

DEPARTMENT OF HISTORY
D.P. VIPRA AUTONOMOUS COLLEGE
BILASPUR (C.G.)

Accredited “A” by NAAC, ISO-9001:2015 Certified



Scheme and Syllabus
of
M.A. (HISTORY)
Program Code : DPMA 06



Scheme of M.A. History Program under Semester System

Program Code& Name: DPMA06

Session 2024-25

Semester	Course Code	Course Name	Credit			Total Credit	Marks			
			L	T	P		ESE	CIA	Total	
									MAX	MIN
First	MHST101	Historiographical Method : Concept, Method & Tools	4	-	-	4	70	30	100	40
	MHST 102	Modern World	4	-	-	4	70	30	100	40
	MHST 103	Ancient & Medieval Chhattisgarh	4	-	-	4	70	30	100	40
	MHST 104	History of Archives & Museum	4	-	-	4	70	30	100	40
	MHST 105	Women in Indian History-Ancient & Medieval Period	4	-	-	4	70	30	100	40
		Total	20			4	350	150	500	200
Second	MHST 201	Historiography	4	-	-	4	70	30	100	40
	MHST 202	Contemporary World	4	-	-	4	70	30	100	40
	MHST 203	Modern Chhattisgarh	4	-	-	4	70	30	100	40
	MHST 204	History of Marathas	4	-	-	4	70	30	100	40
	MHST 205	Women in Modern India	4	-	-	4	70	30	100	40
		Total	20			20	350	150	500	200
Third	MHST301	Indian Polity and economy in Sultanate period (1200 - 1526 A.D.)	4	-	-	4	70	30	100	40
	MHST302	Society and Culture in Sultanate Period(1200 to 1526 A.D.)	4	-	-	4	70	30	100	40
	MHST303	History of National Movement (1857 to 1922 A.D.)	4	-	-	4	70	30	100	40
	MHST304	Cultural History of India (Begining to 1526 A.D.)	4	-	-	4	70	30	100	40
	MHSE305	Tourism: Thoery and Practical	4	-	-	4	70	30	100	40
	MHSE306	OR Indian Constitution and Administrative System		-	-	4	70	30	100	40
		Total	20			20	350	150	500	200
Fourth	MHST401	Indian Polity and economy in Mughal period (1526 to 1750 A.D.)	4	-	-	4	70	30	100	40
	MHST402	Society and Culture in Mughal Period (1526 to 1750 A.D.)	4	-	-	4	70	30	100	40
	MHST403	History of National Movement (1922 to 1947 A.D.)	4	-	-	4	70	30	100	40
	MHST404	Cultural History of India (1526 to 1750 A.D.)	4	-	-	4	70	30	100	40
	MHSE405	History and Tourism: Context of India	4	-	-	4	70	30	100	40
	MHSE406	OR Central and State Administrative System of India		-	-	4	70	30	100	40
		Total	20			20	350	150	500	200
		Grand Total	80			80	1400	600	2000	800



इतिहास विभाग

डी. पी. विप्र महाविद्यालय, बिलासपुर (छ.ग.)

नैक द्वारा 'ए' ग्रेड प्रदत्त, ISO-9001:2015 प्रमाणित

फोन नं.— 07752-424497, वेब.—www.dpvipracollege.in, ईमेल—dpvipracollege@gmail.com

M.A. History Under Semester System

Program Code : DPMA06

History, as we all know, is a vital source to obtain knowledge about a nation's soul. Of late, this has been argued and established that there can't be a nation without a past. Today, more than ever before, the challenges of globalization obligate historians and researchers to go beyond the local, national, and even continental frontiers of their knowledge. However, competing and keeping pace with the ever expanding horizon of history, one has to be sensitive in understanding the issues of nations history on larger canvas, absorbing polemics and not only create a belief of continuity by exploring nation's past, which lie in abundance. This certainly will further a dialog between past and present and a new narrative may emerge.

Program outcomes

- Po1- Give requisite information about different aspects of the past to students
- Po2- To teach them how to use this information for a better of society.
- Po3- This also gives an idea about how historians research, frame an argument and debate details that \ have significance to understand the past and the present.
- Po4- The expected outcome is to provide students with a sense of how interconnected our present is with the past and how learning about the past provides them with the skills to understand the present.
- Po5- The idea is to equip the student so that their ability to think and analyze is enhanced also, they develop good research oriented perspective.

Program Specific Outcomes

- Pso1- To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- Pso2- To articulate factual & contextual knowledge of specific places & times to make careful comparisons (across time, space & culture).
- Pso3- The ability to use bibliographical tools for the advanced study of history.
- Pso4- To understand & evaluate different historical ideas, various arguments and point of View.
- Pso5- To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
- Pso6- It instills an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	I
Exam Code and Name	1061 - M. A. HISTORY FIRST SEMESTER			Paper	I
Course Code	MHST101			Course Type	T
Course Title	Historiographical Metod: Concept, Method & Tools				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: To familiarize students with the meaning, definition, and nature of history. CO2: To make students aware of why the study of history is useful in our lives. CO3: To provide information regarding the relationship between history and other social sciences. CO4: Through this curriculum, students will be able to study various facets of history.				

Contents of Course		
Unit	Contents	No. of Period
I	History Meaning, Nature and Types. Meaning, Definition and Scope of History. Data Collection and Interpretation of Facts. History is Science or Arts.	15
II	Classification of History. Relationship of History with all other Social Science subjects, The relationship of history with literature. Usefulness, Study and Importance of History. Facts and Interpretation of facts in History	15
III	Tools of History-Period, Place, Event, Person. Causation Theory in History. Objectivity in History. Bias in History	15
IV	A Philosophical theory, Materialistic theory, Positivist concept of History. Post – Modernism critiques of History. Theory of Cyclic theory, Sociological theory, Idealistic theory of History. Comparative theory of History.	15
Total no. of Lectures		60

Text books	1. E.H. Carr – What is History. 2. R.G. Collingwood – The Idea of History
Reference books	1. झारखण्ड चौबे – इतिहास दर्शन 2. के.एल. खुराना एव – इतिहास लेखन, धारणाएं तथा पद्धतियाँ आर.के. बंसल 3. प्रो. रमेन्द्रनाथ मिश्र एवं – इतिहास चिन्तन : पद्धति एवं इतिहास लेखन 4. प्रो. राधेशरण – इतिहास पद्धति एवं इतिहास लेखन 5. डॉ. ब्रजेश कुमार श्रीवास्तव – इतिहास लेखन : अवधारणा, विधाएं एवं साधन 6. बुद्ध प्रकाश – इतिहास दर्शन 7. ई. श्रीधरन – इतिहास-लेख एक पाठ्यपुस्तक (500 ई.पू. से सन् 2000 तक)

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	I
Exam Code and Name	1061 - M. A. HISTORY FIRST SEMESTER			Paper	II
Course Code	MHST102			Course Type	T
Course Title	Modern World				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: To familiarize students with the significant changes that occurred in world history during the 20th and 21st centuries.				
	CO2: To introduce students to the First World War and other international events.				
	CO3: To apprise students of the Eastern Question and the Congress of Berlin.				
	CO4: To provide students with comprehensive knowledge regarding the history of Fascism in Italy and the life of Mussolini.				

Contents of Course		
Unit	Contents	No. of Period
I	Emergence and development of Capitalism. Rise of imperialism-England, France, Germany & Japan. Development of Liberalism in England. International treaties from 1900 to 1910	15
II	Bismark-International and Foreign Policy, Kaiser William 2 – World Politics. Modernization of Japan. Eastern Question, Berlin congress, Young Turk Movement. First and Second Balkan Wars-Reason, Events and Results	15
III	First World War- Reason, Events and Results. 1917 Bolshevik revolution of Russia-Causes of Results. 1911 Chinese Revolution-Causes and Results. Rise of Communism in China, The establishment of a communist regime.	15
IV	Establishment of League of Nations-Achivement and Failures. Policy of New Deal, Great Deperssion. The rise of fascism in Italy and Mussolini's domestic and foreign policies. The Third Republic of France	15
Total no. of Lectures		60

Text books	1. H.G. Wells – World History. 2. B.V. Rao – History of Modern World
Reference books	1. दीनानाथ वर्मा – आधुनिक विश्व का इतिहास 2. के.एल. खुराना – विश्व का इतिहास एवं शर्मा 3. बिनाके – सुदूर पूर्व का विकास 4. मथुरालाल शर्मा – आधुनिक यूरोप 5. कालूराम शर्मा – आधुनिक विश्व का इतिहास 6. केटेलबी – आधुनिक यूरोप (1815 से 1919)

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	I
Exam Code and Name	1061 - M. A. HISTORY FIRST SEMESTER			Paper	III
Course Code	MHST103			Course Type	T
Course Title	Ancient and Medieval Chhattisgarh				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: To familiarize students with the regional history of Chhattisgarh. CO2: To provide information regarding the major dynasties of Chhattisgarh. CO3: To familiarize students with the administrative system of Chhattisgarh. CO4: To familiarize students with the archaeology, Maratha rule, the Kabir and Satnam sects, as well as the tribal communities and folk culture of Chhattisgarh.				

Contents of Course		
Unit	Contents	No. of Period
I	Introduction of Chhattisgarh Region, Nomenclature & Geographical Boundaries. Chhattisgarh: Prehistoric age, Iron Age. Vedic age & Epic Period of Chhattisgarh. Ancient History of Chhattisgarh before Mourya's dynasties	15
II	Chhattisgarh during Maurya & Gupta Empire. Impact of Satavahana on Chhattisgarh. Regional Dynasties— Nala Dynasty, Rajarshitulyakula, Sharbhpuriya, Pandu Dynasty, Chhindaka Nagas, Faninagvansh & Soma Dynasty. Rise & Development of Kalchuri Dynasty in Chhattisgarh	15
III	Kakuries Dynasty in Chhattisgarh from Ratnadev to Mohan Singh. Administrative system of Kalchuri period and social, economic and cultural life. Kalchuri Architecture. Decline of Kalchuri in Chhattisgarh, Invasion of Maratha.	15
IV	Kabir Panth and Satnam Panth in Chhattisgarh. Bimbaji Bhosle and his time. Maratha Administration, Socio-economic and Cultural Life. Major tribes and folk culture of Chhattisgarh.	15
Total no. of Lectures		60

Text books	1. रामकुमार बेहार – छत्तीसगढ़ का इतिहास 2. डॉ. रामेन्द्रनाथ मिश्र – छत्तीसगढ़ का राजनीतिक एवं सांस्कृतिक इतिहास (प्रारंभिक युग से सन् 1947 ई. तक)
Reference books	1. प्यारेलाल गुप्त – प्राचीन छत्तीसगढ़ 2. पी.एल. मिश्रा – दक्षिण कोशल का प्राचीन इतिहास 3. सुरेश चन्द्र शुक्ल – छत्तीसगढ़ का समग्र अध्ययन 4. ऋषिराज पाण्डेय – छत्तीसगढ़ (दक्षिण कोशल के कल्चुरि) 5. व्ही.व्ही. मिराशी – कल्चुरि नरेश और उनका काल

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	I
Exam Code and Name	1061 - M. A. HISTORY FIRST SEMESTER			Paper	IV
Course Code	MHST104			Course Type	T
Course Title	History of Archives and Museum				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: To familiarize students with India's major archives. CO2: To familiarize students with India's major museums. CO3: To familiarize students with manuscripts, documents, records, metal plates, and copper plates CO4: To familiarize students with pictorial films, paper records, and other available materials.				

Contents of Course		
Unit	Contents	No. of Period
I	Meaning and the Definition of Archives, Types, Aim and Elements. Manuscript, Documents, Records and Library. Physical Forms (Pottery, Metal Plates, Copper Plates, Paper Records, Photographs, Films and other. History of Archives, Establishment and Development	15
II	National Archives of India, New Delhi. Nehru Memorial Museum and Library and other. Meaning and Definition of Museum, Types and Aim. Function and Collection, Conservation and Ethics.	15
III	History of Museum. Establishment of Museum. Development of Museum. National Museum, New Delhi and other.	15
IV	Importance of Archive. Importance of Museum. Relation with Society, exhibition. Public contact of Archive and Museum.	15
Total no. of Lectures		60

Text books	1. Mathur, Saloni: 'India by Design' Colonial History and Cultural Display. University of California. 2007. 2. Sengupta, S.: Experiencing History: Through Archives. Delhi Munshiram Manoharlal 2004.
Reference books	1. Agrawal. O.P.: Essentials of Conservation and Museology. Delhi 2007. 2. Roy. Niharranjan: An Approach to Indian Art. Calcutta 1970. 3. Jain, Sunjay: Museum and Museology: El Parichaya. Kanika Publication, 1999. 4. Basu. Purnendu Records and Archives, what are they National Archives of India, 1960. 5. Mitter. Partha: Indian Art, Oxford History Art Series 2001.

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	

Program Code and Name	DPMA06, M.A. (HISTORY)			Semester	I
Exam Code and Name	1061 - M. A. HISTORY FIRST SEMESTER			Paper	V
Course Code	MHST105			Course Type	T
Course Title	Women in Indian History-Ancient & Medieval Period				
Total Credit	4				
Total Marks	CIA: 30	ESE: 70	Max Marks: 100	Min. Pass. Marks: 40	
Prerequisites (if any)					
Course Outcomes	CO1: Women's Studies is a significant subject within the context of Indian history. CO2: To familiarize students with sources and diverse schools of thought related to Women's Studies. CO3: To provide an understanding of the socio-political status of women from the ancient period through the medieval era. CO4: To impart knowledge regarding women's education and legal rights during the ancient and medieval periods.				

Contents of Course		
Unit	Contents	No. of Period
I	Thought streams of Women's studies-liberal, Marxist, psychological. Sources related to women's studies-Historical sources, Non-archival sources. Importance and usefulness of Women studies. Portrayal of Women in Vedic literature and epics.	15
II	Status of Women in Maurya and Gupta period. Status of Women in Rajput period. Status of Women in Buddhism and Jainism. Status of Women in Islam and Sikhism.	15
III	Women's education in Ancient India. Women's education in Medieval India. Legal & Political status of Women in Ancient India. Legal & Political status of Women in Medieval India.	15
IV	Important women of ancient times-Gargi, Maitrayee. Razia, Gulbadan, Nurjahan, Jijabai, Tarabai important women of Medieval and Maratha. Period. Bhakti Movement & Women. Women of Chhattisgarh in Ancient & Medieval times	15
Total no. of Lectures		60

Text books	1. सुरेश चंद्र शुक्ल – भारतीय इतिहास में नारी 2. खुराना एवं चौहान – भारतीय इतिहास में महिलाएं
Reference books	1. सुगम आनंद – भारतीय इतिहास में नारी 2. के.सी. श्रीवास्तव – प्राचीन भारत का इतिहास तथा संस्कृति 3. रामधारी सिंह दिनकर – संस्कृति के चार अध्याय 4. पुरी, दास, चोपड़ा – भारत का सामाजिक, आर्थिक, सांस्कृतिक इतिहास (भाग 1 एवं 2) 5. केयूर भूषण – छत्तीसगढ़ के नारी रत्न

Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks	Continuous Internal Assessment (CIA): 30 Marks	End Semester Exam (ESE) : 70 Marks
Continuous Internal Assessment (CIA)	Internal Test/Quiz- (2): 20 & 20 Assignment / Seminar: 10 Total Marks: 30	Better marks out of the two Test / Quiz + obtained marks is Assignment shall be considered against 30 Marks
End Semester Exam (ESE)	Three Section - A, B & C Section A: Q1. Objective- 10 x 1 = 10 Mark; Section B: Long Answer type questions 1 out of 2 from each unit- 4 x 5 = 20 Marks; Section C: Descriptive answer type questions 1 out of 2 from each unit- 4 x 10 = 40 Marks;	