

DEPARTMENT OF HISTORY
D.P. VIPRA AUTONOMOUS COLLEGE
BILASPUR (C.G.)

Accredited “A” by NAAC, ISO-9001:2015 Certified



Scheme and Syllabus
of
M.A. (HISTORY)
Program Code : DPMA 06



Scheme of M.A. History Program under Semester System

Program Code& Name: DPMA06

Session 2024-25

Semester	Course Code	Course Name	Credit			Total Credit	Marks			
			L	T	P		ESE	CIA	Total	
									MAX	MIN
First	MHST101	Historiographical Metod : Concept, Method & Tools	4	-	-	4	70	30	100	40
	MHST 102	Modern World	4	-	-	4	70	30	100	40
	MHST 103	Ancient & Medieval Chhattisgarh	4	-	-	4	70	30	100	40
	MHST 104	History of Archives & Museum	4	-	-	4	70	30	100	40
	MHST 105	Women in Indian History-Ancient & Medieval Period	4	-	-	4	70	30	100	40
		Total	20			4	350	150	500	200
Second	MHST 201	Historiography	4	-	-	4	70	30	100	40
	MHST 202	Contemporary World	4	-	-	4	70	30	100	40
	MHST 203	Modern Chhattisgarh	4	-	-	4	70	30	100	40
	MHST 204	History of Marathas	4	-	-	4	70	30	100	40
	MHST 205	Women in Modern India	4	-	-	4	70	30	100	40
		Total	20			20	350	150	500	200
Third	MHST301	Indian Polity and economy in Sultanate period (1200 - 1526 A.D.)	4	-	-	4	70	30	100	40
	MHST302	Society and Culture in Sultanate Period(1200 to 1526 A.D.)	4	-	-	4	70	30	100	40
	MHST303	History of National Movement (1857 to 1922 A.D.)	4	-	-	4	70	30	100	40
	MHST304	Cultural History of India (Begining to 1526 A.D.)	4	-	-	4	70	30	100	40
	MHSE305	Tourism: Thoery and Practical	4	-	-	4	70	30	100	40
	MHSE306	OR Indian Constitution and Administrative System		-	-	4	70	30	100	40
		Total	20			20	350	150	500	200
Fourth	MHST401	Indian Polity and economy in Mughal period (1526 to 1750 A.D.)	4	-	-	4	70	30	100	40
	MHST402	Society and Culture in Mughal Period (1526 to 1750 A.D.)	4	-	-	4	70	30	100	40
	MHST403	History of National Movement (1922 to 1947 A.D.)	4	-	-	4	70	30	100	40
	MHST404	Cultural History of India (1526 to 1750 A.D.)	4	-	-	4	70	30	100	40
	MHSE405	History and Tourism: Context of India	4	-	-	4	70	30	100	40
	MHSE406	OR Central and State Administrative System of India		-	-	4	70	30	100	40
		Total	20			20	350	150	500	200
		Grand Total	80			80	1400	600	2000	800



इतिहास विभाग

डी. पी. विप्र महाविद्यालय, बिलासपुर (छ.ग.)

नैक द्वारा 'ए' ग्रेड प्रदत्त, ISO-9001:2015 प्रमाणित

फोन नं.— 07752-424497, वेब.—www.dpvipracollege.in, ईमेल—dpvipracollege@gmail.com

M.A. History Under Semester System

Program Code : DPMA06

History, as we all know, is a vital source to obtain knowledge about a nation's soul. Of late, this has been argued and established that there can't be a nation without a past. Today, more than ever before, the challenges of globalization obligate historians and researchers to go beyond the local, national, and even continental frontiers of their knowledge. However, competing and keeping pace with the ever expanding horizon of history, one has to be sensitive in understanding the issues of nations history on larger canvas, absorbing polemics and not only create a belief of continuity by exploring nation's past, which lie in abundance. This certainly will further a dialog between past and present and a new narrative may emerge.

Program outcomes

- Po1- Give requisite information about different aspects of the past to students
- Po2- To teach them how to use this information for a better of society.
- Po3- This also gives an idea about how historians research, frame an argument and debate details that \ have significance to understand the past and the present.
- Po4- The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
- Po5- The idea is to equip the student so that their ability to think and analyze is enhanced also, they develop good research oriented perspective.

Program Specific Outcomes

- Pso1- To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- Pso2- To articulate factual & contextual knowledge of specific places & times to make careful comparisons (across time, space & culture).
- Pso3- The ability to use bibliographical tools for the advanced study of history.
- Pso4- To understand & evaluate different historical ideas, various arguments and point of View.
- Pso5- To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
- Pso6- It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	IV
Exam Code and Name	1064 - M. A. HISTORY FOURTH SEMESTER			Paper	I
Course Code	MHST401			Course Type	T
Course Title	INDIAN POLITY AND ECONOMY IN MUGHAL PERIOD (1526 to 1750 A.D.)				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Will be able to Sources of History of Mughal Period, History writing and Kingships of Mughals. CO2: Will be able to Administration of Mughal Period, Mansab, Jagir and Reform of Shershah. CO3: Will be able to agriculture, Land Revenue, craft Industry, Internal and foreign trades of Mughals. CO4: Rise of cities, currency and banking, Agriculture and Industry in Mughal period.				

Contents of Course		
Unit	Contents	No. of Period
I	Sources of Mughal History. Mughal Historiography – Various Perspectives. Mughal Diplomacy – The Theory of Divine Right. The Policy of Kingship of the Mughal Rulers.	15
II	Mughal Central Administration. Mughal Provincial Administration. Mansab and Jagir. Sher Shah's Administration.	15
III	Mughal Agriculture and Land Revenue. Craft Industries during the Mughal Period. Mughal Internal Trade Foreign Trade during the Mughal Period.	15
IV	Rise of Cities and Urban Administration during the Mughal Period. Mughal Currency and Banking Emergence of New Trading Classes. Technological Changes in Agriculture and Industry during the Mughal Period.	15
Total no. of Lectures		60

Text books	1. हेरम्ब चतुर्वेदी – मुगलकालीन राजनय एवं अर्थव्यवस्था 2. पी.पी. सिन्हा – मध्यकालीन भारत
Reference books	1. हरिश्चन्द्र वर्मा – मध्यकालीन भारत – भाग 2 2. सर जदुनाथ सरकार – शिवाजी एंड हिज टाईम्स 3. ए.एल. श्रीवास्तव – मुगलकालीन भारत 4. बी.एन. लुनिया – मुगल साम्राज्य का उत्कर्ष 5. बी. के. पंजाबी – मध्यकालीन भारत का इतिहास

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	IV
Exam Code and Name	1064 - M. A. HISTORY FOURTH SEMESTER			Paper	II
Course Code	MHST402			Course Type	T
Course Title	SOCIETY AND CULTURE IN MUGHAL PERIOD (1526 to 1750 A.D.)				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Will be able to Hindu and Muslim Society, Status of Women in Mughal period. CO2: Will be able Architecture and Paintings in Mughal period. CO3: Will be able to development of Persian, Hindi, Sanskrit and Urdu Literature. CO4: Will be able culture, Dance, Music art of Mughal Period, Role of Akbar and Aurangzeb.				

Contents of Course		
Unit	Contents	No. of Period
I	Hindu Society during the Mughal Period. Muslim Society during the Mughal Period. The Role of the Ruling Class in Mughal Society. The Status of Women during the Mughal Period.	15
II	Mughal Architecture. Regional Architecture of the Mughal Period. Mughal Painting. The Development of Regional Painting.	15
III	The Development of Persian Language and Literature. The Development of Hindi Literature. The Development of Sanskrit Literature. The Development of Urdu Language and Literature.	15
IV	The Development of a Syncretic Culture during the Mughal Period. Akbar's Contribution to Cultural. Development during the Mughal Period. The Disintegration of Syncretic Culture and Aurangzeb. The Development of Dance and Music during the Mughal Period.	15
Total no. of Lectures		60

Text books	1. दिनेश चन्द्र भारद्वाज – मध्यकालीन संस्कृति 2. पुरीदास एवं चोपड़ा – भारत का सामाजिक, सांस्कृतिक एवं आर्थिक इतिहास भाग – 2
Reference books	1. आर्शीवादी लाल श्रीवास्तव – मध्यकालीन भारत 2. हरिश्चन्द्र वर्मा – मध्यकालीन भारत – 2 3. बी.एन. लुनिया – मुगल साम्राज्य का उत्कर्ष 4. ए.एल. श्रीवास्तव – मध्यकालीन संस्कृति 5. एल.पी. शर्मा – मध्यकालीन भारत

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	IV
Exam Code and Name	1064 - M. A. HISTORY FOURTH SEMESTER			Paper	III
Course Code	MHST403			Course Type	T
Course Title	HISTORY OF INDNIAN NATIONAL MOVEMENT (1922 to 1947 A.D.)				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Will be able to Swaraj Party, Nehru Report, Civil Disobedience Movement, Golmej Conference. CO2: Will be able to Poona Pact, Provincial autonomy, Political deadlock 1940-45, Second face Revolutionary Movement. CO3: Individual Satyagrah, Cripps Mission, Quit India Movement, Contribution of Gandhi ji in Indian Polity. CO4: Cabinet Mission, Subhash Chandra Bose and Azad Hind Fauj, Development of Communal Politics and partition of India, Merger of Native princely states.				

Contents of Course		
Unit	Contents	No. of Period
I	The Swaraj Party. Opposition to the Simon Commission and the Nehru Report. The Civil Disobedience Movement. The Round Table Conferences.	15
II	The Poona Pact and the White Paper. Implementation of Provincial Autonomy. The Political Stalemate (1940-45). The Second Phase of the Revolutionary Movement.	15
III	Individual Satyagraha. The Cripps Mission. The Quit India Movement. Gandhiji's Contribution to Indian Politics.	15
IV	The Cabinet Mission and the Interim Government. Subhash Chandra Bose and the Azad Hind Fauj. The Growth of Communal Politics and the Partition of India. Integration of the Princely States.	15
Total no. of Lectures		60

Text books	1. यशपाल एवं ग्रोवर – आधुनिक भारत 2. रामलखन शुक्ल – आधुनिक भारत का इतिहास
Reference books	1. बी.एल. ग्रोवर – आधुनिक भारत का नवीन मूल्यांकन 2. कौलेश्वर राय – आधुनिक भारत 3. सुमित सरकार – आधुनिक भारत 4. बिरकेश्वर प्रसाद सिंह – भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास 5. पुखराज जैन – भारत का स्वतंत्रता संग्राम एवं राजनैतिक विकास

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	IV
Exam Code and Name	1064 - M. A. HISTORY FOURTH SEMESTER			Paper	IV
Course Code	MHST404			Course Type	T
Course Title	CULTURAL HISTORY OF INDIA (1526 to 1950 A.D.)				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Will be able to role of Akbar in Indian, Culture, Society, Architecture and Painting of Mughal Period. CO2: Will be able to Music art, Literature, in Mughal period and Cultural life, art and Architecture of South India. CO3: Will be able to Social Reforms in British India. CO4: Will be able to Cultural status in pre colonial India, western influence on Indian culture. Development of education 1857 to 1947.				

Contents of Course		
Unit	Contents	No. of Period
I	Akbar's Contribution to Indian Culture. Society during the Mughal Era. Mughal Architecture. Mughal Painting.	15
II	Mughal Music. Mughal Literature. Cultural Life in South India. Art and Architecture of South India.	15
III	Raja Ram Mohan Roy and the Brahmo Samaj. The Arya Samaj and the Theosophical Society. The Ramakrishna Mission and Vivekananda. Muslim Social Reform Movements.	15
IV	Cultural Conditions in Pre-Colonial India. Western Influence on Indian Culture. Development of Education under Company Rule (Up to 1857). Development of Education under British Rule (1858–1947).	15
	Total no. of Lectures	60

Text books	1. शिवशंकर शर्मा – भारतीय संस्कृति 2. बी.एन. लुणिया – भारतीय संस्कृति
Reference books	1. ए.एल. श्रीवास्तव – सल्तनतकालीन भारत 2. हरिशचन्द्र वर्मा – मध्यकालीन भारत भाग – 1 एवं 2 3. रोमिला थापर – आधुनिक भारत के इतिहास 4. बी.एन. लुनिया – मुगल साम्राज्य का उत्कर्ष 5. पुरी,दास, चोपड़ा – भारत का सामाजिक, आर्थिक, सांस्कृतिक इतिहास खण्ड 2 एवं 3

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	IV
Exam Code and Name	1064 - M. A. HISTORY FOURTH SEMESTER			Paper	V
Course Code	MHSE405			Course Type	T
Course Title	HISTORY AND TOURISM : CONTEXT OF INDIA				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Develop an understanding of the History of Tourism, the Historiography of Tourism and Cultural aspects of Tourism. CO2: Learn about the History of Tourism. Tourism in Ancient, Medieval and Modern India. CO3: Will be able to Major Tourist places of India and their importance. CO4: Will be able to Major tourist place in Chhattisgarh- Historical, Religious, Natural.				

Contents of Course		
Unit	Contents	No. of Period
I	The Relationship of Tourism with Archaeology. The Relationship of Tourism with History. The Relationship of Tourism with Culture. Factors Influencing the Development of Tourism.	15
II	The Tourism Industry and Marketing. Tourism and the Environment. Tourism and Health. The Importance of National Parks and Wildlife Sanctuaries in Tourism.	15
III	Major Tourist Destinations in India. Religious Tourist Sites in North India. Religious Tourist Sites in South India. Religious Tourist Sites in East and West India.	15
IV	Major Historical and Archaeological Tourist Sites in Chhattisgarh. Major Religious Tourist Sites in Chhattisgarh. Major Natural Tourist Sites in Chhattisgarh. Tourism Facilities and Challenges in Chhattisgarh.	15
Total no. of Lectures		60

Text books	1. बी.आर. सारण – पर्यटन उत्पाद एवं प्रबंध 2. देवेश शर्मा – धार्मिक पर्यटन
Reference books	1. के.के. दीक्षित – पर्यटन के विविध आयाम) 2. ए.के. भाटिया – टूरिज्म डेवलपमेंट प्रिंसिपल एंड प्रैक्टिसेज 3. राम आचार्य – टूरिज्म इन इंडिया 4. शिवाकान्त बाजपेयी – समग्र छत्तीसगढ़, छत्तीसगढ़ पुरातात्विक उत्खनन 5. सुरेशचन्द्र बन्सल – पर्यटन सिद्धान्त एवं यात्रा प्रबंधन

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	IV
Exam Code and Name	1064 - M. A. HISTORY FOURTH SEMESTER			Paper	VI
Course Code	MHSE406			Course Type	T
Course Title	CENTRAL AND STTE ADMINISTRATIVE SYSTEM OF INDIA				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Will be able to Lokpal, Languages, National Commission of Schedule Caste and Schedule Tribe, Right for Information. CO2: Will be able to Governor, Chief Minister, and their powers and works, Legislative Assembly. CO3: Will be able to High Court, Advocate General, State Public Commission. Development of Bureaucracy, Panchayatiraj, Urban Government System. CO4: Chief Secretary of States, Law and Order in States, Commissioner and District Collector and his powers and works.				

Contents of Course		
Unit	Contents	No. of Period
I	Lokpal. Languages and the Official Language Commission. National Commission for Scheduled Castes and Scheduled Tribes. Information Commission and the Right to Information.	15
II	Governor – Appointment, Conditions, and Powers. Chief Minister and Council of Ministers, and their Functions. Legislative Council and Legislative Assembly. Union Territories.	15
III	High Court and Subordinate Courts. Advocate General; State Public Service Commission. Evolution of Bureaucracy; Panchayati Raj Institutions. Urban Local Self-Government System.	15
IV	State Chief Secretary and their Role in Administration. Law and Order and Police Administration in the State. Divisions and Divisional Commissioners: Functions and Powers. Districts and District Magistrates: Functions and Powers.	15
Total no. of Lectures		60

Text books	1. R.C.Agrawal - Indian Political System 2. A.G.Noorani - Constitutional Questions in India
Reference books	1. डी.डी. बसु – भारत का संविधान एक परिचय 2. हिर मोहन जैन – भारतीय शासन और राजनीति 3. सुशीला कौशिक – भारतीय शासन और राजनीति 4. सुभाष कश्यप – हमारा संविधान

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	