

FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)

DEPARTMENT OF HINDI

COURSE CURRICULUM

PART -A : Introduction			
Program: Bachelor in Arts Honors/Honors with Research		Semester - VII	
		Session: 2027-28	
1	Course Code	HNSC-07	
2	Course Title	कथेतर गद्य (नाटक, एकांकी, निबंध)	
3	Course Type	DSC	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी हिन्दी निबंध, नाटक एवं एकांकी विधाओं से परिचित होंगे। 2. निबंधकार, नाटककार, एकांकीकार एवं उनकी रचनाओं से परिचित होंगे। 3. विद्यार्थी निबंध, नाटक एवं एकांकी के माध्यम से सामाजिक समस्याओं से परिचित हो उनके समाधान हेतु प्रेरित होंगे। 4. विद्यार्थियों में लेखकों की लेखन शैली का परिचय एवं आलोचनात्मक दृष्टि का विकास हो सकेगा। 5. विद्यार्थियों में रचनात्मक क्षमता का विकास हो सकेगा।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

PART -B : Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Period
I	नाटक 1 अंधेर नगरी – भारतेन्दु हरिश्चंद्र	15
II	नाटक 1 आषाढ़ का एक दिन – मोहन राकेश	15
III	एकांकी 1 औरंगजेब की आखिरी रात – रामकुमार वर्मा 2. एक दिन – लक्ष्मीनारायण मिश्र	15
IV	निबंध 1 क्रोध – आचार्य रामचन्द्र शुक्ल 2 बसंत आ गया है – डॉ. हजारी प्रसाद द्विवेदी	15
Keywords		

Signature of Convener & members (CBos) :

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PART -C : Learning Resource

Text Books, Reference Books and Others

1. हिन्दी नाटक उद्भव और विकास – डॉ. दशरथ ओझा
2. समसामयिक हिन्दी नाटको में चरित्र सृष्टि – डॉ. जयदेव तनेजा
3. हिन्दी एकांकी शिल्प विधि का विकास – डॉ. सिद्धनाथ कुमार, साहित्य भवन लिमिटेड इलाहाबाद
4. आधुनिक हिन्दी नाटकों में प्रयोगधर्मिता – राधाकृष्ण प्रकाशन, नई दिल्ली
5. हिन्दी एकांकी उद्भव और विकास – साहित्य प्रकाशन, नई दिल्ली
6. हिन्दी निबंध और निबंधकार – विश्वविद्यालय प्रकाशन, वाराणसी
7. गद्य विन्यास और विकास – लोकभारती प्रकाशन, प्रयागराज
8. मोहन राकेश के सम्पूर्ण नाटक – सं. नैमीचंद जैन
9. आचार्य हजारी प्रसाद द्विवेदी के श्रेष्ठ निबंध – विनोद तिवारी, लोक भारतीय प्रकाशन
10. लक्ष्मी नारायण मिश्र का रचना संसार – सं. विश्वनाथ प्रसाद तिवारी

Online Resources -

1. www.hindwi.org
2. https://hindisamay.com
3. https://gadyakosh.org
4. www.hindwi.org

PART -D : Assessment And Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

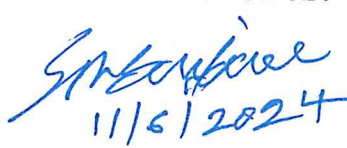
End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks
End Semester Exam (ESE) :	Two Section - A&B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

Name and Signature of Convener & Members of CBoS:






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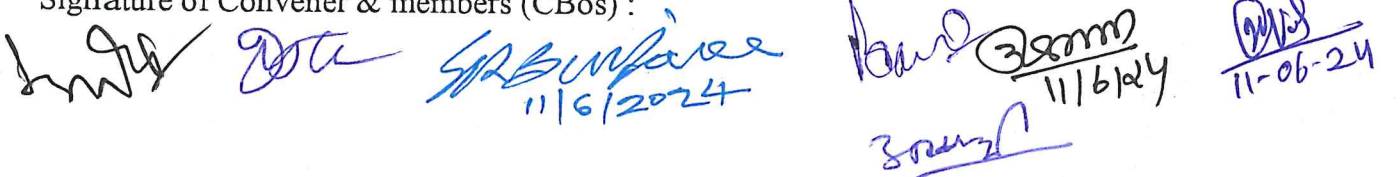


FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)
DEPARTMENT OF HINDI
COURSE CURRICULUM

PART -A : Introduction			
Program: Bachelor in Arts Honors/Honors with Research		Semester -VII	Session: 2027-28
1	Course Code	HNSE-05	
2	Course Title	भारतीय काव्य शास्त्र एवं साहित्यालोचन	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी भारतीय काव्यशास्त्र के स्वरूप को समझने में सक्षम हो सकेंगे। 2. विद्यार्थी भारतीय काव्यशास्त्र के विकासक्रम से परिचित हो सकेंगे। 3. हिन्दी आचार्यों के काव्यशास्त्रीय चिंतन से परिचित होंगे। 4. आधुनिक हिन्दी आलोचना की प्रमुख प्रवृत्तियों से अवगत हो सकेंगे। 5. भारतीय काव्यशास्त्र के प्रमुख सिद्धान्तों को समझने की क्षमता का विकास हो सकेगा।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

PART -B : Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Period
I	काव्य की परिभाषा और स्वरूप काव्य लक्षण, काव्य हेतु, काव्य प्रयोजन, काव्य के प्रकार रस सिद्धान्त, रस का स्वरूप, रस निष्पत्ति, साधारणीकरण, रस के अंग	15
II	अलंकार सिद्धान्त, रीति सिद्धान्त, वक्रोक्ति सिद्धान्त, ध्वनि सिद्धान्त, औचित्य सिद्धान्त	15
III	हिन्दी आचार्यों का काव्य शास्त्रीय चिन्तन – केशव आचार्य राम चन्द्र शुक्ल आचार्य नंददुलारे वाजपेयी डॉ. रामविलास शर्मा	15
IV	आधुनिक हिन्दी आलोचना की प्रमुख प्रवृत्तियाँ शास्त्रीय, ऐतिहासिक, मनोविश्लेषणवादी, सौन्दर्यशास्त्रीय व व्यावहारिक समीक्षा	15
Keywords		

Signature of Convener & members (CBos) :



PART -C : Learning Resource**Text Books, Reference Books and Others**

1. भारतीय काव्यशास्त्रीय – डॉ. उदयमान सिंह
2. हिन्दी आलोचना के आधार स्तंभ (आचार्य रामचंद्र शुक्ल, नंददुलारे बाजपेयी, आचार्य हजारी प्रसाद द्विवेदी, आचार्य नगेन्द्र) – सं. रामेश्वर खण्डेलवाल, सुरेन्द्र चंद्र गुप्त
3. रस सिद्धान्त – डॉ. नगेन्द्र, नेशनल पब्लिशिंग
4. समीक्षा के प्रतिमान – डॉ. निर्मला जैन, किताब घर प्रकाशन
5. पाश्चात्य काव्य शास्त्र – डॉ. विजय बहादुर सिंह, संस्थान प्रकाशन
6. भारतीय व पाश्चात्य काव्यशास्त्र तथा हिन्दी आलोचना – डॉ. रामचंद्र तिवारी
7. मार्क्सवादी साहित्य चिंतन – डॉ. शिवकुमार मिश्र, वाणी प्रकाशन
8. साहित्य के प्रमुख पक्ष – डॉ. राममूर्ति त्रिपाठी, वाणी प्रकाशन
9. प्लेटो का काव्य सिद्धान्त – निर्मला जैन, वाणी प्रकाशन

Online Resources -

1. wikibooks.org
2. egyankosh.ac.in
3. <https://www.hindwi.org>

PART -D : Assessment And Evaluation**Suggested Continuous Evaluation Methods :**



Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks


End Semester Exam (ESE) : 70 Marks

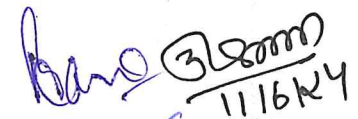
Continuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks
End Semester Exam (ESE) :	Two Section - A&B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

Name and Signature of Convener & Members of CBoS:



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FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)

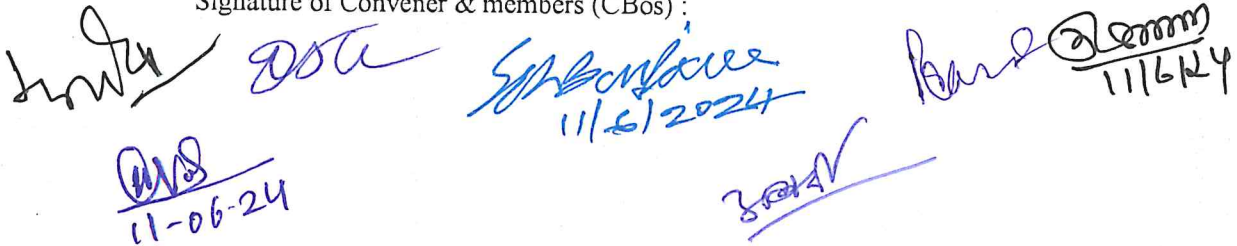
DEPARTMENT OF HINDI

COURSE CURRICULUM

PART -A : Introduction			
Program: Bachelor in Arts Honors/Honors with Research		Semester - VII	Session: 2027-28
1	Course Code	HNSE-06	
2	Course Title	कार्यालयीन व व्यावहारिक हिन्दी	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी कार्यालयीन हिन्दी के स्वरूप को समझने में सक्षम हो सकेंगे। 2. कार्यालयों में प्रयुक्त होने वाली हिन्दी के विविध पक्षों से परिचित हो सकेंगे। 3. जनसंचार माध्यमों में हिन्दी के प्रयोग से अवगत होंगे। 4. कम्प्यूटर में हिन्दी के अनुप्रयोग में समक्ष होंगे। 5. विद्यार्थियों में कार्यालयीन एवं व्यावहारिक हिन्दी के प्रति अभिरुचि का विकास हो सकेगा।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

PART -B : Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Period
I	कार्यालयीन हिन्दी कार्यालयीन हिन्दी स्वरूप एवं उद्देश्य हिन्दी के प्रयोजनमूलक संदर्भ कार्यालयीन, साहित्यिक, वाणिज्यिक, वैज्ञानिक, तकनीकी, जनसंचार माध्यमों में हिन्दी	15
II	कार्यालयीन पत्राचार प्रारूपण - अर्थ, पद्धति शासकीय एवं अर्द्धशासकीय पत्र, कार्यालयीन आदेश, परिपत्र, अधिसूचना, ज्ञापन, विज्ञापन, प्रेस विज्ञप्ति, टिप्पण	15
III	कार्यालयीन हिन्दी में प्रयुक्त पारिभाषिक शब्दावली पारिभाषिक शब्दावली निर्माण के सिद्धान्त कार्यालयीन पारिभाषिक शब्दावली प्रशासनिक शब्दावली एवं पदनाम	15
IV	कम्प्यूटर में हिन्दी का अनुप्रयोग कम्प्यूटर और हिन्दी का अन्तर्संबंध हिन्दी में उपलब्ध सॉफ्टवेयर एवं विभिन्न की-बोर्ड देवनागरी लिपि के विभिन्न फॉण्ट्स हिन्दी से संबंधित वेबसाइट, ई-पत्र-पत्रिकाएँ	15
Keywords		

Signature of Convener & members (CBos) :



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PART -C : Learning Resource		
Text Books, Reference Books and Others		
1. हिन्दी भाषा और संस्कृति – मध्यप्रदेश हिन्दी ग्रंथ अकादमी 2. हिन्दी भाषा और समसामयिकी – सं. प्रो. धनजय वर्मा, मध्यप्रदेश हिन्दी ग्रंथ अकादमी 3. कार्यालयीन हिन्दी – डॉ. विकास शर्मा, श्री नटराज प्रकाशन 4. कार्यालयीन हिन्दी की प्रकृति – चंद्रपाल शर्मा 5. कार्यालय प्रवीणता – हरि बाबू कंसल, सुधांशु बंधु 6. सरकारी कार्यालयों में हिन्दी का प्रयोग – गोपीनाथ श्रीवास्तव, राजपाल प्रकाशन 7. प्रयोजनमूलक कामकाजी हिन्दी – डॉ. संजीव कुमार जैन, सदन भोपाल 8. व्यावहारिक हिन्दी – डॉ. प्रकाशचन्द्र सेन, स्प्रेक्ट्रम बुक्स प्रा.लि. 9. व्यावहारिक हिन्दी – रविन्द्र नाथ श्रीवास्तव, भोलानाथ तिवारी, वाणी प्रकाशन 10. व्यावहारिक हिन्दी और रचना – डॉ. कृष्ण कुमार गोस्वामी, वाणी प्रकाशन		
Online Resources -		
1 https://hi.m.wikibooks.org		
2 https://pustak.org.bookdetails		
PART -D : Assessment And Evaluation		
Suggested Continuous Evaluation Methods :		
Maximum Marks : 100 Marks		
Continuous Internal Assessment (CIA) : 30 Marks		
End Semester Exam (ESE) : 70 Marks		
Coninuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks
End Semester Exam (ESE) :	Two Section - A&B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)

DEPARTMENT OF HINDI

COURSE CURRICULUM

PART -A : Introduction			
Program: Bachelor in Arts Honors/Honors with Research		Semester - VII	Session: 2027-28
1	Course Code	HNSE-07	
2	Course Title	छत्तीसगढ़ का लोक साहित्य	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी लोक जीवन एवं लोक संस्कृति से परिचित हो सकेंगे। 2. विद्यार्थी लोक साहित्य के स्वरूप से अवगत होंगे। 3. विद्यार्थियों में लोक संस्कृति की समझ विकसित हो सकेगी। 4. छत्तीसगढ़ के लोक साहित्य से जुड़ाव हो सकेगा। 5. विद्यार्थियों में लोक साहित्य के सृजन की रुचि जागृत हो सकेगी।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

PART -B : Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Period
I	लोक साहित्य परिभाषा और स्वरूप लोक संस्कृति और साहित्य साहित्य और लोक का अंतर्संबंध लोक साहित्य के अध्ययन की समस्याएं	15
II	छत्तीसगढ़ के लोकगीत और लोकगाथा लोकगीत और लोकगाथा की अवधारणा व स्वरूप लोकगीत - करमा, ददरिया, संस्कारगीत, पर्वगीत व अन्य लोकगाथा - पंडवानी, भरथरी व अन्य	15
III	छत्तीसगढ़ के लोकनृत्य लोकनृत्य की अवधारणा व स्वरूप सुआ, पंथी, करमा, ददरिया व राउतनाचा व अन्य लोकनृत्य प्रमुख कलाकार	15
IV	छत्तीसगढ़ के लोकनाट्य लोकनाट्य की अवधारणा व स्वरूप नाचा, गम्मत तथा अन्य लोकनाट्य प्रमुख लोकनाट्यकार	15
Keywords		

Signature of Convener & members (CBos) :

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PART -C : Learning Resource**Text Books, Reference Books and Others**

1. छत्तीसगढ़ का इतिहास (प्राचीन काल से छत्तीसगढ़ राज्य निर्माण तक) – डॉ. गीतेश कुमार अमरोहित
2. लोक संस्कृति और लोक इतिहास – ब्रदीनाथ, लोक भारतीय प्रकाशन
3. छत्तीसगढ़ की लोक कथाएं – सं. परदेशी राम वर्मा, प्रभात प्रकाशन
4. छत्तीसगढ़ी लोक गीतों का लोकतात्विक तथा मनोवैज्ञानिक अनुशीलन – डॉ. हनुमंत नायडु, विश्वभारती प्रकाशन
5. छत्तीसगढ़ी लोक संस्कृति कला और साहित्य – प्रकाश मनु, डॉ. सुनीता, डायमण्ड प्रकाशन
6. लोक साहित्य एवं छत्तीसगढ़ी साहित्य – सं. डॉ. रमेश टण्डन, सर्वप्रिय प्रकाशन, दिल्ली
7. छत्तीसगढ़ की लोक कथाएं – राम कुमार वर्मा, डिविजन पब्लिकेशन
8. छत्तीसगढ़ी लोक जीवन और लोक साहित्य का अध्ययन – डॉ. शकुंतला वर्मा, रचना प्रकाशन इलाहाबाद
9. छत्तीसगढ़ी लोक साहित्य का ऐतिहासिक अध्ययन – नंदकिशोर तिवारी

Online Resources -

- 1 brandchhattisgarh.com
- 2 <https://epgp.inflibnet.ac.in>
- 3 <https://hi.m.wikipedia.org>

PART -D : Assessment And Evaluation**Suggested Continuous Evaluation Methods :**

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks
End Semester Exam (ESE) :	Two Section - A&B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

Name and Signature of Convener & Members of CBoS:

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	Jacques Derrida: "Structure, Sign & Play in the Discourse of Human Sciences"	
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Keywords: New Criticism, Russian Formalism, Marxism, Psychological Approach, Poststructuralism, Deconstruction

Signature of Convener & Members (CBoS):

PART-C: Learning Resources

Text Books, Reference Books and Others

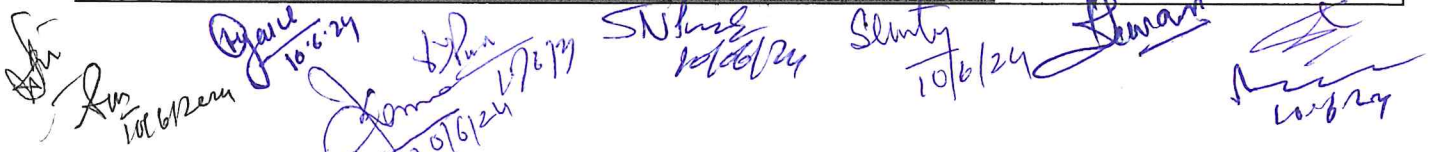
Reference Books

- Ahmad, Aijaz. In Theory: Classes, Nations, Literatures. New Delhi: OUP, 1992.
- Rayan, Krishna. Sahitya, A Theory: For Indian Critical Practice. New Delhi: Sterling Publishers, 1987
- Barry, Peter. Beginning Theory: An Introduction to Literary & Cultural Theories, 2nd ed., Manchester: Manchester University Press, 2004.
- Blamires, Harry. A History of Literary Criticism, Delhi: Macmillan, 2001.
- Eagleton, Terry. Marxism and Literary Criticism, University of California Press: London, 1976.
- Freud, Sigmund. Trans. Alix Strachey. "The 'Uncanny.'" The Norton Anthology of Theory and Criticism. Ed. Vincent B. Leitch. New York: W.W. Norton & Company, 2001.
- Habib, M. A. R. A History of Literary Criticism: From Plato to the Present, Oxford: Blackwell, 2005.
- Nagarajan, M.S. English Literary Criticism & Theory: An Introductory History, Hyderabad: Orient Longman, 2006.
- Ransom, John Crowe. The New Criticism, New York: New Directions, 1941.
- Richards, I. A. Practical Criticism, London: Routledge & Paul, 1964.
- Robey, David and Ann Jefferson, Modern Literary Theory, London: Batsford, 1986.
- Wimsatt and Brooks. Literary Criticism: A Short History, New Delhi: Oxford & IBH Pub Co., 1974.

Online Resources– e-Resources / e-books and e-learning portals

Online Resources–

- <https://englishliterature.education/theory/what-is-literary-theory-an-introduction/>
- <https://resources.saylor.org/wwwresources/archived/site/wpcontent/uploads/2011/09/ENGL301-CP-FINAL.pdf>
- [https://human.libretexts.org/Bookshelves/Literature and Literacy/Creating Literary Analysis/1-CP-Introduction_What_Is_Literary_Theory_and_Why_Should](https://human.libretexts.org/Bookshelves/Literature_and_Literacy/Creating_Literary_Analysis/1-CP-Introduction_What_Is_Literary_Theory_and_Why_Should)
- <https://www.masterclass.com/articles/literary-theory-explained>


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PART -D: Assessment and Evaluation**Suggested Continuous Evaluation Methods:****Maximum Marks: 100 Marks****Continuous Internal Assessment (CIA): 30 Marks****End Semester Exam (ESE): 70 Marks**

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
Total Marks - 30		
End Semester Exam (ESE):	Two section – A & B	
	Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks	
	Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Signature of Convener & Members (CBoS):


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FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)
DEPARTMENT OF ENGLISH
COURSE CURRICULUM

PART-A:Introduction			
Program: Bachelor in Arts (Honours/Honours with Research)		Semester-VII	Session:2024-2025
1	Course Code	ENSE-07	
2	Course Title	British Literature Post World War- II	
3	Course Type	DSE (Discipline Specific Elective)	
4	Pre-requisite	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	After completion of this course, the students will be able to: <ul style="list-style-type: none"> ➤ Be equipped with comprehensive understanding of literary genres, trends and movements in British Literature, there by, enabling them to understand the valuable co-relation between the socio-cultural, economical and historical contexts, behind the literary production. ➤ Become reflective and imaginative thinkers through a close, critical and analytical reading of the prescribed texts. ➤ Be aware of the consequences of the World War II and encroachment of science and technology on humanity. ➤ Be able to identify the theory of existentialism. 	
6	Credit Value	4 Credits	<i>Credit=15 Hours-learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min. Passing Marks: 40

PART-B: Content of the Course

Total No. of Teaching– Learning Periods (01Hr. per period)–60Periods (60Hours)

Unit	Topics (Course contents)	No. of Periods
I	Section A : Paradox, Enjambment, Alliteration, Metaphor, Personification, Ambiguity' Section B : Poetry : (Any one) Philip Larkin : The Whitsun Weddings Ted Hughes : The Hawk in the Rain Dylan Thomas : Do not go gentle into that good night	15
II	Section A : Satire, Loss of sense of belonging, angry young generation, conflict between faith and Science Section B : Prose: (Any one) George Orwell: Shooting an Elephant Christopher Hitchens : Fetal Distraction Anthony Powell : A Dance to the Music of Time	15

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III	Section A : One act play, Allegory, Racism, Colonialism, Stream of Consciousness. Section B: Fiction :(Any one) William Golding – Lord of the Flies Doris Lessing – The Grass is Singing Graham Greene – The End of the Affair	15
IV	Section A : Absurdism, Identity crisis , Alienation, Existentialism, Kitchen sink drama Section B : Drama : (Any One) Harold Pinter – No Man’s Land Samuel Beckett – Waiting for Godot Arnold Wesker – Roots	15
Key-words	Kitchen sink drama, Metaphor, One act play, Allegory, Satire, Angry young generation.	

Signature of Convener & Members (CBoS)

PART-C: Learning Resources

Text Books, Reference Books and Others

Reference Books:

- Joshua Weiner : Philip Larkin ! The Whitsun Weddings” Poetry Foundation 3/2/19.
- Aleks Siery Modern Theatre Guides : John Osborne’s Look Back in Anger. New York. Continuum, 2008.
- No Man’s Land (1974) – In No Man’s Land – London : Methuen, 1975 – Cold Vic. London 23 April, 1975).
- Golding William. Lord of the Flies : Modern Critical Interpretations. New York. Chelsea House 1998.
- Doris Lessing. The Grass is Singing. Harmondsworth : Penguin Book, 1950.
- Molly Lunch, author of classic Note, Completed on February 22, 2017, Copyright held by Grade Saver.

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Online Resources: e-Resources / e-books and e-learning portals

- <https://www.youtube.com/watch?v=5tV1XyIeQVA>
- <https://www.youtube.com/watch?v=ByCOfpG-Q9M>
- <https://poemanalysis.com/philip-larkin/the-whitsun-weddings/>
- <https://www.litcharts.com/poetry/dylan-thomas/do-not-go-gentle-into-that-good-night>
- <https://www.gradesaver.com/shooting-an-elephant>
- <https://www.cliffsnotes.com/literature/l/lord-of-the-flies/about-lord-of-the-flies>
- <https://www.cliffsnotes.com/literature/w/waiting-for-godot/critical-essays/samuel-beckett-and-the-theater-of-the-absurd>

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 -28)
DEPARTMENT OF ENGLISH
COURSE CURRICULUM

Part A Introduction			
Program: Bachelor inArts <i>(Honors/Honors with Research)</i>		Semester - VII	Session:2024-2025
1.	Course Code	ENSE-05	
2.	Course Title	Indian Diasporic Literature	
3.	Course Type	DSE [Discipline Specific Elective]	
4.	Pre-requisite	As per program	
5.	Course Learning Outcome (CLO):	After the end of the course, a student will be able to: <ul style="list-style-type: none"> ➤ Understand and analyse the historical, cultural and social contexts of the Indian Diasporic literature. ➤ Analyse the major themes in the Indian diasporic literature. ➤ Identify, interpret, compare and contrast the major works of Indian diasporic literature from different regions and time periods. ➤ Distinguish between the different phases of Indian diasporic settlements. ➤ Analyze and discuss key themes, motifs and narrative techniques in Indian diasporic literature. ➤ Evaluate the changes in the perception of Indian diasporic literature from within and outside. ➤ Comprehend the interrelations between home and homeland, diaspora and migration. 	
6.	Credit Value	4 Credits	Credit = 15 hours – Learning and Observation
7.	Total Marks	Max Marks: 100	Minimum passing marks : 40
PART-B: Content of the Course			
Total number of Teaching – Learning periods (1 hour per period) – 60 Periods (60 hours)			

UNIT	Topics (Course Content)	Periods
I	Section A Key concepts- <i>Diaspora</i> - Its meaning and origin, salient features of Diaspora, cultural hybridity, nostalgia, alienation, dislocation, longing for belongingness, search for roots, concept of nation. Section B (Any 1) Bharti Mukherjee - Jasmine (1989) Chitra Banerjee Divakaruni - The Mistress of Spices (1997)	15

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	Kiran Desai - The Inheritance of Loss (2006)	
II	Section A: <i>Literary terms</i> - Gender and ethnicity, colonial history, racial clashes, migration, diaspora, displacement, citizenship, caste segregation, humanitarianism, politics and marginalisation Section B (Any 1) Farrukh Dhondy - Bombay Duck(1990) Rohinton Mistry - Such a Long Journey(1991) Sunetra Gupta- Memories of Rain(1992)	15
III	Section A: Literary Terms- Exile, expatriation, Identity crisis, ambiguity, emotional anguish, cultural hybridity, cultural displacement, rootlessness, Metamorphosis Section B (Any 1) Salman Rushdie-The Ground Beneath her Feet (1999) Uma Parmeswaran-Mangoes on the Maple Tree (2002)	15
IV	Section A: Literary terms- Alienation, Hybridity, Issues of Location, Nostalgia and Memory, dislocation of Community, life of immigrants, Nation-State and Exile. Section B:(Any 1) Vikram Seth- Two Lives (2005) Amitav Ghosh -The Sea Of Poppies (2008) Deepak Unnikrishnan -Temporary People (2017)	15
Key Words	Diaspora, dislocation, rootlessness, alienation, nostalgia, hybridity, longing for belongingness	

Signature of Convener & Members of CBoS:

PART- C Learning Resources

Reference Books:

- Cohen, Robin and Fischer, Carolin. (Eds.) Routledge Handbook Of Diaspora Studies.
- Gupta, Surendra K., Indian Diaspora: Study of Emerging Sandwich Cultures, Atlantic, Chennai, 2013.
- Hegde, Radha S. and Sahoo, Ajaya Kumar.(Eds.) Routledge Handbook Of the Indian Diaspora.
- Jain, J.. The Diaspora Writes Home: Subcontinental Narratives. Springer, Singapore,2017.
- Jain, Ravindra K, Nation, Diaspora, Trans - Nation, Routledge, New Delhi, 2010.
- Jayaram, N.(Ed.) Diversities in the Indian Diaspora: Nature, Implications and Responses, Oxford University Press, New Delhi, 2011.
- Lal, Brij V. The Encyclopaedia of Indian Diaspora.
- Mishra, Sudesh, Diaspora Criticism, Edinburgh University Press, Edinburgh, 2006.
- Paranjape, Makarand R. (Ed.) (2001). In Diaspora: Theories, Histories, Texts. India: Indialog Publications.

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<ul style="list-style-type: none"> ➤ Parmeswaran, Uma, Writing the Diaspora, Essays on Culture and Identity, Rawat Publications, Jaipur, 2007. ➤ Safran William, A K Sahoo, BrijLal (Eds.): Transnational Migrations: The Indian Diaspora, Routledge, New Delhi, 2009 		
Online Resources– e-Resources / e-books and e-learning portals <ul style="list-style-type: none"> ➤ https://www.gradesaver.com/jasmine/study-guide/summary ➤ https://www.litcharts.com/ ➤ https://www.litcharts.com/lit/the-inheritance-of-loss ➤ https://www.supersummary.com/such-a-long-journey/summary ➤ https://www.sparknotes.com/lit/the-namesake/ 		
PART-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods- Maximum Marks: 100 Continuous Internal Assessment (CIA) 30 marks End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA)- (By Course Teacher)	Internal Test/Quiz-(2) 20 & 20 Assignment/Seminar- 10 Total Marks – 30	Better Marks out of the two tests/Quiz + obtained marks in Assignment shall be considered against 30 marks
End Semester Exam (ESE):	Two sections – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x10=40 Marks	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF ENGLISH
COURSE CURRICULUM

Part A Introduction		
Program: Bachelor in Arts (Honours/ Honours with Research)	Semester – VII	Session: 2024-2025
1. Course Code	ENSE – 06	
2. Course Title	World Literature	
3. Course Type	DSE [Discipline Specific Elective]	
4. Pre-requisite	As per Program	
5. Course Learning Outcome (CLO)	After completion of the course the students will be able to: <ul style="list-style-type: none"> ➤ Understand Literatures that were written outside Europe. ➤ To understand the colonial and Postcolonial literatures. ➤ Develop independent Critical responses to texts. ➤ Engage with major forms and works of literature of the 20th century. ➤ Analyze nativization of themes. 	
5. Credit Value	04 C	
6. Total Marks	Max.M :100	(Credit =15 Hours – learning & Observation and 30 Hrs.for Practices/Field work)
7. Total Marks	Max.M:100	Min Passing Marks:40
Part B Content of the Course		
Total No. of Teaching-learning Periods=60hrs (01 hour per period)		
UNIT	Topics	No. of Periods
I	Section A: World Literatures: Concept of World Literature Section B: Fiction/Novella (any 2) Albert Camus: The Stranger Franz Kafka: Metamorphosis Chinua Achebe: Things Fall Apart	15

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Reference Books:

- Apter, Emily. *Against World Literature: On the Politics of Untranslatability*. London; New York: Verso, 2013.
- Beecroft, Alexander. *An Ecology of World Literature: From Antiquity to the Present Day*. London; New York: Verso, 2015.
- Ed. Eva-Marie Kröller "The Cambridge Companion to Canadian Literature", Cambridge, UK, 2004.
- Oyekan Owomoyela "A History of African Literature", Lincoln, US, 1993.
- Bruce Bennett, "The Oxford Literary History of Australia", Oxford, UK, 1998.
- Laurie Hergenhan, "Australian Literature: A Reference Guide", St. Lucia, Australia, 1995.

Online Resources: e-Resources / e-books and e-learning portals:

- <https://www.britannica.com/art/Australian-literature>
- <https://egyankosh.ac.in/bitstream/123456789/23070/1/Unit-1.pdf>
- <https://www.enotes.com/topics/voss>
- <https://www.austlit.edu.au/austlit/page/6681415>
- <https://www.britannica.com/biography/Franz-Kafka>
- <https://www.britannica.com/biography/Albert-Camus>
- www.canadastukeralauniv.edu.in
- <https://www.britannica.com/art/African-literature>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA) 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

Convener: *[Signature]* 10/6/24
 Member 1: *[Signature]* 10/6/24
 Member 2: *[Signature]* 10/6/24
 Member 3: *[Signature]* 10/6/24
 Member 4: *[Signature]* 10/6/24
 Member 5: *[Signature]* 10/6/24

PART-C: Learning Resources

Text Books, Reference Books and Others

Reference Books-

- A.H. Gilbert, *Literary Criticism: Plato to Dryden*. Detroit: Wayne University Press, 1962.
- David Lodge and Nigel Wood, *Modern Criticism and Theory: A Reader*: London & New York: Routledge, 2000.
- Peter Barry Beginning, *Theory: An Introduction to Literary and Cultural Theory*. Manchester: Manchester University Press, 1984.
- Raman Selden, et al. *A Reader's Guide to Contemporary Literary Theory*. Kentucky: University Press of Kentucky, 1993.
- S.K. Dey, *History of Poetics*. New Delhi: MLBS, 1960.
- Terry Eagleton, *Literary Theory: An Introduction*. NJ: Wiley Blackwell, 2009.

Online Resources-

- <https://www.gale.com/literature-criticism>
- <https://guides.bpl.org/c.php?g=129457&p=884239>
- <https://slo1.libguides.com/literarycriticism>
- <https://libguides.wmich.edu/c.php?g=1070359>
- <https://researchguides.uic.edu/literature/litcrit>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

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**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**








PART-A : INTRODUCTION			
PROGRAM: Honors& Honors with Research		SEMESTER –VII	SESSION:2024-25
SUBJECT: SOCIOLOGY			
1	COURSE CODE:	SOSC-07	
2	COURSE TITLE:	SOCIOLOGY OF RURAL LIFE IN INDIA	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per Government norms	
5	COURSE LEARNING OUTCOME (CLO):	After completion of the course, the student will be able to achieve the following objectives- <ul style="list-style-type: none"> • Students will Understand the myths and realities of village India constructed by Western • This course will make them to know about the changes in land tenure systems and consequences • The course will enable students to appreciate the role of traditional social institutions and how they have responded to forces of changes. • This will make an informed analysis of various development programmes and challenges encountered 	
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)	
7	TOTAL MARKS:	MAX MARKS:100	MIN PASS MARKS:40

PART-B : CONTENT OF THE COURSE

Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)

UNIT	TOPICS	No. of Periods
UNIT – I RURAL AND AGRARIAN SOCIAL STRUCTURE	1. Social Construction of Rural Societies: Myth and Reality (M N Srinivas) 2. Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post Independence Indian Land Reform Law 3. Commercialisation of Agriculture 4. Commodification of Land	15
UNIT – II THEMES OF RURAL SOCIETY IN INDIA	1. Rural Caste and Class Structure 2. Gender and Agrarian Relations 3. Impact of Panchayati Raj System and Rural Politics 4. Factors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries	15
UNIT – III RURAL DEVELOPMENT	1. Induced Intervention: PURA, MGNREGA, 2. Swachh Bharat Abhiyan, 3. Water and Land Development Efforts	15
UNIT-IV CHALLENGES TO RURAL DEVELOPMENT	1. Challenges to Sustainable Rural Development 2. Casteism 3. Factional Politics 4. Natural Calamities (Droughts and Floods),	15

Signature of Convener & Members :

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PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
A.R.Desai	Rural Sociology in India	Popular Prakashan, Bombay
S.L.Doshi and P.C.Jain	Rural Sociology	Rawat Publication
R.Indira	Themes in Sociology of Indian Education	Sage Publication, New Delhi
REFERENCE		
I.C.Mulagund	Readings in General Sociology	Srushti Prakashana
Dharwad Singh,	Rural Development: Principles, Policies and Management	Sage Publication, New Delhi
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamidra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	Various YouTube Channels for various topics	

PART-D :ASSESSMENT AND EVALUATION		
SuggestedContinuousEvaluationMethods:		
MaximumMarks:		
	100MarksContin	
uousInternalAssessment(CIA):	30Marks	
EndSemesterExam(ESE):	70Marks	
ContinuousInternal Assessment(CIA): (ByCourseTeacher)	InternalTest/Quiz-(2): 20&20 Assignment/Seminar- 10 TotalMarks- 30	BettermarksoutofthetwoTest/Quiz +obtainedmarksinAssignmentshallbeconsidereda gainst 30 Marks
EndSemesterExam(ES E):	Two section-A&B SectionA:Q1.Objective-10x1=10Mark;Q2.Shortanswertype-5x4=20Marks SectionB:Descriptiveanswertypeqts., 1outof2 fromeachunit-4x10=40Marks	


NameandSignatureofConvener&MembersofCBoS

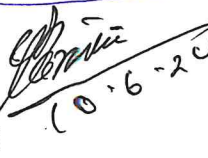
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**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts(Honors)		SEMESTER-VII
SESSION:2026-27		
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSE-05
2	COURSE TITLE:	POLITICAL SOCIOLOGY
3	COURSE TYPE:	DSE
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • The students will be able to understand the most dominant components of the total social structure. • This course will make students well acquainted with the nature and functioning of political system and the political process. • This course aims to generate awareness in the minds of students about their status, roles and rights as citizen of state. • It will make students aware of the prerequisites of sound democratic political system and its vulnerability
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I Introduction to Political Sociology	<ol style="list-style-type: none"> 1. Definition and subject matter and approaches of political sociology 2. Inter-relationship between Political System and Society. 3. Democratic and Totalitarian Systems; Socioeconomic Conditions conducive for their emergence and stability. 4. Political Culture: Meaning and Significance. 5. Political Socialization: Meaning, Significance and Agencies 	15
UNIT-II Theories and Pressure Groups	<ol style="list-style-type: none"> 1. Elite Theories of Distribution of Power:-Mosca, Pareto, C.W.Mills 2. Bureaucracy: Characteristics, Types, Significance in Political Development of India 3. Interference of industrial houses in politics 	15
UNIT-III Political Parties	<ol style="list-style-type: none"> 1. Political Parties: Characteristics, Social Composition, Recruitment, Mass Participation, 2. Political Empathy: Causes and Consequences(Special Reference to India) 3. Pressure Groups and Interest Groups: Nature, Base and Significance 	15
UNIT-IV- Political Process in India	<ol style="list-style-type: none"> 1. Role of Caste, Religion and Regionalism 2. Language in Indian Politics 3. Role of Mass Media 4. Politicization of Social Life 	15
<p><i>Signature of Convener & Members :</i></p> <p>①  (1)  ②  10-6-24 (5)  ③  (6)  ④  10-6-24</p>		

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Rajani Kothari	Politics in India	Orient Longman
Rajani Kothari	Caste in Indian Politics	Orient Longman
R.K.Merton	Reader in Bureaucracy	Glanco the Free Press
REFERENCE		
P.Blau	Bureaucracy in Modern Societies	Random House Press
H.L.Chawda	Political Sociology	Red shine Publication
Online Resources		
1	https://epgp.inflibnet.ac.in	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://www.swayamprabha.gov.in	
4	https://www.nipfp.org.in/book/1013/	

PART-D : ASSESSMENT ANDEVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks Cont	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2):20&20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz +obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10x1=10 Marks; Q2. Short answer type - 5x4=20 Marks Section B: Descriptive answer type qts.. 1 out of 2 from each unit - 4x10=40 Marks	

Name and Signature of Convener & Members of CBoS

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 ⑦  10-6-24






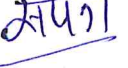

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts(Honors)		SEMESTER -VII
SESSION:2026-27		
Subject: SOCIOLOGY		
1	COURSE CODE:	SOSE-06
2	COURSE TITLE:	SOCIOLOGY OF RELIGION
3	COURSE TYPE:	DSE
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • It will teach students about importance of religion in maintaining social order and stability in society. • Students will be able to understand the important contents of religion and its function for society at large. • This paper will make students to understand the relationship between state and politics and the changing dynamics of this overtime. • This course will focus the different Indian and tribal religion in details so the students will learn about the pluralistic religious culture of India.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I RELIGION AND SOCIETY	1. Theorising Religion and Societys 2. Religion and Sociology 3. Significance of Religion in Social Change	15
UNIT-II COMPONENTS OF RELIGION	1. Myth(Non scientific Beliefs) 2. Rituals 3. Super-natural powers 4. Forms of Worship	15
UNIT-III STATE AND RELIGION	1. Secularism and Communalism 2. State sanctions of religion 3. Religion and Politics 4. Views of Karl Marx on Religion	15
UNIT-IV INDIAN AND TRIBAL RELIGIONS	1. Indian religion:- Hinduism and Sikhism 2. Indian religion :-Jainism and Buddhism 3. Indian religion:- Islam and Christianity 4. Tribal religion: - Animist practices, Rituals& Customs, Totems.	15
<p><i>Signature of Convener & Members :</i></p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"> <p>① </p> <p>② 10.6.24</p> <p>③ </p> </div> <div style="text-align: center;"> <p>④ </p> <p>⑤ </p> <p>⑥ 10.6.24</p> <p>⑦ 10.6.24</p> </div> </div>		

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
G.S.Bhatt	Themes of Indian Social Thought	Jawahar Publication
B.Kupuswamy	Dharam and Society	The Macmillan Publication
Irawati Karve	Hindu Society: An Interpretation	Deccan College Press
REFERENCE		
Emile Durkheim	Elementary Forms of Religious Life	
Andre Betielle	Religion as a Subject for Sociology	Oxford University Press
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamidra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	Various YouTube Channels for various topics	

PART-D : ASSESSMENT ANDEVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks Con	
tinuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 20&20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10x1=10 Mark; Q2. Short answer type - 5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit - 4x10=40 Marks	

Name and Signature of Convener & Members of CBoS

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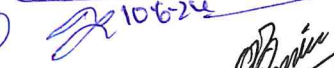





**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts(Honors)		SEMESTER-VII
		SESSION:2027-28
Subject: SOCIOLOGY		
1	COURSE CODE:	SOSE-07
2	COURSE TITLE:	GLOBALISATION AND ITS SOCIETY
3	COURSE TYPE:	DSE
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • This course will enable students to learn multicultural social theories across societies. • This course will create a common thread in all societies of world. • This will equip students to understand and appreciate the empirical global overall and specific context. • Students will know about the overall global impact on society.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I Concept of Globalization	1. Concept of Globalization 2. The Historical and Social Context 3. Dimensions of Globalization: Economic, Technical, Social, 4. Arguments in favour and against Globalization	15
UNIT-II Process of Globalization	1. Modernisation and Globalization 2. Neo Liberalism 3. Global Capitalism 4. Globalisation and Nation State	15
UNIT-III Global Economy	1. M.N.C. and N.G.O 2. W.T.O 3. World Bank and I.M.F. 4. Global Armed and Financial Conflict	15
UNIT-IV Impact of Globalization	1. Impact of Globalization on Ethos 2. Impact of Globalization on Culture 3. Impact of Globalization on Women 4. Impact of Globalizations on Media	15
<p><i>Signature of Convener & Members :</i></p> <p>①  ④ </p> <p>②  ⑤ </p> <p>③  ⑥ </p>		

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
T.K.oommen	Citizenship and National Identity: From Colonial to Globalization.	Sage Publication, New Delhi
Amartya Sen	Indian Economic Development and Global Oppurtunity	Oxford University Press
L.N.Chandrashekhar Rao	Globalisation: Impact on Indian Economy, Society and Culture	Raj Publications
REFERENCE		
Sunanda Sen	Globalisation and Developmen	National Book Trust
Swapana Kumar Paramanick and Ramanuj Ganguly	Globalization in India: New Frontiers and Emerging Challenges(PHI Learning Publicationss
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	Various YouTube Channels for various topics	

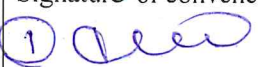





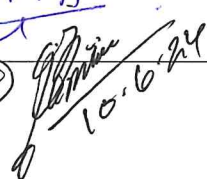
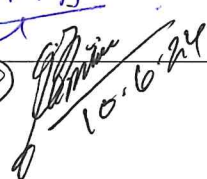
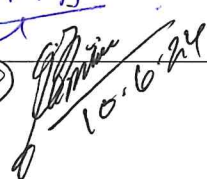
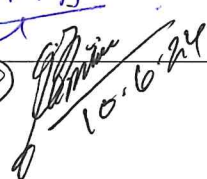
PART-D :ASSESSMENTANDEVALUATION		
SuggestedContinuousEvaluationMethods:		
MaximumMarks:		
	100MarksCon	
tinuous InternalAssessment(CIA):	30Marks	
EndSemesterExam(ESE):	70Marks	
ContinuuousInternal Assessment(CIA): (ByCourseTeacher)	InternalTest/Quiz-(2):20&20 Assignment/Seminar- 10 TotalMarks- 30	BettermarksoutofthetwoTest/Quiz +obtainedmarksinAssignmentshallbeconsider edagainst30Marks
EndSemesterExam(ES E):	Twosection-A&B SectionA:Q1.Objective-10x1=10Mark;Q2.Shortanswertype-5x4=20Marks SectionB:Descriptivanswertypeqts.,1outof2fromeachunit-4x10=40Marks	

NameandSignatureofConvener&MembersofCBoS

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**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts(Honors)		SEMESTER-VII
SESSION 2024-25		
SUBJECT : SOCIOLOGY		
1	COURSE CODE	SOSE-08
2	COURSE TITLE	TRANSGENDER AND SOCIETY
3	COURSE TYPE	DSE
4	PRE-REQUISITE	AS PER GOVERNMENT NORMS
5	COURSE LEARNING OUTCOMES	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • This course will sensitize students about the Third Gender and expand the base of their social acceptability. • This course will educate students about the changes taking place in Socioeconomic and Cultural status of transgender community. • This course will make students to understand the causes and types of violence faced by the transgender community in the society. • This course will make the students aware about the legal and constitutional rights and provisions of transgender in india.
6	CREDIT VALUE	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS	MAX MARKS: 100 MIN PASS MARKS: 40
PART-B CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I Transgender: Introduction	<ol style="list-style-type: none"> 1. Transgender: Concept and Types 2. Historical Background of Transgender in India 3. Status of Transgender Community in India 	15
UNIT-II Problems of Transgender Community	<ol style="list-style-type: none"> 1. Social Problems: Lack of Social Acceptance, Discrimination, Social Exclusion, Marginalization 2. Family Relation: Conflict and Rejection 3. Economic Problems: Illiteracy, Poverty and Unemployment 4. Health Problems: Infectivity and Transmission of HIV and Lack of proper health Investigation 5. Psychological Problems: Identity Crisis, Loneliness and Fear 	15
UNIT-III Transgender Community and Violence	<ol style="list-style-type: none"> 1. Types of Violence: Domestic Violence, Sexual Violence, Verbal Violence 2. Causes of Violence 3. Ways to Eliminate Violence 	15
UNIT-IV Changing Dimensions of Transgender	<ol style="list-style-type: none"> 1. Constitutional and Legal Provisions 2. The Transgender Person(Protection of Rights) Bill 2019 3. Transgender and Media 4. Transgender and Politics 5. Achievements of Famous Transgender 	15
Signature of convener and members: ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩		

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PART-C LEARNING RESOURCES, REFERENCES BOOKS AND OTHERS

AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Veerendra Mishra	Transgender in India: An Introduction	Rawat Publication
Kamla Bhasin	Understanding Gender	Kali for Women
G.B.Reddy and Baglekar Akash Kumar	Transgender Person and Law: A Commentary	EBC Publications
Dr. Binoy Gupta	Law of Transgender Rights in India	Ukiyoto Publication
REFERENCE		
Dr. Madhusudan B	Transgender Rights: Identity and Mobility	Kalpaz Publication
Satish Chandra	Reengagement of Transgender Persons: Challenges and Opportunities	I P Innovative Publication
Online resources		
1.	http://www.swayamprabha.gov.in/index.php .	
2.	http://vidyamidra.inflinet.ac.in/index.php .	
3.	http://epgp.inflinet.ac.in/Home/viewsubject	
4.	http://descg.gov.in .	
5.	https://egyankosh.ac.in/handle/123456789/46085	
6.	https://www.youtube.com/watch?v=zVS8MZg2hyA	
7.	https://pflag.org/resource/transgender-reading-list-for-adults/	

PART-D : ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks Conti

nuous Internal Assessment (CIA):

30 Marks

End Semester Exam (ESE):

70 Marks

Continuous Internal Assessment (CIA):
(By Course Teacher)





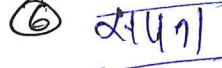



Internal Test/Quiz-(2): 20 & 20
Assignment/Seminar- 10
Total Marks- 30

Better marks out of the two Test/Quiz
+ obtained marks in Assignments shall be considered
against 30 Marks

End Semester Exam (ESE):

Two section - A & B
Section A: Q1. Objective - 10 x 1 = 10 Marks; Q2. Short answer type - 5 x 4 = 20 Marks
Section B: Descriptive answer type qts., 1 out of 2 from each unit - 4 x 10 = 40 Marks

Name and Signature of Convener & Members of CBoS

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For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

PART A INTRODUCTION			
PROGRAM. : Bachelor in social science Honors/Honors with research		SEMESTER VII	Session 2024-25
1	Course code	PSSC 07	
2	Course Title	INDIAN POLITICAL THOUGHT	
3	Course Type	DSC : Discipline specific course	
4	Prerequisite (if,any)	As per Program	
5	Course Learning Outcomes (CLO)	After completion of the course, the student will be able to <ul style="list-style-type: none"> • Create the knowledge of Indian Political Philosophy from ancient to modern period. • Evaluate the ideas of individual sages and philosophers on politics and functioning of government. Differentiate the ideas of ancient and modern ways of social and political thoughts. • Interpret how Political Theory draws from and is shaped by Indian traditions. Explain the critical understanding about modern Indian thought • Define the Indian Knowledge System through Indian Social and Political Thought. 	
6	Credit Value	4 Credit	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART B - Content of the Course			
Total No. of Teaching-Learning Periods (01 Hr. per period) 60 Period (60 Hours)			
UNIT	Topics (Course Content)		No. of Periods
1	Ancient Nature of ancient Indian political thought, Sources of Indian political thought. Political organisations during the Vedic period. Concept of state in ancient India- origin and development. Idea of kingship in ancient India. Kingship, functions of the king, justification (legitimacy) of the work and council of ministers. Dharmashastra, economics, political thought in Buddhist tradition. Origin of the state. Democratic nature of the Buddhist Sangha, Republic in ancient India.		15
2	Ancient and Medieval Manu: Origin and nature of state, Saptanga theory, King, Rajdharma, Council of Ministers, Administration, Mandala theory Kautilya: Origin and nature of state, Saptanga theory, Administration, Mandala theory and Shadgunaya policy Medieval political thought: Features Barani: Theory of monarchy, bureaucracy and administration Abul Fazal: Theory of monarchy, sovereignty, state Kabir's political thought		15
3	Modern Modern Political Thought: Features Raja Ram Mohan Roy: Pioneer of Renaissance, Social and Political Thoughts Swami Vivekananda: Social and Political Thoughts Swami Dayanand: Social and Political Thoughts Bal Gangadhar Tilak: Nationalism, Swadeshi and Swaraj Sri Aurobindo Ghosh: Spiritual Nationalism		15
4	Modern and Contemporary Mahatma Gandhi: Spiritualization of politics, means-end relationship, thoughts related to non-violence and satyagraha, thoughts related to state, thoughts related to trusteeship. Bhimrao Ambedkar: Social justice, socialist democracy, equality, freedom and fraternity. M.N. Roy: Neo-humanism, democracy. Ram Manohar Lohia: Freedom, equality, democratic socialism, Chauhambha state, Sapt Kranti, cyclical theory of history. V.D. Savarkar: Hindutva, cultural nationalism. Pandit Deendayal Upadhyaya: Integral humanism, Antyodaya.		15
Keywords : Indian Political Thought, State, Sovereignty, Nationalism, Social Thought, Democracy, Non-Violence, Freedom, Equality, Liberty, Swaraj, Swadeshi, Hindutva			

Name and Signature of Convener & Members of BOS:

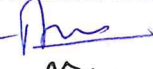
① Dr. [Signature] 10-06-24


② M. [Signature] 10-06-24


[Signature] 10/06/2024

PART C		Learning Resources: Text Books, Reference Books and Others
<p>Text Books</p> <ol style="list-style-type: none"> 1. शर्मा, बी. एम., भारतीय राजनीतिक विचारक, रावत प्रकाशन, 2005 2. वर्मा, वी. पी. आधुनिक भारतीय राजनीतिक चिंतन, लक्ष्मी नारायण अग्रवाल, 2011 3. अवस्थी, ए. पी. भारतीय राजनीतिक विचारक, लक्ष्मी नारायण अग्रवाल, 2020 4. गाबा, ओ. पी. भारतीय राजनीतिक विचारक, मयूर बुक्स, 2018. 5. चक्रवर्ती, विद्युत व पाण्डेय, राजेन्द्र कुमार, आधुनिक भारतीय राजनीतिक चिंतन, सेज पब्लिकेशन्स, 2015 <p>Reference books</p> <ol style="list-style-type: none"> 1. 6Ray, Himanshu, Indian Political Thought, Pearson, 2017 2. Sharma, Urmila, Sharma, S.K, Indian Political Thought, Atlantic Publishers, 2024. 3. Chakraborty, Vidyut, Chandra, Prakash PUBLIC POLICY : Concept, Theory and Practice, Sage Publication, 2016 4. Pantham, Thomas and Deutsch Kenneth L.: Political Thought in Modern India, Sage Publication, 1986 5. Gauba, O, Indian Political Thought. Delhi: National Paperbac, (2019) <p>Online resource : Video Lectures</p> <ol style="list-style-type: none"> 1. Political Idea's of Kautilya https://www.youtube.com/watch?v=Fg-6O4x7Mv0&list=PLNspmbLKJ8L1po1SC74b_0mObUwRCQJr&index=6 (cec English) 2. Political Ideas in Buddhism and Agganna Sutta https://www.youtube.com/watch?v=WkONsegbde0&list=PLNspmbLKJ8L1po1SC74b_0mObUwRCQJr&index=8 (cec English) 3. Gandhi's Idea https://www.youtube.com/watch?v=U1InK8-PoXQ&list=PLNspmbLKJ8L1po1SC74b_0mObUwRCQJr&index=9 4. http://egyankosh.ac.in/handle/123456789/45814 राजा राम मोहन राय, स्वामी दयानंद सरस्वती के विचार (हिंदी) 5. http://egyankosh.ac.in/handle/123456789/45812 स्वामी विवेकानंद एवम अरविंद घोष के विचार। 6. http://egyankosh.ac.in/handle/123456789/45811 सवारकर के विचार 7. http://egyankosh.ac.in/handle/123456789/45808 गांधी के विचार 8. http://egyankosh.ac.in/handle/123456789/45803 बी आर अम्बेडकर के विचार 9. http://egyankosh.ac.in/handle/123456789/45783 राम मनोहर लोहिया के विचार 10. http://egyankosh.ac.in/handle/123456789/45787 एम एन राय के विचार 11- कबीर का राजनीतिक चिन्तन (हिन्दी) CEC https://youtu.be/TDR_R1OQXnA?si=PWRJmV6PcmgMr1X Indian thought https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Political%20Science%201st Indian political tradition https://egyankosh.ac.in/bitstream/123456789/21010/1/Unit-6.pdf Human rights https://ebooks.inflibnet.ac.in/eachyavan/site/genre?id=Human%20Rights%20and%20Duties Kautilya https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=qxCgn6i2dJ9uz2O8QM8FcA== <p>e-learning portals</p> <p>https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=qxCgn6i2dJ9uz2O8QM8FcA== Political Science Study Materials in English (E-pg pathshala)</p>		
<p>PART -D: Assessment and Evaluation</p> <p>Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks</p>		
<p>Continuous Internal Assessment (CIA): (By Course Teacher)</p>	<p>Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30</p>	<p>Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks</p>
<p>End Semester Exam (ESE):</p>	<p>Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4 x 10=40 Marks</p>	

Name and Signature of Convener & Members of BOS:

① डॉ. विरज शर्मा - 

② डॉ. शशि देवी शर्मा - 

③ M. Dubey - 

10-06-24

10/06/2024

For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

PART A. INTRODUCTION			
PROGRAM. : Bachelor in social science Honors/Honors with research			SEMESTER VII
Session 2024-25			
1	Course code	PSSE 05	
2	Course Title	State Politics in India with special reference to Chhattisgarh.	
3	Course Type	DSE : Discipline specific Elective	
4	Prerequisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	On completion of the course, this course enables the students to.. <ul style="list-style-type: none"> • Build a comprehensive knowledge about the basic assumptions of state politics, its development etc. • Enables the students to evaluate the impact and patterns of globalisation on state politics. • Enables the students to analyse the characteristics and politics of Chhattisgarh. • Enables the students to gain practical knowledge about the administrative structure of Chhattisgarh. 	
6	Credit Value	4 credits	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max.Marks: 100	Min Passing Marks: 40
PART B CONTENT OF THE COURSE			
Total No. of Teaching - Learning Periods (01 Hr. Per period) - 60 Periods (60 Hours)			
Unit	Topics (Course Content)		No. of Periods
1	Concepts of State Politics 1- Evolution of State Politics in India The State 2- Different Approaches to the Analysis of Politics 3- Evolution of State System in India 4- Nature of Indian Diversity and Nationalist Responses 5- Elections and Electoral Politics - Inter-State Disputes: Water and Territorial Boundaries		15
2	Concepts of State Politics - 1 Globalisation, Liberalisation: State-Political Implications, Development Issues and Regional Disparities 2- Linguistic Ethnic Minorities and Minorities in State Politics 3- State Autonomy Movements in India 4- Dissenting Patterns and Protest Movements in Indian States		15
3	Politics of Chhattisgarh 1- Features of Politics of Chhattisgarh. Movements for Demands of Chhattisgarh. 2- Farmers Movement in Chhattisgarh – Before and after Independence 3- Tribal Movement in Chhattisgarh – Before and after Independence 4- Political Parties in Chhattisgarh: Growth, Nature and Classification of Political Parties and their Role in Democracy. 5- Pressure Groups in Chhattisgarh: Business, Farmers and Professionals. 6- Voting Behaviour in Chhattisgarh.		15
4	Administrative Structure of Chhattisgarh - 1- Tribal Administration in Chhattisgarh under 5th Schedule Area. 2- Tribal Development Administration. 3- Panchayati Raj Institutions in Chhattisgarh: Structure, Powers and Functions. 4- District Panchayat, Janpad Panchayat and Gram Panchayat. 5- PESA Act and Role of Gram Sabha 6- Municipalities: Structure, Powers and Functions, Municipal Corporation, Nagar Palika and Nagar Panchayat. 7- District Administration and District Collector in Chhattisgarh		15
Keywords : Chhattisgarh, Zilla Panchayat ,Nagar panchayat, Schemes			

Name and Signature of Convener & Members of BOS:

① Dr. Anand Kumar - Convener

② Dr. Anand Kumar

③ M. Anand Kumar
10-06-24Anand Kumar
10-06-24

Anand Kumar

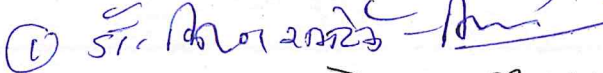
④ Dr. Anand Kumar
10/06/2024

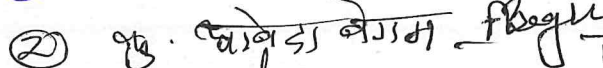
⑤ Dr. Anand Kumar


⑥ Dr. Anand Kumar


PART C		Learning Resources: Text Books, Reference Books and Others
Text Books 1. गीतेश कुमार अमरोहित: छत्तीसगढ़ का इतिहास 2. भगवान सिंह वर्मा: छत्तीसगढ़ का इतिहास 3. अशोक शुक्ला: छत्तीसगढ़ का राजनैतिक इतिहास एवं राष्ट्रीय आन्दोलन 4. शांता शुक्ला: छत्तीसगढ़ का सामाजिक एवं आर्थिक इतिहास 5. मदनलाल गुप्ता: छत्तीसगढ़ दिग्दर्शन		
Online resource : e- books / pdf इग्नू हिन्दी में (राज्य राजनीति) https://egvankosh.ac.in/handle/123456789/28926 https://egvankosh.ac.in/handle/123456789/24596		
Online resource : e-learning portals CEC वीडियो हिन्दी में , राज्य राजनीति पर । https://youtu.be/cyDa7zRBVH0?si=Gi6UPCuEiY7RChKE		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section = A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4 x 10=40 Marks	


Name and Signature of Convener & Members of BOS:


①  10.06.23


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B)  10.06.24

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For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

PART A INTRODUCTION			
PROGRAM. : Bachelor in social science Honors/Honors with research			SEMESTER VII
Session 2024-25			
1	Course code	PSSE 06	
2	Course Title	Comparative Politics .	
3	Course Type	DSE : Discipline specific Elective	
4	Prerequisite(if,any)	As per Program	
5	Course Learning Outcomes (CLO)	<p>On completion of the course, this course enables the students to ..</p> <ul style="list-style-type: none"> ● Build comprehensive knowledge about the basic assumptions of comparative politics, its development etc. ● Enables students to evaluate the impact of scientific methods on comparative politics. ● Enables students to understand various theories of comparative politics and its basic dimensions. ● Enables students to gain practical knowledge about modern theories of comparative politics. 	
6	Credit Value	4 Credit	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART B - Content of the Course			
Total No. of Teaching-Learning Periods (01 Hr. per period) 60 Period (60 Hours)			
UNIT	Topics (Course Content)		No. of Periods
I	<p align="center">Comparative Politics Conceptual</p> <p>Development of comparative politics as a discipline, concept, nature, scope, comparative. 2-Different approaches to the study of comparative politics- Systems approach, Political system theory, David Easton's input-output theory, Almond's structural functional theory, Institutional approach, Cultural approach, Political economy approach. Marxist approach 3-Behavioural revolution - its development, theories of behaviouralism and critique of behaviourism. 4- Post behaviouralism - its development, theories of post behaviouralism and its critique.</p>		15
II	<p align="center">Various theories I</p> <p>Constitutionalism - concept, elements, characteristics. 2- Theories of Constitutionalism – Western or Liberal, Marxist. Problems and limitations. 3- Political elite - concept, theories of Pareto, Michaels, Mosca and Lasswell. 4- Public opinion - concept, means of forming public opinion, Noam Chomsky's theory, social media and public opinion. 5- Political ideology - concept, characteristics, liberal theory, Marxist theory, neo-Marxist theory, totalitarian theory, theory of end of ideology.</p>		15
III	<p align="center">Various theories II</p> <p>Political socialisation- concept, characteristics. Means. 2-Political culture- concept, characteristics. Means. 3- Political modernization- concept, characteristics. Means. 4-Party system – concept. Theories of party system, theories of Lenin, Maurice, Duverger and Michaels. Main elements and characteristics of party system in developing countries. 5-Pressure group- concept, types of pressure groups, Almond's classification. Functions and role of pressure groups. Review of the impact of pressure groups on legislature, executive and bureaucracy.</p>		15
IV	<p align="center">Various Theories III</p> <p>Bureaucracy - Concept, Weber's Model and Critics of Weber. 2- Power - Concept, Contribution of Graham Wallace and Lasswell, Theories of Steven Lukes, Althusser, Michel Foucault. Difference between Power and Authority. 3- Power - Concept, Evolution, Nature and Types, Classification of Max Weber. 4- Legitimacy - Concept, Evolution, Importance, Types, Crisis of Legitimacy and Habermas. 5- Political Communication - Concept, Karl Deutsch's Model. 5- Political Development - Concept, Characteristics of Political Development. Lucian Pye's Theory. Concept of Underdevelopment.</p>		15
Keywords : Indian Political Thought, State, Sovereignty, Nationalism, Social Thought, Democracy, Non-Violence, Freedom, Equality, Liberty, Swaraj, Swadeshi, Hindutva			

Name and Signature of Convener & Members of BOS:

① श्री. विद्यासागर - Convener
 ② श्री. राजेश्वर राव
 ③ श्री. मधुसूदन


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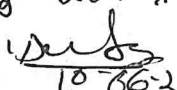
10/06/24


PART C		Learning Resources: Text Books, Reference Books and Others
<p>पाठ्य पुस्तके / संदर्भ ग्रंथ</p> <p>सीबी गेना : तुलनात्मक राजनीति , विकास प्रकाशन, जयपुर ।</p> <p>जेसी जौहरी : तुलनात्मक राजनीति, साहित्यभवन आगरा ।</p> <p>एस पी वर्मा : आधुनिक राजनीतिक सिद्धान्त , विकास प्रकाशन, जयपुर ।</p> <p>ई बुक्स / पीडीएफ</p> <p>एस पी वर्मा, हिन्दी मे</p> <p>https://epustakalay.com/book/41663-adhunik-rajneetik-siddhant-by-s-p-varma/</p> <p>गेना</p> <p>https://epustakalay.com/book/52418-tulanatmak-rajniti-aur-rajnitik-sansthayen-by-c-v-gena/</p> <p>आनलाइन पोर्टल्स</p> <p>Cec</p> <p>https://youtu.be/9YhC6_5XqwA?si=DEnDF0KbldzYKPL3</p>		
PART -D: Assessment and Evaluation		
<p>Suggested Continuous Evaluation Methods:</p> <p>Maximum Marks: 100 Marks</p> <p>Continuous Internal Assessment (CIA): 30 Marks</p> <p>End Semester Exam (ESE): 70 Marks</p>		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts..1 out of 2 from each unit-4 x 10=40 Marks	


Name and Signature of Convener & Members of BOS:


① डॉ. कलश शमरोक - 


② कु. कल्याण वेगम - 
10.08.24

③ M. 
10.06.24

④ 
डा. सीमा शर्मा

⑤ 
10/06/24

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For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

PART A INTRODUCTION			
PROGRAM. : Bachelor In social science Honors/Honors with research		SEMESTER VII	Session 2024-25
1	Course code	PSSE 07	
2	Course Title	Comparative Political Analysis Political Sociology	
3	Course Type	DSE : Discipline specific elective	
4	Prerequisite(if,any)	As per Government norms	
5	Course Learning Outcomes (CLO)	After completion of the course, the student will be able to <ul style="list-style-type: none"> • Have an understanding of the concepts of comparative politics. • Evaluate the concept of contemporary issues such as feminism, globalization and postmodernism with comparative studies. • Develop the ability to compare theoretical and conceptual issues in political sociology and use them to understand political phenomena in a comparative perspective of a composite culture. • Explain the relationship between state and society in shaping politics in India historically and analytically. 	
6	Credit Value	4 credits	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART B - Content of the Course

Total No. of Teaching-Learning Periods (01 Hr. per period) 60 Period (60 Hours)

UNIT	Topics (Course Content)	No. of Periods
I	Comparative Political Analysis- Concepts State - State in comparative perspective, changing form of state, development of state, modern state, characteristics of western and non-western state. Concept and characteristics of capitalist state, socialist state and post-colonial state. Ethnic politics - concept and characteristics of ethnicity. Interaction of ethnicity and state, problems of assimilation and integration. Politics of community identity - concept of community identity, structure, characteristics, consciousness of community identity. Conflicts arising out of community identity, causes, strategies - cultural resistance, armed conflict.	15
II	Modern Political Analysis Equality - different views. Bernard Williams - value of equality, John Rawls - equality of opportunity, Milton Friedman - criticism of equality of outcome, Parfit - priority, Elizabeth Anderson - egalitarianism and criticism. Justice - John Rawls' theory, communitarianism of justice: views of Walzer, Michael Sandel and Okin. Feminism and patriarchy. Major thinkers- Simone-de-Boire, Andre Dworkin, Betty Friedan. Philosophy and politics of identity- historical background, relation between philosophy and identity. Politics of identity- liberal view, Louis McNeé's views, Amartya Sen's views on the relation between identity and violence. Modernity and postmodernity- concept and characteristics.	15
III	Introduction and concepts of political sociology Political Sociology: Meaning, significance, nature and scope. Influence and power: Interrelationships between masses, political system and society. Modern concepts of political sociology: Political sociology and recruitment: meaning, political culture: meaning and types, political participation: meaning, apathy and mobilization.	15
IV	Political Process Political Process: Types, Politicisation of social life, Role of language, caste, religion and region in Indian politics, Bureaucracy - Max Weber, Role of bureaucracy in political development, Political process in India, Social movements, Role of civil society.	15

Keywords : Political sociology, political parties, political development, political process

Name and Signature of Convener & Members of BOS:

① Dr. Anurag Kumar - Convener

② Dr. Anurag Kumar - Member

③ Dr. Anurag Kumar - Member

④ Dr. Anurag Kumar - Member

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㊶ Dr. Anurag Kumar - Member

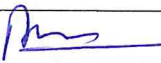
㊷ Dr. Anurag Kumar - Member


㊸ Dr. Anurag Kumar - Member


㊹ Dr. Anurag Kumar - Member

㊺ Dr. Anurag Kumar - Member

PART C	Learning Resources: Text Books, Reference Books and Others
खण्ड स	अध्ययन स्रोत / सीखना
<p>Text books</p> <ol style="list-style-type: none"> 1-शर्मा शशि. राजनीतिक समाजशास्त्र की रूपरेखा, PHI Learning Private Limited. (द्वितीय संस्करण-2015) 2- बघेल डी. एस. एवं सिंह टी.पी., राजनीतिक समाजशास्त्र, विवेक प्रकाशन, जवाहर नगर, दिल्ली, 2002 3- दुबे प्रीति, राजनैतिक समाजशास्त्र, कैलाश पुस्तक सदन, भोपाल, मध्य प्रदेश, 2011 4- जैन पुखराज एवं फाडिया बी. एल., राजनीतिक समाजशास्त्र, साहित्य भवन पब्लिकेशन, आगरा, 2023 5- जैन पी.सी., राजनीतिक समाजशास्त्र, रावत पब्लिकेशन, 2023 6- जौहरी जे. सी., तुलनात्मक राजनीति, स्टर्लिंग पब्लिशर्स प्राइवेट लिमिटेड, नई दिल्ली, 2022 7-गेना सी. बी., तुलनात्मक राजनीति एवं राजनीतिक संस्थाएं, विकास पब्लिशिंग प्राइवेट लिमिटेड, नई दिल्ली 8- गेना सी. बी., तुलनात्मक राजनीति, विकास पब्लिशिंग प्राइवेट लिमिटेड, एस. चंद एंड कंपनी प्राइवेट लिमिटेड, नई दिल्ली <p>Reference books</p> <ol style="list-style-type: none"> 1. Mohinder Slariya & Abhishant Slariya, political sociology, Mahaveer Publications, 2022 2. Pradeep Basu, political sociology, Setu Prakashan, 2015 3. Rajni Kothari, politics in India, Orient logman, New Delhi, 1970 4. Rajni Kothari, democratic polity and social change in India, Allied publishers, 1976 5. M.N. Srinivas, Social change in modern india, Bombay, Allied Publishers, 1966 6. Martin L. Levin, Social climate and political socialization, the public opinion quarterly 1961, Oxford University Press 7. JauJauhaJ.C., comparative politics, Sterling publisher Private Limited, New Delhi, 2022 8. Gena C.B., comparative politics and political institutions, Vikas publishing Private Limited, New Delhi 	
<p>Online resource : e- books</p> <p>तुलनात्मक राजनीति, जैन विश्व भारती संस्थान, दूरस्थ शिक्षा निदेशालय, राजस्थान SLM-pdf)</p> <p>https://jvbi.ac.in/dde/pdf/menu/distance/SLM/2-MA-Political-Science-Paper-II-Final.pdf</p> <p>राजनैतिक समाजशास्त्र, दूरवर्ती अध्ययन एवं सतत शिक्षा केंद्र, महात्मा गांधी चित्रकूट ग्रामोदय विश्वविद्यालय, सतना, मध्य प्रदेश (pdf उपलब्ध)</p> <p>https://www.gramodayachitrakoot.ac.in/wp-content/uploads/2019/11/11-Political-Sociology-1-96.pdf</p> <p>राजनैतिक समाजशास्त्र, इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय (pdf उपलब्ध)</p> <p>https://egyankosh.ac.in/bitstream/123456789/75708/1/Block-1.pdf</p> <p>Political Sociology, directorate of distance education, Tripura University (pdf available)</p> <p>https://tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Political%20Sociology%20-%20MA%20Science%20English%2021072017.pdf</p> <p>Understanding the role of civil society</p>	<p>https://egpp.inflibnet.ac.in/Home/ViewSubject?catid=qxCqn6i2dJ9uz2O8QM8FcA=</p> <p>e-learning portals</p> <p>e-PG पाठशाला-Political Sociology in indian context</p> <p>https://youtu.be/kiQ4h3bqUeM?feature=shared(in English)</p> <p>e-PG पाठशाला- Political Sociology in indian contest(in English)</p> <p>https://youtu.be/3QtOaR4sOLY?feature=shared</p> <p>e-learning portals</p> <p>CEC-</p> <p>https://youtu.be/YY3r1Z-Zvm8?feature=shared(in English)</p> <p>https://youtu.be/g_0B1Efp0U8?feature=shared(in English)</p>
<p>https://youtu.be/d-SDkq6wvf0?feature=shared (English)</p> <p>Vidhya-Mitra-</p> <p>Identity politics: insiders and outsiders</p> <p>https://youtu.be/fef38z4rbjYI?feature=shared</p> <p>Historical perspective of feminism</p> <p>https://youtu.be/p4ihrPhTVPE?feature=shared</p> <p>Radical feminism</p> <p>e-learning portals</p> <p>https://youtu.be/Eo1qBsANz5M?feature=shared</p> <p>Political culture</p> <p>https://youtu.be/KVL0liqNngY?feature=shared</p> <p>Post colonial state</p> <p>https://youtu.be/BLhJ2QfLR6o?feature=shared</p> <p>https://youtu.be/AOqNjdolbpY?feature=shared</p> <p>Relationship between society and politics</p> <p>https://youtu.be/92wTZ6WLLYc?feature=shared</p> <p>Political socialization</p> <p>https://youtu.be/2lpcIDf-75M?feature=shared</p>	<p>e-learning portals</p> <p>Political socialization</p> <p>https://youtu.be/fO_OmERhxnU?feature=shared</p> <p>Post-modernism</p> <p>https://youtu.be/OhntnyU15XI?feature=shared</p> <p>John Rawls-theory of justice and its critics-1</p> <p>https://youtu.be/AOqNjdolbpY?feature=shared</p> <p>John Rawls-theory of justice and its critics-2</p>


① ज्ञान-विज्ञान समिति - 


② एम. प्रवीण बेगम 

③ म. प्रवीण बेगम 

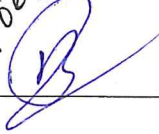
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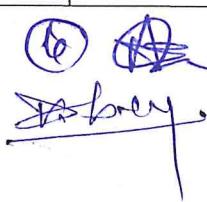
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PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts. 1 out of 2 from each unit-4 x 10=40 Marks	

Name and Signature of Convener & Members of BOS:

- ① Dr. Anil Kumar - Dr.
- ② Dr. Anil Kumar 10-6-24
- ③ M. D. Singh 10-06-24
- ④ Dr. Anil Kumar 10-6-24
- Dr. Anil Kumar
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For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

PART A INTRODUCTION			
PROGRAM :		SEMESTER VII	Session 2024-25
Bachelor in social science Honors/Honors with research			
1	Course code	PSSE 08	
2	Course Title	International Organization	
3	Course Type	DSE Discipline specific elective	
4	Prerequisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	After completion of the courses the students will be able to <ul style="list-style-type: none"> • Design the nature and development of the international organisation. Evaluate the role of the League of Nations and United Nations in establishing world peace. • Analyse the roles of contemporary economic and political organisations. • Solve the economic, social and human problems, which arose in the post-Cold War era Understand the functioning of NATO, SEATO, CENTO and Baghdad Pact, a military organisation related to the security of nations. • Define the nature of the International Monetary Fund, World Health Organization and new economic system. 	
6	Credit Value	4 credits	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART B - Content of the Course			
Total No. of Teaching-Learning Periods (01 Hr. per period) 60 Period (60 Hours)			
UNIT	Topics (Course Content)		No. of Periods
I	Birth of international organisation after the first world war- 1- Meaning, nature and development of international organisation, crisis of nation state. 2- Structure and functions of League of Nations, role in protecting world peace, reasons for failure of League of Nations. 3- United Nations Organization- structure, objectives and functions, various organs of United Nations General Assembly, 4- Security Council, Economic and Social Council, International Court of Justice, Trusteeship Council, need of reform in Security Council. 5- Secretariat- organisation, objectives, powers and functioning.		15
II	Organisations during the Cold War Socio-economic and humanitarian role of the United Nations during the Cold War, role of the United Nations as the guardian of peace, United Nations and disarmament, subject of security: NATO, CEATO, CENTO and Baghdad Pact, Warsaw Pact and their role in the Cold War, major conflicts during the Cold War. Role of India in the United Nations.		15
III	Bretton Woods Financial Institutions Evaluation of the role of IMF, World Bank, World Trade Organisation, New Economic Order and United Nations.		15
IV	Contemporary economic and political organisations SAARC, ASEAN, World Health Organisation, OECD, NAFTA, European Union, Quad, UN and Agencies- structure, objectives and functioning.		15
Keywords :, International Organization, League of Nations, United nations Organization			

Name and Signature of Convener & Members of BOS:

① श्री. प्रदीप शर्मा -

② श्री. प्रदीप शर्मा

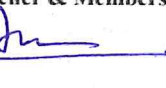
③ श्री. प्रदीप शर्मा - 10-06-24



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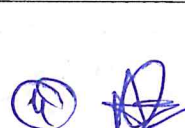
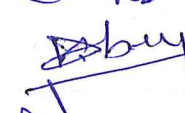



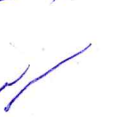
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PART C		Learning Resources: Text Books, Reference Books and Others
Text books		
1.K.P. Saxena, Reforming the United Nations, the Challenging Reverence, New Delhi, SAGE, 1993.		
2.Archer, International Organization, Newyork, Sent martin Press, 1975.		
3. बैकुंठनाथ -अंतर्राष्ट्रीय संगठन जानदा प्रकाशन		
4. एम पी राय अंतर्राष्ट्रीय संघठन		
Reference books		
1. पॉटर, पी.बी. अंतरराष्ट्रीय संगठन।		
2. गुडरिचम एल.एच.: संयुक्त राष्ट्र		
3. चीवर और अन्य: विश्व मामले में शांति के लिए अंतर्राष्ट्रीय संगठन का आयोजन		
4. पी. बेहर और एल. गॉर्डनकर, 1990 के दशक में संयुक्त राष्ट्र, लंदन, ऑक्सफोर्ड विश्वविद्यालय प्रेस, 1992. 5. पी. बेहर, द यूनाइटेड ने		
6. एल बेनेट, अंतर्राष्ट्रीय संगठन: सिद्धांत और मुद्दे, एंगलवुड क्लिफ्स एनजे। प्रेंटिस हॉल, 1977.		
7. एस.जे.आर. बिलग्रामी, अंतर्राष्ट्रीय संगठन, नई दिल्ली, विकास 1977।		
8. एच.जे. मोगेंथाऊ (सं.), शांति, सुरक्षा और संयुक्त राष्ट्र, शिकागो, विश्वविद्यालयशिकागो प्रेस, 1946.		
9. एम.एस. राजन, "भारत और संयुक्त राष्ट्र का निर्माण"		
10.डॉ बी. एल फड़िया अंतर्राष्ट्रीय संघठन साहित्य भवन पब्लिकेशन आगरा		
11. डॉ सुरेश चंद्र सिंहल भारत की विदेश नीति लक्समीनारायण अग्रवाल आगरा		
Online Resources		
EBOOKS /PDF		
अंतर्राष्ट्रीय संगठन https://egyankosh.ac.in/bitstream/123456789/71332/1/Block-4.pdf		
European Union - https://www.britannica.com/topic/European-Union		
संयुक्तराष्ट्रकीविशिष्टएजेंसियोंकीसूची		
https://www.un.org/en/		
https://en.m.wikipedia.org/wiki/List_of_specialized_agencies_of_the_United_Nations		
https://treaties.un.org		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Internal Assessment (CIA):		30 Marks
End Semester Exam (ESE):		70 Marks
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4 x 10=40 Marks	

Name and Signature of Convener & Members of BOS:

① डॉ. किष्कि शर्मा - 

② सु. जयदेव वेगम 
③ MCHD 10-06-24 

 10/06/2024






**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Honors/Honors cum research)		Sem -VII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSC-07	
2	COURSE TITLE:	ADVANCE ECONOMIC THEORY	
3	COURSE TYPE:	DSC	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • With the help of this course the students will understand the important concepts related to consumer behavior. • Students get information about the important topic of production function which will help him in the competitive exams. • The students will learn various concepts of markets as well as their equilibrium. • The students learn various hypothesis related to consumption function within macroeconomics. • The students will come across with various aspects of monetary theory and related various theories. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- CONSUMER'S BEHAVIOUR	<ol style="list-style-type: none"> 1. Demand Analysis: Elasticity of demand (Price, Income & Cross elasticity) 2. Explanation of Income effect, Substitution effect and Price effect with the help of indifference curves- Hicks & Slutsky method. 3. Revealed Preference Theory. 4. Consumer's surplus: Method by Hicks. 		15
UNIT II- PRODUCER'S BEHAVIOUR	<ol style="list-style-type: none"> 1. Production Function: Short run and Long run. 2. Expansion Path. 3. Cob-Douglas Production function, 4. CES Production function. 		15
UNIT III- CONSUMPTION FUNCTION	<ol style="list-style-type: none"> 1. Consumption function: Psychological theory of Keynes. 2. Absolute Income Hypothesis, 3. Dusenbery's relative income hypothesis. 4. Theories of Life cycle and Gurley- Shaw approach. 		15

UNIT IV- MONETARY ECONOMICS	1. Quantity theory of money: Cash Transaction theory, Cash Balance theory. 2. Milton Friedman's approach. 3. Approaches of Don Pentikan 4. Tobin & , Baumol approach	15
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Jhingan, M.L.	Micro Economic Theories (Hindi & English)	Vrinda Publications
Ahuja, H.L.	Principles of Micro Economics (Hindi & English)	S Chand & Co.
Seth, M.L.	Micro Economics (Hindi & English)	L.N Agrawal
Koutsoyiannis, A.	Modern Micro Economics	Mcmillan
Dhingra, I. C., V. K. Garg	Principles of Micro Economics	Sultan Chand & Sons
Ahuja, H.L.	Macro Economic theory and policy	S Chand
Seth, M.L.	Macro Economics (Hindi & English)	L.N. Agrawal
Jhingan, M.L.	Macro Economics (Hindi & English)	Vrinda
Ojha, B.L.	Macro Economics (Hindi & English)	SBPD

Online Resources

1	https://www.swayamprabha.gov.in/index.php
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://epgp.inflibnet.ac.in/Home/ViewSubject
4	Various YouTube Channels for various topics

PART-D ASSESSMENT & EVALUATION

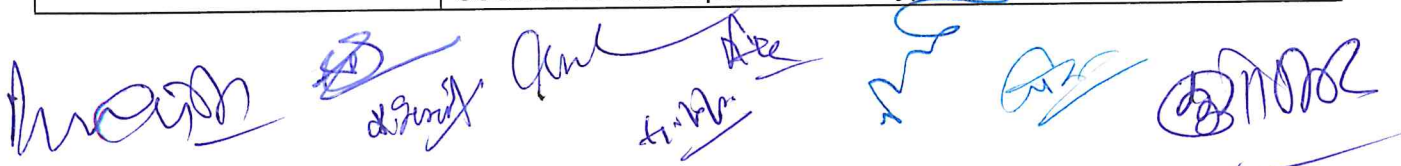
Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks

Continuous Internal Assessment (CIA) : 30 Marks,

End Semester Exams (ESE) :70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test /Quiz +Obtained marks in Assignment shall be considered against 30 Marks
End Semester Exams (ESE):	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions,	



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE-01	
2	COURSE TITLE:	INTERNATIONAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	This course introduces students to the various international trade theories and students will learn how international trade has helped countries to acquire goods at cheaper cost. Also, understand the concept of balance of payments and exchange rate determination in foreign exchange market.	
6	CREDIT VALUE:	04 Credits	Credit=15Hours- Learning & Observation
7	TOTAL MARKS:	Max Mark :100	Min Pass Marks :40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01 Hr. per period) – 60 periods (60 Hours)			
UNIT	TOPICS		NO OF Period
UNIT I- Theories of International Trade	1. Need and importance of International Trade. 2. Free trade and protection. 3. Absolute cost advantage theory. 4. Comparative cost advantage theory. 5. Terms of Trade		15
UNIT II- Balance of Payments	1. Concept of balance of trade and balance of payments. 2. Disequilibrium and measures to correct balance of payments. 3. Foreign trade of India. 4. Foreign trade policy of India.		15
UNIT III- Foreign Exchange and Exchange Rate	1. Meaning of foreign exchange rates. 2. Foreign exchange rate under Gold Standard. 3. Purchasing power parity theory. 4. Modern theory of exchange rate. 5. Methods of controlling exchange rate.		15
UNIT IV- Financial Institutions	1. IMF and Bretton woods. 2. Working quota system. 3. SDR 4. World Bank Groups- IBRD, ADB, IFC 5. Objectives and functions of bank groups.		15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books & others

AUTHOR	TITLE	PUBLISHER
M L Jhingan	International Economics	Vrinda publications
M L Jhingan	अंतराष्ट्रीय अर्थशास्त्र	Vrinda publications
KN Verma	International Economics , Theory and Policy	Vishal Publications
M C Vaish-Sudama Singh	International Economics	Oxford
V C Sinha	International Economics	Sahitya Bhavan
T R Jain	International Economics	V K Global Publications

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/

PART-D ASSESSMENT & EVALUATION

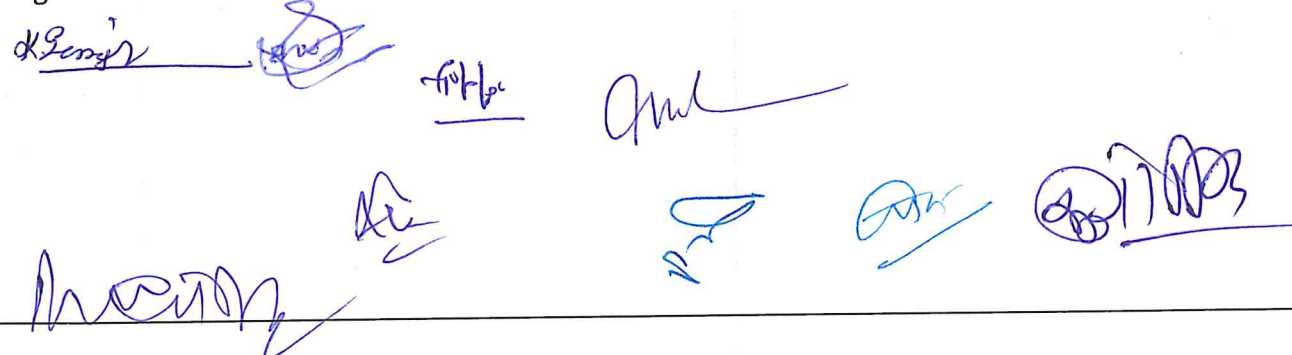
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -02	
2	COURSE TITLE:	HISTORY OF ECONOMIC THOUGHT	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The course enhances the knowledge of economic thoughts and values in the minds of students. • Various schools of thoughts including Indian have had a great impact on the economic scenario globally. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- Pre Classical Economic Thought	<ol style="list-style-type: none"> 1. Mercantilism. 2. Impact of Mercantilism on Economic Development 3. Physiocracy. 5. Impact of Physiocracy on Economic Development 		15
UNIT II- Indian Economic Thoughts	<ol style="list-style-type: none"> 1. Economic thought of Kautilya. 2. Economic thought of Dada Bhai Naoroji. 3. Thoughts of B R Ambedkar. 4. Gandhian Thoughts. 5. Thoughts of J K Mehta 		15
UNIT III- Classical Economic Thought	<ol style="list-style-type: none"> 1. Evolution of Economic Science. 2. Smith growth ideas and his criticism of Mercantilism and Physiocracy. 3. Theory of Value, Cause and measure of Value. 5. Growth of National Product and Distribution 		15
UNIT IV- Classical Economic Thoughts	<ol style="list-style-type: none"> 1. Thoughts of David Ricardo, Labour theory of Value. 2. Theory of distribution & theory of growth. 3. Thomas Robert Malthus- Theory of Population. 5. Theory of Keynesian Stagnation 		15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
T N Hajela	History of Economic Thought	Ane Books India
Shashi Bhushan - Rakesh	History of Economic Thought	V K Publisher
आर्थिकचिंतनकाइतिहास	Dr M C Chaturvedi	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	Dr J P Mishra	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	Dr V C Sinha	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	M L Jhingan	Vrinda Publication

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/
4	http://heecontent.upsdc.gov.in/

PART-D ASSESSMENT & EVALUATION

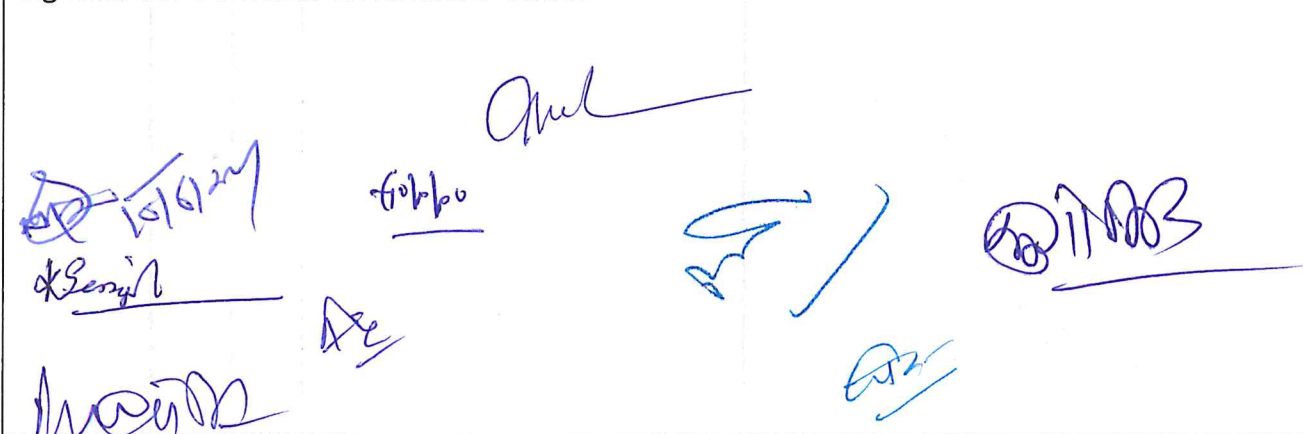
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members CBoS:-

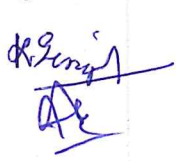


**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -03	
2	COURSE TITLE:	INDUSTRIAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This paper introduces to students with concept of firms and its structure. • The students will learn how location of industry is determined by different location theories and different types of project appraisal techniques. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- INTRODUCTION TO INDUSTRIAL ECONOMICS	1. Concept and Organization of a firm - Ownership control and objectives of a firm. 2. Passive and active behaviour of firm, Size, Growth, Profitability, Productivity. 3. Industrial policy, Classification of industries in India. 6. Recent trends in Indian industrial growth.		15
UNIT II- LOCATION AND REGIONAL DEVELOPMENT OF INDUSTRY	1. Determinants of Industrial Location - Technical, economic, infrastructural and other factors. 2. Various Theories of industrial location 3. Development of Backward regions. 6. Government Policy and approach for the development of backward regions.		15
UNIT III- INDUSTRIAL GROWTH IN INDIA	1. Industrial policy in India. 2. Role of public and private sectors. 3. MNC's in India.		15

	6. Industrial growth post economic reforms	
UNIT IV- INDUSTRIAL FINANCE	1. Role of financial institutions. 2. Nature and volume of Industrial Finance. 3. Types of financial institutions. 4. IDBI, IFCI & Commercial Banks. 6.	15

Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Ahluwalia, I J	Industrial Growth in India	Oxford Press
Singh & Sadhu	Industrial Economics	Himalaya Publishing
R R Barthwal	Industrial Economics	New age International publishers
P Sharma	Fundamental of Industrial Economics	Shree Publishers

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/

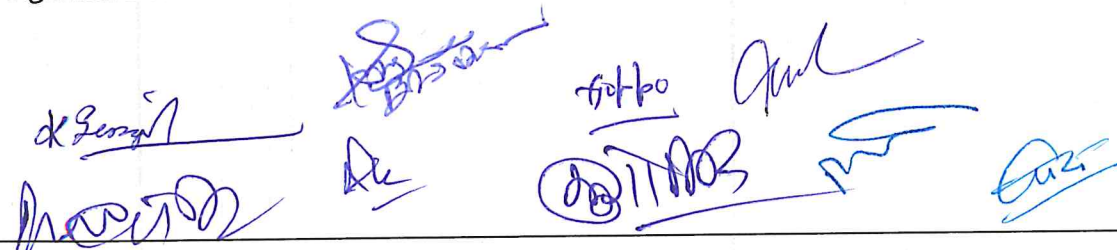
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

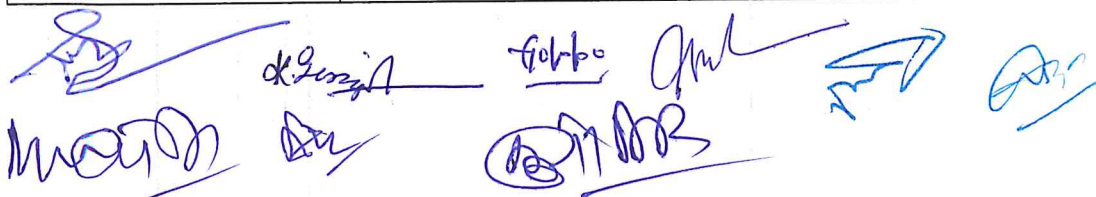
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -04	
2	COURSE TITLE:	MONEY AND BANKING	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. The students will get knowledge about banking and its functions, various deposit accounts which will be helpful for them in real life also. The students will get complete information about RBI, its main functions and the measures to control credit creation. The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. This course introduces students to the conceptual and practical operations of the Money, banking, financial markets and institutions. The course is intended to provide an in-depth understanding of the operational issues of capital and money market network along with its regulatory framework. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I MONEY	1. Kinds, Functions and Significance. 2. Monetary Standards: Metallic Standard, Gold Standard and Paper Standard. 3. Value of money, Measurement of changes in the value of money. 4. Demand for Money: The Classical Approach, Keynesian Approach.		15
UNIT-II SUPPLY OF MONEY	1. Supply of Money: Definitions. 2. Determinants of Money Supply.		15



	<ul style="list-style-type: none"> 3. High Powered Money & Money Multiplier. 4. Indian Currency system. 	
UNIT-III COMMERCIAL BANKING	<ul style="list-style-type: none"> 1. Commercial banking: Nature, structure & functions. 2. The process of credit creation- purpose and limitations. 3. Pre-requisites of a sound commercial banking system; Liabilities and assets of Banks. 4. A Critical Appraisal of the Progress of Commercial Banking after Nationalization. 5. Recent Reforms in Banking Sector in India. 	15
UNIT-IV CENTRAL BANKING	<ul style="list-style-type: none"> 1. Role of central banks in developed and developing countries. 2. Functions of a central bank. Role and functions of the Reserve Bank of India. 3. Methods of credit control. Quantitative- bank rate, repo rate, open market operations, variable reserve ratio and selective methods. 4. Objectives and limitations of monetary policy. NPA's, Recent changes in monetary policy of India. 	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Gupta, S.B.	Monetary Economics	S. Chand &Co.New Delhi
Hajela, T N	Money and Banking	Ane Books
R R Paul	Monetary Economics	S Chand
Ghosh and Ghosh	Fundamentals of Monetary Economics	Himalaya Publishing
KPM Sundaram	Banking-Theory, law and Practice	S Chand
Ackley G.	Macroeconomics : Theory and Policy	Macmillan Publishing Co., New York
Shapiro, E.	Macroeconomics Analysis	Galgotia Publications, New Delhi
Government of India	Economic Survey	New Delhi

Bagchi, Amresh	Readings in Public Finance	Oxford University Press
M. L. Jhingan	Money, Banking, International Trade and Public Finance	Vrinda Publications (P) Ltd. Delhi

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/
5	https://www.rbi.org.in/
6	http://descg.gov.in
7	https://finance.cg.gov.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks

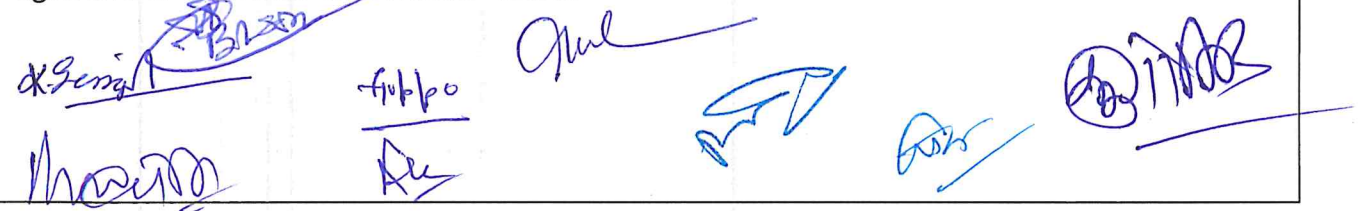
Continuous Internal Assessment (CIA) : 30 Marks,

End Semester Exams (ESE) :70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	

End Semester Exams (ESE) :	Two Section – A & B
	Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -05	
2	COURSE TITLE:	PUBLIC FINANCE	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. • The students learn the whole process of preparation and passing of govt. budget. They also get information about various aspects of budget which will make them aware about the whole government mechanism. • The students get knowledge about various taxes and their role & importance in the economy which will make them responsible citizen of India. • The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. • This course aims to introduce the students to the basic concepts of Public Finance. On completion of this course students will be able to understand the revenue and expenditure system of the federal country, India. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I INTRODUCTION TO PUBLIC FINANCE	<ol style="list-style-type: none"> 1. Public Finance: Meaning, Nature, Scope and Importance. 2. Difference between Private and Public Finance. 3. Principle of Maximum Social Advantage. 4. Role of State in Public Finance. 		15

UNIT-II SOURCES OF REVENUE	<ol style="list-style-type: none"> 1. Taxes, loans, grants and aid – meaning and types. 2. Canons/ principles of taxation, problem of justice in taxes. 3. Incidence and Impact of taxation, Taxable capacity, & Tax Evasion. 4. Characteristics of Indian tax system, defects & steps of reform. 	15
UNIT-III PUBLIC EXPENDITURE AND DEBT	<ol style="list-style-type: none"> 1. Principle of Public Expenditure. 2. Principle of Public Debt and Methods of Redemption. 3. Effects of Public Expenditure on Production and Distribution. 4. Public Debt in India. 	15
UNIT-IV PUBLIC FINANCE IN INDIA	<ol style="list-style-type: none"> 1. Sources of Revenue of Central, State Government and Local Bodies. 2. Concept and Types of Budget. 3. Fiscal Deficit, Deficit Financing and Deficit Budget. 4. Financial relation between Central and State. 5. Finance commission, Fiscal Policy. 	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Gupta, S.B.	Monetary Economics	S. Chand & Co. New Delhi
Bhatiya, H L	Public Finance	Vikas Publication
Halm, G.N.	Monetary Theory	Asia Publishing House, New Delhi
Mithani, D.M.	Modern Public Finance	Himalaya Publishing House, Mumbai.
Bhargavas B.H.	The Theory and Working of Union Finance in India	Chaitanya Publishing House Allahabad
Ackley G.	Macroeconomics : Theory and Policy	Macmillan Publishing Co., New York
Shapiro, E.	Macroeconomics Analysis	Galgotia Publications, New Delhi
Government of India	Economic Survey	New Delhi
Bagchi, Amresh	Readings in Public Finance	Oxford University Press
M. L. Jhingan	Money, Banking, International Trade and Public Finance	Vrinda Publications (P) Ltd. Delhi

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/
5	https://www.rbi.org.in/
6	http://descg.gov.in
7	https://finance.cg.gov.in

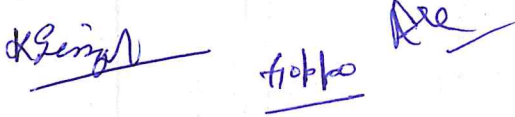
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	
End Semester Exams (ESE) :	Two Section – A & B	
	Section A: Q 1- Objective- 10x1=10 Marks	
	Q 2-Short answer type- 5x4=20 Marks	
	Section B: Descriptive answer type questions, 1 out of 2 from each unit -	4x10=40 Marks

Signature of Convener & Members CBoS:-

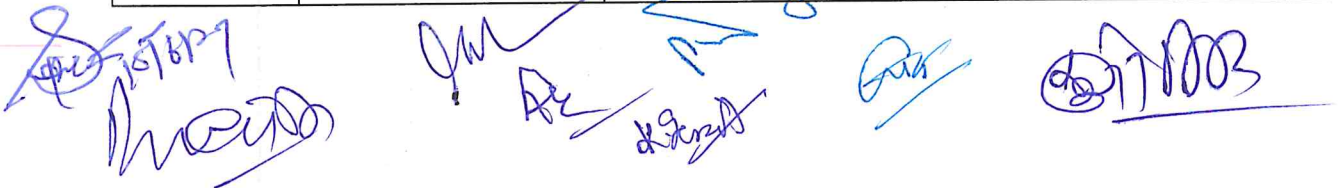


चार वर्षीय स्नातक पाठ्यक्रम (2024-28)

अर्थशास्त्र विभाग

कोर्स करिकुलम

खंड – अ : परिचय		
पाठ्यक्रम : बैचलर इन आर्ट्स (डिप्लोमा / डिग्री / आनर्स / आनर्स सह रिसर्च)	सेमेस्टर – III to VIII	सत्र – 2024-2025
1	कोर्स कूट	ECSE - 05
2	कोर्स शीर्षक	सार्वजनिक वित्त
3	कोर्स प्रकार	DSE
4	पूर्व अपेक्षित (यदि हो)	आवश्यकता अनुरूप

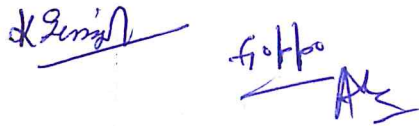


**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -06	
2	COURSE TITLE:	ECONOMICS OF CHHATTISGARH	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This papers aims to introduce students with the basic economic features of Chhattisgarh economy, growth pattern. • It helps them understand the pattern of agriculture and rural development, and sectoral growth in Chhattisgarh. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Introductory Overview of Economy of C.G.	1. Natural Resources in C.G. 2. Human resources in C.G.- Demographic features 3. Comparison with other state economies. 4. Human Development Index in C.G		15
UNIT-II Growth Pattern in C.G.	1. State Domestic Product & PCI 2. Sectoral growth pattern of C.G. 3. Economic growth in C.G. and Indian economy. 4. Regional imbalances in growth in C.G. 5. Infrastructural development of C.G.		15
UNIT-III Agricultural and Rural Development in C.G.	1. Pattern of land-holding and irrigation. Agricultural productivity in C.G. 2. Farm mechanization, Crop diversification in C.G. 3. Agricultural credit, Agricultural policy and strategies in C.G. 4. Rural Development – Problems and Policies.		15
UNIT-IV Industries and Service Sector in C.G.	1. Major industries in C.G. 2. Pattern of Industrial Development in C.G. 3. Industrial Policy in C.G.		15

	4. Growth pattern of Services sector and Its linkages with other sectors of Economy.	
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
	Govt of CG- Economic Survey	Govt of CG, Directorate of Economics & Statistics
	छत्तीसगढ़ की अर्थव्यवस्था	Text book Edu Solutions

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.rbi.org.in/
5	http://descg.gov.in
6	https://finance.cg.gov.in

PART-D ASSESSMENT & EVALUATION

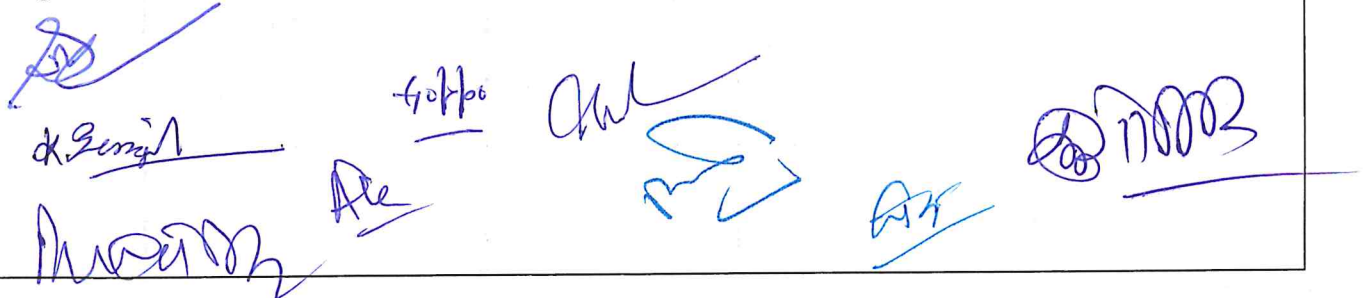
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -07	
2	COURSE TITLE:	BASIC ECONOMETRICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • On completion of this course, students will be able to understand the concept of econometrics in the economic research. • They will learn hypotheses testing and regression model and their estimation. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Introduction to Econometrics	<ol style="list-style-type: none"> 1. Definition and scope of Econometrics, Branches of Econometrics (Theoretical and Applied). 2. Goals of Econometrics, Random variables and its rationale, Deterministic and Stochastic models. 3. Econometric model and its stages - specification, estimation, evaluation of parameters and forecasting power of model. 		15
UNIT-II Statistical Inference	<ol style="list-style-type: none"> 1. Normal Distribution (Properties, Probability Density Function, its Parameters). 2. Estimation of Parameters, Formulation of Hypothesis. 3. Testing of Hypothesis, Type I and Type II error, Power of a test. 		15
UNIT-III Simple Linear Regression	<ol style="list-style-type: none"> 1. Classical Assumptions- Stochastic and other assumptions, OLS method and Estimation of parameters by OLS. 2. Properties of a good estimator, Gauss Markov Theorem, Goodness of fit of the econometric model. 3. Standard error test, t and F tests. 		15

<p>UNIT-IV Two Variable Relationships: Additional Aspects</p>	<ol style="list-style-type: none"> 1. Transformation of Variables – Log-Log transformation and estimation of elasticity, Semi log Transformation and estimation of growth rate. 2. Reciprocal Transformations – Cases of rectangular hyperbola and Phillips curve. 3. Autoregressive model, its estimation, Stationary and Non-Stationary series and concept of unit root. 	<p>15</p>
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Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Damodar Gujrati	Basic Econometrics	Tata McGraw
Mehta & Madnani	Econometrics	
Nagar & Das	Basic Statistics	Oxford Press

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/

PART-D ASSESSMENT & EVALUATION

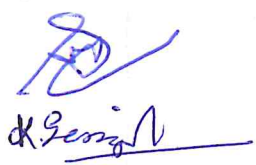






Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks
 Continuous Internal Assessment (CIA) : 30 Marks,
 End Semester Exams (ESE) :70 marks

<p>Continuous Internal Assessment (CIA): (By Course Teacher)</p>	<p>Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30</p>	<p>Better marks out of the two Test and Assignment shall be considered against 30 marks</p>
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<p>End Semester Exams (ESE) :</p>	<p>Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks</p>
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Signature of Convener & Members :

**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -08	
2	COURSE TITLE:	ENVIRONMENTAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • On completion of this course, students will be able to understand the concept of environment and its linkage to economy. • Students will be aware of the available natural resources, its optimum use, implication and consequences. • It will teach about the pollution hazard and measures to control it. • It will define relationship between environment and sustainable development. • Awareness regarding environmental values shall increase. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Meaning of Environmental Economics	<ol style="list-style-type: none"> 1. Definition, Relation between environment and economics. 2. Ecological economies. 3. Environment and Resource economics. 4. Important issues in environmental economics. 		15
UNIT-II Resources	<ol style="list-style-type: none"> 1. Classification of resources. 2. Renewable and non-renewable resources. 3. Land, forest, mineral, water resources. 4. Social forestry and management of common and forest land. 		15
UNIT-III Pollution	<ol style="list-style-type: none"> 1. Air, water and land pollution. 2. Pollution control strategy. 3. Theory of externalities 		15

	4. Pigouvian Tax & Subsidy 5. Environmental legislation.	
UNIT-IV Environment and Development	1. Relationship between Development & environment 2. The Environment Kuznet curve 3. Indicators of sustainable development. 4. Global environment issues-Climate Change-IPCC, Global warming etc.	15

Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Dr D S Tripathi	पर्यावरण अध्ययन	Motilal Banarasidas
Dr J P Mishra	पर्यावरणीय अर्थशास्त्र	Sahitya Bhavan
Vinay Rishishwar	आर्थिक पर्यावरण	Sahitya Bhavan
R N Bhattacharya	Environmental Economics	Oxford India
M L Jhingan	Environmental Economics	Vrinda Publication
Kartar Singh - Sisodia	Environmental Economics	Sage

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

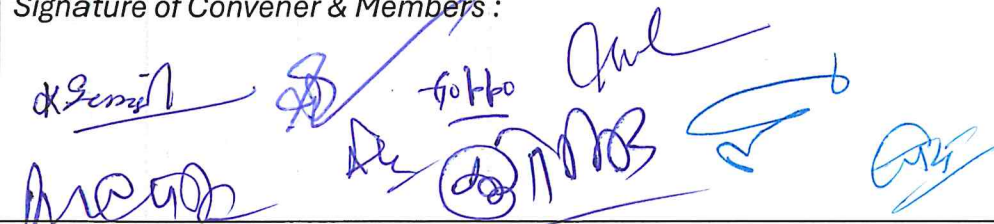
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members :



FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -09	
2	COURSE TITLE:	DEMOGRAPHY	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The student will be aware of the demographic dividend of India. • After completion of the course, the student will have a clear cut idea of population growth. • He shall be aware of the concept of birth, death and mortality rate. • He will also be aware of the demographic transition prevailing in India 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Basics of Demography	1. Meaning and scope of demography. 2. Determinants of population growth. 3. Study of fertility - Concept of Birth, Death, Fertility, factors affecting fertility 4. Marriage and marital status.		15
UNIT-II Population Projection	1. Meaning, type and uses of population projection. 2. Techniques of population projection, merits and demerits. 3. Ageing of population- Concept and assessment with respect to India. 4. Changes in family structure and old age security in India.		15
UNIT-III Population Policy in India	1. Evolution of population policy in India. 2. New National population policy. 3. Family planning and various programmes. 4. Salient features of census 2011.		15

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UNIT-IV Demographic Transition	1. Demographic transition meaning and concept. 2. Demographic change and economic growth. 3. Gender equity and demographic transition. 4. Urbanization and its impact.	15
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
S N Agrawal	India's Population Problem	Tata McGraw Hill
R K Choubey	Population Policy in India	Kanishka Publication
Shashi Bhushan	जनांकिकी	VK Global
J P Mishra	जनांकिकी	Sahitya Bhavan
P K Majumdar	India's Demography	Rawat Publications
Bogue, D J	Principles of Demography	John Wiley, NewYork

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

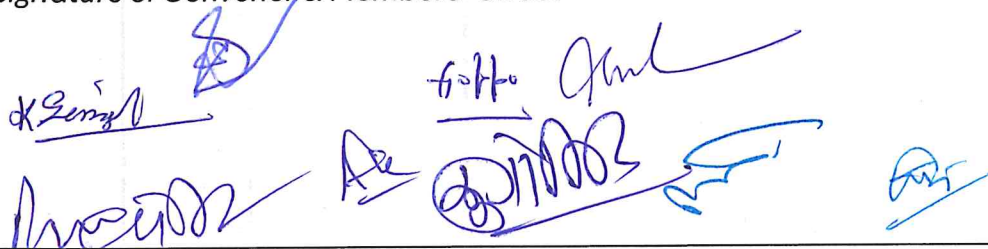
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

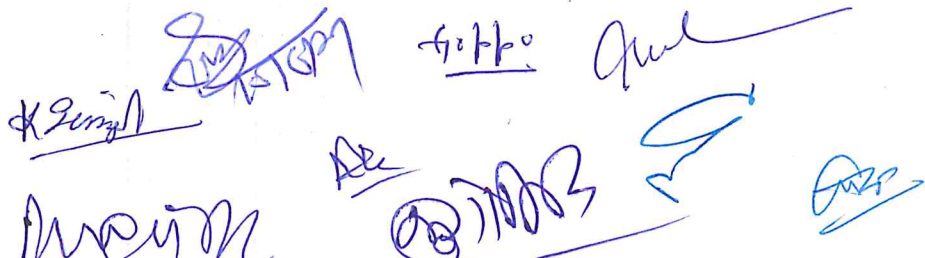
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -10	
2	COURSE TITLE:	INDIAN AGRICULTURE	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The student will know about the agriculture sector and its impact on the Indian economy. • He will also be aware of the various allied sectors associated with agriculture. • HE will be well versed with various policies enacted for the farmers. • He will also learn various means to finance the agriculture sector. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Agriculture and its Development in India	1. Role of agriculture in Indian Economy. 2. Agriculture production & productivity in India. 3. Cropping pattern in India. 4. Land reforms and holdings in India		15
UNIT-II Agriculture and allied sector	1. Horticulture in India. 2. Fisheries in India. 3. Livestock and Animal Husbandry in India. 4. Forestry in India.		15
UNIT-III Indian Agriculture Policy	1. Introduction and objectives of Agriculture policy. 2. Agriculture policy since independence. 3. Minimum support price. 4. National agriculture policy 1993. 5. National agriculture policy 2000.		15
UNIT-IV New Agriculture Strategy	1. Green Revolution. 2. National Food Security Mission. 3. Agriculture credit in India.		15

	4. Source of agriculture credit, Kisan Credit Card.	
Signature of Convener & Members CBoS:-		
PART-C, LEARNING RESOURCES ,Reference Books& others		
AUTHOR	TITLE	PUBLISHER
Dr Shiv Gopal Mishra	भारतीय कृषि का विकास	HRD मंत्रालय, भारत सरकार
J P Mishra	कृषि अर्थशास्त्र	Sahitya Bhavan
G S Bhalla	Indian Agriculture since Independence	NBT
S S Acharya	Agricultural Marketing in India	Oxford
K L Nandeha	भारतीय कृषि विरासत	
Dantwala M L	Indian Agriculture Development	Oxford
Govt of India – Economic Survey		
GovernmentofIndia(1976),ReportofNationalCommissiononagriculture,New Delhi		
Online Resources		
1	https://epgp.inflibnet.ac.in	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://www.swayamprabha.gov.in	
4	https://www.egyankosh.ac.in	
PART-D ASSESSMENT & EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks	:100 Marks	
Continuous Internal Assessment (CIA)	: 30 Marks,	
End Semester Exams (ESE)	:70 marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	
Signature of Convener & Members :		
		

FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -11	
2	COURSE TITLE:	GENDER ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This course will enable student to know the importance of gender equality. • It will make the students more responsive towards women issues. • The students will enhance their knowledge about legal rights of women. • It will create awareness about govt. Initiative towards gender development. • Compare budgetary allocations on the basis of gender. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Basics of Gender Studies	1. Basic concepts, Need for gender studies 2. Nature & scope of gender studies 3. Importance of gender equality 4. Need for gender sensitization. 5. Female population, Sex ratio, mortality rate		15
UNIT-II Women's Participation in Economic Activities	1. Gender gap in income 2. Women work participation rate 3. Role of women in economic activities 4. GDI & GEM		15
UNIT-III Empowerment of women in India	1. Women education-Enrolment, Drop outs, gender gap 2. Gender & health issues 3. Representation of women in decision making 4. Women and legal rights.		15

	5. Vishakha guidelines.	
UNIT-IV Gender Budgeting	1. Gender budgeting in India. 2. Gender budgeting in C.G. 3. Govt. Programmes for Women Development in India and Chhattisgarh.	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Krishanraj M.R, M.Sudarshan and A. Shariff	Gender, Population and Development	
Wazir.R	The Gender Gap in Basic education	Sage publications, New Delhi
Seth. M	Women and Development	
Maithreyi Krishna Raj	Women Studies in India: Some Perspectives	Popular Prakasham
Veena Majumdar	Report on the committee on the Status of Women: Towards Equality	Journal of Women Studies

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

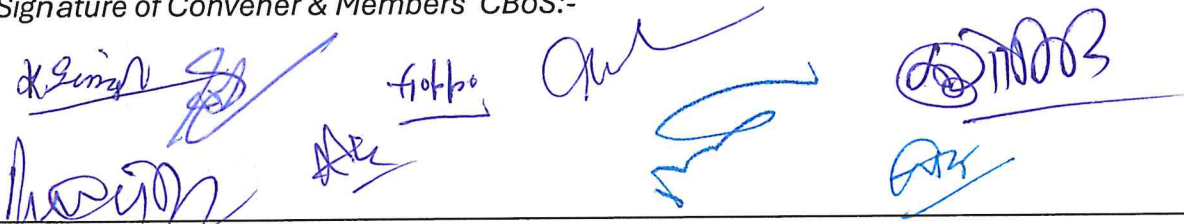
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

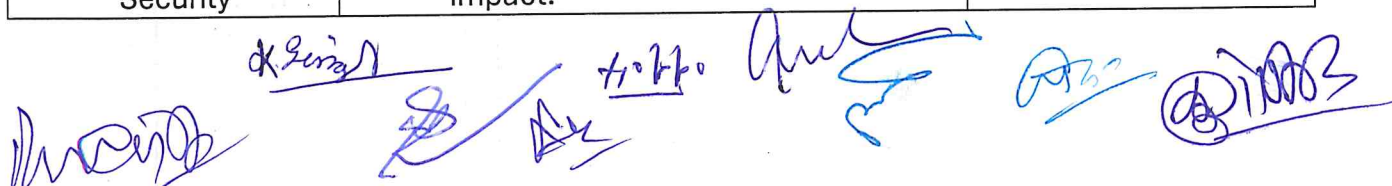
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -12	
2	COURSE TITLE:	ECONOMICS OF SOCIAL SECTOR	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This course enhances the knowledge about the social sector and various developmental indicators. • It studies about the minimum needs of a person. • It also makes aware the student regarding education, health and food security. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Social Sector in India	1. Social Sector – Health, Education, Drinking water. 2. Infrastructure – Role of infrastructure, Energy and Power. 3. Urban infrastructure and transport. 4. Social security and Human Development, HDI.		15
UNIT-II Human Capital	1. Human capital v/s physical capital. 2. Human capital formation, concept. 3. Cost of education – Expenditure in education, education sector status, problem and solutions. 4. New Education Policy		15
UNIT-III Health	1. Health sector- Status, Problems. 2. Poverty, malnutrition and environmental issues. 3. Solution and financing of Health Sector. 4. Health and Family Welfare.		15
UNIT-IV Food and Social Security	1. Concept of food security in India. 2. Public Distribution System and its impact.		15



	<p>3. National Food Security Act.</p> <p>4. Various schemes – Pradhan Mantri Jan Arogya Yojana, Pradhan Mantri Jan Awaas Yojana, Beti Bachao- Beti Padhao, MGNREGA</p>	
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Signature of Convener & Members CBoS:-

[Handwritten signatures]

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
U P Sinha	Economics of Social Sector and Development	Concept Pub.
JBG Tilak	Education for development in Asia	Sage
Mishra and Puri	Indian Economy (Hindi and English)	Himalaya
Datt and Sundaram	Indian Economy (Hindi and English)	S Chand

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	

End Semester Exams (ESE) :	Two Section – A & B
	<p>Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks</p> <p>Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks</p>

Signature of Convener & Members :

[Handwritten signatures]

**FOUR YEAR UNDERGRADUATE PROGRAM (2024
- 28)**

**DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM**

PART- A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester VI	Session: 2024-2025
1	Course Code	GOSC - 06T	
2	Course Title	GEOMORPHOLOGY	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Understand the theories and fundamental concepts of Geomorphology. 2. Understand earth's tectonic and structural evolution. 3. Gain knowledge about earth's interior. 4. Develop an idea about concept of plate tectonics, and resultant landforms. 5. Acquire knowledge about types of folds and faults and earthquakes, volcanoes and associated landforms. 6. Understanding crustal mobility and tectonics; with special emphasis on their role in landform development. 7. Overview and critical appraisal of landform development models 	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Nature and Scope of Geomorphology, Fundamental Concepts: Uniformitarianism Concept of Geologic Structure and Concept of Geomorphic Processes. Geological Time Scale, Interior of the earth. Earth movements: Endogenic movement: Fold, Fault, Earth quake, Volcano, Plate tectonics with special reference to Himalaya.	12
II	Exogenic process: Weathering, Mass wasting, Normal cycle of erosion, Interruption of the cycle of erosion, Rejuvenation and resultant topography	11
III	Drainage Pattern, Geological structure and landforms: Development of Drainage and Landscape on Folded and Domal structure	11
IV	River, Aeolian, Marine, and Karst, Glacial, Periglacial: Erosional processes and resulting landforms, Applied Geomorphology.	11
Keywords	Fundamental Concepts of Geomorphology, Earth movements : Endogenic, Exogenic process	

Signature of Convener, Members of CBoS:

Dr. B. L. Saini
 Prof. K. Thakur
 Mr. R. SATHI
 Dr. CP. NAND

10. Dr. S. Tudu
 11. Dr. S. Chandra
 12. Dr. S. Ambekar
 13. Dr. S. Ambekar

FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Honors)</i>		Semester -VII	Session: 2024-2025
1	Course Code	GOSC – 07 P	
2	Course Title	Practical 7 - Instrumental Field Survey – Chain and Tape ,Prismatic Compass and Plane Table Survey	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Design and acquire field survey measurements using modern surveying instruments 2. Gain knowledge about Chain & Tape , Plane Table, & Prismatic Compass and apply this knowledge in ground surface. 3- Instrumental surveying provides proficiency in geographical knowledge related to various sizes, shapes, lengths and directions found on the earth's surface 4- Survey methods identify the actual location of objects and areas located on the ground. 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	(A)-Survey- Chain and Tape Survey- Surveying instruments, Methods of Chain & Tape Surveying- Open and Close Traverse, Survey Process, Triangulation Method , Entering details in field –book, Construction of maps. (B)-Plane Table Surveying- Surveying instruments, Methods of Surveying-Radiation, Intersection, Traverse methods, Resection method- Two point and Three point Problems. Merits and demerits of survey. (C) Prismatic Compass Survey- Surveying instruments .Type of bearing, Survey Process.-Type of traverses - Open traverse, Closed traverse. Methods of Prismatic Compass Survey, Necessary precaution in the use of Prismatic Compass.	30
Keywords	Open and Close Traverse ,Triangulation Method, Radiation, Intersection, Prismatic	

Signature of Convener, Members of CBoS :

Dr. B. L. Jain *Ch* ⑤ *aged*
 Dr. R. H. Thakur *Shree* ⑥ *Shree*
 Mr. S. S. H. U. *VRK* ⑦ *Shree*
 Dr. C. P. MAND *Deed* ⑧ *Shree*
 10. Dr. S. Yadav *Wk*
 13. Dr. Sophie Ambale *Sophie*

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Paryaogatamek Bhugol , Central Book, Depot, Allahabad 1.
5. Singh R L and Duttta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources-(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) - 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS :

Dr. B. L. Sahu

Dr. R. K. Mishra

Dr. S. S. SAHU

Dr. G. N. Mishra

① [Signature]

② [Signature]

③ [Signature]

④ [Signature]

⑤ [Signature]

10. Dr. S. Yadav

11. Dr. S. Chakrabarti

12. [Signature]

13. Dr. Sophie Ambale

[Signature]

PART-C: Learning Resources

Text Books, Reference Books and Others

1. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd edition.
2. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
3. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
- 4- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 5- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 6- Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi

Online Resources-(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks	
	Assignment/Seminar +Attendance - 05		
	Total Marks - 15		
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment		Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work	- 20 Marks	
	B. Spotting based on tools & technology (written)	- 10 Marks	
	C. Viva-voce (based on principle/technology)	- 05 Marks	

Signature of Convener, Members of CBoS :

Dr. B. L. Saxena
 Dr. B. K. Thakur
 Dr. S. SATW - 02/04/20
 Dr. C. P. Ojha
 5. good
 6. Jyoti
 7. Saur
 8. Saur
 9. Saur
 10. Dr. Stalau
 11. Dr. S. Ghosh
 12.
 13. Dr. Sophie Ambre - Sophie
 Lead

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester -VII	Session: 2024-2025
1	Course Code	GOSE - 05 P	
2	Course Title	Practical 5 - PRINCIPLES OF GEOGRAPHIC INFORMATION SYSTEM	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Interpret satellite imagery and understand the preparation of false color composites from them. 2. Training in the use Geographic Information System (GIS) software for contemporary mapping skills 3. Have knowledge of using GPS & DGPS for the accurate location 4. Apply the GIS science plat form for the monitoring and forecasting analysis 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks:50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of learning-Training/performancePeriods:30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Evolution of GI Science, Institutions and GI data sharing, GIS: Definition and Components. Global Positioning System(GPS) –Principles and Uses GIS Data Structures:Types(spatialandNon-spatial),RasterandVectorDataStructure GIS Data Analysis: Input; Geo-Referencing; Editing, Query. Application of GIS: Land Use Mapping; Urban Sprawl Analysis; Forests Monitoring, Natural disasters	30
Keywords	GIS: components ,data structure, data analysis ,application. GPS- Principle &use.	

Signature of Conyener, Members of CBoS :

1. Dr. B. L. ...
 2. ...
 3. ...
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 7. ...
 8. ...
 9. ...
 10. Dr. S. ...
 11. ...
 12. ...
 13. Dr. Sophie Ambrele - ...

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Chauniyal, D.D., (2010): *Sudur Samvedanevam Bhogolik Suchana Pranali*, Sharda Pustak Bhawan, Allahabad
2. Heywoods, I., Cornelius, Sand Carver, S., (2006): *An Introduction to Geographical Information system*, Prentice Hall
3. चौनियाल, देवीदत्त, सुदूर रसंवेदि एवं भौगोलिक सूचिप्रणाली शारदा पुस्तक भवि इलाहाबाद

Online Resources–

- <https://www.slideshare.net/slideshow/principles-of-gis-unit-1/248303262>
- <https://www.studocu.com/in/document/university-of-calcutta/geography/principles-of-gis-and-its-data-structure/55965075>
- <https://gdmc.nl/oosterom/PoGISHyperlinked.pdf>

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA) :	15 Marks
End Semester Exam (ESE) :	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance- 05 Total Marks -15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks

Signature of Convener, Members of CBoS:

① Dr. B. L. Sengupta
② [Signature]
③ [Signature]
④ [Signature]
⑤ [Signature]
⑥ [Signature]
⑦ [Signature]
⑧ [Signature]
⑨ [Signature]
⑩ Dr. S. Yadav
⑪ [Signature]
⑫ Dr. Sophie Ambale - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE – 05 T	
2	Course Title	RURAL SETTLEMENT GEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of the course the students should be able to - 1- The students gain knowledge and acquire clear concept of rural settlement and understanding of origin and distribution of settlements. 2- Increase a greater understanding of man land relationship that is crucial for sustainable development 3- Students will be able to collaborate in conceptual knowledge of rural development policies and strategies in the research work undertaken. 4- Acquire the skill of identifying rural settlement types from tropical Street. 5- Students will gain knowledge about area based approach to rural development draught area programs	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Bases, Evolution and Models. Nature, scope, definition and significance of Rural Settlement Geography. Concepts and characteristics of rural settlements, Evolution and growth of rural settlements and their causes: Old and New. Spatio-Temporal diffusion Model Of Rural settlement:- Eric By lund (Sweden), J. C. Hudson (USA),	12
II	Distribution of rural settlements; Type of Rural Settlement. Spacing, and nature of dispersion; Morphological Classification of Rural Settlement- : India, USA, Europe, African countries.	10
III	Rural Morphological Pattern and Dwellings. Village- Farm Distance, Field Size pattern, Land Use Pattern, Socio- spatial structure. Rural Dwelling and House Type- Factors affecting rural Dwelling, Morphology of rural dwelling, Classification of house type- based on building materials, plans, and architectural style. Characteristics of Dwelling in Monsoon Asia and Arid zone.	12
IV	Rural Planning- . Contemporary Issue of Indian Villages. Approaches to rural Planning, Program of Rural Planning. Components of rural Planning, Strategy of rural Planning, Rural-service centers:- Nature, Hierarchy, Service area. Major indicators of transformation of Indian villages.	11
Keywords	Diffusion ,Morphological, Dwellings, Service centers, Rural Planning	

Signature of Convener, Members of CBoS :

Dr. B. L. Sinha

Dr. S. Taalaw

Dr. S. Shidha

Dr. Sophie Ambrelo - Sophie

13. Dr. Sophie Ambrelo - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Ghosh, S. (1999): A Geography of Settlements. Orient Longman, Kolkata.
- 2- Singh, R.Y. (2005): Geography of Settlements.in Hindi Rawat Publications, Jaipur and New Delhi.
- 3- Singh, S.B. (1977): Rural Settlement Geography. U.B.B.P., Publications, Gorakhpur.
- 4- Tiwari, R. C. (2000): Settlement Geography; in Hindi. Prayag Pustak Bhawan Allahabad.
- 5- Bansal ,S. C.(2005) Rural Settlement Geography, in Hindi, Minaxi Publication, Meerut.
- 6- Maurya, S.D. (2011) Settlement Geography, Sharda Pustak Bhavan, Prayagraj.
- 7- Verma L.N. (1983) Settlement Geography , Rajasthan Hindi Granth Acedemy.
- 8- Singh, R.L. (eds.) (1973): Rural Settlements in Monsoon Asia, National Geographical Society of India, Varanasi
- 9- Singh, R. L. and Singh, Rana P. B. (eds.) (1978): Transformation of Rural Habitat in Indian
- 10- Perspective, National Geographical Society of India, Varanasi, Pub. 19.

Online Resources– (e-Resources / e-books and e-learning portals)

- <https://www.scribd.com/document/37102471/Settlement-Geography>
- https://www.academia.edu/17771848/SETTLEMENT_GEOGRAPHY
- https://ia801509.us.archive.org/30/items/in.ernet.dli.2015.119504/2015.119504.Geography-Of-Settlements_text.pdf
- <https://www.scribd.com/document/37102471/Settlement-Geography>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Internal Assessment(CIA):	30 Marks
End Semester Exam (ESE):	70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBOS :

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Critchfield, S.D.: Economic Geography of Asia, Allied Book Agency, Calcutta. 1984.
2. Dreze, J and S. A.: India: Economic Development and social opportunity: Oxford university Press, New Delhi, 1996.
3. मोहम्मद हारून, आर्थिक भूगोल के मूलतत्व वसुंधरा प्रकाशन गोरखपुर 2004
4. अलका गौतम, आर्थिक भूगोल के मूलतत्व शारदा पुस्तक भवन प्रयागराज 2022
5. बी.सी. जाट आर्थिक भूगोल साहित्य भवन पब्लिके शन 2019
6. ए पी चौधरी एवं अचिना चौधरी औद्योगिक भूगोल प्रशांत पब्लिके शन

Online Resources–

- <https://euacademic.org/BookUpload/19.pdf>
- <https://archive.org/details/industrialgeogra0000rile>
- <https://www.slideshare.net/MohaiminUllIslamBappy/industrial-geography-and-environment-197471986>

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS:

① Dr. B. C. Saha
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⑦
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⑩ Dr. S. Tadas
Dr. S. Chidya
12
13 Dr. Sophie Ambrelo

FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE - 06 T	
2	Course Title	URBAN GEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1- Understand the nature of Urban Geography 2- Understand the fundamentals and patterns of urbanization process 3- Understand & learn the functional classification of cities. 4- Understand the Rural Urban relationship 5- Understand contemporary problems of Delhi, Mumbai, Kolkata and Chennai	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topic (Course contents)	No. of Period
I	Definition and scope of urban geography. Theories of Origin of Evolution and growth of urban settlement .the geographical setting of urban centers :- site situation and location	12
II	Urban morphology and land use pattern :- Burgess concentric zone theory , Hoyt sector model , Ulman and Harris multiple Nuclei model Urbanization in developed and developing nations	11
III	Urbanization patterns ;Umland, Rural – Urban fringe, satellite town, sub urbanization, out growth With special reference to India	11
IV	Urban planning & issues: problems of housing, slums, and civic amenities - Water and Transport, Pollution, and Crime Case studies of Delhi, Mumbai, Kolkata, and Chennai.	11
Keywords	Evolution of City, Urbanization, Rural Urban relationship, Urban Planning	

Signature of Convener, Members of CBoS

① Dr. B. L. Saini
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Dr. S. Chandra
 Dr. Sophie Ambrel - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Singh, R.L. : Banaras : A study in Urban Geography (Student Friends Allahabad).
- 2- R.L. Singh : Bangalore :A Urban Survey.(National Geographical Society of India, B.H.U., Varanasi).
- 3- P.C. Malhotra : Survey of Bhopal City and Bairagarh (Asia Publishing Bombay).
- 4- Tolyor G. : Urban Geography, (Muthuen and Co., London).
- 5- Abercrombie : Town and Country- Planning (Oxford University, Press London)
- 6- Dickinson R.E. : The West European.City. (Routledge and Kegan Paul, London).
- 7- Shah, Manjoor Alam :Hyderabad and Secunderabad, Twin City Studies in Urban Geography (Allie Published, Delhi).

Online Resources–

- [https://geografia.posgrado.unam.mx/wp-content/uploads/2024/02/Michael-Pacione-Urban-Geography - A-Global-Perspective-Pacione-2E-PB1.pdf](https://geografia.posgrado.unam.mx/wp-content/uploads/2024/02/Michael-Pacione-Urban-Geography-A-Global-Perspective-Pacione-2E-PB1.pdf)
- <https://www.eolss.net/sample-chapters/C01/E6-14-03-06.pdf>
- <http://ndl.ethernet.edu.et/bitstream/123456789/44921/1/163.pdf>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA) :	15 Marks
End Semester Exam (ESE) :	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2) : 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS: (10) Dr. S. Tadav

(1) Dr. B. L. S...

(2) ...
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(6) ...
(7) ...
(8) ...
(9) ...
13. Dr. Sophie Ambrele - Sophie

(Handwritten signature)

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE-06 P	
2	Course Title	Practical 6 - Fundamentals of Remote Sensing	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Govt. norms	
5	Course Learning Outcomes(CLO)	At the end of this course, the students will be able to : 1- The student will be able to gain in-depth knowledge and use of remote sensing software. 2- Create, analyze and critically evaluate different technical/research solutions. 3- Develop the skill so as to use digital satellite data using software 4- Prepare the maps based with satellite data to compare with the ground realities. 5- Classify digital data for the land use/land cover and urban studies	
6	Credit Value	1 Credits	Credit = Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Image Processing	Image Processing (Digital / Manual): Pre-processing (Radiometric and Geometric Correction); Enhancement (Filtering); Classification (Supervised and Un-supervised) Image Interpretation. Application of Digital Remote Sensing: Land Use /Land Cover	30
Keywords	Image Interpretation, land use /land cover	

Signature of Convener, Members of CBoS :

1. Dr. B-L Sen
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 10.
 11.
 12.
 13. Dr. Sophie Ambrose

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Bhatta , B., (2008): *Remote Sensing and GIS*, Oxford University Press, New Delhi.
2. Campbell, J. B., (2007): *Introduction to Remote Sensing*, Guildford Press
3. Chauniyal, D., (2010): *SudurSamvedana Avam Bhaugolik Suchna Pranali*, Sharda Pustak Bhawan, Allahabad.
4. Hord R.M.,(1989): *Digital Image Processing of Remotely Sensed Data*, Academic, New York.
5. Jensen, J. R., (2005): *Introductory Digital Image Processing: A Remote Sensing Perspective*, Pearson Prentice-Hall.
6. Jensen, J. R.,(2007): *Remote Sensing of the Environment: An Earth Resource Perspective*, Prentice-Hall Inc, New Jersey.

Online Resources– (e-Resources / e-books and e-learning portals)

E books-

- 1- https://mrcet.com/downloads/digital_notes/ECE/IV%20Year/DIGITAL%20IMAGE%20PROCESSING.pdf
- 2- https://pce-fet.com/common/library/books/17/5186_FundamentalsOfDigitalImageProcessing-APracticalApproachwithExamplesinMatlab.pdf

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

EndSemester Exam(ESE): 35 Marks

Continuous Internal Assessment(C IA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	

End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks
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Signature of Convener Members of CBoS :

1) Dr. B. S. Sui
2) Dr. S. S. Sui
3) Dr. S. S. Sui
4) Dr. S. S. Sui
5) Dr. S. S. Sui
6) Dr. S. S. Sui
7) Dr. S. S. Sui
8) Dr. S. S. Sui
9) Dr. S. S. Sui
10) Dr. S. S. Sui
11) Dr. S. S. Sui
12) Dr. S. S. Sui
13) Dr. Sophie Ambre - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE - 07 T	
2	Course Title	POLITICAL GEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: > Understand the meaning & scope of Political Geography. > Understand the historical development of Political Geography. > Understand the concept of nation and state. > Understand the Frontiers & Boundaries, Capital & Core Area > Understand the different dimensions of electoral geography and resource conflicts	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Elements of Political Geography: Meaning & Scope, Political Geography & Human Geography, Political Geography & Geo- Politics, Political Geography and its relation with other social sciences. Political Geography & its Application. Theory of Heart land & Rim land	12
II	Physical elements in Political Geography-Location, size, shape, climate, relief, Seas & Ocean, Economic elements- Food ,Power ,Mineral resources, Manufacturing, Means of transport. Cultural elements- Population-distribution density, growth, migration, urbanization, problem of over and less population, population and food problem, Language, Religion	11
III	Nation and State: Evolution, Elements & Classification, Unitary and Federal state Frontiers and boundaries, capital and core areas with special reference to India. Electoral Geography – Geography of Voting, Geographic influences on voting pattern, Geography of representation, Garry mandering	11
IV	Political Geography of resource conflict: Unrest in South West Asia, Russia Vs NATO, Geo politics of Indian Ocean, South China Sea	11
Keywords	Heart land, Rim land, Elements, Nation and State, Election, Resource Conflict	

Signature of Convener, Members of CBOS:

① Dr. B. S. ...
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 ⑧ ...
 ⑨ ...

Dr. Sophie Ambrel - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Adhikari, S. (2007): *Political Geography*, Rawat Publication, NewDelhi.
2. Adhikari, S. (2013): *Political Geography of India* –Sharda PustakBhawan, Allahabad.
3. Agnew, J., (2002): *Making Political Geography*, Arnold.
4. Agnew, J., Mitchell K. and Total G., (2003): *A Companion to Political Geography*, Blackwell.
5. Cox, K. R., Low M. and Robinson J., (2008): *The Sage Handbook of Political Geography*, Sage Publications.

Online Resources–

- <http://ndl.ethernet.edu.et/bitstream/123456789/2193/1/39.pdf.pdf>
- https://www.berghahnbooks.com/downloads/OpenAccess/MishkovaEuropean/MishkovaEuropean_12.pdf
- <https://www.eolss.net/sample-chapters/C01/E6-14-03-08.pdf>
- <https://link.springer.com/book/10.1007/978-1-349-86076-0>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

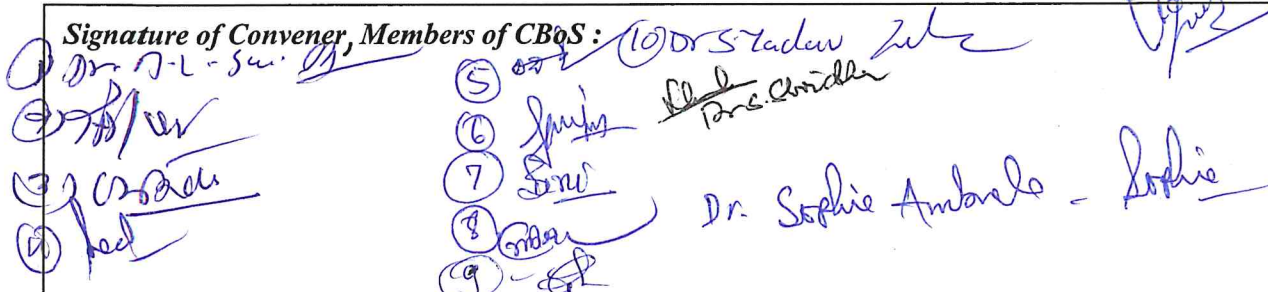
Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA) :	15 Marks
End Semester Exam (ESE) :	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
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End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks
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Signature of Convener, Members of CBoS :



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE – 07 P	
2	Course Title	Practical 7 - Computer Cartography	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to : > Learn the computer hardware , software & its uses . > Understand the use of computer in mapping > Represent the geographical data using MS-EXCEL -graphs	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	I. Computer cartography: meaning, concepts, theories, methods and tools of computer cartography	30
	II. Computer: Input units, Output units, Storage, Operating system, software for Mapping & diagrammatic representation of geographic data	
	III. Making of graphs- Pie graph, Bar graph, line graph with MS EXCEL	
	IV. Mapping with computer .	
Keywords	Cartography, computer, mapping	

Signature of Convener, Members of CBOS:

1) Dr. B. L. ...
 2) ...
 3) ...
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 9) ...

Dr. Sophie Ambrico - Sophie
 Dr. S. Yadav ...
 Dr. S. ...
 Dr. ...

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Gupta K. K. and Tyagi V. C., 1992: Working with Maps, Survey of India, DST, New Delhi.
2. Mishra R.P and Ramesh A. 2000: Fundamentals of Cartography. Concept Publ. Com., New Delhi,
3. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
4. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
5. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources–

1. Map Work and Practical Geography <https://books.google.co.in/books>
2. Practical Geography, S.B.P.D Publications <https://uou.ac.in/sites/default/files/slm/DGIS-504.pdf>
3. <https://ncert.nic.in/ncerts/l/legv303.pdf>
4. <https://www.uou.ac.in/sites/default/files/slm/GE-203.pdf>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS:

Dr. B.L. Sar
Dr. J.P. Sar
Dr. P.K. Sar
Dr. S. Sar

5. Dr. S. Sar
6. Dr. S. Sar
7. Dr. S. Sar
8. Dr. S. Sar
9. Dr. S. Sar

3. Dr. Sophie Ambrele.

Dr. S. Sar







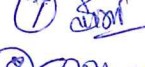

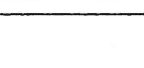
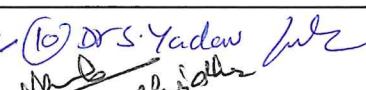



Dr. S. Sar

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VII	Session: 2024-2025
1	Course Code	GOSE – 08 T	
2	Course Title	SUSTAINABLE DEVELOPMENT	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	At the end of this course, the students will be able to : 1. Students will be able to define sustainability and identify major sustainability challenges. 2. Understand the basic concept of Sustainable Development (SD), the environmental, social and economic dimensions. 3. Understand the embedment of sustainability issues in environmental, societal, and economic systems, and the relevance of the conditions, interrelations, and dynamics of these systems. 4. Students will be able to apply concepts of sustainable development to address sustainability challenges in a global context. 5. Students will have an understanding of their social responsibility as future professionals and citizens.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Sustainable Development: Definition, Components, Concept, Limitations and Historical Background. of Sustainable Development, Indicators of Sustainability. Dimensions to Sustainable Development - society, environment and economy.	12
II	Ecology and Biodiversity- Biotic and abiotic elements and their sustainable use, Ecology and Sustainability: Terms and Thoughts- Food chains, , Energy flow in ecosystem, Bio-geographical Regions of the world.	10
III	Environmental Degradation- Global warming, Climate Change ,Soil Conservation, Deforestation, Water Security, Consequence of Climate Change in India,	12
IV	Sustainable Development Policies and Programmes: The proposal for SDGs at Rio- summit, Goal-Based Development; Principles of Good Governance; National Environmental Policy. Sustainable Agriculture, Sustainable Energy Development, Environmental : Perception, Ethics, and Quality with Special reference to India. .	11
Keywords	Diffusion ,Morphological, Dwellings, Service centers, Rural Planning	

Signature of Convener, Members of CBoS :

1) Dr. B. L. S. 
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 9) 
 10) Dr. S. Yadav 
 Dr. S. Chidambaram 
 Dr. Sophie Ambrelo 
 11) 

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Husain, Mazid, 2018, Paryavaran avam Paristhiti, GK Publication New Delhi 2- Saxena, H.M. 2020, Environmental Geography, Rawat Publication, Jaipur
- 3 Singh Savindra, 2022, Paryavaran Bhugol ka Swarup, Pravalika Publication, Allahabad
- 4- Saxena H.M. 2014. पर्यावरण प्रदूषण एवं संधत वक्कयस-(Hindi)Rajasthan Hindi Granth Academy.
- 5- Singh, R.B. (Eds.) (2001) Urban Sustainability in the Context of Global Change, Science Pub., Inc., Enfield (NH), USA and Oxford & IBH Pub., New Delhi.
- 6- Sawhney, A. 2004, The New Face of Environmental Management in India, Ashgate Aldershot

Online Resources– (e-Resources / e-books and e-learning portals)

E books-

- https://www.igu-cge.org/wp-content/uploads/2018/02/Luzern_Gesamtdokument_Band_42_101007.pdf
- <https://dspmuranchi.ac.in/pdf/Blog/SustainableDevelopmen.pdf>
- https://www.iisd.org/system/files/publications/sourcebook_on_sd_0.pdf

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA):
(By Course Teacher)

Internal Test / Quiz-(2): 20 +20
Assignment/Seminar- 10
Total Marks -30

Better marks out of the two Test / Quiz+
obtained marks in Assignment shall be
considered against 30 Marks

End Semester Exam
(ESE):

Two section – A & B

Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks
Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40Marks

Signature of Convener, Members of CBoS: @ Dr S. Tadeau

Dr B. L. Saini
Dr. J. P. Singh
Dr. R. K. Singh
Dr. K. L. Singh

5 Dr. S. Tadeau
6 Dr. S. Tadeau
7 Dr. S. Tadeau
8 Dr. S. Tadeau
9 Dr. S. Tadeau

Dr. S. Tadeau
Dr. S. Tadeau

Dr. Sophie Ambale - Sophie

Dr. S. Tadeau

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in ARTS (Honors)		Semester -VII	Session: 2024-2025
1	Course Code	GOSE – 08 P	
2	Course Title	Practical 8 - DUMPY LEVEL SURVEYING	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	At the end of this course, the students will be able to : ➤ Understand the surveying and Levelling. ➤ Understand the methods of levelling. ➤ Understand how to construct longitudinal profile.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Instruments required for levelling, staff reading, Methods of levelling- Simple Differential, Various way of checking the field book through Calculation, Plotting o Longitudinal Profile	30
Keywords	<i>Levelling, Staff reading, Longitudinal Profile, Bench Mark, Reduced Level</i>	

Signature of Convener, Members of CBoS :

① Dr. B. L. Sen
 ② [Signature]
 ③ [Signature]
 ④ [Signature]

⑤ [Signature]
 ⑥ [Signature]
 ⑦ [Signature]
 ⑧ Dr. Sophia Angeles - Sophia
 ⑨ [Signature]

10/06/23

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Prayogamek Bhugol , Central Book, Depot, Allahabad I.
5. Singh R L and Dutta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	
	A. Performed the Task based on lab. work - 20 Marks	Managed by Course teacher as per lab. status
	B. Spotting based on tools & technology (written) – 10 Marks	
C. Viva-voce (based on principle/technology) - 05 Marks		

Signature of Convener, Members of CBoS:

1) Dr. B. L. Saini
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 10/06/24

Dr. Sophie Ambrele - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Honors)		Semester -VII	Session: 2024-2025
1	Course Code	GOSE - 07 P	
2	Course Title	Practical 7 - CARTOGRAPHICAL ANALYSIS OF GEOGRAPHICAL PATTERNS AND SYSTEM	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ul style="list-style-type: none"> ➤ Understand the types of data measurement. ➤ Comprehend the representation and interpretation of the results. ➤ Put into practice results obtained in representation as well as day-to-day life. 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Simple linear Regression, Probability, Sampling, normal distribution curve, Lorenz Curve, Tests of significance statistical & Confidence level – Chi square test, t-test, f-test Test for distribution in space - Mean center Nearest Neighbor Analysis, Z-score, Gravit model Rank size rules, Crop combination region.	30
Keywords	Regression, Probability, Sampling, Tests of significance statistical, Test for distribution in space	

Signature of Convener, Members of CBoS :

① Dr. B. L. Saini
 ② [Signature]
 ③ [Signature]
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 ⑧ [Signature]
 ⑨ [Signature]

⑩ Dr. S. Yadav
 10/10/24
 Dr. Sophia Ambekar - Sophia

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Ajai, S. G. and Sanjaya, S.G. (2009) *Statistical Methods for Practice and Research*, Sage Publications, New Delhi.
2. Mahmood, A., 1977: *Statistical Methods in Geographical Studies*, Concept.
3. Rogerson, P. A., (2001) *Statistical Methods for Geography*, Sage Publications, New Delhi.
4. Sarkar, A. (2013): *Quantitative geography: techniques and presentations*. Orient Black Swan Private Ltd., New Delhi
5. Shinha, Indira., (2007): *Sankhyiki bhugol(Hindi)*. Discovery Publishing House, New Delhi.
6. Elhance D N Practical Problems in Statistics , Kitab Mahal Allahabad
7. शर्मा रमेशचंद्र एवं जैन आर के ,सांख्यिकी के रूपांतर रमजीव प्रकाशन रोहठ
8. शुक्ल एवं सहाय सांख्यिकी कर्मूल ससदांत sahitya bhavan aagra,

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS:

① Dr. B. L. Sen
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⑤ Dr. S. T. Das
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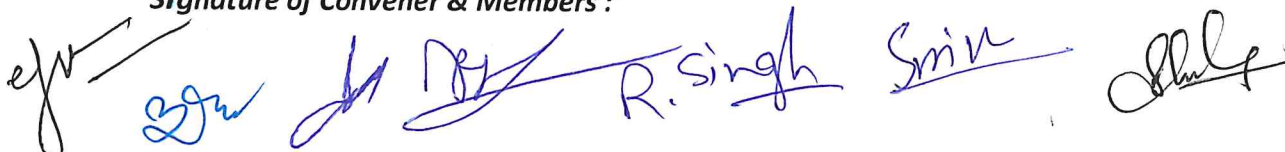
Dr. Sophie Ambale - Sophie

10/10/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts <i>(Hons)</i>		Semester - VII	
		Session: 2027-2028	
1	Course Code	HISC 07	
2	Course Title	<i>Research Methodology</i>	
3	Course Type	DSC	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>Before starting research work the students will become familiar with the important research tools and research problems</i> ➤ <i>To know the importance of studying and collecting facts for research work.</i> ➤ <i>Regional research study will inspire research activities in the region.</i> ➤ <i>Students will analyse the primary and secondary sources.</i> ➤ <i>Students will also make their own opinion about the sources.</i> 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Meaning and Purpose of Research. 2. Importance of Research. 3. Research Methodology and design. 4. Formulation of Hypothesis. 		15
II	<ol style="list-style-type: none"> 1. Antiquities material – Records, Currency, Monuments. 2. Manuscripts and Documents. 3. Observation Method. 4. Questionnaire and Schedule. 		15
III	<ol style="list-style-type: none"> 1. Interview Methodology. 2. Sample/Sampling Technique. 3. Statistics. 4. Regional Studies. 		15
IV	<ol style="list-style-type: none"> 1. Use of computer and Internet in Social Science. 2. Dissertation Writing. 3. Book Review and Report Writing. 4. Reference List. 		15
Keywords		

Signature of Convener & Members :



PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. खत्री, हरीश कुमार. – शोध प्रविधि
2. कोठारी सी. आर. – शोध पद्धति
3. पंकज सिंह – शोध प्रविधि
4. पॉल आभा, खूटे डी. एन. – सामाजिक विज्ञान की शोध प्रविधियाँ
5. पाण्डे, राम – इतिहास शोध पद्धति
6. सिंह जे. पी. – सामाजिक अनुसंधान की विधियाँ
7. त्रिपाठी विनायाक – शोध प्रविधि
8. Gupta K. Shathi, Praneet - Research Methodology
9. Kothari C. R. - Research Methodology, Methods and Techniques
10. Iqbal Sajid Mohammad - Research Methodology

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:


Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

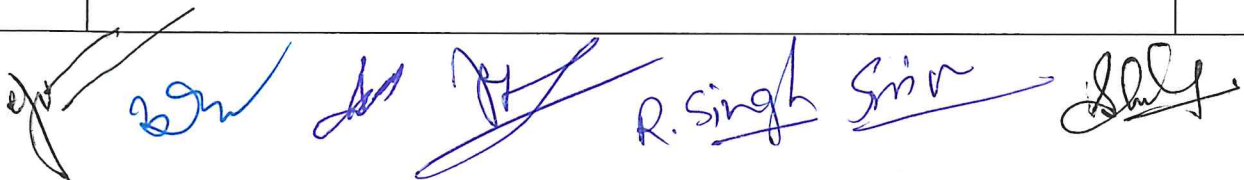
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts (Hons)		Semester - VII	
Session: 2027-2028			
1	Course Code	HISE 05	
2	Course Title	<i>Modern Chhattisgarh(1818 to 2001)</i>	
3	Course Type	DSE	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>The student will be able to trace the British colonial Expansion in the political contexts of 19th century in Chhattisgarh.</i> ➤ <i>They will learn about the changes in society, politics religion, Economy, during the period.</i> ➤ <i>They will also acquire knowledge about farmer, Labour and Tribble movement in Chhattisgarh.</i> ➤ <i>Student will gain knowledge the religious belives in Chhattisgarh.</i> ➤ <i>Learn about the Background of the State building.</i> 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Chhattisgarh Under British Protectorate (1818-1830). 2. British rule in Chhattisgarh (1854-1961). 3. Administration of Chhattisgarh after the formation of central province. 4. Socio Economic and Cultural condition of Chhattisgarh during British period. 		15
II	<ol style="list-style-type: none"> 1. British policy towards the princely state of Chhattisgarh. 2. Revolt of 1857 and its effect on Chhattisgarh. 3. National movement in Chhattisgarh up to 1919 		15
III	<ol style="list-style-type: none"> 1. National movement of Chhattisgarh (1920-1947). 2. Peasant, Labour and Tribble movement in Chhattisgarh. 3. Religious Beliefs in Chhattisgarh – Vaishnav, Sheiv, Jain, Buddha, Shakt. 4. Kabirpanth and Satnam Panth. 		15
IV	<ol style="list-style-type: none"> 1. Cultural development, Architecture, Idols, Painting. 2. Folk culture of Chhattisgarh. 3. Back ground of Chhattisgarh state building. 		15



 R. Singh Srivastava

Keywords

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Signature of Convener & Member :

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

- | | | |
|---------------------------------------|---|---|
| 1. डॉ. आर.के. बेहार | – | छत्तीसगढ़ का इतिहास (छ.ग. हिन्दी ग्रंथ अकादमी) |
| 2. प्यारेलाल गुप्त | – | प्राचीन छत्तीसगढ़ |
| 3. पी.एल. मिश्र | – | दक्षिण कौशल का प्राचीन इतिहास |
| 4. दिनेश नंदिनी परिहार | – | दक्षिणकोशल का प्राचीन इतिहास |
| 5. पी.एल. मिश्र | – | मराठाकालीन छत्तीसगढ़ |
| 6. बी.बी. मिराशी | – | कलचुरि नरेश और उनका काल |
| 7. रमेन्द्रनाथ मिश्र एवं लक्ष्मीधर झा | – | छत्तीसगढ़ का सामाजिक एवं सांस्कृतिक इतिहास |
| 8. एल.एस. निगम | – | दक्षिण कौशल का ऐतिहासिक भूगोल |
| 9. श्यामलाल पांडे | – | दक्षिण कौशल का ऐतिहासिक भूगोल |
| 10. जे.आर. वर्ल्यानी एवं साहसी | – | छत्तीसगढ़ का राजनीतिक एवं प्रशासनिक इतिहास |
| 11. हीरालाल शुक्ल | – | छत्तीसगढ़ शासन एवं राजनीति |
| 12. पी. एल. मिश्र | – | The Political History of Chhattisgarh |
| 13. डॉ. शकुन्तला वर्मा | – | छत्तीसगढ़ लोक जीवन एवं लोक संस्कृति |
| 14. डॉ. शैलेन्द्र सिंह | – | भारत के आदिवासी क्षेत्रों के सामंतीय रियासतों एवं जमीदारियों में जनजागृति |

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2):	20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance -	10	
	Total Marks -	30	

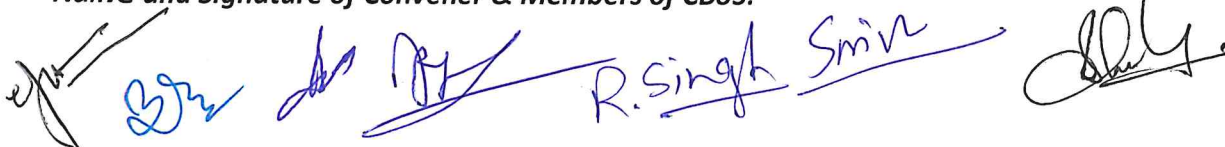
End Semester Exam (ESE):

Two section – A & B

Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks

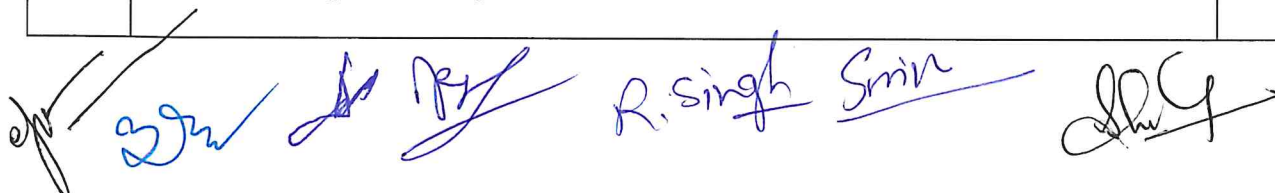
Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts (Hons)		Semester - VII	
		Session: 2027-2028	
1	Course Code	HISE 06	
2	Course Title	<i>Tourism in Theory and Practices - I</i>	
3	Course Type	DSE	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>Student will know the meaning and definition of Tourism and its importance.</i> ➤ <i>They acquire knowledge about Travel Agency and their function (work) and method.</i> ➤ <i>Learn about tourism transport industry and accommodation industry.</i> ➤ <i>They will familiar with the religious and Historical tourist place of India.</i> ➤ <i>They will acquire knowledge the major National parks of India.</i> 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Meaning and Definition of Tourism. 2. Importance of Tourism. 3. Travel agency work and method. 4. Tourism Transport industry and accommodation. 		15
II	<ol style="list-style-type: none"> 1. Major religious tourist places of India – Varanasi, Amritsar. 2. Major historical tourist places of India – Agra, Mahabalipuram. 3. Major mountain tourist places of India – Amarkantak, Ooty. 4. Major beach destinations of India – Puri, Kanyakumari. 		15
III	Major National Parks of India <ol style="list-style-type: none"> 1. Gir National Park, Kaziranga National Park. 2. Jim Corbett National Park, Kanha National Park. 3. Major Bird Park of India – Chilka Lake, Bharatpur Bird Sanctuary. 4. Dweep tourist places of India – Andaman Nicobar, Lakshadweep. 		15
IV	Major historical tourist centers of Chhattisgarh <ol style="list-style-type: none"> 1. Sirpur, Rajim 2. Champa, Ramgarh 		15

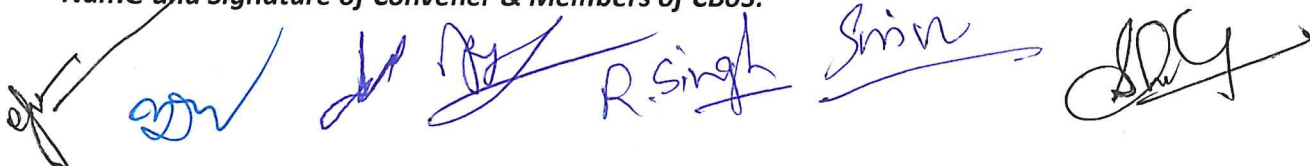


	Major historical tourist centers of Chhattisgarh 1. Borhamdev, Ratanpur 2. Dongargarh, Dantewada	
Keywords	

Signature of Convener & Members:

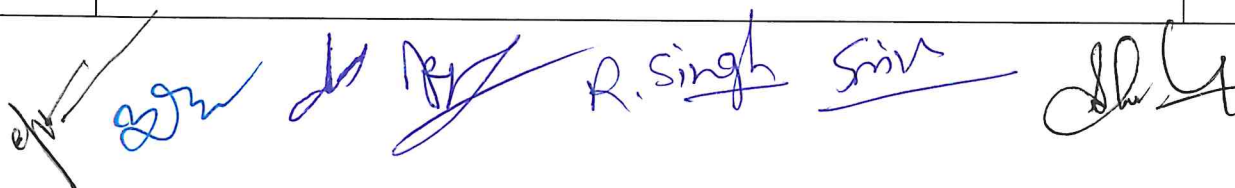
PART-C		
Learning Resources: Text Books, Reference Books and Others		
Text Books Recommended –		
<ol style="list-style-type: none"> 1. सुरजीत सिंह – पर्यटन के सिद्धांत 2. इमरान रिजवी – तीर्थ एवं पर्यटन स्थल 3. राजकरण यादव – संपूर्ण भारत के सांस्कृतिक एवं धार्मिक पर्यटन स्थल 4. डॉ. सुरेश तिवारी – बस्तर पर्यटन इतिहास और संस्कृति 5. डॉ. शिवस्वरूप सहाय – पर्यटन के सिद्धांत और प्रबंधन तथा भारत में पर्यटन 6. डॉ. सुरेश चंद्र बंसल – पर्यटन एवं यात्रा प्रबंधन, आधारभूत सिद्धांत 7. डॉ. एस. एन. वरे एवं प्रो. आर. ए. नागौरी – पर्यटन में इतिहास का अनुप्रयोग 8. विमल कुमार कपूर – पर्यटन प्रबंध एवं मानव संसाधन विकास 9. एस. आर. वर्मा – पर्यटन सिद्धांत एवं व्यवहार 10. जगमोहन नेगी – पर्यटन मार्केटिंग एवं विकास 11. डॉ. हरिमोहन – संस्कृति, पर्यावरण, पर्यटन 		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
Online Resources–		
➤ e-Resources / e-books and e-learning portals		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBos:



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts (Hons)		Semester - VII	
		Session: 2027-2028	
1	Course Code	HISE 07	
2	Course Title	<i>Tourism in Theory and Practices - II</i>	
3	Course Type	DSE	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ Student will knowabout the basic knowledge of Tourism, ➤ They will know the policy of central and state Government for the development of Tourism. ➤ They acquire knowledge the important documents like passport, visa. ➤ They will know about Tourism and monument, musem, folk culture. ➤ The importance of mean's of communication for the development of Tourism. 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. World Tourism Organization. 2. Indian Central Tourism Organization. 3. Chhattisgarh Tourism Dipartment and Organization. 4. Tourism Promotion Scheme of Chhattisgarh Government. 		15
II	Key Elements of International Tourism – <ol style="list-style-type: none"> 1. Passport. 2. Visa. 3. Foreign exchange. 4. International Tourism facilitics and problems 		15
III	<ol style="list-style-type: none"> 1. Tourism and Monuments. 2. Tourism and Museum. 3. Tourism and Folk culture. 4. Contribution of International and national festivals to Tourism. 		15
IV	<ol style="list-style-type: none"> 1. Contribution of government schemes for the development of Tourism. 2. Role of technology in the development of Tourism. 3. Contribution of communication tools in the development of Tourism. 4. Contribution of Indian Railway in the development of Tourism. 		15



 R. Singh

Keywords

Signature of Convener & Member :

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. सुरजीत सिंह – पर्यटन के सिद्धांत
2. इमरान रिजवी – तीर्थ एवं पर्यटन स्थल
3. राजकरण यादव – संपूर्ण भारत के सांस्कृतिक एवं धार्मिक पर्यटन स्थल
4. डॉ. सुरेश तिवारी – बस्तर पर्यटन इतिहास और संस्कृति
5. डॉ. शिवस्वरूप सहाय – पर्यटन के सिद्धांत और प्रबंधन तथा भारत में पर्यटन
6. डॉ. सुरेश चंद्र बंसल – पर्यटन एवं यात्रा प्रबंधन, आधारभूत सिद्धांत
7. डॉ. एस. एन. वरे एवं प्रो. आर. ए. नागौरी – पर्यटन में इतिहास का अनुप्रयोग
8. विमल कुमार कपूर – पर्यटन प्रबंध एवं मानव संसाधन विकास
9. एस. आर. वर्मा – पर्यटन सिद्धांत एवं व्यवहार
10. जगमोहन नेगी – पर्यटन मार्केटिंग एवं विकास
11. डॉ. हरिमोहन – संस्कृति, पर्यावरण, पर्यटन

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

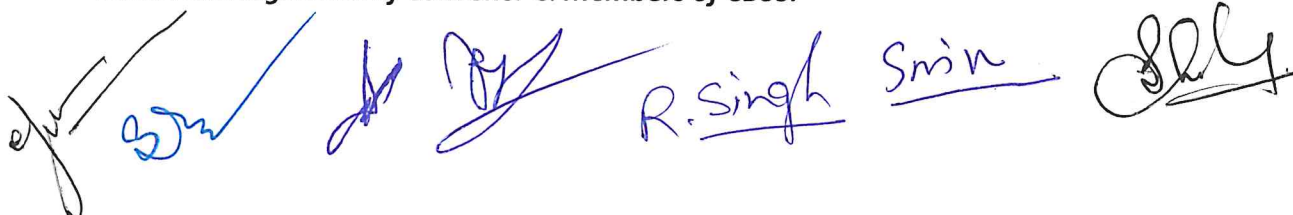
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

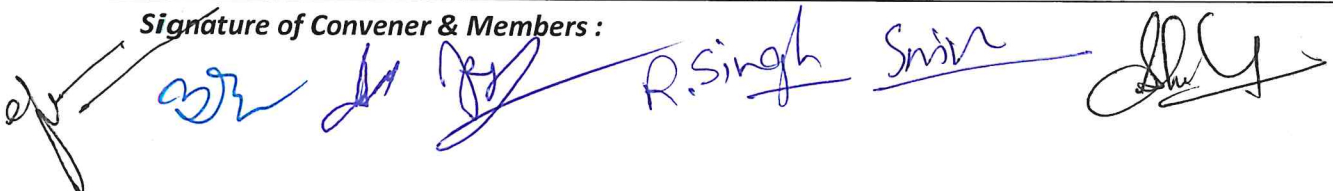
Name and Signature of Convener & Members of CBoS:

 R. Singh Smir

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts (Hons)		Semester - VII	
		Session: 2027-2028	
1	Course Code	HISE 08	
2	Course Title	<i>Women's in Indian History</i>	
3	Course Type	DSE	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>Student will enhance their knowledge of the History of the Indian women in Ancient and Medivel period.</i> ➤ <i>Student will also learn about womens education during colonial period.</i> ➤ <i>They will know about the contribution of women in politics.</i> ➤ <i>Student will gather knowledge about the condition of women in Buddha, Jain, Islam and Sikh religion.</i> ➤ <i>They will understand the significance and utility of women study.</i> 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Trends of women study – Liberal, Marxist. 2. Source of Women Study – Historical Source. 3. Women Study – Non archives sources 4. Women Study Significance and Utility. 		15
II	<ol style="list-style-type: none"> 1. Condition of women from vedic age to rajput age. 2. Condition of women in Buddha & Jain religin. 3. Condition of women in Islam & Sikh religion. 4. Bhakti movement and Womens. 		15
III	<ol style="list-style-type: none"> 1. Womens Eduction in Ancient time. 2. Womens Eduction in Medievel India. 3. Womens Education during colonial period. 4. Post Indipendence womens Education in India. 		15
IV	<ol style="list-style-type: none"> 1. Medeival politics and women's. 2. Women's Organisation in Modern time(19th & 20th century). 3. Contribution of women in Indian National movement. 4. Post Indipendent politics and women's. 		15
Keywords		

Signature of Convener & Members :



PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. कमलेश्वर प्रसाद – भारत का इतिहास 1, 2, 3
2. सुगम आनंद – भारतीय इतिहास में नारी
3. विपिन चंद्र – आजादी के बाद का भारत
4. के. सी. श्रीवास्तव – प्राचीन भारत का इतिहास तथा संस्कृति
5. पुरी, दास एवं चोपड़ा – भारत का सामाजिक आर्थिक एवं सांस्कृतिक इतिहास
6. दिनेश चन्द्र भारद्वाज – मध्यकालीन संस्कृति
7. ए. एल. श्रीवास्तव – मध्यकालीन संस्कृति
8. प्रताप सिंह – आधुनिक भारत का सामाजिक आर्थिक इतिहास
9. नीतू कंग – इतिहास वीमेन एम्टीविटिस
10. रामधारी सिंह दिनकर – संस्कृति के चार अध्याय

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

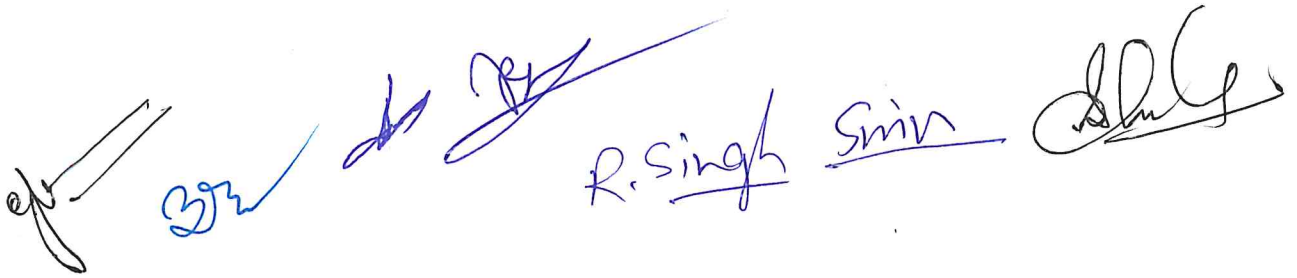
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:


R. Singh
Srin

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction		
Program: Bachelor in Arts (Honors/Honors with Research)	Semester- VII	
1	Course Code	SNSC-07
2	Course Title	काव्यशास्त्र तथा दर्शनशास्त्र
3	Course Type	DSC
4	Pre-requisite (if any)	As per program
5	Course Learning Outcomes (CLO)	<p>काव्यशास्त्रीय विभिन्न मतों के अनुशीलन से पारम्परिक ज्ञान के साथ मौलिक चिन्तन एवं आलोचनात्मक बुद्धि विकसित होगी।</p> <p>शब्द, अर्थ तथा शब्दशक्तियों का ज्ञान काव्य तथा भाषा के अवबोध में दक्षता प्रदान करेगी।</p> <p>काव्य-रचना के विभिन्न अंगों की जानकारी तथा कवित्व-प्रतिभा का यथेष्ट विकास होगा।</p> <p>भारतीय आस्तिक-नास्तिक दर्शनों से तर्कपूर्ण-चिन्तन की क्षमता विस्तृत होगी। योग का शास्त्रीय ज्ञान सम्बन्धित क्षेत्र में व्यावसायिक सफलता में सहायक होगा।</p>
6	Credit Value	04 Credits Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks : 100 Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60 Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	काव्यशास्त्र के प्रमुख सम्प्रदायरस, अलंकार, रीति, ध्वनि, वक्रोक्ति, औचित्य।	15
II	काव्यकेप्रयोजन, हेतु, लक्षणतथाभेदकाव्यप्रकाशसेअध्येतव्य।	15
III	भारतीय दर्शनों का सामान्य परिचय जैन, बौद्ध, चार्वाक, न्याय, वैशेषिक, सांख्य, योग, मीमांसा, वेदान्त।	15
IV	पातंजलयोगसूत्र-समाधिपादसूत्र 1 से 29 साधनापादसूत्र 29 से 55 विभूतिपादसूत्र 1 से 12	15

Keyw rds	काव्यशास्त्र के प्रमुख सम्प्रदाय, काव्यप्रयोजन, काव्यहेतु, काव्यलक्षण, काव्यभेद, भारतीय दर्शनों का सामान्य परिचय, पातंजल योगसूत्र
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Signature of Convener & Members(CBoS) :

Varbhansh *10/11* *Shri* *Shri*
Shri *Shri* *Shri* *Shri*

PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

1. भारतीय काव्यशास्त्र (संस्कृत) का इतिहास – राजवंश सहाय हीरा, प्रकाशक-चौखम्बा विद्याभवन, वाराणसी
2. संस्कृत काव्यशास्त्र का इतिहास – डा. सुशील कुमार डे (अनुवादक-श्री मायाराम शर्मा) प्रकाशक-बिहार हिन्दी ग्रन्थ अकादमी, पटना
3. संस्कृत आलोचना – आचार्य बलदेव उपाध्याय, प्रकाशन - प्रकाशन ब्यूरो, सूचना विभाग, उत्तरप्रदेश
4. काव्यप्रकाश – आचार्य विश्वेश्वर, प्रकाशक – ज्ञानमण्डल लिमिटेड, वाराणसी
5. भारतीय दर्शन की रूपरेखा, आचार्य बलदेव उपाध्याय, प्रकाशक-चौखम्बा ओरियन्टलिया वाराणसी
6. भारतीयदर्शन-वाचस्पति गैरोला, प्रकाशक-लोकभारती प्रकाशन, इलाहाबाद
7. भारतीयदर्शन-राधाकृष्णन्, प्रकाशक -राजपाल एण्ड सन्ज, दिल्ली
8. पातंजलयोगप्रदीप - प्रकाशक –गीताप्रेस गोरखपुर

e- Resources/ e-books and e-learning portals

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods :







Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test /Quiz-(2) :20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 30 marks
End Semester Exam (ESE) :	Two section – A & B Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 ×	

	4=20Marks Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks
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Signature of Convener & Members(CBoS) : Vaibham   
 Geeta  

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester-VII	
1	Course Code	SNSE-05	
2	Course Title	संस्कृत रूपक एवं नाट्यशास्त्र	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<p>विद्यार्थी संस्कृत नाट्य साहित्य को सामान्य रूप से समझ सकने में सक्षम होंगे। विद्यार्थी नाटक की पारिभाषिक शब्दावली से सुपरिचित होंगे। विद्यार्थी नाटक में प्रयुक्त रस, छंद एवं अलंकारों का सम्यक बोध कर सकेंगे। विद्यार्थी संवाद एवं अभिनय कौशल में पारंगत होंगे। विद्यार्थी को नवीन पदों के ज्ञान द्वारा उनके शब्दकोश में वृद्धि होगी। विद्यार्थी भारतीय सांस्कृतिक तत्त्वों एवं मूल्यों को आत्मसात्कर, भारतीयता के गर्वबोध से युक्त उत्तम नागरिक बनेंगे।</p>	
6	Credit Value	04 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	भवभूतिकृत- उत्तररामचरितम् (1-2 अङ्क) (मूल पाठ की हिन्दी व्याख्या)	15
II	भवभूतिकृत- उत्तररामचरितम् (3-4 अङ्क) (मूल पाठ की हिन्दी व्याख्या)	15
III	उत्तररामचरितम् का समीक्षात्मक अध्ययन	15
IV	नाट्यशास्त्र के रससिद्धान्त का सामान्य परिचय	15
Keywords	उत्तररामचरितम्, रससिद्धान्त, विभाव, अनुभाव, व्यभिचारिभाव, स्थायिभाव	

Signature of Convener & Members(CBoS) :

(Handwritten signatures in blue ink)

PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

उत्तररामचरितम्-भवभूति:हिन्दी संस्कृत टीकाकार:डॉ०रमाशंकर त्रिपाठी

उत्तररामचरितम्-भवभूति हिन्दी संस्कृत टीकाकार डॉ०कपिलदेव गिरि

संस्कृत नाटक उद्भूत और विकास, डॉ०.वी.कीथ, अनुवादक उदयभानु सिंह

नाट्य साहित्य का इतिहास और नाट्यसिद्धांत, जयकुमार जैन, साहित्य भंडार, मेरठ

संस्कृत साहित्य का इतिहास उमाशंकर शर्मा 'ऋषि, चौखंबा भारती अकादमी, वाराणसी

संस्कृत साहित्य का इतिहास, वाचस्पति गैरोला, चौखंबा विद्या भवन वाराणसी

दशरूपक केशवराव मुसलगांवकर चौखंबा प्रकाशन, वाराणसी

संस्कृत नाट्य मीमांसा खण्ड-1, खण्ड-2 केशवराव मुसलगांवकर परिमल पब्लिकेशन्स, दिल्ली

भवभूति, अनुवाद केशवराव मुसलगांवकर, राजपाल प्रकाशन, दिल्ली

e- Resources/ e-books and e-learning portals

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

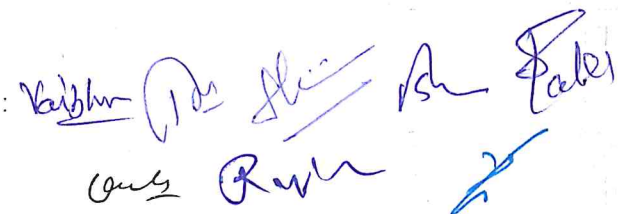
Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

<p>Continuous Internal Assessment (CIA): (By Course Teacher)</p>	<p>Internal Test /Quiz-(2) :20 & 20 Assignment / Seminar - 10 Total Marks - 30</p>	<p>Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 30 marks</p>
<p>End Semester Exam (ESE) :</p>	<p>Two section – A & B Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 × 4=20Marks Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks</p>	

Signature of Convener & Members(CBoS) : 

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester- VII	
1	Course Code	SNSE-06	
2	Course Title	गीता एवं उपनिषद्	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	विद्यार्थी प्राचीन भारतीय औपनिषदिक ज्ञान परंपरा से परिचित होंगे। गीता के अध्ययन से आत्मज्ञान एवं आत्मप्रबंधन की कला से युक्त होंगे। आत्मज्ञान के साथ साथ जीवनमूल्य, तार्किकता एवं लोककल्याण की भावना का विकास होगा। व्यक्तित्व का विकास होगा।	
6	Credit Value	04 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	श्रीमद्भगवद्गीता एवं उपनिषद्सामान्य परिचय एवं महत्व	15
II	श्रीमद्भगवद्गीता अध्याय 2 श्लोक संख्या 11-38 तक	15
III	कठोपनिषद्प्रथमअध्याय प्रथमवल्ली मंत्र संख्या 1-14 तक	15
IV	कठोपनिषद्प्रथमअध्याय प्रथमवल्ली मंत्र संख्या 15-समाप्ति पर्यंत	15
Keywords	श्रीमद्भगवद्गीता, उपनिषद्, कठोपनिषद्, सांख्य	

Signature of Convener & Members(CBoS) :

Vaibhan *102* *102* *102* *102* *102* *102*

PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

- श्रीमद्भगवद्गीता - शांकरभाष्य, हिन्दी अनुवाद सहित, गीताप्रेस, गोरखपुर।
श्रीमद्भगवद्गीता - आचार्य शिवप्रसाद द्विवेदी, चौखम्बा सुरभारती प्रकाशन, वाराणसी।
कठोपनिषद् - डॉ. सुरेन्द्र देव शास्त्री, चौखम्बा सुरभारती प्रकाशन, वाराणसी।
कठोपनिषद् - गीताप्रेस, गोरखपुर।
कठोपनिषद् - व्या, डॉ. आद्याप्रसाद मिश्र, अक्षयवट प्रकाशन, इलाहाबाद, 1983
वैदिक साहित्य एवं संस्कृति - डॉ. बलदेव उपाध्याय, शारदा प्रकाशन, वाराणसी
वैदिक साहित्य एवं संस्कृति - डॉ. कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी

e- Resources/ e-books and e-learning portals

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test /Quiz-(2) :20 & 20	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 30 marks
	Assignment / Seminar - 10	
	Total Marks - 30	

End Semester Exam (ESE) :	Two section – A & B Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 × 4=20Marks Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks
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Signature of Convener & Members(CBoS) : Vaibhava (10/10)

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Handwritten signatures of the Convener and Members of the Course Board of Studies (CBoS).

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction		
Program: Bachelor in Arts (Honors/Honors with Research)	Semester- VII	
1 Course Code	SNSE-07	
2 Course Title	संस्कृत अनुवाद एवं संगणक अनुप्रयोग	
3 Course Type	DSE	
4 Pre-requisite (if any)	As per program	
5 Course Learning Outcomes (CLO)	<p>विद्यार्थी संगणक (Computer) का सामान्य ज्ञान प्राप्त कर, अधिगम क्षमता में वृद्धि हेतु इसका उपयोग कर सकने में सक्षम होंगे। E-content एवं डिजिटल लाइब्रेरी का उपभोग कर पाने में समर्थ होंगे। संस्कृत भाषा और साहित्य के नित-नूतन अन्वेषण को खोज पाने तथा उससे स्व-ज्ञान कोष में वृद्धि कर पाने योग्य होंगे। संगणक के प्रयोग के माध्यम से संस्कृत ज्ञान के प्रचार प्रसार एवं आदान-प्रदान करने में कुशल बनेंगे। पारंपरिक एवं वैश्विक ज्ञान में सामंजस्य बनाकर ज्ञान की अभिवृद्धि करने एवं जीविकोपार्जन के नए मार्ग खोजने का कौशल विकसित होगा।</p>	
6 Credit Value	04 Credits	Credit = 15 Hours - learning & Observation
7 Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	अनुवाद- हिंदी से संस्कृत में (कारक एवं विभक्ति)	15
II	अनुवाद- संस्कृत (अपठित) से हिंदी में	15
III	कंप्यूटर का सामान्य परिचय, संस्कृत की दृष्टि से कंप्यूटर की उपयोगिता, माइक्रोसॉफ्ट वर्ड का सामान्य ज्ञान, विभिन्न सॉफ्टवेयर कंप्यूटर में संस्कृत-हिंदी लेखन हेतु उपयोगी टूल्स- यूनिकोड, गूगल इनपुट टूल, गूगल असिस्टेंट एवं वॉइस टाइपिंग आदि	15

IV	इंटरनेट का प्रयोग एवं वेबसर्च इंटेक्स्ट, ईबुक्स, ईरिसर्चजनरल, ईमैग्जीन, डिजिटल लाइब्रेरी ऑनलाइन टीचिंग लर्निंग प्लेटफॉर्म जूम, टीम, मीट, वेबैक्स ऑनलाइन लर्निंग एवं रिसर्च प्लेटफॉर्म स्वयं, मूक, ई-पाठशाला, डेलनेट, इनफ्लाइनेट, शोधगंगा, गूगलस्कॉलरआदि	15
Keyw rds	कारक, विभक्ति, इंटेक्स्ट, ईबुक्स, ईरिसर्चजनरल, ईमैग्जीन, स्वयं, मूक, ई-पाठशाला, डेलनेट, इनफ्लाइनेट, शोधगंगा, गूगलस्कॉलर	

Signature of Convener & Members(CBoS) :

(Handwritten signatures in blue ink)

PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

संस्कृत व्याकरण एवं अनुवाद कला, ललित कुमार मंडल, प्रतिभाप्रकाशन, दिल्ली 2007
 अनुवादचंद्रिका, डॉ यदुनंदन मिश्र, अनुवादचंद्रिका, ब्रह्मानंद त्रिपाठी, चौखंबा सुरभारती प्रकाशन, वाराणसी
 अनुवादचंद्रिका, चंद्रधर हंस नौटियाल, मोतीलाल बनारसीदास, दिल्ली, 1999
 संस्कृत रचना, वी०एस०आप्टे, (अनु०) उमेश चंद्र पांडेय, चौखंबा विद्याभवन, वाराणसी, 2008
 रचनानुवादकौमुदी, कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी, 2011
 कंप्यूटर का परिचय, गौरव अग्रवाल, शिवा प्रकाशन, इंदौर
 कंप्यूटर फंडामेंटल, पी. के. सिन्हा, वी.पी.वी. पब्लिकेशन, नई दिल्ली
 इनफार्मेशन टेक्नोलॉजी, सुमिता अरोरा, धनपतराय पब्लिकेशन, नई दिल्ली

e- Resources/ e-books and e-learning portals

आइंग्लसंस्कृतसङ्गणकशब्दकोश:
<https://acrobat.adobe.com/id/urn:aaid:sc:AP:1c811a67-4707-43eb-a3d1-39cdfd21131f>

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

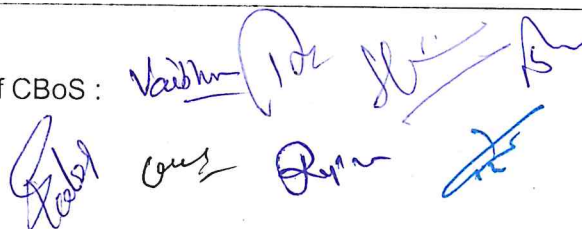
Continuous Internal

Internal Test /Quiz-(2) :20 & 20

Better marks out of the two Test /

Assessment (CIA): (By Course Teacher)	Assignment / Seminar - 10 Total Marks - 30	Quiz +obtained marks in Assignment shall be considered against 30 marks
End Semester Exam (ESE) :	Two section – A & B Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 × 4=20Marks Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks	

Name and Signature of Convener & Members of CBoS :



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors/Honors with Research)		Semester- VII	
1	Course Code	SNSE-08	
2	Course Title	विभक्ति	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	व्याकरण परक शब्दों की सिद्धि प्रक्रिया से परिचित हो सकेंगे। व्याकरणशास्त्र के ज्ञान के माध्यम से शुद्ध वाक्य विन्यास कौशल का विकास हो सकेगा। संस्कृत अनुवाद कौशल में वृद्धि। शुद्धवाक्य रचना एवं अनुवाद क्षमता का अवबोध।	
6	Credit Value	04 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	प्रथमा विभक्ति, द्वितीया विभक्ति, (वैयाकरणसिद्धान्तकौमुदी)	15
II	तृतीया विभक्ति, चतुर्थी विभक्ति(वैयाकरणसिद्धान्तकौमुदी)	15
III	पञ्चमी विभक्ति, षष्ठी विभक्ति (वैयाकरणसिद्धान्तकौमुदी)	15
IV	सप्तमी विभक्ति (वैयाकरणसिद्धान्तकौमुदी)	15
Keywords	कर्ता, कर्म, करण, सम्प्रदान, अपादान, सम्बन्ध, अधिकरण, सम्बोधन	

Signature of Convener & Members(CBoS) :

(Handwritten signatures of Convener & Members)

PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

वैयाकरणसिद्धान्तकौमुदी-गोपालदत्त पाण्डेय, चौखम्बा विद्याभवन, वाराणसी
अनुवादचंद्रिका, डॉ यदुनंदन मिश्र, अनुवादचंद्रिका, ब्रह्मानंद त्रिपाठी, चौखम्बा सुरभारती प्रकाशन, वाराणसी
अनुवादचंद्रिका, चंद्रधर हंस नौटियाल, मोतीलाल बनारसीदास, दिल्ली, 1999
संस्कृतरचना, वी०एस०आप्टे, (अनु०) उमेश चंद्र पांडेय, चौखम्बा विद्याभवन, वाराणसी, 2008
रचनानुवादकौमुदी, कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी, 2011

e- Resources/ e-books and e-learning portals

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks
Continuous Internal Assessment (CIA) : 30 Marks
End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test /Quiz-(2) :20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 30 marks
End Semester Exam (ESE) :	Two section – A & B Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 × 4=20Marks Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks	

Signature of Convener & Members(CBoS) :

