

COSE-01	Gr.-III-Marketing-(समूह-3-विपणन) - Marketing Management विपणन प्रबंध	COSE-06	Human Resource Development मानव संसाधन विकास
COSE-02	Gr.-I-Management -(समूह-1-प्रबंध) - Business Organisation व्यावसायिक संगठन	COSE-07	Retail Management खुदरा प्रबंध
COSE-02	Gr.-II-Finance -(समूह-2-वित्त) - Financial Market Operations वित्तीय बाजार परिचालन	COSE-08	Operational Management परिचालन प्रबंध
COSE-02	Gr.-III-Marketing-(समूह-3-विपणन) - International Marketing अन्तर्राष्ट्रीय बाजार	Gr.-II Finance-(समूह-2-वित्त)	
COSE-03	Gr.-I-Management -(समूह-1-प्रबंध) - Production Management उत्पादन प्रबंध	COSE-05	Financial Analysis वित्तीय विश्लेषण
COSE-03	Gr.-II-Finance-(समूह-2-वित्त) - Financial Institution & Market वित्तीय संस्थाएँ एवं बाजार	COSE-06	Indian Financial System भारतीय वित्तीय पद्धति
COSE-03	Gr.-III-Marketing-(समूह-3-विपणन) - Sales Management विक्रय प्रबंध	COSE-07	Security Analysis & Portfolio Management प्रतिभूति विश्लेषण एवं पोर्टफोलियो प्रबंध
COSE-04	Gr.-I-Management -(समूह-1-प्रबंध) - Strategic Management ब्युह रचना प्रबंध	COSE-08	Cost & Management Audit लागत एवं प्रबंध अंकेक्षण
COSE-04	Gr.-II-Finance-(समूह-2-वित्त) - Financial Services वित्तीय सेवाएँ	Gr.-III Marketing-(समूह-3-विपणन)	
COSE-04	Gr.-III-Marketing-(समूह-3-विपणन) - Advertising & Sales Promotion विज्ञापन एवं विक्रय संवर्द्धन	COSE-05	Service Marketing सेवा विपणन
B.Com. Honors with Research VII SEMESTER (For own Faculty)		COSE-06	Rural & Agriculture Marketing ग्रामीण एवं कृषि विपणन
Gr.-I Management-(समूह-1-प्रबंध)		COSE-07	Consumer Behaviour उपभोक्ता व्यवहार
COSE-05	Organisational Behaviour संगठनात्मक व्यवहार	COSE-08	Digital Marketing डिजिटल विपणन
COSE-06	Human Resource Development मानव संसाधन विकास	HONORS FOR OWN FACULTY VIII SEMESTER	
COSE-07	Retail Management खुदरा प्रबंध	Gr.-I Management-(समूह-1-प्रबंध)	
Gr.-II Finance-(समूह-2-वित्त)		COSE-09	Business Research Method व्यावसायिक शोध पद्धति
COSE-05	Financial Analysis वित्तीय विश्लेषण	COSE-10	Management of Public Enterprises सार्वजनिक उपक्रमों का प्रबंध
COSE-06	Indian Financial System भारतीय वित्तीय पद्धति	COSE-11	Material Management सामग्री प्रबंध
COSE-07	Security Analysis & Portfolio Management प्रतिभूति विश्लेषण एवं पोर्टफोलियो प्रबंध	COSE-12	Industrial Relation औद्योगिक संबंध
Gr.-III Marketing-(समूह-3-विपणन)		Gr.-II Finance-(समूह-2-वित्त)	
COSE-05	Service Marketing सेवा विपणन	COSE-09	Investment Management विनियोग प्रबंध
COSE-06	Rural & Agriculture Marketing ग्रामीण एवं कृषि विपणन	COSE-10	Business Finance व्यावसायिक वित्त
COSE-07	Consumer Behaviour उपभोक्ता व्यवहार	COSE-11	Project Planning & Analysis परियोजना नियोजन एवं विश्लेषण
B.Com. Honors with Research VIII SEMESTER (For own Faculty)		COSE-12	Corporate Legal Framework निगमिय विधि संरचना
Gr.-I Management-(समूह-1-प्रबंध)		Gr.-III Marketing-(समूह-3-विपणन)	
COSE-08	Business Research Method व्यावसायिक शोध पद्धति	COSE-09	Marketing Research विपणन शोध

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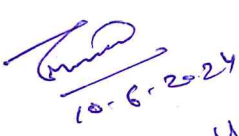



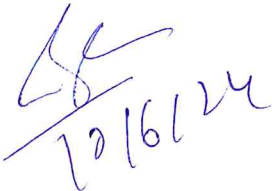
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Financial Balance
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COSE-09	Management of Public Enterprises सार्वजनिक उपक्रमों का प्रबंध	COSE-10	International Business अन्तर्राष्ट्रीय व्यवसाय
COSE-10	Material Management सामग्री प्रबंध	COSE-11	Product and Brand Management उत्पाद एवं ब्रांड प्रबंध
Gr.-II- Finance -(समूह-2-वित्त)		COSE-12	E-Commerce ई-वाणिज्य
COSE-08	Investment Management विनियोग प्रबंध	<i>Financial Planning & Control</i>	
COSE-09	Business Finance व्यावसायिक वित्त		
COSE-10	Project Planning & Analysis परियोजना नियोजन एवं विश्लेषण		
Gr.-III Marketing -(समूह-3-विपणन)			
COSE-08	Marketing Research विपणन शोध		
COSE-09	International Business अन्तर्राष्ट्रीय व्यवसाय		
COSE-10	Product and Brand Management उत्पाद एवं ब्रांड प्रबंध		
VALUE ADDED COURSE (COVAC)		SKILL ENACHEMENT COURSE (COSEC)	
COVAC-01	Concept of Business व्यवसाय की अवधारणा	COSEC-01	Accounting for Every One प्रत्येक के लिए लेखांकन
COVAC-02	Fundamental of Stock Market स्कंध विपणि के मूल तत्व	COSEC-02	Banking Operations बैंकिंग परिचालन
COVAC-03	Investing in Stock Market स्कंध विपणि में विनियोग	COSEC-03	Communication & Documentation in Business संचार एवं व्यवसाय में प्रलेखीकरण OR E-filling of Returns ई-रिटर्न एवं फाइलिंग
		COSEC-04	Logistics Management संभार(लॉजिस्टिक्स) प्रबंध OR Computerized Accounting कम्प्यूटराइज्ड लेखांकन

Name and Signature of Convener & Members (CBoS) :

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NATIONAL EDUCATION POLICY-2020



DEPARTMENT OF C.G.HIGHER
EDUCATION

FOUR YEAR UNDERGRADUATE
PROGRAM

2024-28

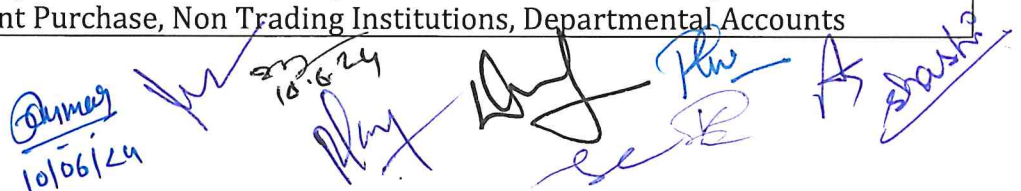
CURRICULUM
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FACULTY OF COMMERCE

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FOUR YEAR UNDERGRADUATE PROGRAM-2024-28

FACULTY OF COMMERCE COURSE CURRICULUM

PART-A : Introduction			
Program : Bachelor in Commerce (Certificate/Diploma/Degree /Honors	Semester- II	Session : 2024-25	
1	Course Code	COSC-04	
2	Course Title	Business Accounting	
3	Course Type	Discipline Specific Core Course (COSC)	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> Understand concept of partnership and can prepare financial statements of partnership firm. Explain the accounting technique related to disposal of assets and payment of liabilities. Utilize various methods of accounting for hire purchase transactions. Identify main sources of Income and learn the technique of preparing Income and Expenditure account from Receipts and Payments account and also able to prepare Balance Sheet. Understand concept of branch accounting and prepare the accounts on the basis of different methods. 	
6	Credit Value	4 Credits	Credit- 15 Hours-learning & Observation
7	Total Marks	Max. Marks : 100	Minimum Passing Marks : 40
PART- B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 60 Period (60 Hours)			
Unit	Topics (Course Contents)	No. of Period	
I	Accounting for Partnership Firm : Fundamental of Partnership Firm ,Partnership Deed, Final Accounts of a Firm, Admission of new partner, Retirement and Death of a partner,	15	
II	Dissolution of a partnership firm , Amalgamation of partnership Firms, Conversion of partnership firm into limited liability Company.	15	
III	Accounting for Hire-Purchase Transaction , Journal entries and ledger account in the books of Hire Venders and Hire purchase for large value items including Default and repossession. Accounting for Installment Purchase System.	15	
IV	Accounting for Non Trading Institutions: Accounting for Inland Branches: Concept of dependent and Independent branches, accounting aspects, debtor's system, stock and debtor's system, branch final accounts system and wholesale basis system. Preparation of consolidated profit and loss accounts and balance sheet with adjustments. Departmental Accounts.	15	
Key Words	Partnership, Firm, Deed, Amalgamation, Limited Liability, Hire-Purchase, Installment Purchase, Non Trading Institutions, Departmental Accounts		



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Signature of Convener & Members (CBoS):

PART- C:Learning Resources		
Text Books, Reference Books and Others		
Text Books Recommended:-		
1.Shukla S.M., Sahitya Bhawan Publication ; Agra. (Hindi & English Medium)		
2.Gupta, R.L. and Radhaswamy. M; Sultan Chand and Sons , New Delhi.		
3.Karim & Khanuja; SBPD Publishing House; Agra.(Hindi & English Medium)		
4.Agrawal & Mangal; Universal Publication (Hindi Medium)		
Note: Learners are advised to use latest edition of text books.		
Reference Books:		
1.Monga J.R. Ahuja Girish and Sehgal Ashok: Mayur Paper Back, Noida.		
2.Shukla M.C. Grewal T.S. and Gupta , S.C. : S. Chand & Co. New Delhi.(English Medium)		
3.Singh B.K. ,Wisdom Publishing House, Varanasi.		
On line Resources : * e-Resources/e-books and e-learning portals:		
https://indianaccounting.org/econtent book finance.		
https://onlinecourses.swayam2.ac.in/nou24_cm02/		
https://youtu.be/v-djL7SPw4c?si=qRK_dBVZ2lob99EV		
https://onlinecourses.swayam2.ac.in/aic20_sp60/preview		
https://youtu.be/v-djL7SPw4c?si=qRK_dBVZ2lob99		
PART-D:Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks		100 Marks
Continuous Internal Assessment (CIA) :		30 Marks
End Semester Exam. (ESE) :		70 Marks
Continuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz -(2): 20 & 20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz+obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam. (ESE):	Two Section :- A & B Section A:Q.1-Objective-10x1=10Marks; Q.2-ShortAnswertype-5x4 =20 Marks Section B:Descriptive answer type qts.,01 out of 02 from each unit-4x10=40Marks	

Name and Signature of Convener & Members of(CBoS) :

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FOUR YEAR UNDERGRADUATE PROGRAM-2024-28

FACULTY OF COMMERCE COURSE CURRICULUM

PART-A : Introduction			
Program : Bachelor in Commerce (Certificate/Diploma/Degree/Honors)		Semester-II	Session : 2024-25
1	Course Code	COSC-05	
2	Course Title	Business Mathematics	
3	Course Type	Discipline Specific Core Course (COSC)	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> Explore the application of business mathematical techniques to solve problems. Solve the ratio, proportion, variation and percentage and determine its application in different fields. Evaluate the profit or loss arising out of business transactions. Describe the practical application related to commission, brokerage, profit and loss, simple interest and compound interest. Solve numerical computations quickly and faster with the help of Vedic mathematics sutras. 	
6	Credit Value	4 Credits	Credit= 15 Hours-learning & Observation
7	Total Marks	Max.Marks : 100	Minimum Passing Marks : 40
PART – B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) -60 Periods (60 Hours)			
Unit	Topics (Course Contents)		No. of Period
I	Vedic mathematics :-Brief history of Vedic mathematics in Indian knowledge tradition, methods and practice of quick calculation of addition, multiplication, division, square and square root of numbers through Vedic mathematics, method of quick verification of answers from Digit Sum. Simultaneous Equation :-Meaning, Characteristics, Methods of Solving Equation in Two Variables-Graphical, Substitution, Elimination and Cross Multiplication.		15
II	Basic Financial Arithmetic : Simple and Compound interest- Principal, amount, concept of real and nominal rate of interest, difference between simple interest and compound interest, practical problems related to interest, time, rate, principal and amount. Logarithm and Antilogarithm -Practical use of logarithm and antilogarithm table.		15
III	Commercial Arithmetic-I -Ratio & Proportion, Arithmetic Average, Percentage.		15
IV	Commercial Arithmetic-II -Commission, Brokerage, Discount, Profit and Loss.		15
Key Words	Vedic Maths, Simultaneous Equation, Simple & Compound Interest, Logarithm and Antilogarithm, Ratio, Proportion, Average, Percentage, Commission, Brokerage, Discount. Profit & Loss.		

Signature of Convener & Members (CBoS):

PART- C: Learning Resources		
Text Books, Reference Books and Others		
Text Books Recommended:-		
1. Dr.S.M.Shukla,&Dr.S.K.Jain,Sahitya Bhawan Publication,Agra (Hindi & English Medium)		
2.Dr. Karim & Agrawal, Business Mathematics SBPD Publishing house, Agra(Hindi & English Medium)		
3. Agrawal Dr. Mahesh, Business Mathematics Ramprasad and sons Bhopal		
Note: Learners are advised to use latest edition of text books.		
Reference Books:		
1.Magar Dr. Abhilasha, Business Mathematics Himalaya publication Mumbai		
2.Sancheti & Kapoor, Business Mathematics Sultan chand and sons New Delhi		
3.Sharma J.K., Business Mathematics IK International pvt. Ltd. New Delhi		
4.Kumar Mrityunjay, Business Mathematics S. Chand Publishing New Delhi		
On line Resources : * e-Resources/e-books and e-learning portals:		
https://onlinecourses.swayam2.ac.in/nou24_cm08/preview		
https://www.geektonight.com/business-mathematics-notes/		
https://open.umn.edu/opentextbooks/textbooks/642		
https://byjus.com/maths/business-mathematics/		
https://www.youtube.com/watch?v=FWj2joeVKEU		
PART-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks		100 Marks
Continuous Internal Assessment (CIA) :		30 Marks
End Semester Exam. (ESE) :		70 Marks
Continuous Internal Assessment : (CIA)- (By Course Teacher)	Internal Test/Quiz : 20 & 20 (Assignment/Seminar): 10 Total Marks - 30	Better marks out of the two test/quiz+ obtained marks in Assessment shall be considered against 30 Marks
End Semester Exam.(ESE):	Two Section :- A & B Section A : Q.1-Objective -10x1=10Marks; Q.2-Short Answer type-5x4=20Marks Section B : Descriptive answer type qts. 1 out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of (CBoS) :

FOUR YEAR UNDERGRADUATE PROGRAM-2024-28

FACULTY OF COMMERCE COURSE CURRICULUM

PART-A : Introduction			
Program : Bachelor in Commerce (Certificate/Diploma/Degree/Honors)		Semester-II	Session : 2024-25
1	Course Code	COSC-06	
2	Course Title	Business Environment	
3	Course Type	Discipline Specific Course (COSC)	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> Understand relationship between environment and business. Demonstrate and develop conceptual frame work of business environment and generate interest in international business. Identify the nature of local business environment and its component. Demonstrate govt. policies and different roles for the emergence, upliftment and smooth functioning of business organization. Extend knowledge of Industrial Policy and NITI AYO 	
6	Credit Value	4 Credits	Credit = 15 Hours-learning & Observation
7	Total Marks	Max. Marks : 100	Minimum Passing Marks : 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period)-60 Periods (60 Hours)			
Unit	Topics (Course Contents)		No. of Period
I	Business Environment: Type of Environment-internal, external, micro and macro environment. Competitive structure of industry, environmental analysis and strategic management. Managing diversity. Scope of business, characteristics of business. Objectives and the uses of study. Process and limitations of environmental analysis.		15
II	Economic Problem of Growth: Inflation, Parallel Economy, Industrial Sickness . Economic Factors of Growth: Foreign Direct Investment (FDI), Foreign Portfolio Investment (FPI), Micro, Small and Medium Enterprises (MSMEs)		15
III	Govt. Policies: Export-Import Policy, Monetary & Fiscal Policy, Privatization, Liberalization, Globalization, Demonetization, Disinvestment. A brief Introduction of Indian Economic Planning: NITI AAYOG. Industrial Policy of Chhattisgarh.		15
IV	International Environment: Trends in World Trade & The Problems of Developing Countries, Foreign Trade & Economic Growth, International Economic Groups: GATT, WTO, UNCTAD, World Bank, IMF, TRIPS, TRIMS Regional Trade Agreements: European Union (EU), ASEAN, SAARC,NAFTA		15
Key Words	Business Environment, Economic Problem of Growth, Economic Factor of Growth, Govt. Policies, Economic Planning, Industrial Policy, International Environment, International Economic Group, Agreement of Regional Trade		

Signature of Convener & Members (CBoS):

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended:-

1. Sinha V.C., Business Environment, SBPD Publications Agra, (Hindi & English)
2. Dr. J.P. Mishra, Shahitya Bhawan Publication, Agra (Hindi Medium)
3. Singh Ranjeet, Business Environment, Kalyani Publishers New Delhi.
4. Upadhyay Sharma Dayal, Business Environment (Hindi), Ramesh Book Depot Jaipur.
5. Singh, Dr. S.K., Business Environment (Hindi), Sahitya Bhawan Publication Agra
6. Jain Dr. S.C., Business Environment (Hindi), Kailash Pustak Sadan, Bhopal.
7. Joshi Rosy, Kapoor Sangam, Business Environment (Hindi), Kalyani Publishers New Delhi.

Note: Learners are advised to use latest edition of text books.

Reference Books:

1. Sheikh Saleem, Business Environment, Pearson.
2. Francis, Cherunilan, Business Environment, Himalaya Publishing House.
3. Gupta C.B., Business Environment Sultan Chand & Sons.
4. Paliwar Veena Keshav, Business Environment, PHI Learning Private Limited, Delhi.

On line Resources : * e-Resources/e-books and e-learning portals:

https://onlinecourses.swayam2.ac.in/imb24_mg33/preview

<https://egyankosh.ac.in/handle/123456789/3142>

<https://www.youtube.com/watch?v=Q1yw7Tchsc8>

<https://www.youtube.com/watch?v=9jUHXPGEbEM>

<https://www.youtube.com/playlist?list=PLJtjvO3aaWe2oQxrJov7CfDFDC3aebxi1>

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods: Maximum Marks 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam. (ESE) : 70 Marks

Continuous Internal Assessment : (CIA)- (By Course Teacher)	Internal Test/Quiz : 20 & 20 (Assignment/Seminar): 10 Total Marks- 30	Better marks out of the two test/quiz+ obtained marks in Assessment shall be considered against 30 Marks
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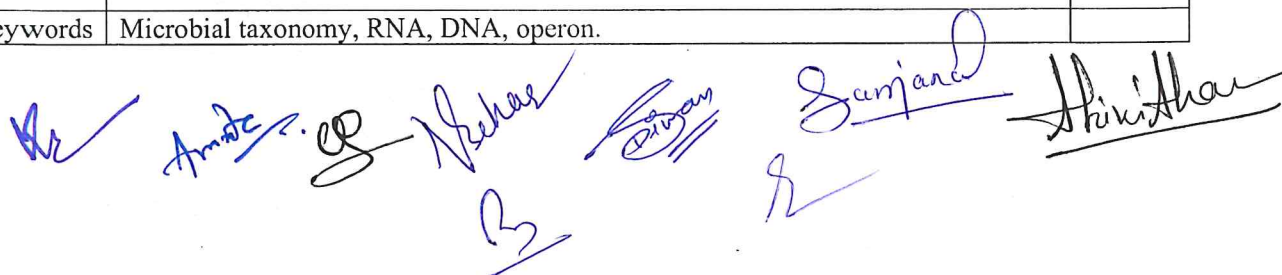
End Semester Exam. (ESE):	Two Section :- A & B Section A : Q.1-Objective -10x1=10 Marks; Q.2-Short Answer type-5x4=20Marks Section B : Descriptive answer type qts. 1 out of 2 from each unit-4x10=40 Marks
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Name and Signature of Convener & Members of (CBOS) :

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Four Year Undergraduate Program (2024-28)
Department of Biotechnology
Course Curriculum – 2024-28

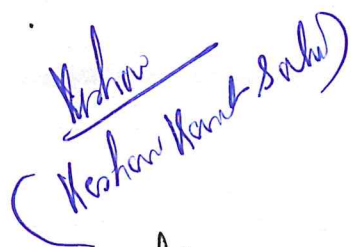
Part A: Introduction		
Program: Bachelor in Life Sciences (Certificate/Diploma/Degree/Honors)		Semester: II Sem
Session:2024-2025		
1	Course Code	BTSC-02-T
2	Course Title	Microbiology and Molecular Biology
3	Course Type	Discipline Specific Course (DSC)
4	Pre-requisite (if any)	As per program.
5	Course Learning Outcomes (CLO)	After completing this course, the students will be able to - <ul style="list-style-type: none"> • Understand various categories of microbes in the living world. • Develop the capability to culture and maintenance of microbes. • Understand the regulatory mechanism for the precursor of life-DNA • Understand the mechanism of genetic expression for the regulation of life.
6	Credit Value	03 Credits (Credit = 15 Hours - learning & observation)
7	Total Marks	Max. Marks: 100 Min Passing Marks: 40
Part B: Content of Course (Theory)		
Total No. of Teaching-learning Periods (01 Hr. per period)- 45 Periods (45 Hours)		
Unit	Topic (Course content)	No. of Period
I	Maintenance of microbes <ol style="list-style-type: none"> 1. Classification of microorganisms and taxonomy. 2. Molecular basis of microbial taxonomy. 3. Growth media for culture of bacterial, viral, and fungal microbes; sterilization. 4. Isolation, purification, and culture methods of microbes (bacteria, virus, and fungi). 	12 (12 Hrs)
II	Microbial life <ol style="list-style-type: none"> 1. Bacterial reproduction- Conjugation, transduction, and transformation. 2. Mycoplasma- Classification, structure, and pathogenesis. 3. Virus- Structure, classification, multiplication, pathogenesis and bacteriophages. 4. Food and water microbes. 	11 (11 Hrs)
III	Nuclear maintenance and expression <ol style="list-style-type: none"> 1. DNA replication. 2. DNA damage and repair. 3. Transcription in prokaryotes and eukaryotes. 4. Processing of RNA- Capping, polyadenylation, and splicing. 	11 (11 Hrs)
IV	Genetic expression <ol style="list-style-type: none"> 1. Genetic code. 2. Translation in prokaryotes and eukaryotes. 3. Operon concept. 4. Recombination. 	11 (11 Hrs)
Keywords	Microbial taxonomy, RNA, DNA, operon.	

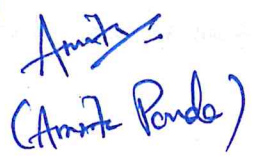



• Part C - Learning Resource
Text Books, Reference Books, Other Resources -
Text Books- <ul style="list-style-type: none"> ➤ Textbook of Microbiology- A K Kushwaha. ➤ Microbiology – Dr. Preeti Sharma. ➤ Introduction To Medical Microbiology- Ananthnarayana's ➤ Cell and Molecular Biology- P K Gupta
Reference Book- <ul style="list-style-type: none"> • Molecular Biology; Watson. • Gene VIII; Benjamin Lewin. • The Cell, A molecular Approach; Geoffrey M. Cooper. • Molecular Biology of the Cell; Alberts • Cell and Molecular Biology; Lodish. • Microbiology – Prescott • Microbiology – Pelczar&Pelczar • General Microbiology I and II – Powar and Dagainawala • Microbiology – Tortora.
Online resources- https://archive.nptel.ac.in/courses/102/103/102103015/ https://onlinecourses.nptel.ac.in/noc24_bt07/preview


Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:	100 Marks	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA) (By course teacher):	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x10=40 Marks	

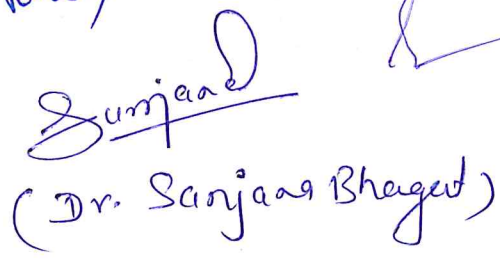
Name and Signature of Convener and Members of CBoS:

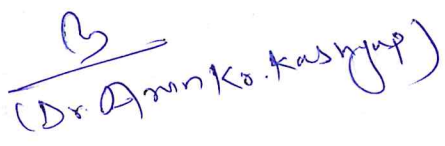

 (Nishu Khand-Sahu)

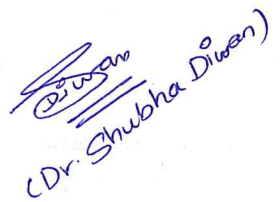

 Anita (Anita Pande)

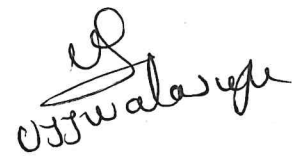

 Dr. Neha Behar


 Dr. Shivani Sharma


 (Dr. Sanjasa Bhagat)


 (Dr. Anurag Kashyap)


 (Dr. Shubha Diven)


 Dr. Swalaxya

FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Certificate / Diploma / Degree/Honors)		Semester - II	Session: 2024-2025
1	Course Code	GOGE – 02 T	
2	Course Title	Fundamental of Human Geography	
3	Course Type	GENERIC	
4	Pre-requisite(if, any)	As per the program	
5	Course Learning Outcomes(CLO)	At the end of this course the student will e have an ability to 7- Gain knowledge about major themes of human Geography. 8- Acquire knowledge on the history and evolution of humans. 9- Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations. 10- Ability to develop an idea about space and society 11- Understand the evolution of varied types of economic activities. 12- Assess the varied aspects of development and regional disparity, in order to formulate measures of balanced development and sustainable development.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course

Total No. of Teaching–learning Periods(01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
I	Introduction to Human Geography Definition, nature and scope. Fundamental concept in Human Geography . Understanding of man- nature relationship:- Determinism, Possibilism and Neo-determinism. Classification of Human Occupation	12
II	Population and Settlement - Growth of population, distribution and density of the world. Socio- economic Pattern of Population – Literacy, Migration:- Causes, and types .Occupational Structure. Theory and Model of population growth:-Concept of Optimum Population, Over Population and Under population.	10
III	Human Settlement and Races- Types and characteristics of human settlement- Rural settlement and Urban Settlement. Human Races- Basis of Racial Classification, world distribution. Habitat and economy of selected communities (Gond, Eskimo, Bushmen).	12
IV	Geography and Development- Indicators and measures of Regional development ,. Global pattern of development:- inter-regional variations, HDI. Concept of Sustainable Development.	11
Keywords	Determinism, Possibilism, Occupational Structure. Optimum Population, Racial	

Signature of Convener, Members of CBoS

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 Dr. Sophie Ambrose - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- James, M. Robenstein, *An Introduction to Human Geography*, Prentice Hall, New Jersey, 2001
- 2- Michael, Can, *New Patterns: Process and Change in Human Geography* Nelson, 1997
- 3- Hussain Mazid- *Human Geography*, (Hindi & English Both) Rawat Publication Jaipur
- 4- Garg H.S. Manav Bhoogol, SBPD Publication, Agra.
- 5- Haroon Mohammad, Manav Bhoogol, Wisdom Publication
- 6- Kausik S.D. Manav avam Arthik Bhoogol, Rastogi publication Meerut.
- 7- Maurya, S.D. Manav Bhoogol, Sharda Pustak Bhavan, Prayagraj.2009
- 8- Khullar, D. R. *Human Geography*, (In Hindi) Kalyani Publishers, Ludhiyana, 2016
- 9- Prasad, Gayatri, *Cultural Geography*, (In Hindi) Sharda Pustak Bhavan . Prayagraj.

Reference books:

- 1- Bergwan, Edward E., *Human Geography: Culture. Connections and Landscape*, Prentice Hall, New Jersey. 1995
- 2- Carr, M., *Patterns, Process and change in Human Geography*, MacMillan Education, London, 1987.
- 3- Daniels Peter, Bradshaw Michael, Shaw Devil and Side way James, *Human Geography: Issues for the Twenty First Century*, Prentice Hall, New Jersey, 2001
- 4- Clarke, J I , *Population Geography of Developing Country*, Pergamon press ,Oxford, 1971

E-Books

- <https://web.ung.edu/media/university-press/human-geography.pdf>
- <https://www.drishtias.com/hindi/images/pdf/NCERT-Hindi-Class-12-Geography-Part-1.pdf>
- <http://assets.vmou.ac.in/GE05.pdf>-Human Geography
- <https://open.umn.edu/opentextbooks/textbooks/870>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA):30 Marks

End Semester Exam (ESE):70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS :

Dr. B. L. Saini

Dr. R. K. Thakur

M. S. SATHI

Dr. C. P. NAND

10. Dr. S. Yadav

11. Dr. Shridhar

12. Dr. S. Sathu

13. Dr. Sushis Ambekar

14. Dr. S. Sathu

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/ Honors)</i>		Semester -II	Session: 2024-2025
1	Course Code	GOG- 02 P	
2	Course Title	Practical 2 - Scale and Representation of Relief	
3	Course Type	Practical	
4	Pre-requisite (if, any)	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	At the end of the this course the student will be able to 5- Understand and prepare different kinds of Scales and comprehend the concept of scales . 6- Identify the features of the land form through counters 7- Developed the Relief Map Making skills. 8- Gain in-depth knowledge on Drawing of Contour Features.	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	4- Scale- Methods of representing Scale, Conversion of Scale Type of Linear Scale- Simple Scale, Time Scale, Comparative Scale, Diagonal Scale 5- Representing of Relief- Pictorial, Mathematical and Combine Methods. 6- Contours-Land forms Representing By Contours- Hill, Ridge, Plateau, V shaped Valley, U shaped Valley, Waterfall,	30
Keywords	Scale, Diagonal ,Relief, V shaped Valley, Ridge	

Signature of Convener, Members of CBoS :

① *Dr. S. Yadav*
 ② *Dr. B. V. Sw*
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 ④ *[Signature]*
 ⑤ *[Signature]*
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Dr. Sophie Ambrele - Sophie
10/06/24

PART-C: Learning Resources

Text Books, Reference Books and Others

- 2- Sarkar, A.K. (1997): Practical Geography : A Systematic Approach. Orient Publication Kolkata.
5. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut .
6. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
7. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
- 10- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 11- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 12- Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi
- 13- Mishra R.N. ,P K Sharma, Prayogik Bhoogol Rawat Publication, Jaipur ,2019
- 14- Khullar , D.R., Prayogatmak Bhoogol, Kalyani Publishers, Ludhiyana.

Online Resources – (e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment D. Performed the Task based on lab. work - 20 Marks E. Spotting based on tools & technology (written) - 10 Marks F. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS :

① Dr. B. N. Saha
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FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)

DEPARTMENT OF HINDI

COURSE CURRICULUM

PART -A : Introduction			
Program: Bachelor in Arts Certificate/Diploma/Degree/Honors		Semester - II	Session: 2024-25
1	Course Code	HNGE-02	
2	Course Title	हिन्दी साहित्य का इतिहास – आधुनिक काल	
3	Course Type	GE	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. युगीन परिस्थितियों और साहित्यिक प्रवृत्तियों के आधार पर विद्यार्थी पुनर्जागरण काल एवं जागरण सुधार काल के प्रमुख रचनाकारों की उपादेयता को गहनता से समझ सकेंगे। 2. हिन्दी पद्य के साथ गद्य के क्रमबद्ध विकास को समझ सकेंगे। 3. छायावाद एवं छायावादोत्तर काव्य के माध्यम से तात्कालीन स्वतंत्रता आंदोलन की पृष्ठ भूमि से विद्यार्थी अवगत होंगे। 4. स्वातंत्र्योत्तर पद्य और गद्य की विभिन्न विधाओं के माध्यम से विद्यार्थी बदलते हुए सामाजिक-सांस्कृतिक मूल्यों को समझने में सक्षम हो सकेंगे। 5. भूमण्डलीकरण के दौर में युगीन हिन्दी साहित्य को विश्व साहित्य के सामानान्तर रख कर मूल्यांकनपरक दृष्टि एवं समझ का विकास हो सकेगा।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

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PART -B : Content of the Course

Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Period
I	आधुनिक काल व हिन्दी नवजागरण – भारतेन्दु युग अ. आधुनिक काल की राजनैतिक, सामाजिक, आर्थिक एवं सांस्कृतिक पृष्ठभूमि, हिन्दी नवजागरण ब. भारतेन्दु युग – प्रमुख साहित्यकार, साहित्य एवं साहित्यिक विशेषताएं	15
II	द्विवेदी युग व छायावाद अ. द्विवेदी युग के प्रमुख साहित्यकार, साहित्य एवं विशेषताएं ब. छायावाद के प्रमुख साहित्यकार, साहित्य एवं विशेषताएं	15
III	छायावादोत्तर काल (विभिन्न प्रवृत्तियों) अ. प्रगतिवाद व प्रयोगवाद के प्रमुख साहित्यकार, साहित्य एवं विशेषताएं ब. नई कविता व समकालीन कविता के प्रमुख साहित्यकार, साहित्य एवं विशेषताएं	15
IV	हिन्दी गद्य का विकास अ. कहानी एवं उपन्यास का उद्भव एवं विकास, सामान्य प्रवृत्तियां व प्रमुख कथाकार, उपन्यासकार ब. निबंध एवं नाटक का उद्भव एवं विकास, सामान्य प्रवृत्तियां व प्रमुख निबंधकार तथा नाटककार	15
Keywords		

Signature of Convener & members (CBos) :

PART -C : Learning Resource

Text Books, Reference Books and Others

1. महावीर प्रसाद द्विवेदी और हिन्दी नवजागरण – डॉ. रामविलास शर्मा, राजकमल प्रकाशन, नई दिल्ली
2. भारतेन्दु हरिश्चंद्र और हिन्दी नवजागरण – डॉ. रामविलास शर्मा, राजकमल प्रकाशन, नई दिल्ली
3. छायावाद की प्रासंगिकता – रमेशचन्द्र शाह, वाग्देवी प्रकाशन बिकानेर
4. नवजागरण की समस्याएं – डॉ. रामविलास शर्मा, राजकमल प्रकाशन, नई दिल्ली
5. भारतेन्दु की रंग परिकल्पना – सत्येन्द्र तनेजा
6. छायावादोत्तर प्रतिनिधि कवि और उनकी कविताएं – विश्वविद्यालय प्रकाशन वाराणसी
7. हिन्दी गद्य का विकास – भारतेन्दु हरिश्चंद्र
8. आधुनिक हिन्दी गद्य का इतिहास – आचार्य रामचन्द्र शुक्ल, राजकमल प्रकाशन, नई दिल्ली
9. भारतेन्दु युग – डॉ.सत्यपाल शर्मा
10. हिन्दी नाटक उद्भव और विकास – दशरथ ओझा, राजपाल प्रकाशन
11. आधुनिक साहित्य की प्रवृत्तियां – नामवर सिंह, राजकमल प्रकाशन, दिल्ली

Online Resources -





1. E-Adhyayan
2. <https://epustakalay.com.book>
3. info@hindibook.com

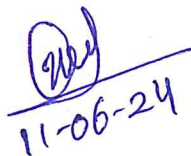

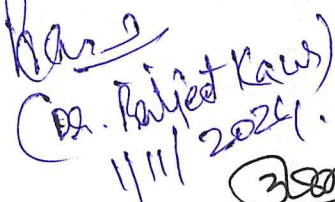

PART -D : Assessment And Evaluation

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<p>Suggested Continuous Evaluation Methods :</p> <p>Maximum Marks : 100 Marks</p> <p>Continuous Internal Assessment (CIA) : 30 Marks</p> <p>End Semester Exam (ESE) : 70 Marks</p>		
<p>Coninuous Internal Assessment : (CIA) : (By Course Teacher)</p>	<p>Internal Test/Quiz-(2) : 20 & 20 Marks</p> <p>Assignment/Seminar - 10 Total Marks 30</p>	<p>Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks</p>
<p>End Semester Exam (ESE) :</p>	<p>Two Section - A&B</p> <p>Section A : Q1 Objective - 10X1=10 Marks</p> <p>Section A : Q2 Short Answer Type - 5X4=20 Marks</p> <p>Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks</p> <p>Total =70 Marks</p>	

Name and Signature of Convener & Members of CBoS:

11-06-24
 11/6/2024
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**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

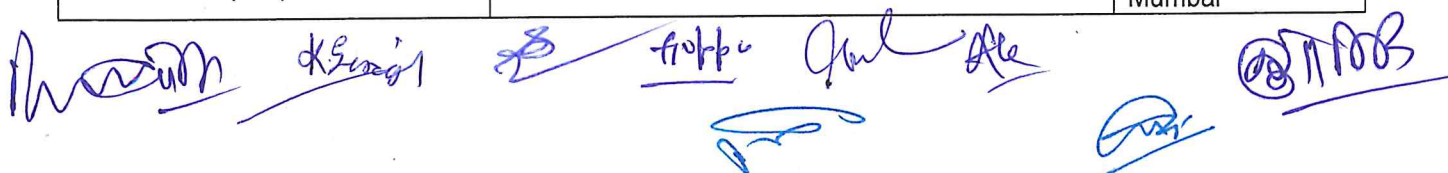
PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Certificate/Diploma/Degree/Honors)	Sem -II	SESSION:2024-2025	
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSC-02	
2	COURSE TITLE:	BASICS OF INDIAN ECONOMY	
3	COURSE TYPE:	DSC	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> The students learn about the state of Indian economy pre and post-independence. The students learn about the planning process and its achievements in Indian economy. The students come across with the new economic reforms introduced in Indian economy in the year 1991 and its role in India's development. The students will come to know about some social problems like overpopulation, education, health & malnutrition, poverty, unemployment etc. The students learn the problems and prospects of agriculture sector in India. The students learn various aspects of industrial development and reforms process in the industrial economy. The students learn the role of foreign trade on Indian economy. They will also learn various aspects of foreign trade in India. The students learn the state income of Chhattisgarh in the form of GSDP, Per capita income, sectorial contribution etc. The students also learn about the importance of agriculture in Chhattisgarh's economy. The students learn about various crops their production and productivity. The students learn about various industries and infrastructure facilities in Chhattisgarh. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours- Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)	No of Periods	
UNIT I- AN INTRODUCTION TO INDIAN ECONOMY	1. INDIAN ECONOMY AT THE TIME OF INDEPENDENCE 2. POST INDEPENDENCE INDIAN ECONOMY	15	

	<ul style="list-style-type: none"> 3. DEVELOPMENT THROUGH FIVE YEAR PLANS 4. NITI AAYOG 5. NEW ECONOMIC REFORMS 	
UNIT II- DEMOGRAPHY	<ul style="list-style-type: none"> 1. DEMOGRAPHIC TRENDS OF INDIA 2. ISSUES OF EDUCATION, HEALTH, MALNUTRITION AND MIGRATION. 3. POVERTY AND INEQUALITY 4. UNEMPLOYMENT & OCCUPATIONAL DISTRIBUTION 	15
UNIT III- AGRICULTURE	<ul style="list-style-type: none"> 1. NATURE & IMPORTANCE OF AGRICULTURE 2. AGRICULTURE PRODUCTION & PRODUCTIVITY 3. MAJOR PROBLEMS IN INDIAN AGRICULTURE 4. LAND USE PATTERN & LAND REFORMS 5. NEW AGRICULTURE STRATEGIES & GREEN REVOLUTION 	15
UNIT IV- INDUSTRY & FOREIGN TRADE	<ul style="list-style-type: none"> 1. INDUSTRIAL GROWTH & PRODUCTIVITY 2. INDUSTRIAL POLICY & ECONOMIC REFORMS 3. MICRO, SMALL & MEDIUM INDUSTRIES (MSME) 4. PROBLEMS OF SMALL SCALE INDUSTRIES 5. PUBLIC ENTERPRISES IN INDIA 6. ROLE OF FOREIGN TRADE IN INDIA'S DEVELOPMENT 	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books & others

AUTHOR	TITLE	PUBLISHER
Uma Kapila	India Economy: Performance & Policies	Academic Foundation
Datt, Ruddar & K.P.M. Sundharam	Indian Economy	S. Chand & Co. new Delhi
Mishra & Puri	Indian Economy	Himalaya Publishing House
Govt. of India	Economic Survey (Various Issues)	Govt. of India
Brahmanand, P.R. & V.R. Panchmukhi (Eds)	The development process of the Indian Economy	Himalaya Publishing, Mumbai



मिश्रा एवं पुरी	भारतीय अर्थव्यवस्था	हिमालया पब्लिशिंग हाउस
अग्रवाल, ए. एन.	भारतीय अर्थव्यवस्था	न्यू ऐज इंटरनेशनल पब्लिशर्स
मिश्र, जे. पी.	भारतीय अर्थव्यवस्था	साहित्य भवन पब्लिकेशन, आगरा
छत्तीसगढ़ सरकार	आर्थिक सर्वेक्षण	आर्थिक एवं सांख्यिकीय संचालनालय, रायपुर
Uma Kapila	India Economy: Performance & Policies	Academic Foundation

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamidra.inflibnet.ac.in
3	https://vidyamidra.inflibnet.ac.in/index.php/search
4	https://www.swayamprabha.gov.in
5	https://www.rbi.org.in/
6	http://descg.gov.in
7	https://www.indiabudget.gov.in/economicsurvey/
8	https://www.cso.ie/en/index.html

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:


Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test /Quiz +Obtained marks in Assignment shall be considered against 30 Marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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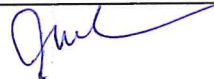
Signature of Convener & Members CBoS:-















चार वर्षीय स्नातक पाठ्यक्रम (2024-28)

अर्थशास्त्र विभाग

कोर्स करिकुलम

खंड - अ : परिचय			
पाठ्यक्रम : बैचलर इन आर्ट्स (सर्टिफिकेट / डिप्लोमा / डिग्री / आनर्स / आनर्स सह रिसर्च)		सेमेस्टर - II	सत्र - 2024-2025
1	कोर्स कूट	ECSC - 02	
2	कोर्स शीर्षक	भारतीय अर्थव्यवस्था की सामान्य जानकारी	
3	कोर्स प्रकार	DSC	
4	पूर्व अपेक्षित (यदि हो)	आवश्यकता अनुरूप	
5	कोर्स लर्निंग आउटकम (CLO)	<ul style="list-style-type: none"> छात्र आजादी से पहले और आजादी के बाद भारतीय अर्थव्यवस्था की स्थिति के बारे में सीखते हैं। छात्र भारतीय अर्थव्यवस्था में योजना प्रक्रिया और इसकी उपलब्धियों के बारे में सीखते हैं। छात्र वर्ष 1991 में भारतीय अर्थव्यवस्था में शुरू किए गए नए आर्थिक सुधारों और भारत के विकास में इसकी भूमिका से परिचित हुए। छात्रों को कुछ सामाजिक समस्याओं जैसे अधिक जनसंख्या, शिक्षा, स्वास्थ्य और कुपोषण, गरीबी, बेरोजगारी आदि के बारे में पता चलेगा। छात्र भारत में कृषि क्षेत्र की समस्याओं और संभावनाओं को सीखते हैं। छात्र औद्योगिक विकास और औद्योगिक अर्थव्यवस्था में सुधार प्रक्रिया के विभिन्न पहलुओं को सीखते हैं। छात्र भारतीय अर्थव्यवस्था पर विदेशी व्यापार की भूमिका सीखते हैं। वे भारत में विदेशी व्यापार के विभिन्न पहलुओं को भी सीखेंगे। छात्र जीएसडीपी, प्रति व्यक्ति आय, क्षेत्रीय योगदान आदि के रूप में छत्तीसगढ़ की राज्य आय सीखते हैं। छात्र छत्तीसगढ़ की अर्थव्यवस्था में कृषि के महत्व के बारे में भी सीखते हैं। छात्र विभिन्न फसलों, उनके उत्पादन और उत्पादकता के बारे में सीखते हैं। छात्र छत्तीसगढ़ में विभिन्न उद्योगों और बुनियादी सुविधाओं के बारे में सीखते हैं। 	
6	क्रेडिट महत्व	4 क्रेडिट	क्रेडिट = 15 घंटे का अध्ययन / प्रशिक्षण/ प्रवेक्षण
7	कुल अंक	पूर्णांक - 100	उत्तीर्णांक - 40

खंड - ब : कोर्स की विषयवस्तु

कुल अध्यापन कालखंड (01घंटा प्रति काल खंड) - 60 कालखंड (60 घंटे)

इकाई	प्रसंग (विषय वस्तु)	कालखंड की संख्या
I - भारतीय अर्थव्यवस्था का परिचय	<ol style="list-style-type: none"> स्वतंत्रता के समय भारतीय अर्थव्यवस्था स्वतंत्रता के बाद की भारतीय अर्थव्यवस्था पंचवर्षीय योजनाओं के माध्यम से विकास नीति आयोग नए आर्थिक सुधार 	15
II - जनांकिकी	<ol style="list-style-type: none"> भारत की जनसांख्यिकीय प्रवृत्तियाँ शिक्षा, स्वास्थ्य, कुपोषण और प्रवासन के मुद्दे 	15

Handwritten signatures and marks at the bottom of the page, including names like 'D. Srinivas' and 'A. K. Srinivas'.

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended:

- Peter Juliff, Program Design, PHI Publications.
- Yashwant Kanetkar, Let us C: BPB Publications.
- E. Balaguruswamy, Programming in ANSI C, Tata McGraw Hill

Reference Books Recommended:

- Y. Kanetkar, Let us C++, B.P.B Publication .
- E. Balaguruswamy, Programming in C++, Tata McGraw Hill.
- R. Kumar, Object Oriented Programming with C++, Prakhar Publication(Hindi)
- Dhupiya, Lakhyani , C++ Programming Alka Publications, Ajmer (Paperback, Dhupiya, Lakhyani)(Hindi)

Online Resources:

- Introduction to C and C++ from SWAYAM/NPTEL
https://onlinecourses.nptel.ac.in/noc22_cs103/preview
<https://www.youtube.com/watch?v=KG4hjVDw-p8&list=PLmp4ylk-B4KrM9uOEduPIVFUkU3jNc6D2&index=2>
- Constant and Inline Function through NPTEL:
<https://www.youtube.com/watch?v=pX6LufLso2M&list=PLmp4ylk-B4KrM9uOEduPIVFUkU3jNc6D2&index=10>
- Pointer and Reference NPTEL
<https://www.youtube.com/watch?v=GtsBZ5e1-cE&list=PLmp4ylk-B4KrM9uOEduPIVFUkU3jNc6D2&index=12>
- Function Overloading NPTEL
<https://www.youtube.com/watch?v=uJGmGAShHeU&list=PLmp4ylk-B4KrM9uOEduPIVFUkU3jNc6D2&index=13>
- Operator Overloading NPTEL
<https://www.youtube.com/watch?v=0jpOwe4d-FE&list=PLmp4ylk-B4KrM9uOEduPIVFUkU3jNc6D2&index=17>
- Dynamic Memory Management NPTEL
<https://www.youtube.com/watch?v=lkFK2X6qIc0&list=PLmp4ylk-B4KrM9uOEduPIVFUkU3jNc6D2&index=18>
- Class and Object NPTEL
https://www.youtube.com/watch?v=wtuks_f3vP4&list=PLmp4ylk-B4KrM9uOEduPIVFUkU3jNc6D2&index=24
- Access Specifiers NPTEL
https://www.youtube.com/watch?v=6ki_W7cXdM0&list=PLmp4ylk-B4KrM9uOEduPIVFUkU3jNc6D2&index=22
- Constructor and Destructor NPTEL
https://www.youtube.com/watch?v=wtuks_f3vP4&list=PLmp4ylk-B4KrM9uOEduPIVFUkU3jNc6D2&index=24
- C++ different topics from W3School
<https://www.w3schools.com/Cpp/default.asp>
- C++ different topics from Javatpoint
<https://www.javatpoint.com/cpp-tutorial>

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF INFORMATION SCIENCE
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Science (CS) <i>(Certificate / Diploma / Degree)</i>		Semester - II	Session: 2024-2025
1	Course Code	CSSC-02P	
2	Course Title	Lab 2: Programming in C++	
3	Course Type	DSC	
4	Prerequisite	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	<p>At the end of this course, the students will be able to:</p> <ul style="list-style-type: none"> • Understand the fundamental programming concepts and methodologies which are essential to create good C++ programs. • Code, test, and implement a well-structured, robust computer program using the C++ programming language. • Write reusable modules (collections of functions). • Understand design/implementation issues involved with variable allocation and binding, control flow, types, subroutines, parameter passing. • Develop an in-depth understanding of functional, logic, and object-oriented programming paradigms. 	
6	Credit Value	1 Credits	<i>Credit =30 Hours Laboratory or Field Learning/Training</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
List of Practical Experiments.	<ol style="list-style-type: none"> 1. Write a program in C++ for addition of two numbers using float data type. 2. Write a program in C++ to find the biggest number between two numbers. 3. Write a program in C++ to find the factorial value of any entered number using do – while loop. 4. Write a program in C++ for various arithmetic operations using switch case statements. 5. Write a program in C++ for Multiplication of two 3X3 matrices. 6. Write a program in C++ to store five books of information using structure. 7. Write a program in C++ to store six employee information using union. 8. Write a program in C++ to calculate simple interest using call by value and call by reference method. 9. Write a program in C++ to find the sum and average of five numbers using class and objects. 10. Write a program in C++ to multiply two numbers using private and public member functions. 11. Write a program in C++ to print structure like this using scope resolution operator 1 1 2 1 2 3 1 2 3 4 1 2 3 4 5 12. Write a program in C++ for constructor and Destructor. 		30

13. Write a program in C++ for multiple inheritance.
14. Write a program in C++ for operator overloading.
15. Write a program in C++ for friend class and friend function.
16. Write a program in C++ for virtual function and virtual class.
17. Write a program in C++ for Exception Handling.
18. Write a program in C++ to open and close a file using file Handling.
19. Given two ordered arrays of integers, write a program to merge the two-arrays to get an ordered array.
20. WAP to display Fibonacci series (i) using recursion, (ii) using iteration
21. WAP to calculate Factorial of a number (i) using recursion, (ii) using iteration
22. WAP to calculate GCD of two numbers (i) with recursion (ii) without recursion.
23. Create a Matrix class using templates. Write a menu-driven program to perform following Matrix Operations (2-D array implementation): a) Sum b) Difference c) Product d) Transpose
22. Create the Person class. Create some objects of this class (by taking information from the user). Inherit the class Person to create two classes Teacher and Student class. Maintain the respective information in the classes and create, display and delete objects of these two classes (Use Runtime Polymorphism).
24. Create a class Triangle. Include overloaded functions for calculating area. Overload assignment operator and equality operator.
25. Create a class Box containing length, breadth and height. Include following methods in it: a) Calculate surface Area b) Calculate Volume c) Increment, Overload ++ operator (both prefix & postfix) d) Decrement, Overload -- operator (both prefix & postfix) e) Overload operator == (to check equality of two boxes), as a friend function f) Overload Assignment operator g) Check if it is a Cube or cuboid
26. Create a structure Student containing fields for Roll No., Name, Class, Year and Total Marks. Create 10 students and store them in a file.
27. Write a program to retrieve the student information from the file created in the previous question and print it in the following format: Roll No. Name Marks
28. Copy the contents of one text file to another file, after removing all whitespaces.
29. Write a program for exception handling.
30. Write a program to insert data into file and to display it.

Note: Concerned teacher can add additional practical exercises as per requirement.

Keywords Array, Function, Structure, union, matrix, constructor, destructor, inheritance.

Name and Signature of Convener & Members of CBoS:

Dr. H.S. Hota
Chairman

[Signature]

[Signature]

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[Signature]

[Signature]
ANJEEETA KUMAR

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended:

- Peter Juliff, Program Design, PHI Publications.
- Yashwant Kanetkar, Let us C: BPB Publications.
- E. Balaguruswamy, Programming in ANSI C, Tata McGraw Hill

Reference Books Recommended:

- Y. Kanetkar, Let us C++, B.P.B Publication .
- E. Balaguruswamy, Programming in C++, Tata McGraw Hill.
- R. Kumar, Object Oriented Programming with C++, Prakhar Publication(Hindi)
- Dhupiya, Lakhyani , C++ Programming Alka Publications, Ajmer (Paperback, Dhupiya, Lakhyani)(Hindi)

Online Resources:

- Introduction to C and C++ from SWAYAM/NPTEL
https://onlinecourses.nptel.ac.in/noc22_cs103/preview
<https://www.youtube.com/watch?v=KG4hjVDw-p8&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=2>
- Constant and Inline Function through NPTEL:
<https://www.youtube.com/watch?v=pX6LufLso2M&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=10>
- Pointer and Reference NPTEL
<https://www.youtube.com/watch?v=GtsBZ5c1-cE&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=12>
- Function Overloading NPTEL
<https://www.youtube.com/watch?v=uJGmGAShHeU&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=13>
- Operator Overloading NPTEL
<https://www.youtube.com/watch?v=0jpOwe4d-FE&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=17>
- Dynamic Memory Management NPTEL
<https://www.youtube.com/watch?v=lkFK2X6qIc0&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=18>
- Class and Object NPTEL
https://www.youtube.com/watch?v=wtuks_f3vP4&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=24
- Access Specifiers NPTEL
https://www.youtube.com/watch?v=6ki_W7cXdM0&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=22
- Constructor and Destructor NPTEL
https://www.youtube.com/watch?v=wtuks_f3vP4&list=PLmp4ylk-B4KrM9uOEdvPIVFUkU3jNc6D2&index=24
- C++ different topics from W3School
<https://www.w3schools.com/Cpp/default.asp>
- C++ different topics from Javatpoint
<https://www.javatpoint.com/cpp-tutorial>

PART -D: Assessment and Evaluation

FOUR YEAR UNDERGRADUATE PROGRAM-2024-28

FACULTY OF COMMERCE COURSE CURRICULUM

PART-A : Introduction			
Program: Bachelor in Commerce (Certificate/Diploma/Degree/Honors)		Semester- II	Session: 2024-25
1	Course Code	COSEC-01	
2	Course Title	Accounting for Every One	
3	Course Type	Skill Enhancement Course(COSEC)	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> Understand accounting principles and transaction recording techniques. Prepare financial statements manually and using the software. Interpret the annual report and financial disclosure effectively. analyze textual and numerical financial information. 	
6	Credit Value	2 Credits Credit = 15 Hours-learning & Observation	
7	Total Marks	Max. Marks : 50	Minimum Passing Marks : 20
PART- B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period -30Periods (30 Hours)			
Unit	Topics (Course Contents)		No. of Period
I	Introduction to Accounting: Accounting – Meaning, Importance and Need, Its objectives and relevance to business establishments and other organisations, and individuals. Accounting information: meaning, users and utilities, sources of accounting information. Some Basic Terms –Transaction, Account, Asset, Liability, Capital, Expense, Income, Revenue, Gain, Profit, Surplus, Loss, Deficit. Debit, Credit, Accounting Year, Financial Year.		8
II	Transactions and recording of transactions: Features of recordable transactions and events, Basis of recording – vouchers and another basis. Recording of transactions: Personal account, Real Account and Nominal Account; Rules for Debit and Credit; Double Entry System, journalizing transactions; Preparation of Ledger, Cash Book including bank transactions.		7
III	Preparation of Financial Statements: Fundamental Accounting Equation; Preparation of Trial Balance; Concept of revenue and Capital; Preparation of Trading and Profit & Loss Account, Balance Sheet.		7
IV	Computerized Accounting Systems: Computerized Accounts by using any popular accounting software: Creating a Company; Configure and Features settings; Creating Accounting Ledgers and Groups; Creating Stock Items and Groups; Vouchers Entry; Generating Reports - Cash Book, Ledger Accounts, Trial Balance, Profit and Loss Account, Balance Sheet, Cash Flow Statement. Selecting and shutting a Company; Backup and Restore data of a Company		8
Key Words	Accounting, Transactions, Financial Statements, Computerized Systems, Company Accounts, Annual Report.		

Signature of Convener & Members (CBoS):

PART- C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended:-

- Siddiqui, S. A. New Delhi: Laxmi, Publications Pvt. Ltd.,
- Sehgal, D. Financial Accounting. New Delhi: Vikas Publishing House Pvt., Ltd.,
- Arora, M.N. Management Accounting, Vikas Publishing House, New Delhi,
- Dr.S.M.Shukla, Shahitya Bhawan Publication, Agra, (Hindi & English Medium)
- Dr. Karim & Khanuja, SBPD Publishing House, Agra (Hindi & English Medium)

Note: Latest edition of text books may be used.

Reference Books:

- Tulsian, P. C. New Delhi: Tata McGraw Hill Publishing, Co. Ltd.,
- Mukharji, A., & Hanif, M. New Delhi: Tata, McGraw Hill Publishing Co. Ltd.,
- Maheshwari, S.N. & Maheshwari, S.K. New Delhi: Vikas Publishing House Pvt. Ltd.,
- Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education.,
- Hatfield, L. Accounting Basics. Amazon Digital Services LLC.,
- Horngren, C. T., Sundem, G. L., Elliott, J. A., & Philbrick, D. London: Pearson Education.

On line Resources : * e-Resources/e-books and e-learning portals:

<https://accountingforeveryone.com/definitive-guide-bookkeeping/>

<https://accountingforeveryone.com/>

<https://www.coursera.org/collections/accounting-for-beginners>

<https://www.taxmann.com/virtualbooks/product/9699-accounting-for-everyone-ge-4-ugcf-virtual-book>

<https://www.accounting.com/resources/basic-accounting-terms/>

PART : D :- Assessment and Evaluation

Suggested Continuous Evaluation Methods: Maximum Marks 50 Marks

Continuous Internal Assessment (CIA) : 15 Marks

End Semester Exam. (ESE) : 35 Marks

Continuous Internal Assessment: (CIA): (By Course Teacher)	Internal Test/Quiz(2): 10 & 10 Assignment/Seminar+Attendance: 05 Total Marks- 15	Better marks out of the two Test/Quiz + obtained marks in Assignment shall be considered against 15 Marks.
End Semester Exam.(ESE):	Laboratory/Field Skill Performance: On spot Assessment A-Performed the Task based on learned skill-20 Marks B-Spotting based on tools (written) -10 Marks C-Viva-Voce (based on Principle/technology)-05 Marks	Managed by Coordinator as per Skilling

Name and Signature of Convener & Members of (CBoS) :

27/10/24
10/06/24
Shashi
Rue
AE

FOUR YEAR UNDERGRADUATE PROGRAM-2024-28

FACULTY OF COMMERCE COURSE CURRICULUM

PART-A : Introduction			
Program: Bachelor in Commerce (Certificate/Diploma/Degree/Honors)		Semester- II	Session: 2024-25
1	Course Code	COSEC-01	
2	Course Title	Accounting for Every One	
3	Course Type	Skill Enhancement Course(COSEC)	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> Understand accounting principles and transaction recording techniques. Prepare financial statements manually and using the software. Interpret the annual report and financial disclosure effectively. analyze textual and numerical financial information. 	
6	Credit Value	2 Credits Credit = 15 Hours-learning & Observation	
7	Total Marks	Max. Marks : 50	Minimum Passing Marks : 20
PART- B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period -30Periods (30 Hours)			
Unit	Topics (Course Contents)		No. of Period
I	Introduction to Accounting: Accounting – Meaning, Importance and Need, Its objectives and relevance to business establishments and other organisations, and individuals. Accounting information: meaning, users and utilities, sources of accounting information. Some Basic Terms –Transaction, Account, Asset, Liability, Capital, Expense, Income, Revenue, Gain, Profit, Surplus, Loss, Deficit. Debit, Credit, Accounting Year, Financial Year.		8
II	Transactions and recording of transactions: Features of recordable transactions and events, Basis of recording – vouchers and another basis. Recording of transactions: Personal account, Real Account and Nominal Account; Rules for Debit and Credit; Double Entry System, journalizing transactions; Preparation of Ledger, Cash Book including bank transactions.		7
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IV	Computerized Accounting Systems: Computerized Accounts by using any popular accounting software: Creating a Company; Configure and Features settings; Creating Accounting Ledgers and Groups; Creating Stock Items and Groups; Vouchers Entry; Generating Reports - Cash Book, Ledger Accounts, Trial Balance, Profit and Loss Account, Balance Sheet, Cash Flow Statement. Selecting and shutting a Company; Backup and Restore data of a Company		8
Key Words	Accounting, Transactions, Financial Statements, Computerized Systems, Company Accounts, Annual Report.		

Signature of Convener & Members (CBoS):

10/06/24

PART- C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended:-

- Siddiqui, S. A. New Delhi: Laxmi, Publications Pvt. Ltd.,
- Sehgal, D. Financial Accounting. New Delhi: Vikas Publishing House Pvt., Ltd.,
- Arora, M.N. Management Accounting, Vikas Publishing House, New Delhi,
- Dr.S.M.Shukla, Shahitya Bhawan Publication, Agra, (Hindi & English Medium)
- Dr. Karim & Khanuja, SBPD Publishing House, Agra (Hindi & English Medium)

Note: Latest edition of text books may be used.

Reference Books:

- Tulsian, P. C. New Delhi: Tata McGraw Hill Publishing, Co. Ltd.,
- Mukharji, A., & Hanif, M. New Delhi: Tata, McGraw Hill Publishing Co. Ltd.,
- Maheshwari, S.N. & Maheshwari, S.K. New Delhi: Vikas Publishing House Pvt. Ltd.,
- Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education.,
- Hatfield, L. Accounting Basics. Amazon Digital Services LLC.,
- Horngren, C. T., Sundem, G. L., Elliott, J. A., & Philbrick, D. London: Pearson Education.

On line Resources : * e-Resources/e-books and e-learning portals:

<https://accountingforeveryone.com/definitive-guide-bookkeeping/>

<https://accountingforeveryone.com/>

<https://www.coursera.org/collections/accounting-for-beginners>

<https://www.taxmann.com/virtualbooks/product/9699-accounting-for-everyone-ge-4-ugcf-virtual-book>

<https://www.accounting.com/resources/basic-accounting-terms/>

PART : D :- Assessment and Evaluation

Suggested Continuous Evaluation Methods: Maximum Marks 50 Marks

Continuous Internal Assessment (CIA) : 15 Marks

End Semester Exam. (ESE) : 35 Marks

Continuous Internal Assessment: (CIA): (By Course Teacher)	Internal Test/Quiz(2): 10 & 10 Assignment/Seminar+Attendance: 05 Total Marks- 15	Better marks out of the two Test/Quiz + obtained marks in Assignment shall be considered against 15 Marks.
End Semester Exam.(ESE):	Laboratory/Field Skill Performance: On spot Assessment A-Performed the Task based on learned skill-20 Marks B-Spotting based on tools (written) -10 Marks C-Viva-Voce (based on Principle/technology)-05 Marks	Managed by Coordinator as per Skilling


Name and Signature of Convener & Members of (CBoS) :

27/10/24
10/06/24
Shashi
Rue
AE

FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)
Department of Commerce and Management

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Business Administration (Certificate/ Diploma /Degree)		Semester- II	Session: 2024-2026
1	Course Code	BBSEC - 01	
2	Course Title	Soft Skill & Personality Development	
3	Course Type	Skill Enhancement Course (SEC)	
4	Pre-requisite(if, any)	As per requirement	
5	Course Learning Outcomes(CLO)	<ul style="list-style-type: none"> ➤ Determine Communication styles-types with examples, perception of each type of communication, quiz. ➤ Focus on various communication skills/listening/ stress management etc. ➤ Explain Etiquette-social and corporate-Types, Presentation skills, Interview techniques etc. 	
6	Credit Value	2 Credits (1C+1C)	Credit= 15Hours- Theoretical learning and =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max.Marks: 50	Min Passing Marks: 20
PART-B: Content of the Course			
Total No. of Teaching-learning Periods: Theory - 15 Periods(15Hrs) and Lab. or Field learning/Training 30 Periods(30Hours)			
Module	Topics(Course contents)		No. of Period
Theory Contents	<p>What are soft skills: The importance of soft skills in our lives - Types Of Soft Skills: Self-Management Skill - Aiming For Excellence: Developing Potential And Self-Actualisation</p> <p>What is Personality: Personality traits and tips to develop a good Personality; Self-analysis - Significance and methods of self-analysis; Self -presentation-What is Self-presentation, Strategies of self-presentation</p> <p>Communication skills: Process, elements, and importance - Ways to improve communication ;Nonverbal Communication: Issues And Types; Basics And Universals.</p> <p>Body Language: For Interviews; For Group Discussions; Gestures; Facial Expressions; Importance of Eye Contact, Body Movement, Role of Formal Attire.</p> <p>Listening skills: Importance and types; Ways to improve Active Barriers To Active Listening.</p>		15
Lab./Field Training Contents	<p>Telephone Communication: Basic Telephone Skills; Advanced Telephone Skills; Essential Telephone Skills;</p> <p>Technology And Communication: Technological Personality; Mobile - Personality? E-Mail Principles; How Not to Send E-Mails! E-Mail Etiquette; Netiquette.</p> <p>Presentation skills: Tips to make effective and engaging presentations; Overcoming Fear;</p> <p>Group Discussions: Tips for Success in GD's; How to Start, Lead and Conclude A GD; Types of GD; Do's & Don'ts and Mistakes to Avoid during a GD.</p> <p>Interview skills: Interview techniques; Mock Interviews-Dos and Don'ts, Tips on making a positive impression.</p>		30
Keywords	Soft Skills, Personality, Communication Skills, Listening Skills, Presentation Skills.		
PART-C: Learning Resources			
Text Books, Reference Books and Others			
Text Books Recommended-			
<ol style="list-style-type: none"> 1. Soft skills & Life skills: The dynamics of success-Nishitesh and Dr. Bhaskara Reddy Soft Skills-Dr. Alex. 2. Managing Soft skills-K. R Lakshminarayan and T. Murugavel 3. Soft skills and Professional Communication-Francis Peter S.J 			

Sal 

4. The Ace of Soft skills-Gopalswamy Ramesh and Mahadevan Ramesh } Personality Development and Soft skills-Barun K. Mitra		
OnlineResources- e - Book on Soft Skills and Personality Development; By Author – CA. M K Sridhar (The Institute of Chartered Accountants of India, Southern India Regional Council, Chennai.		
OnlineResources- https://www.amazon.in/Personality-Development-Handbook-D-Sabharwal/ https://www.amazon.in/Personality-Development-Skills-Barun-Mitra/		
PART-D:AssessmentandEvaluation		
Suggested Continuous Evaluation Methods: Maximum Marks : 50Marks Continuous Internal Assessment(CIA): 15 Marks End SemesterExam(ESE) : 35Marks		
Continuous InternalAssessment (CIA):(By CourseCoordinator)	Internal Test / Quiz-(2):10 & 10Assignment/Seminar +Attendance - 05Total Marks - 15	Bettermarksout ofthe twoTest/ Quiz + obtained marks in Assignment shall beconsideredagainst 15 Marks
End Semester Exam (ESE):	Laboratory/FieldSkillPerformance:OnspotAssessment A. Performedthe Task basedonlearned skill- 20Marks B. Spottingbased ontools(written)- 10Marks C. Viva-voce(basedonprinciple/technology) -05Marks	Managed byCoordinator asperskilling

NameandSignature ofConvener&Members of CBoS:

GOES TO 3RD SEMESTER

