

DEPARTMENT OF HISTORY
D.P. VIPRA AUTONOMOUS COLLEGE
BILASPUR (C.G.)

Accredited “A” by NAAC, ISO-9001:2015 Certified



Scheme and Syllabus
of
M.A. (HISTORY)
Program Code : DPMA 06



Scheme of M.A. History Program under Semester System

Program Code& Name: DPMA06

Session 2024-25

Semester	Course Code	Course Name	Credit			Total Credit	Marks			
			L	T	P		ESE	CIA	Total	
									MAX	MIN
First	MHST101	Historiographical Metod : Concept, Method & Tools	4	-	-	4	70	30	100	40
	MHST 102	Modern World	4	-	-	4	70	30	100	40
	MHST 103	Ancient & Medieval Chhattisgarh	4	-	-	4	70	30	100	40
	MHST 104	History of Archives & Museum	4	-	-	4	70	30	100	40
	MHST 105	Women in Indian History-Ancient & Medieval Period	4	-	-	4	70	30	100	40
		Total	20			4	350	150	500	200
Second	MHST 201	Historiography	4	-	-	4	70	30	100	40
	MHST 202	Contemporary World	4	-	-	4	70	30	100	40
	MHST 203	Modern Chhattisgarh	4	-	-	4	70	30	100	40
	MHST 204	History of Marathas	4	-	-	4	70	30	100	40
	MHST 205	Women in Modern India	4	-	-	4	70	30	100	40
		Total	20			20	350	150	500	200
Third	MHST301	Indian Polity and economy in Sultanate period (1200 - 1526 A.D.)	4	-	-	4	70	30	100	40
	MHST302	Society and Culture in Sultanate Period(1200 to 1526 A.D.)	4	-	-	4	70	30	100	40
	MHST303	History of National Movement (1857 to 1922 A.D.)	4	-	-	4	70	30	100	40
	MHST304	Cultural History of India (Begining to 1526 A.D.)	4	-	-	4	70	30	100	40
	MHSE305	Tourism: Thoery and Practical	4	-	-	4	70	30	100	40
	MHSE306	OR Indian Constitution and Administrative System		-	-	4	70	30	100	40
		Total	20			20	350	150	500	200
Fourth	MHST401	Indian Polity and economy in Mughal period (1526 to 1750 A.D.)	4	-	-	4	70	30	100	40
	MHST402	Society and Culture in Mughal Period (1526 to 1750 A.D.)	4	-	-	4	70	30	100	40
	MHST403	History of National Movement (1922 to 1947 A.D.)	4	-	-	4	70	30	100	40
	MHST404	Cultural History of India (1526 to 1750 A.D.)	4	-	-	4	70	30	100	40
	MHSE405	History and Tourism: Context of India	4	-	-	4	70	30	100	40
	MHSE406	OR Central and State Administrative System of India		-	-	4	70	30	100	40
		Total	20			20	350	150	500	200
		Grand Total	80			80	1400	600	2000	800



इतिहास विभाग

डी. पी. विप्र महाविद्यालय, बिलासपुर (छ.ग.)

नैक द्वारा 'ए' ग्रेड प्रदत्त, ISO-9001:2015 प्रमाणित

फोन नं.— 07752-424497, वेब.—www.dpvipracollege.in, ईमेल—dpvipracollege@gmail.com

M.A. History Under Semester System

Program Code : DPMA06

History, as we all know, is a vital source to obtain knowledge about a nation's soul. Of late, this has been argued and established that there can't be a nation without a past. Today, more than ever before, the challenges of globalization obligate historians and researchers to go beyond the local, national, and even continental frontiers of their knowledge. However, competing and keeping pace with the ever expanding horizon of history, one has to be sensitive in understanding the issues of nations history on larger canvas, absorbing polemics and not only create a belief of continuity by exploring nation's past, which lie in abundance. This certainly will further a dialog between past and present and a new narrative may emerge.

Program outcomes

- Po1- Give requisite information about different aspects of the past to students
- Po2- To teach them how to use this information for a better of society.
- Po3- This also gives an idea about how historians research, frame an argument and debate details that \ have significance to understand the past and the present.
- Po4- The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
- Po5- The idea is to equip the student so that their ability to think and analyze is enhanced also, they develop good research oriented perspective.

Program Specific Outcomes

- Pso1- To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- Pso2- To articulate factual & contextual knowledge of specific places & times to make careful comparisons (across time, space & culture).
- Pso3- The ability to use bibliographical tools for the advanced study of history.
- Pso4- To understand & evaluate different historical ideas, various arguments and point of View.
- Pso5- To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
- Pso6- It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	III
Exam Code and Name	1063 - M. A. HISTORY THIRD SEMESTER			Paper	I
Course Code	MHST301			Course Type	T
Course Title	INDIAN POLITY AND ECONOMY IN SULTANATE PERIOD (1200 to 1526 A.D.)				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Will be able to Sources of History of the Sultanate period establishment and expansion of Delhi Sultanate, different ideologies in writing history during the Sultanate period, principal of Kingship of the Sultanate states. CO2: Will be able to Central and provincied administration of Sultanate period, Victories of Alauddin Khilji, economic policy of Alauddin. CO3: Will be able to plans of Mohammad Bin Tughlaq Reforms and administration of Firozshah Tughlaq, Reginal States of North and South India during the Sultanate period. CO4: Land revenue system crafts and Industries Internal and foreign trade of Sultanate period. Will be able to Taimur's attack and influence, Currencies and Banking, Agriculture and Industries in Sultanate period.				

Contents of Course		
Unit	Contents	No. of Period
I	Sources of Sultanate-era History. Establishment and Expansion of the Delhi Sultanate. Historiography of the Sultanate Period—Various Ideologies. Nature of the State and Theories of Kingship during the Sultanate Period.	15
II	Central Administration during the Sultanate Period. Provincial Administration during the Sultanate Period. Alauddin Khilji's Conquests – North India, South India. Alauddin Khilji's Economic Policy – Market Control.	15
III	Muhammad bin Tughlaq's Schemes. Firoz Shah Tughlaq's Reforms and Administration. Regional States of the Sultanate Period – North India. Regional States of the Sultanate Period – South India.	15
IV	Land Revenue System during the Sultanate Period; Internal and Foreign Trade. Timur's Invasion and its Impact. Currency and Banking during the Sultanate Period. Agriculture and Industry during the Sultanate Period.	15
Total no. of Lectures		60

Text books	1. ए.एल. श्रीवास्तव – सल्तनतकालीन भारत 2. विपिन बिहारी सिन्हा – मध्यकालीन भारत
Reference books	1. हरिश्चंद्र वर्मा – मध्यकालीन भारत भाग – 1 2. बी.एन. लूणिया – पूर्व मध्यकालीन भारत 3. इरफान हबीब – सल्तनतकालीन भारत 4. एल.पी. शर्मा – मध्यकालीन भारत 5. हेरम्ब चतुर्वेदी – मध्यकालीन इतिहासकार

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	III
Exam Code and Name	1063 - M. A. HISTORY THIRD SEMESTER			Paper	II
Course Code	MHST302			Course Type	T
Course Title	SOCIETY AND CULTURE IN SULTANATE PERIOD (1200 to 1526 A.D.)				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Will be able to Social Structures and Changes in Sultanate period, Urban society, Hindu and Muslim Society.				
	CO2: Will be able to Bhakti Movement, Ram Bhakti and Krishna Bhakti, Kabir and Nanak, effectiveness of Bhakti movement.				
	CO3: Will be able to Regional Characteristics of the Bhakti Movement and its impact of Indian society and culture.				
	CO4: Will be able to Sufism and major Sufi orders and their Characteristics. Science and Technology, Architecture, Literature, education, painting and music during the Sultanate period.				

Contents of Course		
Unit	Contents	No. of Period
I	Society during the Sultanate Period – Structure and Change. Urban Society during the Sultanate Period: Emergence of New Social Classes. Hindu Society during the Sultanate Period. Muslim Society during the Sultanate Period.	15
II	The Bhakti Movement – Factors Responsible for its Emergence. Characteristics of Saguna Bhakti. The Krishna Bhakti Tradition. The Rama Bhakti Tradition.	15
III	The Nirguna Bhakti Sects – Kabir and Nanak. Regional Characteristics of the Bhakti Movement. Impact of the Bhakti Movement on Indian Society and Culture. Impact of the Bhakti Movement on Literature.	15
IV	Sufism. Science and Technology during the Sultanate Period. Architecture, Painting, Literature, and Music during the Sultanate Period. Education during the Sultanate Period.	15
	Total no. of Lectures	60

Text books	1. एल.पी. शर्मा – मध्यकालीन भारत 2. ए.एल. श्रीवास्तव – मध्यकालीन संस्कृति
Reference books	1. बी.के. पंजाबी – मध्यकालीन भारतीय इतिहास 2. हरिश्चंद्र वर्मा – मध्यकालीन भारत भाग-1 3. रामधारी सिंह दिनकर – संस्कृति के चार अध्याय 4. बी.एन. लूणिया – पूर्व मध्यकालीन भारत 5. विपिन बिहारी सिन्हा – मध्यकालीन भारत

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	III
Exam Code and Name	1063- M. A. HISTORY THIRD SEMESTER			Paper	III
Course Code	MHST303			Course Type	T
Course Title	HISTORY OF NATIONAL MOVEMENT (1857 to 1922 A.D.)				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: After studying the unit student would be able to understand the Revolt of 1857 causes able to results, Rise of India Nationalism and Political organization. CO2: Establishment of India National Congress aims, Moderate era of Congress, Birth of Extremists and their Ideologists. CO3: Partition of Bengal, Swadeshi Movement, Rise of Muslim League, first world war and Indian National Congress, ---pact . CO4: Will be able to Home rule Movement, entry in Partition by Mahatma Gandhi, Khilafat Movement, Reolt act, Jalliwala Bagh Massacre. Revolutionary Movement in Maharashtra, Bengal, Punjab. Non-cooperation movement.				

Contents of Course		
Unit	Contents	No. of Period
I	The Revolt of 1857 – Causes and Events. Nature and Consequences of the Revolt of 1857. Causes, Concepts, and Activities of Nationalism in India. Political Organizations Prior to the Establishment of the Congress.	15
II	Establishment of the Indian National Congress – Concepts and Objectives. The Moderate Era of the Congress – Ideology and Programme. The Rise of Extremism within the Congress – Ideology and Programme. The Moderate-Extremist Conflict; The Surat Split.	15
III	The Partition of Bengal and the Swadeshi Movement. The Rise of Communal Politics; The Muslim League The Lucknow Pact. The Home Rule Movement.	15
IV	Gandhi's Entry into Indian Politics and Early Movements under His Leadership. The Khilafat Movement; The Rowlatt Act; The Jallianwala Bagh Massacre; The Hunter Commission Report. The First Phase of the Revolutionary Movement – Bengal, Maharashtra, Punjab, and Other Regions. The Non-Cooperation Movement – Causes, Programme, and Impact on Indian Politics.	15
Total no. of Lectures		60

Text books	1. यशपाल एवं ग्रोवर – आधुनिक भारत का इतिहास 2. कौलेश्वर राय – आधुनिक भारत 1757–1950
Reference books	1. ताराचंद – भारतीय स्वाधीनता आंदोलन का इतिहास भाग 1 व 2 2. सुमित सरकार – आधुनिक भारत 3. पं. सुंदरलाल शर्मा – भारत में अंग्रेजी राज 4. शर्मा एवं शर्मा – भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास 5. ए. आर. देसाई – भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	III
Exam Code and Name	1063 - M. A. HISTORY THIRD SEMESTER			Paper	IV
Course Code	MHST304			Course Type	T
Course Title	CULTURAL HISTORY OF INDIA (Begining to 1526 A.D.)				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: After studying the unit student would be understand the social life, art, architecture during the Harappan period. CO2: Will be able to Social and Culture of Vedic age, Ved, Upnishad, Sutra, Smritigranth and culture of epic period. CO3: Will be able to Social and Culture of Mahajanpad period, Jainism, Buddhism, Social and Culture in Mourya Period, Contribution of Ashoka in Indian Culture. CO4: Social & Religion Art, Science and Literature of Gupta periods, Social, art and architecture of Rajput Period. Social and Culture of Sultanate periods Bhakti & Sufi Movement.				

Contents of Course		
Unit	Contents	No. of Period
I	Social Life during the Harappan Period. Harappan Art and Architecture. Theories Regarding the Original Homeland of the Aryans. The Spread of Aryan Culture in India.	15
II	Society and Culture during the Rigvedic Period. Society and Culture during the Later Vedic Period. Vedas, Upanishads, Sutras, and Smriti Texts. Culture of the Epic Age.	15
III	Society and Culture during the Mahajanapada Period. Jainism and Buddhism. Society and Culture during the Mauryan Period. Ashoka's Contribution to Indian Culture.	15
IV	Society, Religion, Art, Science, and Literature during the Gupta Period. Society, Art, and Architecture during the Rajput Period. Society and Culture during the Sultanate Period. The Bhakti Movement and the Sufi Movement.	15
Total no. of Lectures		60

Text books	1. रमेन्द्र नाथ नंदी – प्राचीन भारत में धर्म के सामाजिक आधार 2. राधाकुमुद मुखर्जी – हिन्दू सभ्यता
Reference books	1. रामशरण शर्मा – प्राचीन भारत 2. विमल चन्द्र पाण्डेय – प्राचीन भारत का राजनीतिक, सांस्कृतिक इतिहास 3. रोमिला थापर – अशोक तथा मौर्य साम्राज्य का पतन 4. के.एन. शास्त्री – दक्षिण भारत का इतिहास 5. ए.एल. बाशम – अद्भुत भारत

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	III
Exam Code and Name	1063 - M. A. HISTORY THIRD SEMESTER			Paper	V
Course Code	MHSE305			Course Type	T
Course Title	TOURISM : THEORY AND PRACTICAL				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Will be able to concept and History of Tourism, Purpose and Importance and Theoty of Tourism. CO2: Will be able to Tourism Organization, Tourism Development plans and Possibilities in Chhattisgarh. CO3: Will be able to travel agency, tourism and transportation, tickets. CO4: Will ba able to Contribution of communication, Hotel industry, currency exchange, passport Visa, International Tourism. Tourism and handicraft industry, Art, Folk culture and fairs.				

Contents of Course		
Unit	Contents	No. of Period
I	Meaning and Definition of Tourism. The Concept of Tourism. Objectives and Significance of Tourism Principles and Practice of Tourism.	15
II	Tourism Organizations. Central Tourism Organizations in India. State-level Tourism Organizations Plans and Prospects for Tourism Development in Chhattisgarh.	15
III	Types and Formation of Travel Agencies. Functions and Importance of Travel Agencies. Tourism and Transportation. Ticketing and Reservation Operations.	15
IV	Contribution of Communication Media to Tourism Development; Tourism, Accommodation, and the Hotel Industry. International Tourism: Passports, Visas, Foreign Travel Regulations, and Currency Exchange International Tourism: Facilities and Challenges. Tourism and the Handicrafts Industry; Art, Folk Culture, and Fairs.	15
Total no. of Lectures		60

Text books	1. शिवसहाय गुप्ता – पर्यटन के सिद्धांत 2. अनुपम पाण्डेय – पर्यटन का स्वरूप
Reference books	1. जगमोहन नेगी – पर्यटन एवं यात्रा के सिद्धांत 2. जगमोहन नेगी – पर्यटन एवं मार्केटिंग तथा विकास 3. जगमोहन नेगी – पर्यटन विकास की नई दिशाएँ 4. ताज राव – पर्यटन विकास के विविध आयाम 5. के.के दीक्षित – पर्यटन के विविध आयाम

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	III
Exam Code and Name	1063 - M. A. HISTORY THIRD SEMESTER			Paper	VI
Course Code	MHSE306			Course Type	T
Course Title	INDIAN CONSTITUTION AND ADMINISTRATIVE SYSTEM				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: After studying the unit student would be understand the Constitution of the Constituent Assembly of India, varies committees, Sources and preamble of the Constitution. CO2: Will be able to main features of the India Constitution, fundamental rights, constitutional remedies, Directive principles, fundamental duties. CO3: Will be able to President of India electoral, powers, and duties, Vice President of India, Prime minister and Parliament - Rajyasabha, Loksabha. CO4: Will be able to Supreme Court, Union service commission, Election Commission, Niti Ayog, Council of National commission.				

Contents of Course		
Unit	Contents	No. of Period
I	Formation of the Constituent Assembly of India. Various Committees of the Constituent Assembly of India. Sources of the Indian Constitution. Preamble to the Indian Constitution.	15
II	Salient Features of the Indian Constitution. Fundamental Rights and Constitutional Remedies. Directive Principles of State Policy. Fundamental Duties.	15
III	The President – Election, Powers, and Duties. The Vice-President – Election, Powers, and Duties. The Prime Minister and the Council of Ministers, and their Functions. Composition of Parliament – Rajya Sabha and Lok Sabha.	15
IV	The Supreme Court. Union Public Service Commission; Election Commission. NITI Aayog and National Development Council. Finance Commission.	15
Total no. of Lectures		60

Text books	1. R.C.Agrawal - Indian Political System 2. A.G. Noorani - Constitutional Questions in India
Reference books	1. डी.डी. बसु – भारत का संविधान एक परिचय 2. हिर मोहन जैन – भारतीय शासन और राजनीति 3. सुशीला कौशिक – भारतीय शासन और राजनीति 4. सुभाष कश्यप – हमारा संविधान 5. सुरेन्द्र कटारिया – भारत में लोक प्रशासन

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	