

FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)
DEPARTMENT OF HINDI
COURSE CURRICULUM

PART -A : Introduction			
Program: Bachelor in Arts Degree/Honors		Semester - VI	Session: 2026-27
1	Course Code	HNSC-06	
2	Course Title	कथा साहित्य	
3	Course Type	DSC	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी कहानी और उपन्यास के तात्विक स्वरूप से परिचित होंगे। 2. कहानी और उपन्यास के विकासक्रम से परिचित होंगे। 3. विद्यार्थियों में भाषा और कथा साहित्य के रचनात्मक पहलुओं की समझ का विकास हो सकेगा। 4. कथा साहित्य के आस्वादन एवं विश्लेषण की क्षमता विकसित हो सकेगी। 5. विद्यार्थियों में सृजनात्मक क्षमता का विकास हो सकेगा।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

PART -B : Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Period
I	उपन्यास 1 गोदान – प्रेमचंद	15
II	कहानी 1 कफन – प्रेमचंद 2 आकाशदीप – जयशंकर प्रसाद 3 उसने कहा था – चंद्रधर शर्मा 'गुलेरी'	15
III	कहानी 1 चीफ की दावत – भीष्म साहनी 2 तीसरी कसम – फणीश्वर नाथ 'रेणु' 3 मलबे का मालिक – मोहन राकेश	15
IV	कहानी 1 पाजेब – जैनेन्द्र कुमार 2 नथ – शिवानी 3 मैं हार गई – मन्नू भंडारी	15
Keywords		

Signature of Convener & members (CBos) :

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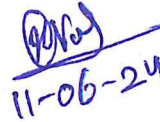
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PART -C : Learning Resource		
Text Books, Reference Books and Others		
1. हिन्दी कहानी का विकास – मधुरेश, राधाकृष्ण प्रकाशन नई दिल्ली 2. हिन्दी कहानी का इतिहास – गोपाल राय 3. नई कहानी – नामवर सिंह, राजकमल प्रकाशन 4. हिन्दी साहित्य का इतिहास – सं. डॉ.सत्यभामा आडिल, छ.ग. राज्य हिन्दी ग्रन्थ अकादमी 5. प्रेम चन्द्र के उपन्यासों में समसामयिक परिस्थितियों का प्रतिफलन – प्रसाद, सरोज 6. उपन्यास का उदय – आयान वॉट 7. प्रेमचन्द्र की सर्वश्रेष्ठ कहानियां – सं. अमृत राय 8. मेरी प्रिय कहानियां – फणीश्वर नाथ रेणु, राजपाल प्रकाशन 9. कहानी का रचना विधान – रजगन्नाथ प्रसाद शर्मा 10. जैनेन्द्र कुमार, 10 प्रतिनिधि कहानियां – किताब घर प्रकाशन, नई दिल्ली 11. मेरी कहानियां – मोहन राकेश, भारतीय साहित्य प्रकाशन		
Online Resources -		
1. koutilya.in.products 2. https://hindisamay.com 3. https://gadyakosh.org 4. www.egyankosh.ac.in 5. https://hindikahani.hindikavita.com		
PART -D : Assessment And Evaluation		
Suggested Continuous Evaluation Methods : Maximum Marks : 100 Marks Continuous Internal Assessment (CIA) : 30 Marks End Semester Exam (ESE) : 70 Marks		
Coninuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks
End Semester Exam (ESE) :	Two Section - A & B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

Name and Signature of Convener & Members of CBoS:



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FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)

DEPARTMENT OF HINDI

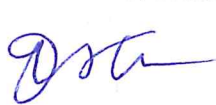
COURSE CURRICULUM

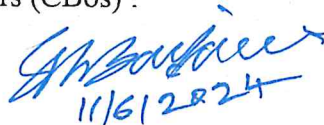
PART -A : Introduction			
Program: Bachelor in Arts Degree/Honors		Semester - VI	Session: 2026-27
1	Course Code	HNSE-04	
2	Course Title	भाषा विज्ञान एवं हिन्दी भाषा	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी हिन्दी के विविध रूपों से अवगत होंगे। 2. विद्यार्थी भाषा विज्ञान के सैद्धान्तिक पक्षों से परिचित हो सकेंगे। 3. हिन्दी की उपभाषाओं एवं बोलियों से परिचित हो सकेंगे। 4. हिन्दी की ऐतिहासिक पृष्ठभूमि से परिचित हो सकेंगे। 5. भारतीय आर्य भाषाओं के क्रमिक विकास से परिचित हो सकेंगे।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

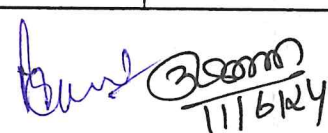
PART -B : Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Period
I	भाषा और भाषा विज्ञान भाषा की परिभाषा और अभिलक्षण, भाषा व्यवस्था और भाषा व्यवहार भाषा विज्ञान – परिभाषा, स्वरूप, अध्ययन की दिशाएं	15
II	हिन्दी की ऐतिहासिक पृष्ठभूमि प्राचीन भारतीय आर्य भाषाएँ मध्यकालीन भारतीय आर्य भाषाएँ आधुनिक भारतीय आर्य भाषाओं का वर्गीकरण और विशेषताएँ	15
III	हिन्दी की उपभाषाओं तथा बोलियों का परिचय पश्चिमी हिन्दी पूर्वी हिन्दी पहाड़ी हिन्दी राजस्थानी हिन्दी बिहारी हिन्दी	15
IV	हिन्दी के विविध रूप संपर्क भाषा, राष्ट्रभाषा, राजभाषा, माध्यम भाषा, संचार भाषा, हिन्दी की संवैधानिक स्थिति	15
Keywords		

Signature of Convener & members (CBos) :

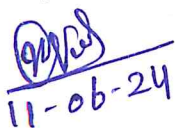





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PART -C : Learning Resource**Text Books, Reference Books and Others**

1. हिन्दी भाषा का उद्भव और विकास – उदय नारायण तिवारी
2. भाषा विज्ञान – भोलानाथ तिवारी, साहित्य सरोवर प्रकाशन
3. हिन्दी भाषा का इतिहास – भोलानाथ तिवारी, वाणी प्रकाशन
4. भाषा विज्ञान एवं हिन्दी भाषा तथा लिपि – डॉ. रघुवंशमणि पाठक, संवदेना प्रकाशन लखनऊ
5. भाषा विज्ञान के सिद्धान्त और हिन्दी भाषा – द्वारिका प्रसाद मिश्र
6. हिन्दी भाषा और व्यवहार – डॉ. गंगाचरण त्रिपाठी
7. हिन्दी और उसकी विविध बोलियां – प्रो. दीपचंद जैन
8. हिन्दी भाषा की रूप संरचना – भोलानाथ तिवारी
9. सामान्य भाषा विज्ञान – डॉ. बाबूराम सक्सेना, हिन्दी साहित्य सम्मेलन प्रयाग

Online Resources -

1. epustakalay.com
2. hindwi.org
3. www.exoticindiaart.com

PART -D : Assessment And Evaluation

Suggested Continuous Evaluation Methods :



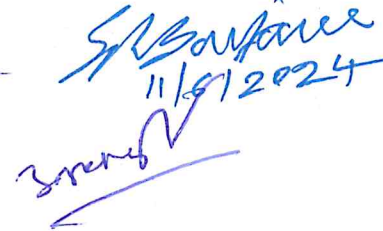

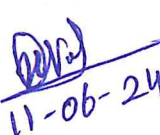
Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

Coninuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks
End Semester Exam (ESE) :	Two Section - A&B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

Name and Signature of Convener & Members of CBoS:






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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)
DEPARTMENT OF ENGLISH
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Honours/Honours with Research)</i>		Semester - VI	Session: 2024-2025
1	Course Code	ENSC-06	
2	Course Title	Colonial & Postcolonial Studies	
3	Course Type	DSC (Discipline Specific Course)	
4	Pre-requisite	<i>As per program</i>	
5	Course Learning Outcomes (CLO)	After completion of this course, the students will be able to: <ul style="list-style-type: none"> ➤ Understand the socio-historical, political-economic contexts of Colonialism and Post-Colonialism in India and other countries affected by the colonial rule. ➤ Understand the scope of Post-Colonial Literature in India and abroad; and realize the effects of colonial rule on language, culture, economy and habitat of specific groups of people affected by it. ➤ Critically evaluate and interpret the issues of Imperialism and Racism ➤ Appreciate and critically analyse the changing role of English in Postcolonial literatures and relate colonialism to modernity. 	
6	Credit Value	4 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) – 60 Periods (60 Hours)			
Unit	Topics (Course contents)		No. of Periods
I	Section A Ashcroft, B., Griffiths, G. & Tiffins, H.: The Empire Writes Back (Introduction) What is Postcolonialism? Section B Fiction (Any one) Joseph Conrad :Heart of Darkness Toni Morrison : Beloved		15
II	Section A: Leela Gandhi: Postcolonialism and Feminism Section B: Fiction (Any one) Vikram Seth : A Suitable Boy Jhumpa Lahiri : Namesake		15

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III	Section-A: Gayatri Spivak Chakravathy: Can the Subaltern Speak? (Summary) https://inzichtopedia.com/gayatri-spivak-can-the-subaltern-speak-summary/ Section-B: Fiction (Any one) Nadine Gordimer: Loot J.M. Coetzee: Disgrace	15
IV	Section-A Homi Bhabha: The Other Question Mimicry, Ambivalence, Stereotyping Section B Fiction (any one) Toni Morrison: The Bluest Eye Buchi Emecheta: Second Class Citizen	15
Key-words	Colonialism, Postcolonialism, Hybridity, Stereotyping, Mimicry, Ambivalence, Subaltern, Feminism.	

Signature of Convener & Members (CBoS) :

PART-C: Learning Resources
Text Books, Reference Books and Others
Reference Books – <ul style="list-style-type: none"> ➤ Bill Ashcroft, <i>Key Concepts in Post-colonial Studies</i> (London & New York: Routledge, 1998) ➤ Chris Baldick, <i>The Modern Movement: 1910-1940</i> (Oxford: Oxford University Press, 2004) ➤ Norman F Cantor. <i>Twentieth-Century Culture: Modernism to Deconstruction</i> (Peter Lang, 1988) ➤ Peter Childs. <i>Modernism</i> (London & New York, Routledge, 2000) ➤ Leela Gandhi, <i>Postcolonial Theory</i> (Allen & Unwin, 1998) ➤ Ania Loomba, <i>Colonialism/Postcolonialism</i> (London & New York: Routledge 1998) ➤ Pam Morris, <i>Realism: The New Critical Idiom</i> (London & New York: Routledge, 2006) ➤ Dennis Walder, <i>The Realist Novel</i> (London & New York: Routledge, 1995) ➤ Ira Mark Milne, Project Editor, <i>Literary Movements for Students</i> (Gale)
Online Resources: e-Resources / e-books and e-learning portals <ul style="list-style-type: none"> ➤ https://inzichtopedia.com/gayatri-spivak-can-the-subaltern-speak-summary ➤ https://www.britannica.com/topic/Things-Fall-Apart ➤ https://englishdepartmentssmv.blogspot.com/2020/03/brief-introduction-of-bill-ashcroft.html ➤ https://literariness.org/2016/04/08/homi-bhabhas-concept-of-hybridity/ ➤ https://www.coursehero.com/lit/Black-Skin-White-Masks/summaries/ ➤ https://www.britannica.com/topic/Heart-of-Darkness

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PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two sections – A & B Section A: Q1. Objective – 10 x 1 = 10 Marks; Q2. Short answer type- 5x4 = 20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x10 = 40 Marks	

Name and Signature of Convener & Members of CBoS:

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Prasanna
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Smita
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Shrawan

Donna
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Arjun
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➤ Sylvia Plath's Collected Poems

https://monoskop.org/images/2/27/Plath_Sylvia_The_Collected_Poems_1981.pdf

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

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FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM



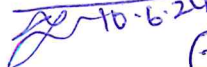



PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Degree/Honors)		SEMESTER – VI
SESSION:2024-25		
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSC-06
2	COURSE TITLE:	FUNDAMENTALS OF SOCIAL RESEARCH
3	COURSE TYPE:	DSC
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • It will teach students about importance of reality and the ways to obtain objective and reliable information. • It will develop comprehensive reasoning skills among students. • This paper is designed to acquaint students with scientific ways of studying social phenomenon. • The students well versed with this course will have many job opportunities in academic, fundamental, and policy research projects undertaken by both by government and non government organizations.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40

PART-B : CONTENT OF THE COURSE

Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)

UNIT	TOPICS	No. of Periods
UNIT-I Social Research	1. Social Research: Nature and Types of Social Research 2. Hypothesis: and Its Importance 3. Formulation of Research Problem 4. Research Design: Meaning, Types and Importance.	15
UNIT-II Methods of Social Research	1. Observation: Concept, Types and Importance 2. Case Study: Purpose, Types, Advantages 3. Content Analysis: Steps, Content, Types 4. Ethnography: Meaning, Methods and Importance	15
UNIT-III Methods of Data Collection	1. Social Survey: Meaning, Types(Qualitative and Quantitative) 2. Sampling: Purpose, Types, Advantages 3. Interview Schedule: Functions, Characteristics, Types, Limitations 4. Questionnaire: Meaning, Types, Advantages	15
UNIT-IV Data Interpretation	1. Problem of Data Interpretation: Objectivity and Subjectivity: , Ethical Issues, Primary Sources and Secondary Sources 2. Statistical Methods: Meaning, limitation and its use in Social Sciences, Measures of Central Tendency: Mean, Mode, Median 3. Measurement and Scaling Technique: Scoring, Levels, Criterion. 4. Graphical Representation of Data: Bar Diagram, Histograms, and Pie Chart. 5. Use of Computer in Social Research	15

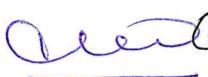
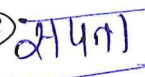

Signature of Convener & Members :

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PART-C : LEARNING RESOURCES, REFERENCE BOOKS & OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Ram Ahuja	Methods of Social Research	Rawat Publication
C.R.Kothari	Research Methodology : Methods and Technique	New Age Internationals
REFERENCES		
W.Lawrence Neuman	Social Research Methods: Qualitative and Quantitative Approaches	Pearson Publications
Dr. Krishna Gowda	Methods and Techniques of Social Research	Shreyas Publications
John W. Creswell and J.David Creswell	Research Design: Qualitative, Quantitative and Mixed Methods Approaches	Sage Publications
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	Various YouTube Channels for various topics	


PART-D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks	Continuous Internal Assessment (CIA): 30 Marks
	70 Marks	End Semester Exam (ESE): 70 Marks
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 20 & 20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10 x 1 = 10 Marks; Q2. Short answer type - 5 x 4 = 20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit - 4 x 10 = 40 Marks	

Name and Signature of Convener & Members of CBoS

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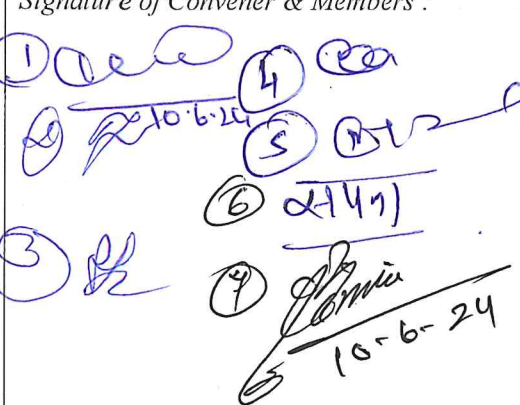
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FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Diploma/Degree/Honors)		SEMESTER-VI
SESSION:2025-26		
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSE-04
2	COURSE TITLE:	SOCIAL MOVEMENTS IN INDIA
3	COURSE TYPE:	DSE
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • This course will help to sensitize students to the variety and dynamics of social movement and their role to social transformation. • This will help students to look at social movements in historically in sociological and comparative perspective.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I Background of Social Movement	1. Defining features, Types and Dynamics of Social Movements. 2. The distribution of Power in Society 3. Process of Social Movement	15
UNIT-II Social Base of Social Movement	1. Caste and class 2. Ethnicity and Gender 3. Role and Types of Leadership 4. Political Institution and Role of Media	15
UNIT-III Theories and Emergence of Social Movement	1. Social Movement and Social Reform, Transformation and Decline 2. Theories: Marxist and Post Marxist, Structural-Functional	15
UNIT-IV Social Movements in India	1. Traditional Social Movement in India: Peasant Movement, Labour and Trade Union Movement, Tribal Movement 2. New Social Movement: Dalit Movements, Women's Movements	15
<i>Signature of Convener & Members :</i>		
		

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
M.S.A.Rao	Social Movements in India	Manohar Publication
K.S.Singh	Tribal Movements in India	Manohar Publication
REFERENCE		
A.R.Desai	Peasant Struggle in India	Oxford University Press
D.N.Dhanagare	Peasant Movements in India	Oxford University Press
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyimitra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	

PART-D :ASSESSMENTANDEVALUATION		
SuggestedContinuousEvaluationMethods:		
MaximumMarks:		
	100MarksConti	
nuousInternalAssessment(CIA):	30Marks	
EndSemesterExam(ESE):	70Marks	
ContinuousInternal Assessment(CIA): (ByCourseTeacher)	InternalTest/Quiz-(2):20&20 Assignment/Seminar- 10 TotalMarks- 30	BettermarksoutofthetwoTest/Quiz +obtainedmarksinAssignmentshallbeconsidered against30Marks
EndSemesterExam(ES E):	Twosection-A&B SectionA:Q1.Objective-10x1=10Mark;Q2.Shortanswertype-5x4=20Marks SectionB:Descriptiveanswertypeqts.,1outof2fromeachunit-4x10=40Marks	


NameandSignatureofConvener&MembersofCBoS


① *[Signature]*
 ② *[Signature]* 10-6-24
 ③ *[Signature]*
 ④ *[Signature]*
 ⑤ *[Signature]*
 ⑥ *[Signature]*
 ⑦ *[Signature]* 10-6-24


For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

PART A INTRODUCTION				
PROGRAM : Bachelor in social science Degree/ Honors			SEMESTER VI	Session 2024-25
1	Course code	PSSC 06		
2	Course Title	Introduction to Public Administration .		
3	Course Type	DSC : Discipline Specific Course		
4	Prerequisite(if, any)	As per Program		
5	Course Learning Outcomes (CLO)	<p>After completion of the course, the student will be able to</p> <ul style="list-style-type: none"> • Create knowledge about basic concepts, approaches and evolution of public administration . • Evaluate the knowledge of theoretical aspects of public administration. • Analyse the theories of organisation and management . • Interpret the knowledge of practical parts of public administration like bureaucracy. understands the Finance administration. Budget administration and control over administration . 		
6	Credit Value	4 credits	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work	
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40	
PART B - Content of the Course				
Total No. of Teaching-Learning Periods (01 Hr. per period) 60 Period (60 Hours)				
UNIT	Topics (Course Content)			No. of Periods
I	<p>Public Administration : Concept</p> <p>Public Administration : development of public administration as discipline, meaning definition, nature and scope. Approaches of study. Public Administration and Private Administration under liberalisation. New Public Administration. Comparative Public Administration.</p>			15
II	<p>Organisation</p> <p>Principles of Organisation : POSDCORB, Hierarchy, Span of Control, Unity of Command, Delegation. Chief Executive. Line and Staff Agencies. Departmental Organization. Public Corporation. Personnel Administration: Recruitment, Training Promotion. Independent Regulatory Commission, major regulatory commissions in India.</p>			15
III	<p>Management</p> <p>Management : Concepts, Principles of Management, Scientific Management, Leadership, Policy Making, Coordination, Delegation, Communication, Motivation, Supervision. Financial Administration - Principles of Budget, Budget Preparation and Auditing in India.</p>			15
IV	<p>Public Administration in India</p> <p>Administrative Reforms in India. Executive, Legislative, and Judicial on Administration. Corruption in Administration, Ombudsman, Lokpal and LokAyukta. Central Vigilance Commission, Right to Information Act, State Information Commissions, Public Administration in the Age of Globalization. Liberalization, Bureaucracy, Public Relations</p>			15
Keywords : Public administration, organisation, theory, management, budget, audit.				


Name and Signature of Convener & Members of BOS:


(1) Dr. Anil Kumar Samal - 


(2) Dr. Anil Kumar Samal - 

(3) M. D. U. - 

SA
10/06/2024



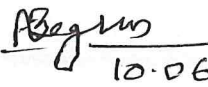




PART C		Learning Resources: Text Books, Reference Books and Others
Text Books		
1- एम पी शर्मा एवं सदाना (2005) : लोक प्रशासन सिद्धान्त एवं व्यवहार , किताब महल, नयी दिल्ली । 2-- अवस्थी एवं माहेश्वरी : (1985) लोक प्रशासन लक्ष्मीनारायण अग्रवाल एंड कंपनी आगरा उत्तर प्रदेश 3- एम पी शर्मा एवं सदाना (2005) लोक प्रशासन : सिद्धान्त एवं व्यवहार , किताब महल इलाहाबाद उत्तर प्रदेश । 4- मोहित भट्टाचार्य (1981) : लोक प्रशासन संरचना प्रक्रिया और व्यवहार , जवाहर प्रकाशन , नयी दिल्ली । 5- रूमकी बसु (1987) लोक प्रशासन सिद्धान्त एवं संकल्पनाएं , जवाहर प्रकाशन, नयी दिल्ली । 6- टी एन चतुर्वेदी (1999) : तुलनात्मक लोक प्रशासन , 7- शकील हुसैन- (2020) : लोक प्रशासन सिद्धान्त एवं व्यवहार शिक्षादूत प्रकाशन नई दिल्ली । 8-Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narain Agrawal, 1996. 9-C. P. Bhambri, Administration in a Changing Society: Bureaucracy and Politics in India, Delhi, Vikas, 1991. 10-M. Bhattacharya, Public Administration: Structure, Process and Behaviour, Calcutta, The World Press, 1991.		
e-books		
ई पुस्तकालय (हिन्दी)		
https://epustakalay.com/book/60234-lok-prashasan-by-chandra-prakash-bhabhari/ https://epustakalay.com/book/3452-bharatiya-lok-prashasan-by-shalini-wadhwa/		
ईगू (हिन्दी)		
https://egyankosh.ac.in/handle/123456789/17634		
e-learning portals CEC 49 videos		
https://youtu.be/_U8L1wPYWpY?si=wlAhvLbRLZwP_VVz		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4 x 10=40 Marks	


Name and Signature of Convener & Members of BOS:

① डा. किरण शर्मा - 

② डॉ. फावेदा बेगम  10-06-24

③ M. D. ...
10-06-24

④ 

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10/06/2024




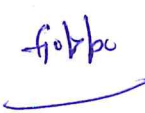










**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION		
PROGRAM: Bachelor in Art (Degree/Honors)	Sem -VI	SESSION:2024-2025
SUBJECT: ECONOMICS		
1	COURSE CODE:	ECSC-06
2	COURSE TITLE:	STATISTICAL METHODS
3	COURSE TYPE:	DSC
4	Pre-requisite	As per r program
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> Student after studying statistical methods will develop a realistic approach towards economics. He becomes more analytical in his life. Statistics also teaches him to check and verify theoretical approach. He can analyze data and more clarity is attained in his findings, be it economic or real life.
6	CREDIT VALUE:	4 Credits Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100 Min Passing Marks:40
PART-B, CONTENT OF THE COURSE		
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)		
UNIT	TOPICS (Course Contents)	No of Periods
UNIT I- Statistics- an overview	<ol style="list-style-type: none"> 1. Definition, importance, and limitations of statistics 2. Importance of statistics in economics 3. Statistical investigation 4. Census & sampling methods 5. Population & Sample 6. Statistical data 	15
UNIT II Data collection & presentation	<ol style="list-style-type: none"> 1. Collection of data 2. Frequency distribution 3. Classification of data-statistical series 4. Tabulation of data. 5. Graphical presentation of data 	15
UNIT III- Central Tendencies	<ol style="list-style-type: none"> 1. Measures of central tendency 2. Mean 3. Median 4. Mode 5. Geometric Mean & Harmonic Mean 	15
UNIT IV- Dispersion	<ol style="list-style-type: none"> 1. Meaning of dispersion 2. Methods of measuring dispersion 3. Mean Deviation & Coefficient 4. Standard Deviation, Variance 	15

5. Coefficient of variation		
Signature of Convener & Members CBoS:-  		
PART-C, LEARNING RESOURCES ,Reference Books & others		
AUTHOR	TITLE	PUBLISHER
Elhance, D.N., Veena Elhance, B.M. Aggarwal	Fundamentals of Statistics	Kitab Mahal
Sachdeva, Dr. S.	Quantitative Techniques	L. N. Agrawal
Shukla, S.M. & S.P. Sahay	Quantitative Methods	Sahitya Bhawan
Hooda, R.P.	Statistics for Business & Economics	Macmillan
Sancheti, D.C.	Quantitative Methods	Vrinda Publications
नागर, कैलाशनाथ	सांख्यिकी के मूल तत्व	मीनाक्षी पब्लिकेशन
सिंह, एस. पी.	सांख्यिकी सिद्धांत एवं व्यवहार	एस.चाँद एंड कं.
शुक्ला, एस.एम्. एवं एस.पी. सहाय	सांख्यिकी के सिद्धांत	साहित्य भवन पब्लिकेशन
गुप्ता, बी.एन.	सांख्यिकी	साहित्य भवन पब्लिकेशन
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	Various YouTube Channels for various topics	
PART-D ASSESSMENT & EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks	:100 Marks	
Continuous Internal Assessment (CIA)	: 30 Marks,	
End Semester Exams (ESE)	:70 marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test /Quiz + Obtained marks in Assignment shall be considered against 30 Marks
End Semester Exams (ESE):	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	
Signature of Convener & Members CBoS:-    		

**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE-01	
2	COURSE TITLE:	INTERNATIONAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	This course introduces students to the various international trade theories and students will learn how international trade has helped countries to acquire goods at cheaper cost. Also, understand the concept of balance of payments and exchange rate determination in foreign exchange market.	
6	CREDIT VALUE:	04 Credits	Credit=15Hours- Learning & Observation
7	TOTAL MARKS:	Max Mark :100	Min Pass Marks :40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01 Hr. per period) – 60 periods (60 Hours)			
UNIT	TOPICS		NO OF Period
UNIT I- Theories of International Trade	<ol style="list-style-type: none"> 1. Need and importance of International Trade. 2. Free trade and protection. 3. Absolute cost advantage theory. 4. Comparative cost advantage theory. 5. Terms of Trade 		15
UNIT II- Balance of Payments	<ol style="list-style-type: none"> 1. Concept of balance of trade and balance of payments. 2. Disequilibrium and measures to correct balance of payments. 3. Foreign trade of India. 4. Foreign trade policy of India. 		15
UNIT III- Foreign Exchange and Exchange Rate	<ol style="list-style-type: none"> 1. Meaning of foreign exchange rates. 2. Foreign exchange rate under Gold Standard. 3. Purchasing power parity theory. 4. Modern theory of exchange rate. 5. Methods of controlling exchange rate. 		15
UNIT IV- Financial Institutions	<ol style="list-style-type: none"> 1. IMF and Bretton woods. 2. Working quota system. 3. SDR 4. World Bank Groups- IBRD, ADB, IFC 5. Objectives and functions of bank groups. 		15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books & others

AUTHOR	TITLE	PUBLISHER
M L Jhingan	International Economics	Vrinda publications
M L Jhingan	अंतराष्ट्रीय अर्थशास्त्र	Vrinda publications
KN Verma	International Economics , Theory and Policy	Vishal Publications
M C Vaish-Sudama Singh	International Economics	Oxford
V C Sinha	International Economics	Sahitya Bhavan
T R Jain	International Economics	V K Global Publications

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/

PART-D ASSESSMENT & EVALUATION

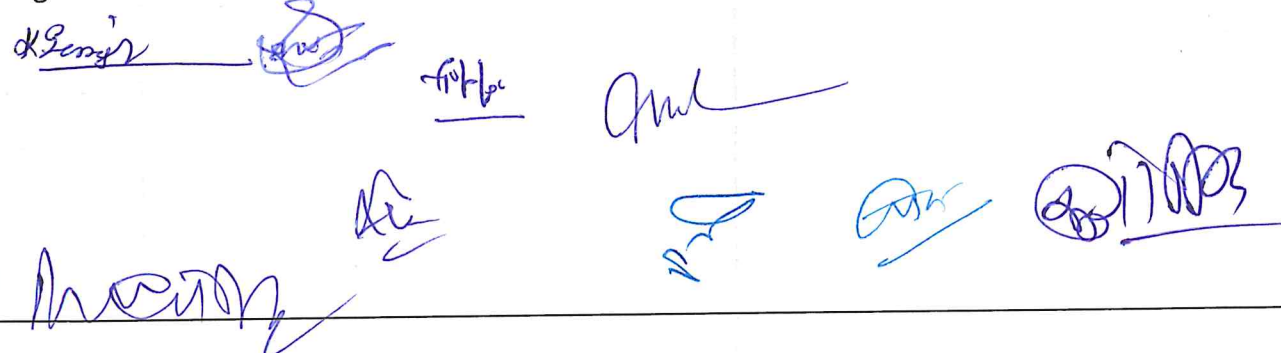
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -02	
2	COURSE TITLE:	HISTORY OF ECONOMIC THOUGHT	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The course enhances the knowledge of economic thoughts and values in the minds of students. • Various schools of thoughts including Indian have had a great impact on the economic scenario globally. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- Pre Classical Economic Thought	1. Mercantilism. 2. Impact of Mercantilism on Economic Development 3. Physiocracy. 5. Impact of Physiocracy on Economic Development		15
UNIT II- Indian Economic Thoughts	1. Economic thought of Kautilya. 2. Economic thought of Dada Bhai Naoroji. 3. Thoughts of B R Ambedkar. 4. Gandhian Thoughts. 5. Thoughts of J K Mehta		15
UNIT III- Classical Economic Thought	1. Evolution of Economic Science. 2. Smith growth ideas and his criticism of Mercantilism and Physiocracy. 3. Theory of Value, Cause and measure of Value. 5. Growth of National Product and Distribution		15
UNIT IV- Classical Economic Thoughts	1. Thoughts of David Ricardo, Labour theory of Value. 2. Theory of distribution & theory of growth. 3. Thomas Robert Malthus- Theory of Population. 5. Theory of Keynesian Stagnation		15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
T N Hajela	History of Economic Thought	Ane Books India
Shashi Bhushan - Rakesh	History of Economic Thought	V K Publisher
आर्थिकचिंतनकाइतिहास	Dr M C Chaturvedi	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	Dr J P Mishra	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	Dr V C Sinha	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	M L Jhingan	Vrinda Publication

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/
4	http://heecontent.upsdc.gov.in/

PART-D ASSESSMENT & EVALUATION

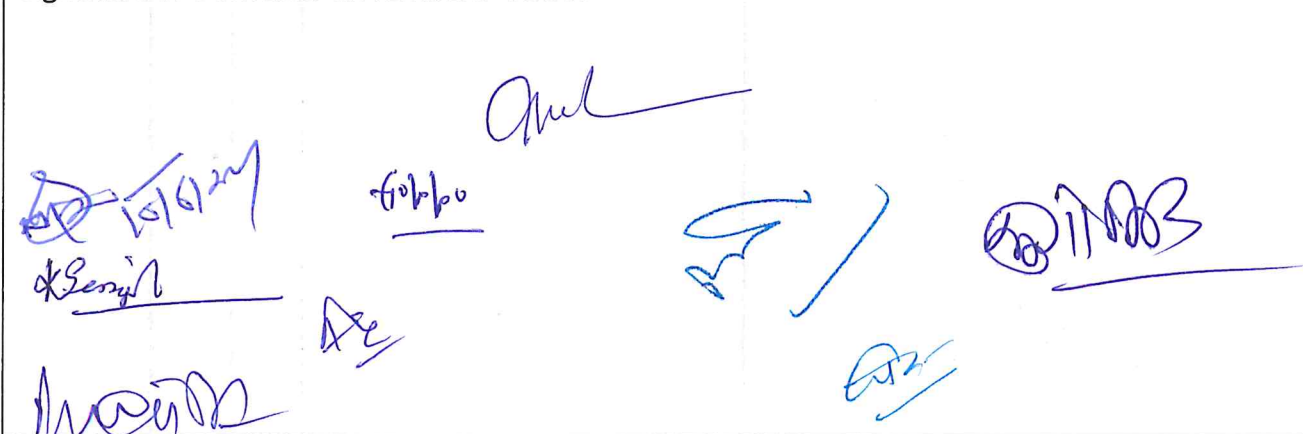
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members CBoS:-

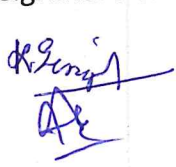


**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -03	
2	COURSE TITLE:	INDUSTRIAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> This paper introduces to students with concept of firms and its structure. The students will learn how location of industry is determined by different location theories and different types of project appraisal techniques. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- INTRODUCTION TO INDUSTRIAL ECONOMICS	1. Concept and Organization of a firm - Ownership control and objectives of a firm. 2. Passive and active behaviour of firm, Size, Growth, Profitability, Productivity. 3. Industrial policy, Classification of industries in India. 6. Recent trends in Indian industrial growth.		15
UNIT II- LOCATION AND REGIONAL DEVELOPMENT OF INDUSTRY	1. Determinants of Industrial Location - Technical, economic, infrastructural and other factors. 2. Various Theories of industrial location 3. Development of Backward regions. 6. Government Policy and approach for the development of backward regions.		15
UNIT III- INDUSTRIAL GROWTH IN INDIA	1. Industrial policy in India. 2. Role of public and private sectors. 3. MNC's in India.		15

	6. Industrial growth post economic reforms	
UNIT IV- INDUSTRIAL FINANCE	1. Role of financial institutions. 2. Nature and volume of Industrial Finance. 3. Types of financial institutions. 4. IDBI, IFCI & Commercial Banks. 6.	15

Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Ahluwalia, I J	Industrial Growth in India	Oxford Press
Singh & Sadhu	Industrial Economics	Himalaya Publishing
R R Barthwal	Industrial Economics	New age International publishers
P Sharma	Fundamental of Industrial Economics	Shree Publishers

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/

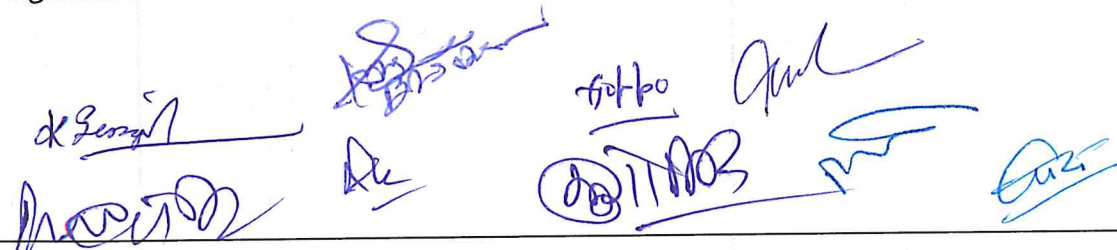
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -04	
2	COURSE TITLE:	MONEY AND BANKING	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. The students will get knowledge about banking and its functions, various deposit accounts which will be helpful for them in real life also. The students will get complete information about RBI, its main functions and the measures to control credit creation. The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. This course introduces students to the conceptual and practical operations of the Money, banking, financial markets and institutions. The course is intended to provide an in-depth understanding of the operational issues of capital and money market network along with its regulatory framework. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40

PART-B, CONTENT OF THE COURSE		
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)		
UNIT	TOPICS (Course Contents)	No of Periods
UNIT-I MONEY	1. Kinds, Functions and Significance. 2. Monetary Standards: Metallic Standard, Gold Standard and Paper Standard. 3. Value of money, Measurement of changes in the value of money. 4. Demand for Money: The Classical Approach, Keynesian Approach.	15
UNIT-II SUPPLY OF MONEY	1. Supply of Money: Definitions. 2. Determinants of Money Supply.	15

	<ul style="list-style-type: none"> 3. High Powered Money & Money Multiplier. 4. Indian Currency system. 	
UNIT-III COMMERCIAL BANKING	<ul style="list-style-type: none"> 1. Commercial banking: Nature, structure & functions. 2. The process of credit creation- purpose and limitations. 3. Pre-requisites of a sound commercial banking system; Liabilities and assets of Banks. 4. A Critical Appraisal of the Progress of Commercial Banking after Nationalization. 5. Recent Reforms in Banking Sector in India. 	15
UNIT-IV CENTRAL BANKING	<ul style="list-style-type: none"> 1. Role of central banks in developed and developing countries. 2. Functions of a central bank. Role and functions of the Reserve Bank of India. 3. Methods of credit control. Quantitative- bank rate, repo rate, open market operations, variable reserve ratio and selective methods. 4. Objectives and limitations of monetary policy. NPA's, Recent changes in monetary policy of India. 	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Gupta, S.B.	Monetary Economics	S. Chand &Co.New Delhi
Hajela, T N	Money and Banking	Ane Books
R R Paul	Monetary Economics	S Chand
Ghosh and Ghosh	Fundamentals of Monetary Economics	Himalaya Publishing
KPM Sundaram	Banking-Theory, law and Practice	S Chand
Ackley G.	Macroeconomics : Theory and Policy	Macmillan Publishing Co., New York
Shapiro, E.	Macroeconomics Analysis	Galgotia Publications, New Delhi
Government of India	Economic Survey	New Delhi

Bagchi, Amresh	Readings in Public Finance	Oxford University Press
M. L. Jhingan	Money, Banking, International Trade and Public Finance	Vrinda Publications (P) Ltd. Delhi

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/
5	https://www.rbi.org.in/
6	http://descg.gov.in
7	https://finance.cg.gov.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks

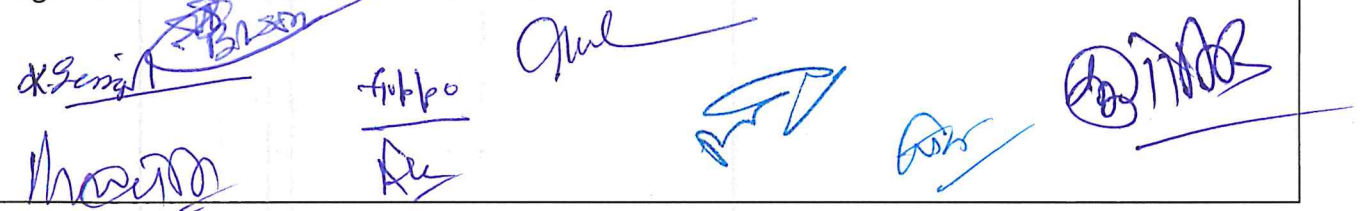
Continuous Internal Assessment (CIA) : 30 Marks,

End Semester Exams (ESE) :70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	

End Semester Exams (ESE) :	Two Section – A & B
	Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -05	
2	COURSE TITLE:	PUBLIC FINANCE	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. • The students learn the whole process of preparation and passing of govt. budget. They also get information about various aspects of budget which will make them aware about the whole government mechanism. • The students get knowledge about various taxes and their role & importance in the economy which will make them responsible citizen of India. • The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. • This course aims to introduce the students to the basic concepts of Public Finance. On completion of this course students will be able to understand the revenue and expenditure system of the federal country, India. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I INTRODUCTION TO PUBLIC FINANCE	<ol style="list-style-type: none"> 1. Public Finance: Meaning, Nature, Scope and Importance. 2. Difference between Private and Public Finance. 3. Principle of Maximum Social Advantage. 4. Role of State in Public Finance. 		15

UNIT-II SOURCES OF REVENUE	<ol style="list-style-type: none"> 1. Taxes, loans, grants and aid – meaning and types. 2. Canons/ principles of taxation, problem of justice in taxes. 3. Incidence and Impact of taxation, Taxable capacity, & Tax Evasion. 4. Characteristics of Indian tax system, defects & steps of reform. 	15
UNIT-III PUBLIC EXPENDITURE AND DEBT	<ol style="list-style-type: none"> 1. Principle of Public Expenditure. 2. Principle of Public Debt and Methods of Redemption. 3. Effects of Public Expenditure on Production and Distribution. 4. Public Debt in India. 	15
UNIT-IV PUBLIC FINANCE IN INDIA	<ol style="list-style-type: none"> 1. Sources of Revenue of Central, State Government and Local Bodies. 2. Concept and Types of Budget. 3. Fiscal Deficit, Deficit Financing and Deficit Budget. 4. Financial relation between Central and State. 5. Finance commission, Fiscal Policy. 	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES , Reference Books & others

AUTHOR	TITLE	PUBLISHER
Gupta, S.B.	Monetary Economics	S. Chand & Co. New Delhi
Bhatiya, H L	Public Finance	Vikas Publication
Halm, G.N.	Monetary Theory	Asia Publishing House, New Delhi
Mithani, D.M.	Modern Public Finance	Himalaya Publishing House, Mumbai.
Bhargavas B.H.	The Theory and Working of Union Finance in India	Chaitanya Publishing House Allahabad
Ackley G.	Macroeconomics : Theory and Policy	Macmillan Publishing Co., New York
Shapiro, E.	Macroeconomics Analysis	Galgotia Publications, New Delhi
Government of India	Economic Survey	New Delhi
Bagchi, Amresh	Readings in Public Finance	Oxford University Press
M. L. Jhingan	Money, Banking, International Trade and Public Finance	Vrinda Publications (P) Ltd. Delhi

Online Resources

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2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/
5	https://www.rbi.org.in/
6	http://descg.gov.in
7	https://finance.cg.gov.in

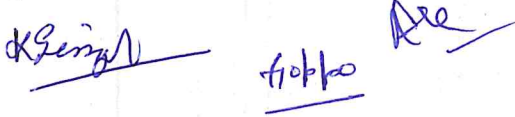
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	
End Semester Exams (ESE) :	Two Section – A & B	
	Section A: Q 1- Objective- 10x1=10 Marks	
	Q 2-Short answer type- 5x4=20 Marks	
	Section B: Descriptive answer type questions, 1 out of 2 from each unit -	4x10=40 Marks

Signature of Convener & Members CBoS:-

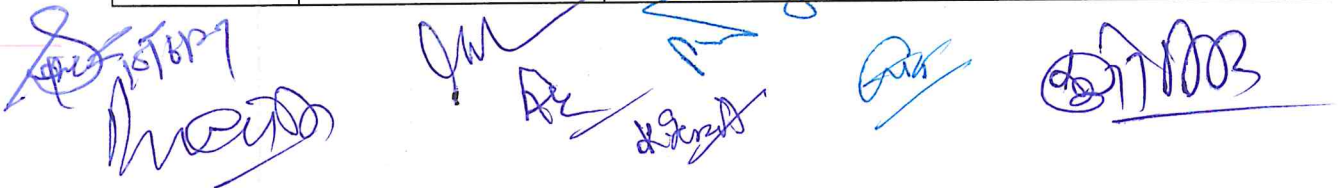


चार वर्षीय स्नातक पाठ्यक्रम (2024-28)

अर्थशास्त्र विभाग

कोर्स करिकुलम

खंड – अ : परिचय		
पाठ्यक्रम : बैचलर इन आर्ट्स (डिप्लोमा / डिग्री / आनर्स / आनर्स सह रिसर्च)	सेमेस्टर – III to VIII	सत्र – 2024-2025
1	कोर्स कूट	ECSE - 05
2	कोर्स शीर्षक	सार्वजनिक वित्त
3	कोर्स प्रकार	DSE
4	पूर्व अपेक्षित (यदि हो)	आवश्यकता अनुरूप

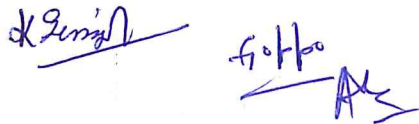


**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -06	
2	COURSE TITLE:	ECONOMICS OF CHHATTISGARH	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This papers aims to introduce students with the basic economic features of Chhattisgarh economy, growth pattern. • It helps them understand the pattern of agriculture and rural development, and sectoral growth in Chhattisgarh. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Introductory Overview of Economy of C.G.	1. Natural Resources in C.G. 2. Human resources in C.G.- Demographic features 3. Comparison with other state economies. 4. Human Development Index in C.G		15
UNIT-II Growth Pattern in C.G.	1. State Domestic Product & PCI 2. Sectoral growth pattern of C.G. 3. Economic growth in C.G. and Indian economy. 4. Regional imbalances in growth in C.G. 5. Infrastructural development of C.G.		15
UNIT-III Agricultural and Rural Development in C.G.	1. Pattern of land-holding and irrigation. Agricultural productivity in C.G. 2. Farm mechanization, Crop diversification in C.G. 3. Agricultural credit, Agricultural policy and strategies in C.G. 4. Rural Development – Problems and Policies.		15
UNIT-IV Industries and Service Sector in C.G.	1. Major industries in C.G. 2. Pattern of Industrial Development in C.G. 3. Industrial Policy in C.G.		15

	4. Growth pattern of Services sector and Its linkages with other sectors of Economy.	
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
	Govt of CG- Economic Survey	Govt of CG, Directorate of Economics & Statistics
	छत्तीसगढ़ की अर्थव्यवस्था	Text book Edu Solutions

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.rbi.org.in/
5	http://descg.gov.in
6	https://finance.cg.gov.in

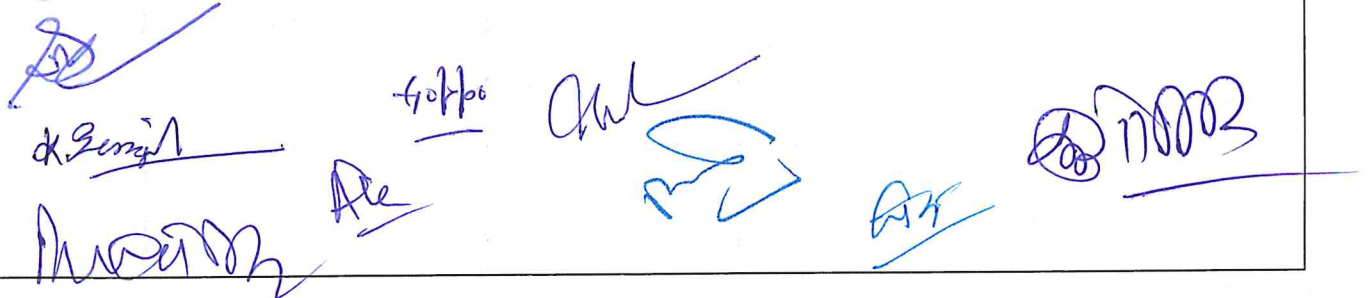
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks
 Continuous Internal Assessment (CIA) : 30 Marks,
 End Semester Exams (ESE) :70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -07	
2	COURSE TITLE:	BASIC ECONOMETRICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • On completion of this course, students will be able to understand the concept of econometrics in the economic research. • They will learn hypotheses testing and regression model and their estimation. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Introduction to Econometrics	<ol style="list-style-type: none"> 1. Definition and scope of Econometrics, Branches of Econometrics (Theoretical and Applied). 2. Goals of Econometrics, Random variables and its rationale, Deterministic and Stochastic models. 3. Econometric model and its stages - specification, estimation, evaluation of parameters and forecasting power of model. 		15
UNIT-II Statistical Inference	<ol style="list-style-type: none"> 1. Normal Distribution (Properties, Probability Density Function, its Parameters). 2. Estimation of Parameters, Formulation of Hypothesis. 3. Testing of Hypothesis, Type I and Type II error, Power of a test. 		15
UNIT-III Simple Linear Regression	<ol style="list-style-type: none"> 1. Classical Assumptions- Stochastic and other assumptions, OLS method and Estimation of parameters by OLS. 2. Properties of a good estimator, Gauss Markov Theorem, Goodness of fit of the econometric model. 3. Standard error test, t and F tests. 		15

<p>UNIT-IV Two Variable Relationships: Additional Aspects</p>	<ol style="list-style-type: none"> 1. Transformation of Variables – Log-Log transformation and estimation of elasticity, Semi log Transformation and estimation of growth rate. 2. Reciprocal Transformations – Cases of rectangular hyperbola and Phillips curve. 3. Autoregressive model, its estimation, Stationary and Non-Stationary series and concept of unit root. 	<p>15</p>
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Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Damodar Gujrati	Basic Econometrics	Tata McGraw
Mehta & Madnani	Econometrics	
Nagar & Das	Basic Statistics	Oxford Press

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks
 Continuous Internal Assessment (CIA) : 30 Marks,
 End Semester Exams (ESE) :70 marks

<p>Continuous Internal Assessment (CIA): (By Course Teacher)</p>	<p>Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30</p>	<p>Better marks out of the two Test and Assignment shall be considered against 30 marks</p>
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<p>End Semester Exams (ESE) :</p>	<p>Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks</p>
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Signature of Convener & Members :

**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -08	
2	COURSE TITLE:	ENVIRONMENTAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • On completion of this course, students will be able to understand the concept of environment and its linkage to economy. • Students will be aware of the available natural resources, its optimum use, implication and consequences. • It will teach about the pollution hazard and measures to control it. • It will define relationship between environment and sustainable development. • Awareness regarding environmental values shall increase. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Meaning of Environmental Economics	<ol style="list-style-type: none"> 1. Definition, Relation between environment and economics. 2. Ecological economies. 3. Environment and Resource economics. 4. Important issues in environmental economics. 		15
UNIT-II Resources	<ol style="list-style-type: none"> 1. Classification of resources. 2. Renewable and non-renewable resources. 3. Land, forest, mineral, water resources. 4. Social forestry and management of common and forest land. 		15
UNIT-III Pollution	<ol style="list-style-type: none"> 1. Air, water and land pollution. 2. Pollution control strategy. 3. Theory of externalities 		15

	4. Pigouvian Tax & Subsidy 5. Environmental legislation.	
UNIT-IV Environment and Development	1. Relationship between Development & environment 2. The Environment Kuznet curve 3. Indicators of sustainable development. 4. Global environment issues-Climate Change-IPCC, Global warming etc.	15

Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Dr D S Tripathi	पर्यावरण अध्ययन	Motilal Banarasidas
Dr J P Mishra	पर्यावरणीय अर्थशास्त्र	Sahitya Bhavan
Vinay Rishishwar	आर्थिक पर्यावरण	Sahitya Bhavan
R N Bhattacharya	Environmental Economics	Oxford India
M L Jhingan	Environmental Economics	Vrinda Publication
Kartar Singh - Sisodia	Environmental Economics	Sage

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

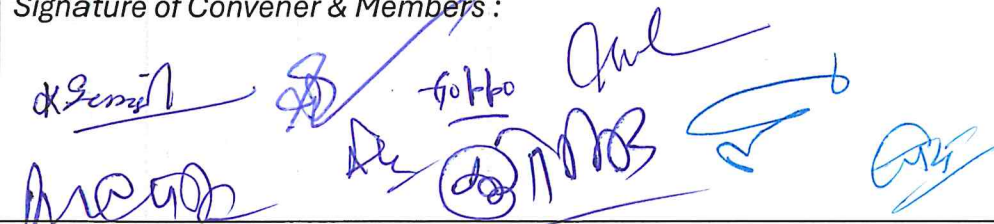
Maximum Marks :100 Marks

Continuous Internal Assessment (CIA) : 30 Marks,

End Semester Exams (ESE) :70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -09	
2	COURSE TITLE:	DEMOGRAPHY	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The student will be aware of the demographic dividend of India. • After completion of the course, the student will have a clear cut idea of population growth. • He shall be aware of the concept of birth, death and mortality rate. • He will also be aware of the demographic transition prevailing in India 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Basics of Demography	<ol style="list-style-type: none"> 1. Meaning and scope of demography. 2. Determinants of population growth. 3. Study of fertility - Concept of Birth, Death, Fertility, factors affecting fertility 4. Marriage and marital status. 		15
UNIT-II Population Projection	<ol style="list-style-type: none"> 1. Meaning, type and uses of population projection. 2. Techniques of population projection, merits and demerits. 3. Ageing of population- Concept and assessment with respect to India. 4. Changes in family structure and old age security in India. 		15
UNIT-III Population Policy in India	<ol style="list-style-type: none"> 1. Evolution of population policy in India. 2. New National population policy. 3. Family planning and various programmes. 4. Salient features of census 2011. 		15

UNIT-IV Demographic Transition	1. Demographic transition meaning and concept. 2. Demographic change and economic growth. 3. Gender equity and demographic transition. 4. Urbanization and its impact.	15
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
S N Agrawal	India's Population Problem	Tata McGraw Hill
R K Choubey	Population Policy in India	Kanishka Publication
Shashi Bhushan	जनांकिकी	VK Global
J P Mishra	जनांकिकी	Sahitya Bhavan
P K Majumdar	India's Demography	Rawat Publications
Bogue, D J	Principles of Demography	John Wiley, NewYork

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

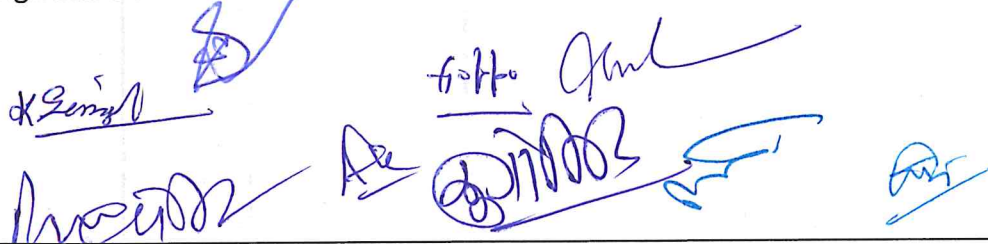
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

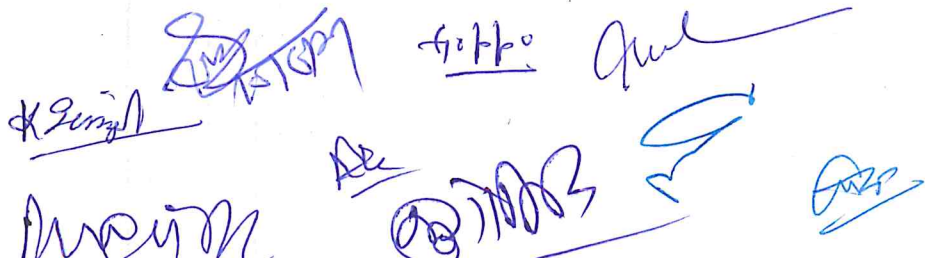
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -10	
2	COURSE TITLE:	INDIAN AGRICULTURE	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The student will know about the agriculture sector and its impact on the Indian economy. • He will also be aware of the various allied sectors associated with agriculture. • HE will be well versed with various policies enacted for the farmers. • He will also learn various means to finance the agriculture sector. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Agriculture and its Development in India	1. Role of agriculture in Indian Economy. 2. Agriculture production & productivity in India. 3. Cropping pattern in India. 4. Land reforms and holdings in India		15
UNIT-II Agriculture and allied sector	1. Horticulture in India. 2. Fisheries in India. 3. Livestock and Animal Husbandry in India. 4. Forestry in India.		15
UNIT-III Indian Agriculture Policy	1. Introduction and objectives of Agriculture policy. 2. Agriculture policy since independence. 3. Minimum support price. 4. National agriculture policy 1993. 5. National agriculture policy 2000.		15
UNIT-IV New Agriculture Strategy	1. Green Revolution. 2. National Food Security Mission. 3. Agriculture credit in India.		15

	4. Source of agriculture credit, Kisan Credit Card.	
Signature of Convener & Members CBoS:-		
PART-C, LEARNING RESOURCES ,Reference Books& others		
AUTHOR	TITLE	PUBLISHER
Dr Shiv Gopal Mishra	भारतीय कृषि का विकास	HRD मंत्रालय, भारत सरकार
J P Mishra	कृषि अर्थशास्त्र	Sahitya Bhavan
G S Bhalla	Indian Agriculture since Independence	NBT
SS Acharya	Agricultural Marketing in India	Oxford
K L Nandeha	भारतीय कृषि विरासत	
Dantwala M L	Indian Agriculture Development	Oxford
Govt of India – Economic Survey		
Government of India (1976), Report of National Commission on Agriculture, New Delhi		
Online Resources		
1	https://epgp.inflibnet.ac.in	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://www.swayamprabha.gov.in	
4	https://www.egyankosh.ac.in	
PART-D ASSESSMENT & EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks	:100 Marks	
Continuous Internal Assessment (CIA)	: 30 Marks,	
End Semester Exams (ESE)	:70 marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	
Signature of Convener & Members :		
		

FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -11	
2	COURSE TITLE:	GENDER ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This course will enable student to know the importance of gender equality. • It will make the students more responsive towards women issues. • The students will enhance their knowledge about legal rights of women. • It will create awareness about govt. Initiative towards gender development. • Compare budgetary allocations on the basis of gender. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Basics of Gender Studies	1. Basic concepts, Need for gender studies 2. Nature & scope of gender studies 3. Importance of gender equality 4. Need for gender sensitization. 5. Female population, Sex ratio, mortality rate		15
UNIT-II Women's Participation in Economic Activities	1. Gender gap in income 2. Women work participation rate 3. Role of women in economic activities 4. GDI & GEM		15
UNIT-III Empowerment of women in India	1. Women education-Enrolment, Drop outs, gender gap 2. Gender & health issues 3. Representation of women in decision making 4. Women and legal rights.		15

	5. Vishakha guidelines.	
UNIT-IV Gender Budgeting	1. Gender budgeting in India. 2. Gender budgeting in C.G. 3. Govt. Programmes for Women Development in India and Chhattisgarh.	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Krishanraj M.R, M.Sudarshan and A. Shariff	Gender, Population and Development	
Wazir.R	The Gender Gap in Basic education	Sage publications, New Delhi
Seth. M	Women and Development	
Maithreyi Krishna Raj	Women Studies in India: Some Perspectives	Popular Prakasham
Veena Majumdar	Report on the committee on the Status of Women: Towards Equality	Journal of Women Studies

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

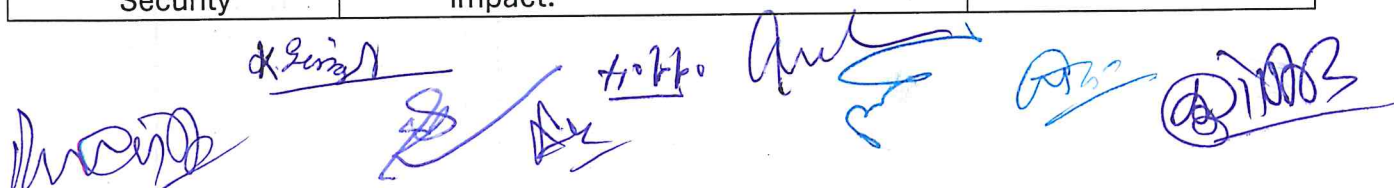
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION: 2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -12	
2	COURSE TITLE:	ECONOMICS OF SOCIAL SECTOR	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This course enhances the knowledge about the social sector and various developmental indicators. • It studies about the minimum needs of a person. • It also makes aware the student regarding education, health and food security. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)	No of Periods	
UNIT-I Social Sector in India	1. Social Sector – Health, Education, Drinking water. 2. Infrastructure – Role of infrastructure, Energy and Power. 3. Urban infrastructure and transport. 4. Social security and Human Development, HDI.	15	
UNIT-II Human Capital	1. Human capital v/s physical capital. 2. Human capital formation, concept. 3. Cost of education – Expenditure in education, education sector status, problem and solutions. 4. New Education Policy	15	
UNIT-III Health	1. Health sector- Status, Problems. 2. Poverty, malnutrition and environmental issues. 3. Solution and financing of Health Sector. 4. Health and Family Welfare.	15	
UNIT-IV Food and Social Security	1. Concept of food security in India. 2. Public Distribution System and its impact.	15	



	<p>3. National Food Security Act.</p> <p>4. Various schemes – Pradhan Mantri Jan Arogya Yojana, Pradhan Mantri Jan Awaas Yojana, Beti Bachao- Beti Padhao, MGNREGA</p>	
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Signature of Convener & Members CBoS:-

(Handwritten signatures)

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
U P Sinha	Economics of Social Sector and Development	Concept Pub.
JBG Tilak	Education for development in Asia	Sage
Mishra and Puri	Indian Economy (Hindi and English)	Himalaya
Datt and Sundaram	Indian Economy (Hindi and English)	S Chand

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	

End Semester Exams (ESE) :	Two Section – A & B
	<p>Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks</p> <p>Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks</p>

Signature of Convener & Members :

(Handwritten signatures)

FOUR YEAR UNDERGRADUATE PROGRAM(2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Honors)		Semester - VI	Session: 2024-2025
1	Course Code	GOSC – 07T	
2	Course Title	HISTORY OF GEOGRAPHICAL THOUGHT	
3	Course Type	DSC	
4	Pre-requisite if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: 1. Understand the basic concept and nature of geography 2. Students of geography may be encouraged to interact with their counterparts from other disciplines and discuss the nature of their subject. 3. The students may be encouraged to collect information on any theme amenable to geographical interpretation 4. To study and understand the founding concepts of human geography in the nineteenth century academy, and over the last century from feminist and Marxist 5. scholarship, through to post-colonial and non-representational theories.	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
Definition & nature	Definition, scope and functions of Geography, Geography as a social science and natural science, Geography as science of relationship, as science of areal differentiation, as spatial science. Spatial Organization, Determinism Possiblism & Neo-determinism; Dualism in geography	12
Geographic knowledge in 15 century	The growth of Geographical knowledge from earliest times up to the 15th century. Contributions of Greek and Roman thinkers, Arab Geographers. Geographical information in Ancient Indian literature, The Dark age in Geography,	11
Geographical schools	Evolution of Geographical Thinking & Disciplinary Trends in: (i) German School (ii) French School (iii) British School (iv) American Schools (v) Russian School (vi) Indian scholar	11
Scientific explanation	Scientific explanations: Inductive/Deductive; Models in Geography, Quantitative revolution, positivism. Behaviorism, System Approach, Radical geography, changing paradigms	11
Keywords	<i>Dark age, german, French school, scientific explanation</i>	

Signature of Convener, Members of CBoS :

1. Dr. B. L. Sarin
 2. Dr. A. K. Thakur
 3. Dr. S. B. Shukla
 4. Dr. P. N. Singh
 5. Dr. S. K. Singh
 6. Dr. S. K. Singh
 7. Dr. S. K. Singh
 8. Dr. S. K. Singh
 9. Dr. S. K. Singh
 10. Dr. S. K. Singh
 11. Dr. S. K. Singh
 12. Dr. S. K. Singh
 13. Dr. Sophie Ambekar
 14. Dr. S. K. Singh

10/06/24

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Adhikari, S.: Fundamental of Geographical Thought, R.K. Books, New Delhi
2. Husain, M.: Evolution of Geographic Thought, Rawat Pub., Jaipur, 1984
3. Dikshit, R.D.: Geographical Thought: A Contextual History of Ideas, New Delhi.
4. त्रिपाठी एवं कौशिक : भौगोलिक चिंतन एवं विधितंत्र
5. श्रीवास्तव व्ही.के. : भौगोलिक चिंतन का आधार, वसुंधरा प्रकाशन
6. मौर्य, एस.डी. : भौगोलिक चिंतन
7. वर्मा, एल.एन. : भौगोलिक चिंतन एवं विधि तंत्र, म.प्र. हिन्दी ग्रंथ अकादमी

Online Resources–

- <https://www.geoedu.lt/wp-content/uploads/2020/09/An-Introduction-to-Ideas-in-Human-Geography.pdf>
- <https://www.scribd.com/document/511504023/Geographical-Thought-R-D-Dikshit-Sir>
- <https://www.collegesidekick.com/study-docs/1088154>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2) : 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS :

Dr. P. K. Saini

Dr. R. K. Mishra

Dr. S. SATHU

Dr. CP. NAND

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⑨

10. Dr. S. Yadav

Dr. S. Yadav

12.

13. Dr. Sophie Ambale

Dr. Sophie Ambale

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester - <u>VI</u>	Session: 2024-2025
1	Course Code	GOSC- 06 P	
2	Course Title	Practical 6 - Study & Interpretation of Topographical Map	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1- Identify the physical features of an area. Understand the relationship between physical pattern & cultural landscape. 2- Explain Morphometric analysis of river basin & slope	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	History of topographical Map, Types , Survey of India Topo sheets Identify – relief, drainage Pattern, slope, forest cover Settlement pattern- Rural & Urban , Transport, Communication and its Relation with various landforms ,slope analysis (went worth), morphometric analysis	30
Keywords	Maps, Three dimensional diagram	

Signature of Convener, Members of CBoS :

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 ③ *[Signature]*
 ④ *[Signature]*
 ⑤ *[Signature]*
 ⑥ *[Signature]*
 ⑦ *[Signature]*
 ⑧ *[Signature]*
 ⑨ *[Signature]*
 ⑩ *[Signature]*
 11 *[Signature]*
 12 *[Signature]*
 13 *[Signature]*

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Das Gupta, A and Kapoor, A.N., (2001) *Principles of Physical Geography*, S.C. Chand & Company Ltd. New Delhi.
2. Dayal, P., (1996) *A Text book of Geomorphology*. Shukla Book Depot, Patna.
3. Kale, V. S. and Gupta A., (2001): *Introduction to Geomorphology*, Orient Longman, Hyderabad.
4. Khullar, D.R., (2012) *Physical Geography*, Kalyani Publishers, New Delhi.
5. गुप्ता एस एल, भूआकृति विज्ञान, तसिंधी माध्यम कार्यान्वयन तनदेशालय तदल्ली विश्वविद्यालय.
6. अलका गौमि, भूआकृति विज्ञान, रस्तोगी पब्लिकेशन
7. तसिंध सतिन्द्र, भूआकृति विज्ञान, तसुतंधरा प्रकाशन
8. शमा जे पी, भूआकृति विज्ञान, रस्तोगी पब्लिकेशन

Online Resources–

- <https://www.exoticindiaart.com/book/details/geomorphology-nzp793/>
- <https://epustakalay.com/writer/23619-savindra-singh/>
- <https://ncert.nic.in/textbook/pdf/khgy102.pdf>

Online Resources–

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS :

Dr. R.K. Mishra
Dr. S. SATHI
Dr. CP. Nandan

⑤ Dr. S. Yadav
⑥ Dr. Shinde
⑦ Dr. S. Sathu
⑧ Dr. S. Sathu
⑨ Dr. S. Sathu
10. Dr. S. Yadav
Dr. Shinde
13. Dr. Sophie Ambrose

FOUR YEAR UNDERGRADUATE PROGRAM (2024

- 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester VI	Session: 2024-2025
1	Course Code	GOSE- 04 T	
2	Course Title	INDUSTRIAL GEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Know and learn different types of industry 2. Know and learn about sources of raw materials for industry 3. Know and learn about production problem 4. Know and learn information related to trade of manufacturing good 5. Know and learn about spatial distribution of industry 6. Know and learn different types of industry 	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Nature and Scope of Industrial Geography. Factors affecting the location of industry, Geographical characteristics and location of Industries (Weber' theory); Small and Medium Industries	12
II	Heavy Industries: Coal, Iron & Steel, Cotton textile, Location factors of Rural based industries, and Agro based Industries Footloose Industries	11
III	Mega Industrial Complexes: National Capital Region, Mumbai –Pune Industrial region, Chennai-Bangalore Industrial region and Chhota Nagpur Industrial region. Hugli region, Gujrat region.	11
IV	Impact of Industrialization in India: Environmental, Social- Economic. Industrial Policy of India.	11
<i>Keywords</i>	Factors affecting the location Off Industry, Small and Medium & Heavy Industries, Industrial Complexes Impact of Industrialization in India:	

Signature of Convener, Members of CBoS:

① Dr. D. V. Saw

② [Signature]

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④ [Signature]

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Dr. Sophie Ambale - [Signature]

PART-C: Learning Resources

Text Books, Reference Books and Others

- 1- *Text Books Recommended* -Ali . S.M. 1966, The Geography Of PURANAS , Pupil Publishing House New Delhi.
- 2- Dixit R.D.2004 , Geographical Thought: A contextual History of Ideas, Prentice Hall of India, New Delhi
- 3- Dubey, B, 1967, Geographical Concept in Ancient India, NGSi, BHU, Varanasi.
- 4- Jat, B.C. 2020, History of Geographical Thought.(Hindi) Malik Book Company Jaipur
- 5- Kaushik, S.D. and D.S. Rawat , 2023, Geographical Thought and methodology, Rastogi Publication, Meerut
- 6- Harun Mohammad, 2014, An Outline of Geographical Thought, Mishra Trading Corporation, Varanasi

Online Resources-

- [.https://www.geoedu.lt/wp-content/uploads/2020/09/An-Introduction-to-Ideas-in-Human-Geography.pdf](https://www.geoedu.lt/wp-content/uploads/2020/09/An-Introduction-to-Ideas-in-Human-Geography.pdf)

E books

- <https://www.uou.ac.in/sites/default/files/slm/GE-301.pdf>
- [.https://books.google.co.in/books?id=2DdYDwAAQBAJ&printsec=frontcover&redir_esc=y#v=onepage&q&f=false](https://books.google.co.in/books?id=2DdYDwAAQBAJ&printsec=frontcover&redir_esc=y#v=onepage&q&f=false)

OnlineResources-(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment (CIA):	15 Marks
End Semester Exam (ESE):	35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x05 =20 Marks	

Signature of Conyener, Members of CBoS:

① Dr. B.N. Sengupta
② [Signature]
③ [Signature]
④ [Signature]

⑤ [Signature]
⑥ [Signature]
⑦ [Signature]
⑧ [Signature]
⑨ [Signature]

(10) Dr. S. Zaidav [Signature]

[Signature]
10/06/25

[Signature]
Prof. Shikha

Dr. Sophia Ambale - Sophia

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- A.H. Strahler, Arthur Strahler, *Introducing Physical Geography*, John Wiley & Sons, New York, 2005
- 5- Strahler, A.N. and Strahler, A.H., *Modern Physical Geography*; John Wiley & Sons, 1992
- 6- Thornbury, W.D., *Principles of Geomorphology*, Wiley Eastern, 1969
- 7- Critchfield, H., *General Climatology*, Prentice-Hall, New York, 1975.
- 5- Savindra Singh- *Physical Geography* (Hindi and English Both) Prawalika Publication Prayagraj
- 10- Lal D.S. – *Physical Geography*, (Hindi) Sharda Pustak Bhavan, Prayagraj, 2012
- 11- Lal D.S.-*Climatology & Oceanography* (Hindi and English Both) Sharda Pustak Bhavan Prayagraj
- 12- Mazid Husain- *Bhautik Bhoogol*, Rawat Publication, Jaipur, 2019
- 13- Alka Gautam- *Bhautik Bhoogol*, Rastogi Publication, Meerut, 2012

Reference Books:

- 1- Holmes, A. *Principle of Physical Geology*, Nelson 1966
- 2- Monkhouse, F.J., *Principles of Physical Geography*, London Press. 1962
- 3- Dayal, P. *Geomorphology*, Rajesh Publication New Delhi 6 th Edition-2017

Online Resources– (e-Resources / e-books and e-learning portals)

- The Dictionary of Physical Geography by David S.G. Thomas ISBN: 9781118782316 Publication Date: 2016
<http://www.physicalgeography.net/fundamentals/1b.html>
- <https://epustakalay.com/book/27260-bhautik-bhugol-by-dr-l-n-upadhyaya/>
- <https://open.umn.edu/opentextbooks/textbooks/926>
- <http://www.physicalgeography.net/fundamentals/contents.html>
- https://books.google.co.in/books/about/Principles_of_Physical_Geography.html?id=WHqvCwAAQBAJ&redir_esc=y

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam(ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4=20Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x10=40Marks	

Signature of Convener, Members of CBOS:

(1) Dr. B. V. S. ...
(2) ...
(3) ...
(4) ...

(5) ...
(6) ...
(7) ...
(8) ...
(9) ...

10/10/2019

Dr. Sophie Ambre - Sophie

FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree / Honors)		Semester -VI	Session: 2024-2025
1	Course Code	GOSE – 04 P	
2	Course Title	Practical 4 - AERIAL PHOTOGRAPH	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of the course the students should be able to - 1. Appreciate the strength and application of aerial photograph 2. Map the resources, their location and availability 3. Apply this knowledge for sustainable development	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of learning-Training/performancePeriods:30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Aerial photograph: Definition, Development and Process; Sensors, Scanner, Platform and their types. Aerial Photography: Principles, Geometry of Aerial Photograph; EMR Interaction with Atmosphere and Earth Surface. Spectral Reflectance Curve Satellites and their types and Resolution Visual Image Interpretation: Digital Image Processing and Classification, Data Analysis, Geo-Referencing; Editing and Output Map Generation.	30
Keywords	Aerial Photograph: Principles, Geometry, Platform, Visual Image Interpretation.	

Signature of Convener, Members of CBoS:

① Dr. B. L. Sanu
 ② [Signature]
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⑤ [Signature]
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 ⑨ [Signature]

⑩ Dr. S. Yadav
 [Signature]
 [Signature]

[Signature]
 10/06/24

13. Dr. Sophie Ambrelo - Sophie
 [Signature]

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

- 1- Anji Reddy, M. (2008): Textbook of Remote Sensing and Geographic Information System, B.S. Publication, Hyderabad
- 2- Chauniyal, D.D., (2010): Sudur Samvedan evam Bhogolik Suchana Pranali (Hindi), Sharda Pustak Bhawan, Allahabad.
- 3- ओझा महेश कु मार , फोटोग्रामममति और सुदरू संवेदन मास्टर माईनड प्रटं बा वर्लडड इंदौर
- 4- खत्री हरीश कु मार, सुदरू संवेदन िकनीक ,कै लाश षु िक सदन भोपाल

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment(CIA): 15 Marks

End Semester Exam(ESE): 35 Marks

Continuous Internal Assessment(CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS :

① Dr. B. L. Sen
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13. Dr. Sophie Ambale - Sophie

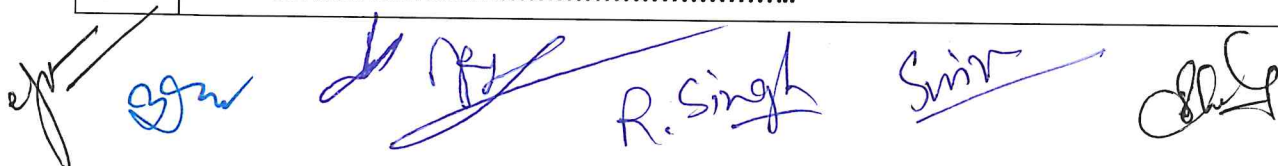
FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction		
Program: Bachelor in Arts <i>(Degree/Hons)</i>	Semester - VI	Session: 2026-2027
1	Course Code	HISC 06
2	Course Title	<i>History of Indian National Movement and Constitutional Development</i>
3	Course Type	DSC
4	Pre-requisite(if, any)	<i>As per Program</i>
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>The contents of the syllabus are designed to cover core issues pertaining to vast canvass of Nationalist History.</i> ➤ <i>The student at the undergraduate level is equipped to focus upon the core ideas of national movement.</i> ➤ <i>India quest for Independence and nation building.</i> ➤ <i>Indians National movement has vast and divergent ideological base with inner contradictions.</i> ➤ <i>Students will also gain knowledge about the constitutional development of India under British rule.</i>
6	Credit Value	04 <i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100 Min Passing Marks: 40

PART -B: Content of the Course

Total No. of Teaching-learning Periods 60 (01 Hr. per period)

Module / Unit	Topics (Course contents)	No. of Period
I	<ol style="list-style-type: none"> 1. Revolt of 1857 - Causes, Nature and Result. 2. Rise of Nationalism and Birth of Indian National Congress. 3. Liberal and Extremist Movement. 4. Revolutionary Movement. 	15
II	<ol style="list-style-type: none"> 1. Home rule Movement. 2. Non Cooperation Movement. 3. Civil Disobedience Movement. 4. Quit India Movement. 	15
III	<ol style="list-style-type: none"> 1. Rise and Development of Communalism in India. 2. Indian National Army 3. Division of India and Independence. 4. Annexation of Indian State. 	15
IV	<ol style="list-style-type: none"> 1. Indian Council Act. 1909. 2. Act. Of 1919. 3. Government of India Act. 1935. 4. Indian Independence Act. 1947. 	15
Keywords	



 R. Singh Swir

Signature of Convener & Members:

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. ताराचंद	–	भारतीय स्वाधीनता आंदोलन का इतिहास भाग 1 व 2
2. सुमित सरकार	–	आधुनिक भारत
3. पं. सुन्दरलाल शर्मा	–	भारत में अंग्रेजी राज
4. एस आर देसाई	–	भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि
5. शर्मा एवं शर्मा	–	भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास
6. कौलेश्वर राय	–	फ्रीडम स्ट्रगल
7. विपिन चंद्र	–	भारतीय स्वतंत्रता संग्राम का इतिहास
8. वीरकेश्वर प्रसाद सिंह	–	भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
9. रामलखन शुक्ला	–	आधुनिक भारत का इतिहास
10. योगेन्द्र श्रीवास्तव	–	हिस्ट्री ऑफ फ्रीडम मूवमेंट इन इंडिया
11. यशपाल एवं ग्रोवर	–	आधुनिक भारत का इतिहास
12. कौलेश्वर राय	–	आधुनिक भारत 1575–1947
13. दामोदर धर्मानंद कौसबी	–	भारतीय इतिहास का अध्ययन

Online Resources–

➤ e-Resources / e-books and e-learning portals

Online Resources–

➤ e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

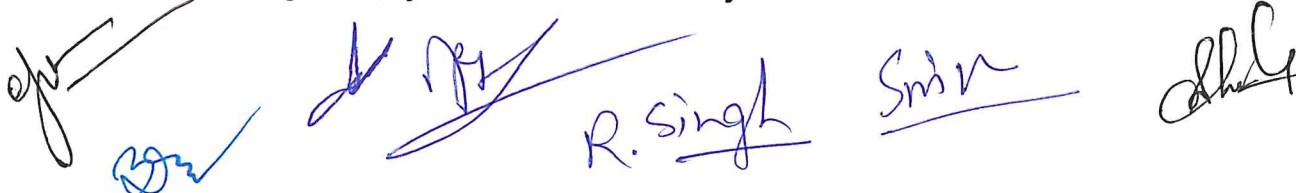
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

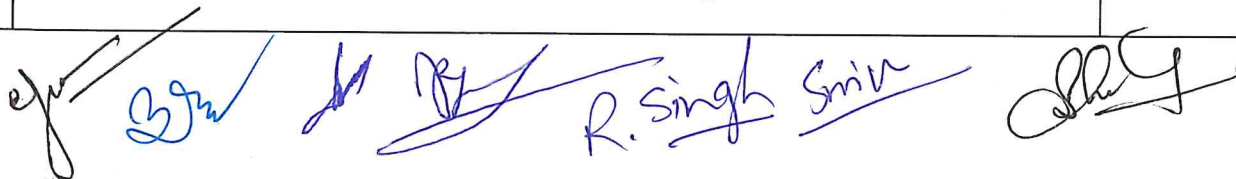
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts <i>(Degree/Hons)</i>		Semester - VI	
		Session: 2026-2027	
1	Course Code	HISE 04	
2	Course Title	<i>Ancient and Medieval Chhattisgarh</i>	
3	Course Type	DSE	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>The contents of the syllabus are designed to cover the specific issues pertaining to vast canvass of regional History.</i> ➤ <i>The student of undergraduate level is equipped to focus upon the specific ideas of Regional History in its contextuality.</i> ➤ <i>Student will be ables to identify the major political development in the history of Chhattisgarh ancient and medieval period.</i> ➤ <i>They learn the department especially in the field of Administration & cultural.</i> ➤ <i>Student will acquire knowledge about the Maratha invasion and there Administration in Chhattisgarh.</i> 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Introduction to Chhattisgarh – Nomeculture. 2. Geographical Condition. 3. Chhattisgarh from Vedic age to Mauryan Period. 4. Chhattisgarh in Satvahan Period. 		15
II	<ol style="list-style-type: none"> 1. Chhattisgarh in Gupta and Vakataka Period. 2. Nal Dynasty and Rajarshi Tulya Kul. 3. Sharabh puriya Dynasty. 4. Early Kachuri Rulers (King Ratnadev to King Jajalyadev). 		15
III	<ol style="list-style-type: none"> 1. Later Kalchuri Rulers (Kalyan Say to Amar Singh Dev) 2. Kalchuri Administration. 3. Socio Economic and Cultural condition during Kalchuri Period. 4. Chhindak Nag Daynasty and Fani Nag Dynasty. 		15
IV	<ol style="list-style-type: none"> 1. Maratha Invasion in Chhattisgarh. 2. Bimbaji Bhonsle. 3. Suba Administration. 4. Socio Economic and Cultural condition during Maratha Period. 		15



 R. Singh Smir

Keywords

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Signature of Convener & Members:

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

- | | | |
|---------------------------------------|---|---|
| 1. डॉ. आर.के. बेहार | – | छत्तीसगढ़ का इतिहास (छ.ग. हिन्दी ग्रंथ अकादमी) |
| 2. प्यारेलाल गुप्त | – | प्राचीन छत्तीसगढ़ |
| 3. पी.एल. मिश्र | – | दक्षिण कौशल का प्राचीन इतिहास |
| 4. दिनेश नंदिनी परिहार | – | दक्षिणकोशल का प्राचीन इतिहास |
| 5. पी.एल. मिश्र | – | मराठाकालीन छत्तीसगढ़ |
| 6. बी.बी. मिराशी | – | कलचुरि नरेश और उनका काल |
| 7. रमेन्द्रनाथ मिश्र एवं लक्ष्मीधर झा | – | छत्तीसगढ़ का सामाजिक एवं सांस्कृतिक इतिहास |
| 8. एल.एस. निगम | – | दक्षिण कौशल का ऐतिहासिक भूगोल |
| 9. श्यामलाल पांडे | – | दक्षिण कौशल का ऐतिहासिक भूगोल |
| 10. जे.आर. वर्ल्यानी एवं साहसी | – | छत्तीसगढ़ का राजनीतिक एवं प्रशासनिक इतिहास |
| 11. हीरालाल शुक्ल | – | छत्तीसगढ़ शासन एवं राजनीति |
| 12. पी. एल. मिश्र | – | The Political History of Chhattisgarh |
| 13. डॉ. शकुन्तला वर्मा | – | छत्तीसगढ़ लोक जीवन एवं लोक संस्कृति |
| 14. डॉ. शैलेन्द्र सिंह | – | भारत के आदिवासी क्षेत्रों के सामंतीय रियासतों एवं जमीदारियों में जनजागृति |

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance - 10	
	Total Marks - 30	

End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks
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Name and Signature of Convener & Members of CBoS:


R. Singh Srivastava

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester- VI	
1	Course Code	SNSC-06	
2	Course Title	काव्य एवं काव्यशास्त्र	
3	Course Type	DSC	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<p>आदिकाव्य रामायण महाकाव्य के अनुशीलन से भारतीय सांस्कृतिक चेतना का प्रसार तथा चारित्रिक आदर्श की प्रेरणा प्राप्त होगी।</p> <p>महाभारत-आधारित ग्रन्थानुशीलन से कथा-परिचय सह राजनीतिक सूझ का विकास होगा।</p> <p>छन्दों के ज्ञान से मौलिक काव्य-निर्माण की योग्यता विकसित होगी।</p> <p>अलंकार-ज्ञान से मौलिक कल्पना तथा चिन्तन को विस्तार मिलेगा।</p>	
6	Credit Value	04 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60 Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	किरातार्जुनीयम् (भारवि) प्रथमसर्ग (व्याख्या तथा समीक्षात्मक प्रश्न)	15
II	वाल्मीकीय रामायण- बालकाण्ड, प्रथमसर्ग (व्याख्या तथा समीक्षात्मक प्रश्न)	15
III	छंदःशास्त्रम् – अनुष्टुप्, इन्द्रवज्रा, उपेन्द्रवज्रा, उपजाति, वंशस्थ, आर्या, मालिनी, शिखरिणी, वसन्ततिलका, शार्दूलविक्रीडित, स्रग्धरा, मन्दाक्रान्ता, भुजंगप्रयाता।	15

	(उक्त छन्दों के लक्षण के साथ उदाहरण पाठ्यक्रमों से भी दिये जा सकते हैं।)	
IV	अलंकार – उपमा, रूपक, उत्प्रेक्षा, अर्थान्तरन्यास, स्वभावोक्ति, काव्यलिंग, अतिशयोक्ति, दीपक, विभावना, विशेषोक्ति, अपहृतुति, दृष्टान्त, प्रतिवस्तूपमा, निदर्शना, यमक, शब्दश्लेष, अनुप्रास, अनन्वय, मसन्देह, भ्रान्तिमान्। (नोट उपरोक्त अलंकार की विशेषताओं का अध्ययन चंद्रालोक से अध्येतव्य है, उदाहरण पाठ्यपुस्तकों से भी दिए जा सकते हैं।)	15
Keywords	किरातार्जुनीयम्, वाल्मीकीयरामायण, छंदःशास्त्रम्, अलंकार	

Signature of Convener & Members(CBoS) :

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PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

1. किरातार्जुनीयम् (प्रथमसर्ग) - डा. राजेन्द्र मिश्र, प्रकाशक –सरस्वती प्रकाशन मन्दिर इलाहाबाद
2. वाल्मीकीयरामायण, प्रकाशक–गीता प्रेस गोरखपुर
3. छन्दोमंजरी – डा. ब्रह्मानन्द त्रिपाठी, प्रकाशक – चौखम्बा सुरभारती, वाराणसी
4. चन्द्रालोक – ललन मिश्र, प्रकाशक – चौखम्बा पब्लिशर्स, दिल्ली

e- Resources/ e-books and e-learning portals

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

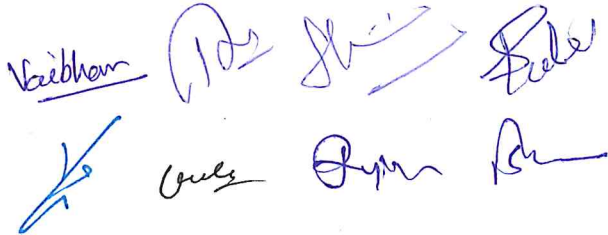
Continuous Internal Assessment (CIA):
(By Course Teacher)

Internal Test /Quiz-(2) :20 & 20
Assignment / Seminar - 10
Total Marks - 30

Better marks out of the two Test / Quiz
+obtained marks in Assignment shall be considered against 30 marks

End Semester	Two section – A & B
Exam (ESE) :	Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 × 4=20Marks Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks

Signature of Convener & Members(CBoS) :



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Degree/Honors)		Semester- VI	
1	Course Code	SNSE-04	
2	Course Title	पुराणेतिहास	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<p>विद्यार्थी पौराणिक सिद्धांतों एवं मान्यताओं को जान सकेंगे। विद्यार्थी पुराण एवं उपजीव्य काव्य की सुंदरता तथा प्रस्तुतिकरण की रीति को जान सकेंगे। विद्यार्थी रामायण तथा महाभारत के ऐतिहासिक ज्ञान को जान सकेंगे। विद्यार्थी रामायण और महाभारत के सामाजिक आर्थिक भौगोलिक राजनैतिक दार्शनिक और शैक्षिक मूल्यों को जान सकेंगे।</p>	
6	Credit Value	04 Credits	Credit = 15 Hours - learning& Observation
7	Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	पुराण- लक्षण, महत्त्व	15
II	पुराणकेभेद-प्रभेद	15
III	श्रीमद्रामायण सामान्य परिचय	15
IV	श्रीमन्महाभारत-सामान्य परिचय	15
Keywords	पुराण, इतिहास, रामायण, महाभारत,	

Signature of Convener & Members(CBoS) :

(Handwritten signatures of Convener and Members)

PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

पुराण-विमर्श बलदेव उपाध्याय चौखम्बा संस्कृत संस्थान, वाराणसी

पुराण साहित्यादर्श- प्रो. वृजेश कुमार शुक्ल नाग प्रकाशक, दिल्ली

श्रीमद्रामायणम् - गीताप्रेस, गोरखपुरम्

श्रीमन्महाभारतम् - गीताप्रेस, गोरखपुरम्

e- Resources/ e-books and e-learning portals

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

Continuous Internal
Assessment (CIA):
(By Course Teacher)

Internal Test /Quiz-(2) : 20 & 20
Assignment / Seminar - 10
Total Marks - 30

Better marks out of the two Test /
Quiz
+obtained marks in Assignment
shall be considered against 30
marks

End Semester
Exam (ESE) :

Two section – A & B
Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 ×
4=20Marks
Section B : Descriptive answer type qts. 1out of 2 from each unit-4 ×
10=40 Marks

Signature of Convener & Members(CBoS) :

Vaibhav
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