

FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)
DEPARTMENT OF HINDI
COURSE CURRICULUM

PART -A : Introduction			
Program: Bachelor in Arts Diploma/Degree/Honors		Semester - IV	Session: 2025-26
1	Course Code	HNSC-04	
2	Course Title	अर्वाचीन हिन्दी काव्य (भाग एक)	
3	Course Type	DSC	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी द्विवेदी युगीन सामाजिक- सांस्कृतिक पृष्ठभूमि से अवगत होंगे। 2. छायावाद के काव्य के माध्यम से प्रकृति के विविध पक्षों से गहन लगाव और परिचय प्राप्त हो सकेगा। 3. विद्यार्थी काव्य के क्षेत्र में नवीन प्रयोगों को समझ सकेंगे। 4. नवीन संदर्भों में मूल्यांकन एवं शोध की दृष्टि विकसित होगी। 5. पाद्य कृतियों के संदर्भ में समीक्षा की क्षमता का विकास हो सकेगा।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

PART -B : Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Period
I	अ. मैथिलीशरण गुप्त 1 शिक्षा 2 शुभकामना ब. सूर्यकांत त्रिपाठी 'निराला' 1 वर दे, वीणा वादिनी 2 तोड़ती पत्थर 3 राजे ने अपनी रखवाली की	15
II	अ. सुमित्रानंदन पंत 1 ताज 2 परिवर्तन 3 भारतमाता ब. महादेवी वर्मा 1 मैं नीर भरी दुख की बदली 2 बीन भी हूँ मैं तुम्हारी रागिनी भी हूँ 3 जो तुम आ जाते एक बार	15

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III	<p>अ. जयशंकर प्रसाद 1 बीती विभावरी जाग री 2 हिमाद्रि तुंग श्रृंग से 3 सब जीवन बीता जाता है</p> <p>ब. अज्ञेय 1 साम्राज्ञी का नैवेद्य दान 2 नदी के द्वीप 3 कलगी बाजरे की</p>	15
IV	<p>अ. माखन लाल चतुर्वेदी 1 बलि पंथी से 2 उलाहना 3 निःशस्त्र सेनानी</p> <p>ब. सुभद्रा कुमारी चौहान 1 मेरा नया बचपन 2 जलियां वाला बाग में बसंत 3 स्वदेश के प्रति</p>	15
Keywords		

Signature of Convener & members (CBos) :

PART -C : Learning Resource
Text Books, Reference Books and Others
<ol style="list-style-type: none"> 1. सुमित्रानंदन पंत की विशेष कविताएं – पल्लव प्रकाशन 2. सुमित्रानंदन पंत निबंधों की दुनिया – पल्लव प्रकाशन 3. जयशंकर प्रसाद – नंद दुलारे बाजपेयी 4. जयशंकर प्रसाद – प्रेमशंकर 5. छायावाद – नामवर सिंह 6. निराला की साहित्य साधना – रामविलास शर्मा 7. निराला काव्य की छवियां – नंदकिशोर नवल 8. जयशंकर प्रसाद की श्रेष्ठ कविताएं – राजपाल प्रकाशन 9. सुभद्रा कुमारी चौहान की प्रतिनिधि रचनाएं – राजपाल प्रकाशन 10. माखनलाल चतुर्वेदी के काव्य में राष्ट्रीय चेतना – वाणी प्रकाशन 11. अर्वाचीन हिन्दी काव्य – सं. डॉ. पुनीत बिसारिया, श्री नटराजन प्रकाशन, दिल्ली
Online Resources -
<ol style="list-style-type: none"> 1. https://www.amarujala.com 2. exoticindiaart.com 3. vishwahindijan.blogspot.com, epathshala 4. kavitakosh.org

PART -D : Assessment And Evaluation
Suggested Continuous Evaluation Methods :
Maximum Marks : 100 Marks
Continuous Internal Assessment (CIA) : 30 Marks
End Semester Exam (ESE) : 70 Marks

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Continuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks
End Semester Exam (ESE) :	Two Section - A&B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

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FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)

DEPARTMENT OF HINDI

COURSE CURRICULUM

PART -A : Introduction			
Program: Bachelor in Arts Diploma/Degree/Honors		Semester -IV	Session: 2025-26
1	Course Code	HNSE-02	
2	Course Title	छायावाद : प्रतिनिधि रचनाकार	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी छायावादी काव्य आंदोलन से परिचित होंगे। 2. विद्यार्थी छायावाद की काव्य प्रवृत्तियों से अवगत हो सकेंगे। 3. छायावादी प्रमुख कवियों एवं काव्यकृतियों से परिचित होंगे। 4. तत्कालीन सामाजिक-सांस्कृतिक परिस्थितियों से अवगत हो सकेंगे। 5. पाठ्यकृतियों के संदर्भ में आलोचनात्मक दृष्टि का विकास हो सकेगा।	
6	Credit Value	4 Credit	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

PART -B : Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Period
I	जयशंकर प्रसाद 1. कामायनी – श्रद्धा सर्ग 2. सब जीवन बीता जाता है	15
II	सुमित्रानंदन पंत 1. प्रथम रश्मि 2. आह धरती कितना देती है 3. संध्या के बाद	15
III	सूर्यकांत त्रिपाठी 'निराला' 1. संध्या सुंदरी 2. अभी ना होगा मेरा अंत 3. सखि बसंत आया	15
IV	महादेवी वर्मा 1. अलि मैं कण-कण को जान चली 2. पंथ रहने दो अपरिचित 3. जाग तुझको दूर जाना 4. अधिकार	15
Keywords		

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PART -C : Learning Resource**Text Books, Reference Books and Others**

1. कामायनी – जयशंकर प्रसाद, लोक भारती प्रकाशन इलाहाबाद
2. कामायनी के अध्ययन की समस्याएं – नेशनल पब्लिशिंग हाऊस नई दिल्ली
3. जयशंकर प्रसाद – नंद दुलारे बाजपेयी
4. महादेवी वर्मा एवं उनकी प्रतिनिधि कविताएं – साहित्य सरोवर प्रकाशन
5. भारतीय संस्कृति के स्वर – महादेवी वर्मा, राजपाल एण्ड संस
6. सुमित्रानंदन पंत रचना संचयन – सं. कुमार विमल
7. निराला काव्य पुनर्मूल्यांकन – धनंजय वर्मा, पहले पहल प्रकाशन
8. निराला की साहित्य साधना – डॉ. रामविलास शर्मा
9. छायावाद की प्रासंगिकता – रमेश चन्द्र शाह, वाणी प्रकाशन

Online Resources -

1. hindwi.org
2. egyankosh.ac.in
3. hindwi.org
4. hindikavitakosh

PART -D : Assessment And Evaluation**Suggested Continuous Evaluation Methods :**

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks
End Semester Exam (ESE) :	Two Section - A&B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)
DEPARTMENT OF English
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Diploma/ Degree/ Honours)		Semester - IV	Session: 2024-2025
1	Course Code	ENSE-02	
2	Course Title	Indian Literature in Translation	
3	Course Type	DSE (Discipline Specific Elective)	
4	Pre-requisite (if, any)	As per Program	
5	Course Learning Outcomes (CLO)	After completion of this course, the students will be able to: <ul style="list-style-type: none"> ➤ To enjoy and appreciate the rich tapestry of Indian Vernacular literature. ➤ To understand the underlying aesthetics of writing in various Indian languages. ➤ To familiarize the students with the Indian writers and their translated works. ➤ Develop an understanding of different literary genres in translated Modern Indian Writings. ➤ Develop and acumen to read appreciate and critically engage with translated Indian text from various regions. 	
6	Credit Value	4 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course
Total No. of Teaching-learning Periods (01 Hr. per period) – 60 Periods (60 Hours)

Unit	Topics (Course contents)	No. of Periods
I	Unit 1 Section A Concept studies: Types and Principles of Translation Section B: Short Stories Premchand : The Shroud Ismat Chughtai: The Quilt	15
II	Unit 2 Section A: Concept Studies: Meaning of Linguistic Region and Major Linguistic Regions of India Epic poems(Theme & structure of Ramayana and Mahabharata) Section B: Poetry (any two) <ol style="list-style-type: none"> i. Kalidas : Abhigyanam Shakuntalam ii. Excerpts from Mahabharata iii. GM Muktibodh : The Void iv. Jayshankar Prasad: Aansu 	15
III	Unit 3 Section A: Concept Studies: Meaning and the main features of Modern Indian Literature	15

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	Section B: Drama (any one) Dharmveer Bharti: Andha Yug Vijay Tendulkar: Silence! The Court is in Session	
IV	Unit 4 Fiction Section A Concept Studies: Gender Roles in Caste Section B (any one) G Kalyan Rao: Untouchable Spring Amrita Pritam: Pinjar Geetanjali Shree: Tombs of Sand	15
Key-words	Gender & Caste, Epic Poems, Linguistic Region, Gender Roles.	

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PART-C: Learning Resources

Text Books, Reference Books and Others

Reference Books:

- Jayshankar Prasad: Aansu (The Garden of Loneliness), tr. Charles S.J. White (Delhi: Motilal Banarasidas, 2006
- Baker, M., "In Other Words: A Course Book on Translation", Routledge, New York, 2001.
- Chaudhuri, Sukanta, "Translation and Understanding", OUP, New Delhi.
- Gargesh, R. & Goswami, K.K., "Translation and Interpreting: Reader and Workbook", Orient Longman, New Delhi, 2007.
- Lakshmi, H., "Problems of Translation", Booklings Corporation, Hyderabad, 1993.
- Newmark, P., "A Textbook of Translation", Prentice Hall, London, 1988.
- Toury, G., "Translation Across Cultures", Bahri Publications, New Delhi, 1984.
- Sukrita P. Kumar, "Narrating Partition", Indialog, Delhi, 2004.
- Tendulkar, V., "Kanyadan", OUP, 1996.

Online Resources: e-Resources / e-books and e-learning portals

- <https://www.ijsr.net/archive/v5i9/ART20161838.pdf>
- <https://www.youtube.com/embed/DNohmWH21OY>
- <https://www.youtube.com/embed/UmDqN7zWPhs>
- <https://www.jetir.org/papers/JETIR2204043.pdf>
- <https://anuskaguin.medium.com/tomb-of-sand-by-geetanjali-shree-border-partition-and-migration-9380950c849c>
- <https://ebooks.inflibnet.ac.in/engp09/chapter/dharamvir-bharatis-andha-yug/>
- <https://ebooks.inflibnet.ac.in/engp09/chapter/kalidasa-abhignana-shakuntalam/>
- <https://www.jetir.org/papers/JETIR1903J94.pdf>

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)
DEPARTMENT OF ENGLISH
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester - IV	Session: 2024-2025
1	Course Code	ENSC-04	
2	Course Title	American Literature	
3	Course Type	DSC (Discipline Specific Course)	
4	Pre-requisite	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<p>After completion of this course, the students will able to :</p> <ul style="list-style-type: none"> ➤ Understand the depth and diversity of American Literature and relate different themes and ideas in all the four genres of American Literature. ➤ Identify the contributions of major authors in the growth of American literature and trace out the causes and impact of World Wars I and II. ➤ Develop their knowledge on major literary trends, stages of growth and development of Poetry, Drama, Prose, Fiction and other writings. ➤ The students will be able to critically examine, compare and comment on the political, socio-cultural and economic influences on the writers and their works especially the influence of Indian Spirituality and transcendentalism 	
6	Credit Value	4 Credits	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) – 60 Periods (60Hours)			
Unit	Topics (Course contents)		No. of Periods
I	UNIT 1: Poetry Section A: Colonial & Early Colonial Period (1700 – 1839) Literature of this period, Westward Movement Section B: (any two) Walt Whitman : O Captain my Captain Carl Sandberg: Who am I ? Robert Frost: Mending Wall Dickinson: Hope is a thing with Feathers		15
II	Unit 2: Prose Section A: American Renaissance (1828- 1865) (Definition) Transcendental Influences Section B (Any one) Emerson : Self Reliance Thoreau : Civil Disobedience		15

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	Faulkner: Nobel Acceptance Speech	
III	Unit 3 Fiction Section A: Realistic Period (1865 - 1900) Realism (Definition) Major writers of realism and realistic period, Social Realism Section B : (Any one) Mark Twain: Hucklebury Finn Hemingway: Old Man and the Sea	15
IV	Unit 4 Drama Section A Types of Drama Expressionistic Drama, Naturalistic Drama, Features of American Drama, Main features of American Drama Section B (Any one) Eugene O'Neil: The Hairy Ape Arther Miller: All My Sons	15
Key-words	Westward Movement, realism, Naturalism, Expressionism.	

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PART-C: Learning Resources		
Text Books, Reference Books and Others		
Reference Books –		
<ul style="list-style-type: none"> ➤ Hector St. John Crevecoeur' What is an American', (Letter III) in <i>Letters from an American Farmer</i>' (Harmondsworth: Penguin, 1982)pp 66-105 ➤ Henry David Thoreau: Battle of Ants' excerpt from Brute Neighbours, in <i>Walden</i>(Oxford: OUP,1997) chap 12 		
Online Resources: e-Resources / e-books and e-learning portals		
<ul style="list-style-type: none"> • https://www.studysmarter.co.uk/explanations/english-literature/american-drama • https://plato.stanford.edu/entries/emerson/ • https://www.nobelprize.org/prizes/literature/1949/summary/ • https://www.google.com/search?q=whitman+o+captain+my+captain 		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA):30 Marks		
End Semester Exam (ESE):70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks

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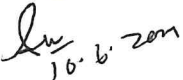


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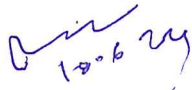
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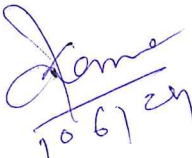

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End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective:10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B:Descriptive answer type qts.,1out of 2 from each unit-4x10=40 Marks
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Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM




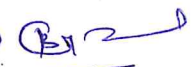



PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Diploma/Degree/Honors)		SEMESTER –IV
SESSION:2024-25		
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSC-04
2	COURSE TITLE:	SOCIAL PROBLEMS AND SOCIAL CHANGE
3	COURSE TYPE:	DSC
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • Students will be able to understand the causes and background of social problems in India. • This course will enable students to search for solutions of current social problems in India. • This course will make students to learn about different theoretical perspectives of social change. • Students will develop a tendency to understand and accept the process of social change.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40

PART-B : CONTENT OF THE COURSE

Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)

UNIT	TOPICS	No. of Periods
UNIT-I Concept of Social Problems	1. Social Problems: Concept, Factors, and Types. 2. Social Problems - Reasons and Solutions . 3. Social conflict: Theories and Types 4. Juvenile delinquency: Types, Causes and Solutions	15
UNIT-II Social Problems in India	1. Structural Problems: Poverty, Regional Differences, Caste Inequality 2. Problems of Youth and Women: 3. Drug Abuse and Alcoholism- Causes and Solutions 4. Child Labour and Human Trafficking –Factors and Remedies	15
UNIT-III Social Change in India	1. Social change : Meaning and Major Factors 2. Theories of Social Change 3. Social change and Development 4. Barriers to the Development of Social Change in India	15
UNIT-IV Process of Social Change	1. Urbanisation: Nature, Causes and Problem 2. Modernisation: Impact, Causes, Characteristics, Modernisation of Indian tradition 3. Industrialisation: Economic and Ecological impact 4. Westernization: Causes and Impact	15


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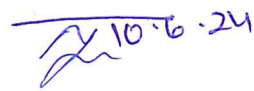
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PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Ram Ahuja	Social Problems in India	Rawat Publication
M.N.Shrinivas	Social Change in Modern India	Orient Blackswan
K.L.Sharma	Indian Social Structure and Change	Rawat Publication
Dasgupta and Saha	Introduction to Sociology	Pearson Education
REFERENCE		
B.Kuppuswamy	Social Change in India	Konark Publication Pvt.Ltd.
Yogesh Atal	Changing Indian Society	Rawat Publication
S.C.Dubey	Understanding Change	Advent Book Division
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyayamitra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	


PART-D:ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2):20&20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz +obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section -A&B Section A: Q1. Objective -10x1=10 Mark; Q2. Short answer type -5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit -4x10=40 Marks	


Name and Signature of Convener & Members of CBoS

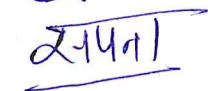
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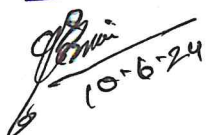
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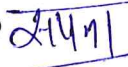





**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Diploma/Degree/Honors)		SEMESTER-IV
		SESSION:2024-25
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSE-02
2	COURSE TITLE:	ENVOIRENMENT AND SOCIETY
3	COURSE TYPE:	DSE
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • This course will provide students with a sound conceptual and theoretical and empirical background to the issues of environment, sustainable development and resource management. • This course will prepare them for further research in overall area of environment. • The students will be able to understand the main concepts, theories, debates and imperial practices on the interaction between environment and society. • This course will develop a deeper understanding of different paradigms and discourses on nature used by society. • This course will help students in understanding current theoretical and empirical issues on environment movement and sustainable resource management practices
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I- Concept of Environment	1. Environment : Concept and Imprtance 2. Ecology : Objective, Functions and Importance 3. Ecosystem : Human Factors and Impact 4. Biodiversity : Types, Importance and Impacts	15
UNIT-II Theoretical Approaches	1. Ecological : Theory and Importance 2. Gandhian : Theory and Importance 3. Eco.feminism : Objectives and Importance 4. Anthropocentric : Philosophy and Ethics	15
UNIT-III Initiatives to Save the Environment	1. Environmental Conservation : Objectives and Importance 2. Role of India in Environment Conservation 3. Environment Conservation: Causes and Remedies 4. Initiative of Environment Conservation for Sustainable Development	15
UNIT-IV Different Movements and Acts	1. Environmental Movement : Objectives and Causes 2. Development of Environment Movement and Impact 3. Movements: Chipko, Narmada Bachao, jungle Bachao Andolan 4. Different Environment Protection and Laws in India	15
Signature of Convener & Members :		
<p>Handwritten signatures and dates: 10.4.24</p>		

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Vandana Shiva	Ecology and Politics of Survival (Sage Publication
Erach Bharucha	Envoirenmental Studies	Orient Blackswan
Vandana Shiva	Staying Alive	Kali for Women
REFERENCE		
Ramchandra Guha and Mhadev Gadgil	Ecology and Equity	Oxford University Press
Mahesh Rangrajan	Environmental Issues in India	Pearson Education
Online Resources		
1	https://epgp.inflibnet.ac.in	
2	https://vidyamidra.inflibnet.ac.in	
3	https://vidyamidra.inflibnet.ac.in/index.php/search	
4	https://www.swayamprabha.gov.in	

PART-D : ASSESSMENT ANDEVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks Contin	
uous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 20&20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A&B Section A: Q1. Objective - 10x1=10 Marks; Q2. Short answer type - 5x4=20 Marks Section B: Descriptive answer type pqs., 1 out of 2 from each unit - 4x10=40 Marks	





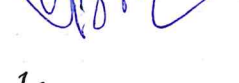
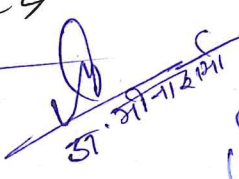


Name and Signature of Convener & Members of CBoS

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 10-6-24

For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

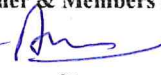
PART A INTRODUCTION			
PROGRAM Bachelor in social science Diploma/Degree/Honors		SEMESTER IV	Session 2024-25
1	Course code	PSSC 04	
2	Course Title	Comparative Constitutions and Comparative Governments .	
3	Course Type	DSC : Discipline specific course	
4	Prerequisite(if,any)	As per Program	
5	Course Learning Outcomes (CLO)	After completion of the course, the student will be able to <ul style="list-style-type: none"> • Develop the basic knowledge about salient features of the constitutions of Britain, USA, Switzerland, and China. • Calculate the comparative study of Legislature of USA Britain Switzerland and China • Solve the comparative study of Executive of the USA Britain Switzerland and China • Classify the comparative study of the judiciary , party system and bureaucratic system of USA, Britain,Switzerland and China. 	
6	CreditValue	4 credits	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART B - Content of the Course			
Total No. of Teaching-Learning Periods (01 Hr. per period) 60 Period (60 Hours)			
UNIT	Topics (Course Content)		No. of Periods
I	Constitutional Introduction Salient features of the Constitution of Britain. Role of conventions in the Constitution of Britain. Salient features of the Constitution of the United States of America. Salient features of the Constitution of Switzerland. Salient features of the Constitution of China		15
II	Legislature Legislature - Comparative study of the legislature and party system of Britain, USA, Switzerland and China.		15
III	Executive Executive - Comparative study of executive and bureaucracy of Britain, USA, Switzerland and China.		15
IV	Judiciary Judiciary - Judiciary of Britain, USA, Switzerland and China. Theory of Separation of Power and Balance of Power in the United States of America. Role of the military and communist party in Chinese politics.		15
Keywords : Comparative politics, constitution, Britain, America, Switzerland, China.			


Name and Signature of Convener & Members of BOS:

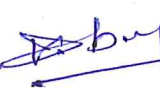
① श्री. अरुण शर्मा - 
 ② श्री. अरुण शर्मा - 
 ③ M. D. ... 
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PART C		Learning Resources: Text Books, Reference Books and Others
<p>Text Books Recommended</p> <p>1- जे सी जौहरी (2002) : तुलनात्मक राजनीति, साहित्य भवन आगरा उ प्र ।</p> <p>2- सी बी गेना (2001) : तुलनात्मक राजनीति, विकास प्रकाशन जयपुर, राजस्थान ।</p> <p>Reference books</p> <p>3- G.A. Almond, and S. Verba, The Civic Culture: Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.</p> <p>4- G.A. Almond, Comparative Politics Today: A World View, 7th edn., New York, London, Harper/Collins, 2000.</p> <p>5- D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.</p> <p>6- H. Finer, Theory and Practice of Modern Government, Methuen, London, 1969.</p> <p>7- J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, Sterling, New Delhi, 1987.</p> <p>8-R.C. Macridis, The Study of Comparative Government, Doubleday, New York, 1955</p> <p>9- R.C. Macridis and R.E. Ward, Modern Political Systems: Europe, and Asia, 2nd edn. Englewood Cliffs NJ, Prentice Hall, 1968.13. J. Manor (ed.), Rethinking Third World Politics, Longman, London, 1991.</p> <p>e-books</p> <p>तुलनात्मक राजनीति (हिन्दी)</p> <p>https://egvankosh.ac.in/bitstream/123456789/50676/1/Block-1.pdf</p> <p>सी बी गेना : तुलनात्मक राजनीति एवं राजनीतिक संस्थाएं (हिन्दी)</p> <p>https://epustakalay.com/book/15202-comparative-politics-and-political-institutions-by-c-v-gena</p> <p>Comparative govt and politics.</p> <p>https://www.pdfdrive.com/comparative-government-and-politics-6th-edition-comparative-government-polit-e164749642.html</p> <p>e-learning portals</p> <p>तुलनात्मक राजनीति</p> <p>https://youtu.be/sIxeX_kptps?si=4KQMDfPwU7iLnyEI</p> <p>Comparative politics NPTEL</p> <p>https://youtu.be/z8vBRJJQ5CE?si=ruTs5CrS9ffLmHbc</p>		
PART -D: Assessment and Evaluation		
<p>Suggested Continuous Evaluation Methods:</p> <p>Maximum Marks: 100 Marks</p> <p>Continuous Internal Assessment (CIA): 30 Marks</p> <p>End Semester Exam (ESE): 70 Marks</p>		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4 x 10=40 Marks	


Name and Signature of Convener & Members of BOS:

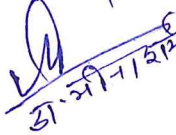
① डॉ. किशोरा शर्मा - 


② कु. आवेदा बेगम - 
10.06.24


③ M. Dubey - 
10.06.24

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डॉ. सी. न. शर्मा

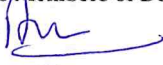






For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum


PART A INTRODUCTION			
PROGRAM Bachelor in social science Diploma/Degree/Honors		SEMESTER IV	Session 2024-25
1	Course code	PSSE 02	
2	Course Title	Political Ideologies	
3	Course Type	DSE : Discipline Specific Elective	
4	Prerequisite(i f,any)	As per Program	
5	Course Learning Outcomes (CLO)	<p>After completion of the course, the student will be able to</p> <ul style="list-style-type: none"> • Develop the ideas, concepts and values inherent in the political life of a citizen. • Judge the Systematic reflection and critical analysis of the political phenomenon. • Differentiate the concepts of 'political' relation to 'social', 'economic' and 'moral' Values. Interpret a good state in a good society, and create processes, procedures, institutions, and structures which could be rationally achievable. • Explain the idea of truth and non-violence which become the bedrock of Gandhian Philosophy. Define the nature and relevance of Indian Ideology and Impact on Society. 	
6	Credit Value	4 credits	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART B - Content of the Course			
Total No. of Teaching-Learning Periods (01 Hr. per period) 60 Period (60 Hours)			
UNIT	Topics (Course Content)		No. of Periods
I	<p style="text-align: center;">Initial Ideologies</p> <p>Relevance of Political Ideologies . Liberalism Individualism and Neoliberalism neo individualism – development, characteristics, names of major thinkers. John Locke as the father of liberalism. Hobbes as the father of individualism. Pluralism – Concept, main characteristics, names of major thinkers.</p>		15
II	<p style="text-align: center;">Modern Ideologies</p> <p>Idealism – Concept, main characteristics, names of major thinkers. Nationalism – Concept, Nation State and Nationalism, Major Features. Multiculturalism – Concept, main features, names of major thinkers. Socialism – Concept, Major Features, Democratic Socialism or Fabianism, ..</p>		15
III	<p style="text-align: center;">Post industrial ideologies</p> <p>Marxism – Concept, Major Principles. Communism – concept, major principles, names of major thinkers. Fascism – concept, main characteristics. Anarchism – Concept, main features, names of major thinkers. Modernism – Concept, main characteristics, names of major thinkers.</p>		15
IV	<p style="text-align: center;">Contemporary ideologies</p> <p>Postmodernism – Concept, main characteristics, names of major thinkers. Feminism- concept, main characteristics, names of major thinkers. Environmentalism or Green Politics – Concept, Key Principles.</p>		15
Keywords : Comparative politics, constitution, Britain, America, Switzerland, China.			

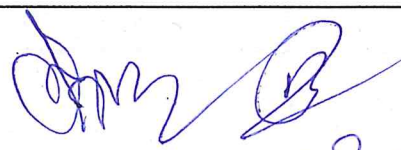
Name and Signature of Convener & Members of BOS:


① Dr. Kishan Sharma - 

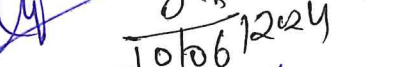
② Dr. Rajendra Kumar -  10/06/24


③ M. D. Singh -  10/06/24

④ Dr. A. K. Singh - 



 10/06/24

 10/06/24



PART C		Learning Resources: Text Books, Reference Books and Others
Text Books Recommended 1- जे सी जौहरी (2002) : राजनीतिक विचारधाराएं साहित्य भवन आगरा उ प्र। 2- सी Anderson, Benedict, Imagined Communities, Reflections on the Origin and Spread of Nationalism, Verso, London, 1991.		
Reference books <ol style="list-style-type: none"> 1. Baradat, Leon P., Political Ideologies: Their Origins and Impact, Eighth Edition, Prentice Hall, Upper Saddle River, 2003. 2. Bellamy, Richard, Liberalism and Modern Society, Polity Press, Cambridge, 1992. 3. Downs, A. (1957). An Economic Theory of Democracy. New York: Harper 4. Eatwell, Roger and Wright, Anthony (Eds.), Contemporary Political Ideologies, Second Edition, Rawat, New Delhi, 2003. 5. Entman, R. (1983). Impact of Ideology on Legislative Behaviour and Public Policy. Journal of Politics. 45, 163-182. 6. Frieden, Michael, Ideologies and Political Theory: A Conceptual Approach, Clarendon Press, Oxford, 1996. 		
e-books https://mdu.ac.in/UpFiles/UpPdfFiles/2020/Jan/MA-F-Contemporary%20Political%20Thought%20and%20Theory-complete.pdf https://egvankosh.ac.in/handle/123456789/18424		
e-learning portals https://youtu.be/h-bmbReP7iA?si=UjL.BGz8bkCvzCcuA		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4 x 10=40 Marks	

Name and Signature of Convener & Members of BOS:

① डॉ. अरुण शर्मा - अ

② डॉ. राजेश कुमार - 10/6/24

③ म. दु. दु. दु. - 10-06-24

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**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/Degree/Honors)		Sem -IV	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSC-04	
2	COURSE TITLE:	MACRO ECONOMICS	
3	COURSE TYPE:	DSC	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> Students after studying this paper are aware of the National income component. They have good knowledge of the consumption and investment pattern, which helps them in balancing their income in a proper manner. They get information regarding markets and its fluctuations. Students get knowledge of various tariffs and quotas being imposed on goods. Students get an idea about money and also about the bank deposits and loans. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- National Income	<ol style="list-style-type: none"> 1. Meaning of National Income 2. Components of National Income 3. Measurement of National Income 4. Economic welfare & National Income 5. National Income Accounting 6. Circular flow in Income 		15
UNIT II- Employment & Consumption Function	<ol style="list-style-type: none"> 1. Classical theory of employment 2. Say's law of market 3. Keynesian theory of employment 4. Consumption function 5. APC, MPC, Multiplier & Accelerator 6. Investment function & Marginal Efficiency of Capital 		15
UNIT III- International Trade	<ol style="list-style-type: none"> 1. Concept of international trade 2. Inter-regional & International trade 3. Ricardo's comparative advantage cost theory 4. Heckscher-Ohlin theory 5. Tariff 		15

	6. Balance of Payment 7. Disequilibrium in BoP 8. India's BoP	
UNIT IV- Money & Banking	1. Evolution of Money 2. Money- Definition & Function 3. Role of money in a developing economy 4. Gresham's Law 5. History of Banking in India 6. Functions of a Commercial Bank	15

Sig Signature of Convener & Members CBoS:-

d. George V *frbbo*
AR

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Paul Krugman and Robin Wells	Macroeconomics	Macmillan
Campbell McConnell, Stanley Brue & Sean Flynn	Macroeconomics: Principles, Problems & Policies	McGraHill/Irwin
Ahuja, H.L.	Macro Economic theory and policy	S Chand
Seth, M.L.	Macro Economics (Hindi & English)	L.N. Agrawal
Jhingan, M.L.	Macro Economics (Hindi & English)	Vrinda
Ojha, B.L.	Macro Economics (Hindi & English)	SBPD
Mishra, J.P.	Introductory Macro Economics (Hindi)	Sahitya Bhawan
Pant and Mishra	Economics-Macro and Micro	Sahitya Bhawan
Paul Krugman and Robin Wells	Macroeconomics	Macmillan
Campbell McConnell, Stanley Brue & Sean Flynn	Macroeconomics: Principles, Problems & Policies	McGraHill/Irwin

Online Resources

1	https://www.swayamprabha.gov.in/index.php
2	https://vidyamidra.inflibnet.ac.in/index.php
3	https://epgp.inflibnet.ac.in/Home/ViewSubject

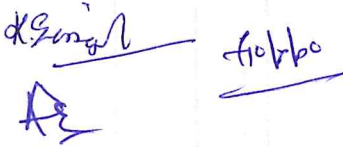
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

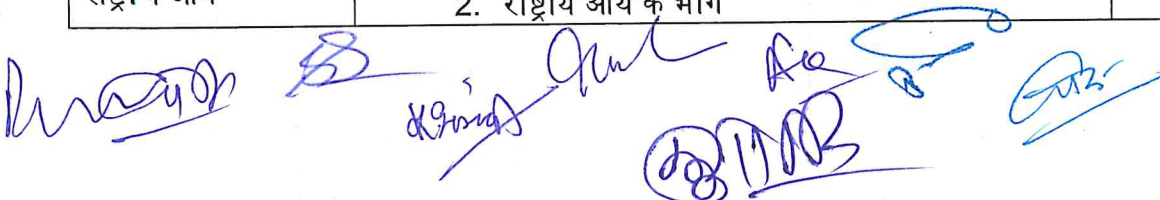
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test /Quiz +Obtained marks in Assignment shall be considered against 30 Marks
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Murthy *frbbo* *AR* *d. George V* *AR*

End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
Signature of Convener & Members CBoS:- 	

चार वर्षीय स्नातक पाठ्यक्रम (2024-28)
अर्थशास्त्र विभाग
कोर्स करिकुलम

खंड – अ : परिचय			
पाठ्यक्रम : बैचलर इन आर्ट्स (सर्टिफिकेट / डिप्लोमा / डिग्री / आनर्स / आनर्स सह रिसर्च)		सेमेस्टर – IV	सत्र – 2024-2025
1	कोर्स कूट	ECSC - 04	
2	कोर्स शीर्षक	सूक्ष्म अर्थशास्त्र	
3	कोर्स प्रकार	DSC	
4	पूर्व अपेक्षित (यदि हो)	आवश्यकता अनुरूप	
5	कोर्स लर्निंग आउटकम (CLO)	<ul style="list-style-type: none"> • उन्हें उपभोग एवं निवेश ढाँचे के बारे में अच्छा ज्ञान मिल जाएगा जो उन्हें अपने उपभोग और निवेश में उचित संतुलन बनाने में सहायक होगा। • विद्यार्थियों को बाजार और उसमें होने वाले परिवर्तनों के बारे में सम्पूर्ण जानकारी मिलेगी। • विद्यार्थियों को वस्तुओं पर लगाए जाने वाले विभिन्न प्रशुल्क एवं अभ्यंश का ज्ञान प्राप्त होगा। • विद्यार्थियों को अंतर्राष्ट्रीय वित्तीय संस्थानों के बारे में भी जानकारी मिलेगी। 	
6	क्रेडिट महत्व	4 क्रेडिट	क्रेडिट = 15 घंटे का अध्ययन / प्रशिक्षण/ प्रवेक्षण
7	कुल अंक	पूर्णांक - 100	उत्तीर्णांक - 40
खंड – ब : कोर्स की विषयवस्तु			
कुल अध्यापन कालखंड (01घंटा प्रति काल खंड) – 60 कालखंड (60 घंटे)			
इकाई	प्रसंग (विषय वस्तु)	कालखंड की संख्या	
I - राष्ट्रीय आय	1. राष्ट्रीय आय का अर्थ 2. राष्ट्रीय आय के भाग	15	



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE-01	
2	COURSE TITLE:	INTERNATIONAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	This course introduces students to the various international trade theories and students will learn how international trade has helped countries to acquire goods at cheaper cost. Also, understand the concept of balance of payments and exchange rate determination in foreign exchange market.	
6	CREDIT VALUE:	04 Credits	Credit=15Hours- Learning & Observation
7	TOTAL MARKS:	Max Mark :100	Min Pass Marks :40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01 Hr. per period) – 60 periods (60 Hours)			
UNIT	TOPICS		NO OF Period
UNIT I- Theories of International Trade	<ol style="list-style-type: none"> 1. Need and importance of International Trade. 2. Free trade and protection. 3. Absolute cost advantage theory. 4. Comparative cost advantage theory. 5. Terms of Trade 		15
UNIT II- Balance of Payments	<ol style="list-style-type: none"> 1. Concept of balance of trade and balance of payments. 2. Disequilibrium and measures to correct balance of payments. 3. Foreign trade of India. 4. Foreign trade policy of India. 		15
UNIT III- Foreign Exchange and Exchange Rate	<ol style="list-style-type: none"> 1. Meaning of foreign exchange rates. 2. Foreign exchange rate under Gold Standard. 3. Purchasing power parity theory. 4. Modern theory of exchange rate. 5. Methods of controlling exchange rate. 		15
UNIT IV- Financial Institutions	<ol style="list-style-type: none"> 1. IMF and Bretton woods. 2. Working quota system. 3. SDR 4. World Bank Groups- IBRD, ADB, IFC 5. Objectives and functions of bank groups. 		15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books & others

AUTHOR	TITLE	PUBLISHER
M L Jhingan	International Economics	Vrinda publications
M L Jhingan	अंतराष्ट्रीय अर्थशास्त्र	Vrinda publications
KN Verma	International Economics , Theory and Policy	Vishal Publications
M C Vaish-Sudama Singh	International Economics	Oxford
V C Sinha	International Economics	Sahitya Bhavan
T R Jain	International Economics	V K Global Publications

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/

PART-D ASSESSMENT & EVALUATION

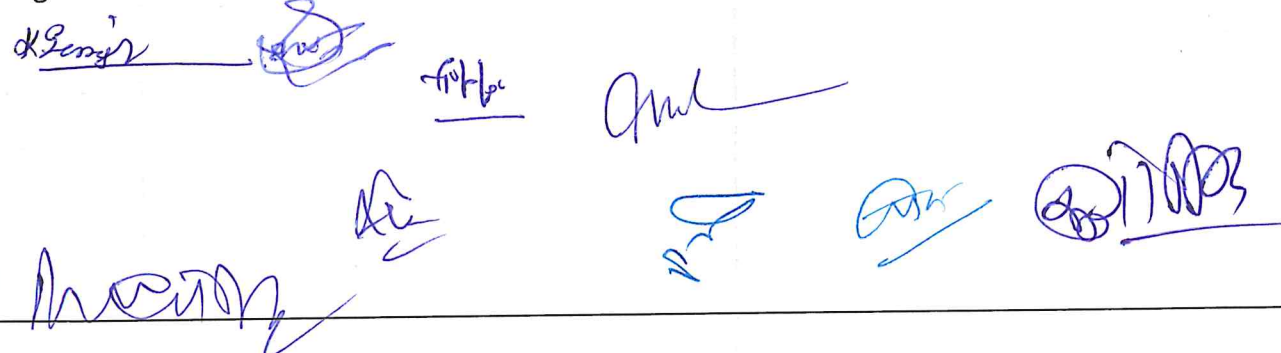
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -02	
2	COURSE TITLE:	HISTORY OF ECONOMIC THOUGHT	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> The course enhances the knowledge of economic thoughts and values in the minds of students. Various schools of thoughts including Indian have had a great impact on the economic scenario globally. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- Pre Classical Economic Thought	1. Mercantilism. 2. Impact of Mercantilism on Economic Development 3. Physiocracy. 5. Impact of Physiocracy on Economic Development		15
UNIT II- Indian Economic Thoughts	1. Economic thought of Kautilya. 2. Economic thought of Dada Bhai Naoroji. 3. Thoughts of B R Ambedkar. 4. Gandhian Thoughts. 5. Thoughts of J K Mehta		15
UNIT III- Classical Economic Thought	1. Evolution of Economic Science. 2. Smith growth ideas and his criticism of Mercantilism and Physiocracy. 3. Theory of Value, Cause and measure of Value. 5. Growth of National Product and Distribution		15
UNIT IV- Classical Economic Thoughts	1. Thoughts of David Ricardo, Labour theory of Value. 2. Theory of distribution & theory of growth. 3. Thomas Robert Malthus- Theory of Population. 5. Theory of Keynesian Stagnation		15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
T N Hajela	History of Economic Thought	Ane Books India
Shashi Bhushan - Rakesh	History of Economic Thought	V K Publisher
आर्थिकचिंतनकाइतिहास	Dr M C Chaturvedi	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	Dr J P Mishra	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	Dr V C Sinha	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	M L Jhingan	Vrinda Publication

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/
4	http://heecontent.upsdc.gov.in/

PART-D ASSESSMENT & EVALUATION

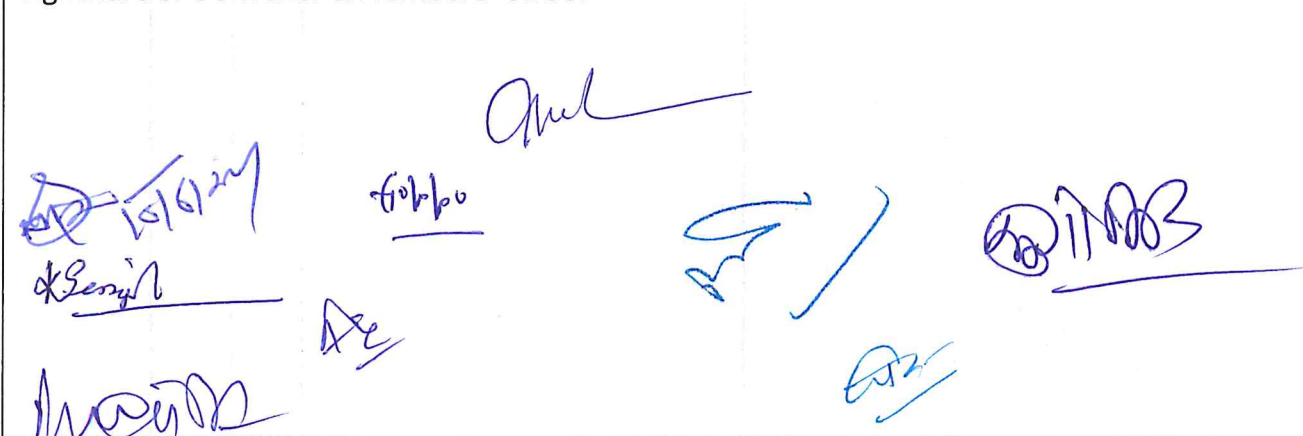
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members CBoS:-

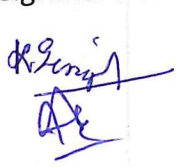


**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -03	
2	COURSE TITLE:	INDUSTRIAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This paper introduces to students with concept of firms and its structure. • The students will learn how location of industry is determined by different location theories and different types of project appraisal techniques. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- INTRODUCTION TO INDUSTRIAL ECONOMICS	1. Concept and Organization of a firm - Ownership control and objectives of a firm. 2. Passive and active behaviour of firm, Size, Growth, Profitability, Productivity. 3. Industrial policy, Classification of industries in India. 6. Recent trends in Indian industrial growth.		15
UNIT II- LOCATION AND REGIONAL DEVELOPMENT OF INDUSTRY	1. Determinants of Industrial Location - Technical, economic, infrastructural and other factors. 2. Various Theories of industrial location 3. Development of Backward regions. 6. Government Policy and approach for the development of backward regions.		15
UNIT III- INDUSTRIAL GROWTH IN INDIA	1. Industrial policy in India. 2. Role of public and private sectors. 3. MNC's in India.		15

	6. Industrial growth post economic reforms	
UNIT IV- INDUSTRIAL FINANCE	1. Role of financial institutions. 2. Nature and volume of Industrial Finance. 3. Types of financial institutions. 4. IDBI, IFCI & Commercial Banks. 6.	15

Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Ahluwalia, I J	Industrial Growth in India	Oxford Press
Singh & Sadhu	Industrial Economics	Himalaya Publishing
R R Barthwal	Industrial Economics	New age International publishers
P Sharma	Fundamental of Industrial Economics	Shree Publishers

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/

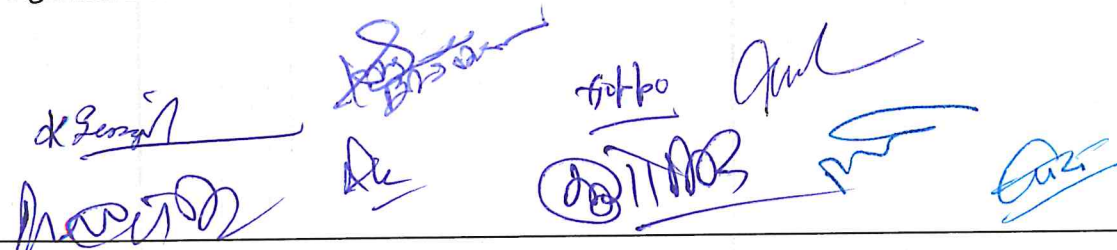
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

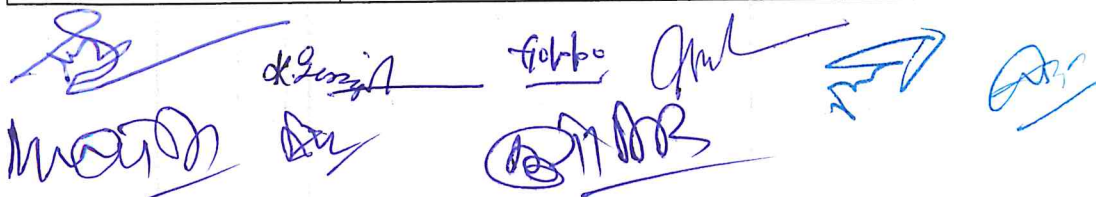
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -04	
2	COURSE TITLE:	MONEY AND BANKING	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. • The students will get knowledge about banking and its functions, various deposit accounts which will be helpful for them in real life also. • The students will get complete information about RBI, its main functions and the measures to control credit creation. • The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. • This course introduces students to the conceptual and practical operations of the Money, banking, financial markets and institutions. The course is intended to provide an in-depth understanding of the operational issues of capital and money market network along with its regulatory framework. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I MONEY	<ol style="list-style-type: none"> 1. Kinds, Functions and Significance. 2. Monetary Standards: Metallic Standard, Gold Standard and Paper Standard. 3. Value of money, Measurement of changes in the value of money. 4. Demand for Money: The Classical Approach, Keynesian Approach. 		15
UNIT-II SUPPLY OF MONEY	<ol style="list-style-type: none"> 1. Supply of Money: Definitions. 2. Determinants of Money Supply. 		15



	<ul style="list-style-type: none"> 3. High Powered Money & Money Multiplier. 4. Indian Currency system. 	
UNIT-III COMMERCIAL BANKING	<ul style="list-style-type: none"> 1. Commercial banking: Nature, structure & functions. 2. The process of credit creation- purpose and limitations. 3. Pre-requisites of a sound commercial banking system; Liabilities and assets of Banks. 4. A Critical Appraisal of the Progress of Commercial Banking after Nationalization. 5. Recent Reforms in Banking Sector in India. 	15
UNIT-IV CENTRAL BANKING	<ul style="list-style-type: none"> 1. Role of central banks in developed and developing countries. 2. Functions of a central bank. Role and functions of the Reserve Bank of India. 3. Methods of credit control. Quantitative- bank rate, repo rate, open market operations, variable reserve ratio and selective methods. 4. Objectives and limitations of monetary policy. NPA's, Recent changes in monetary policy of India. 	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Gupta, S.B.	Monetary Economics	S. Chand &Co.New Delhi
Hajela, T N	Money and Banking	Ane Books
R R Paul	Monetary Economics	S Chand
Ghosh and Ghosh	Fundamentals of Monetary Economics	Himalaya Publishing
KPM Sundaram	Banking-Theory, law and Practice	S Chand
Ackley G.	Macroeconomics : Theory and Policy	Macmillan Publishing Co., New York
Shapiro, E.	Macroeconomics Analysis	Galgotia Publications, New Delhi
Government of India	Economic Survey	New Delhi

Bagchi, Amresh	Readings in Public Finance	Oxford University Press
M. L. Jhingan	Money, Banking, International Trade and Public Finance	Vrinda Publications (P) Ltd. Delhi

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/
5	https://www.rbi.org.in/
6	http://descg.gov.in
7	https://finance.cg.gov.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks

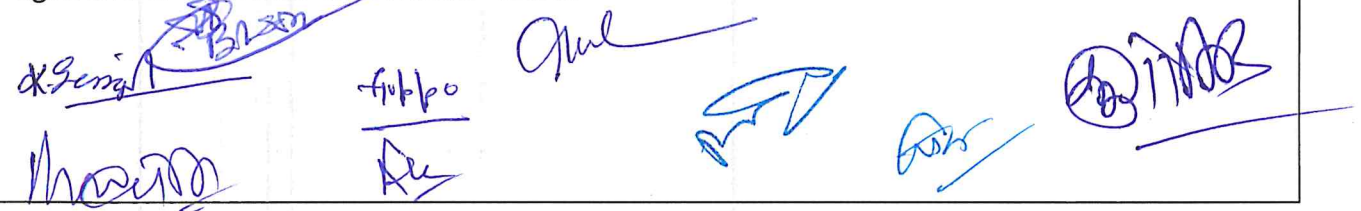
Continuous Internal Assessment (CIA) : 30 Marks,

End Semester Exams (ESE) :70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	

End Semester Exams (ESE) :	Two Section – A & B
	Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks

Signature of Convener & Members CBoS:-

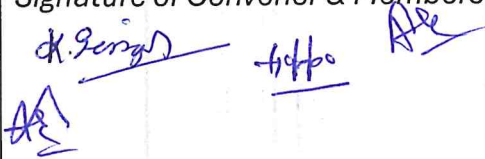


**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -05	
2	COURSE TITLE:	PUBLIC FINANCE	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. • The students learn the whole process of preparation and passing of govt. budget. They also get information about various aspects of budget which will make them aware about the whole government mechanism. • The students get knowledge about various taxes and their role & importance in the economy which will make them responsible citizen of India. • The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. • This course aims to introduce the students to the basic concepts of Public Finance. On completion of this course students will be able to understand the revenue and expenditure system of the federal country, India. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I INTRODUCTION TO PUBLIC FINANCE	<ol style="list-style-type: none"> 1. Public Finance: Meaning, Nature, Scope and Importance. 2. Difference between Private and Public Finance. 3. Principle of Maximum Social Advantage. 4. Role of State in Public Finance. 		15

UNIT-II SOURCES OF REVENUE	<ol style="list-style-type: none"> 1. Taxes, loans, grants and aid – meaning and types. 2. Canons/ principles of taxation, problem of justice in taxes. 3. Incidence and Impact of taxation, Taxable capacity, & Tax Evasion. 4. Characteristics of Indian tax system, defects & steps of reform. 	15
UNIT-III PUBLIC EXPENDITURE AND DEBT	<ol style="list-style-type: none"> 1. Principle of Public Expenditure. 2. Principle of Public Debt and Methods of Redemption. 3. Effects of Public Expenditure on Production and Distribution. 4. Public Debt in India. 	15
UNIT-IV PUBLIC FINANCE IN INDIA	<ol style="list-style-type: none"> 1. Sources of Revenue of Central, State Government and Local Bodies. 2. Concept and Types of Budget. 3. Fiscal Deficit, Deficit Financing and Deficit Budget. 4. Financial relation between Central and State. 5. Finance commission, Fiscal Policy. 	15

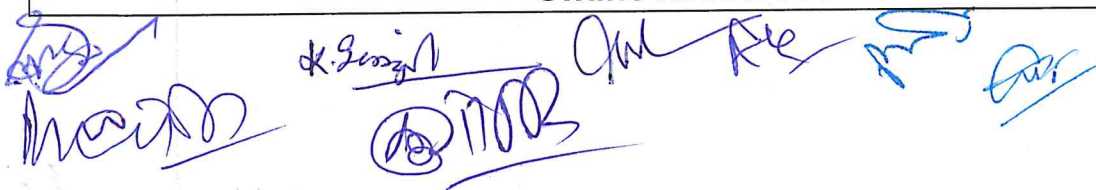
Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES , Reference Books & others

AUTHOR	TITLE	PUBLISHER
Gupta, S.B.	Monetary Economics	S. Chand & Co. New Delhi
Bhatiya, H L	Public Finance	Vikas Publication
Halm, G.N.	Monetary Theory	Asia Publishing House, New Delhi
Mithani, D.M.	Modern Public Finance	Himalaya Publishing House, Mumbai.
Bhargavas B.H.	The Theory and Working of Union Finance in India	Chaitanya Publishing House Allahabad
Ackley G.	Macroeconomics : Theory and Policy	Macmillan Publishing Co., New York
Shapiro, E.	Macroeconomics Analysis	Galgotia Publications, New Delhi
Government of India	Economic Survey	New Delhi
Bagchi, Amresh	Readings in Public Finance	Oxford University Press
M. L. Jhingan	Money, Banking, International Trade and Public Finance	Vrinda Publications (P) Ltd. Delhi

Online Resources



1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/
5	https://www.rbi.org.in/
6	http://descg.gov.in
7	https://finance.cg.gov.in

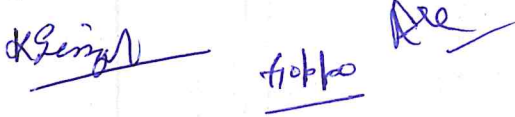
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	
End Semester Exams (ESE) :	Two Section – A & B	
	Section A: Q 1- Objective- 10x1=10 Marks	
	Q 2-Short answer type- 5x4=20 Marks	
	Section B: Descriptive answer type questions, 1 out of 2 from each unit -	4x10=40 Marks

Signature of Convener & Members CBoS:-

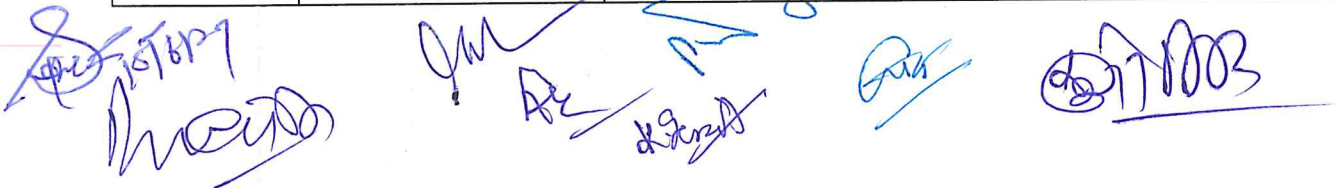


चार वर्षीय स्नातक पाठ्यक्रम (2024-28)

अर्थशास्त्र विभाग

कोर्स करिकुलम

खंड – अ : परिचय		
पाठ्यक्रम : बैचलर इन आर्ट्स (डिप्लोमा / डिग्री / आनर्स / आनर्स सह रिसर्च)	सेमेस्टर – III to VIII	सत्र – 2024-2025
1	कोर्स कूट	ECSE - 05
2	कोर्स शीर्षक	सार्वजनिक वित्त
3	कोर्स प्रकार	DSE
4	पूर्व अपेक्षित (यदि हो)	आवश्यकता अनुरूप

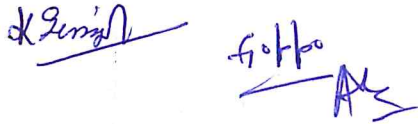


**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -06	
2	COURSE TITLE:	ECONOMICS OF CHHATTISGARH	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This papers aims to introduce students with the basic economic features of Chhattisgarh economy, growth pattern. • It helps them understand the pattern of agriculture and rural development, and sectoral growth in Chhattisgarh. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Introductory Overview of Economy of C.G.	1. Natural Resources in C.G. 2. Human resources in C.G.- Demographic features 3. Comparison with other state economies. 4. Human Development Index in C.G		15
UNIT-II Growth Pattern in C.G.	1. State Domestic Product & PCI 2. Sectoral growth pattern of C.G. 3. Economic growth in C.G. and Indian economy. 4. Regional imbalances in growth in C.G. 5. Infrastructural development of C.G.		15
UNIT-III Agricultural and Rural Development in C.G.	1. Pattern of land-holding and irrigation. Agricultural productivity in C.G. 2. Farm mechanization, Crop diversification in C.G. 3. Agricultural credit, Agricultural policy and strategies in C.G. 4. Rural Development – Problems and Policies.		15
UNIT-IV Industries and Service Sector in C.G.	1. Major industries in C.G. 2. Pattern of Industrial Development in C.G. 3. Industrial Policy in C.G.		15

	4. Growth pattern of Services sector and Its linkages with other sectors of Economy.	
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
	Govt of CG- Economic Survey	Govt of CG, Directorate of Economics & Statistics
	छत्तीसगढ़ की अर्थव्यवस्था	Text book Edu Solutions

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.rbi.org.in/
5	http://descg.gov.in
6	https://finance.cg.gov.in

PART-D ASSESSMENT & EVALUATION

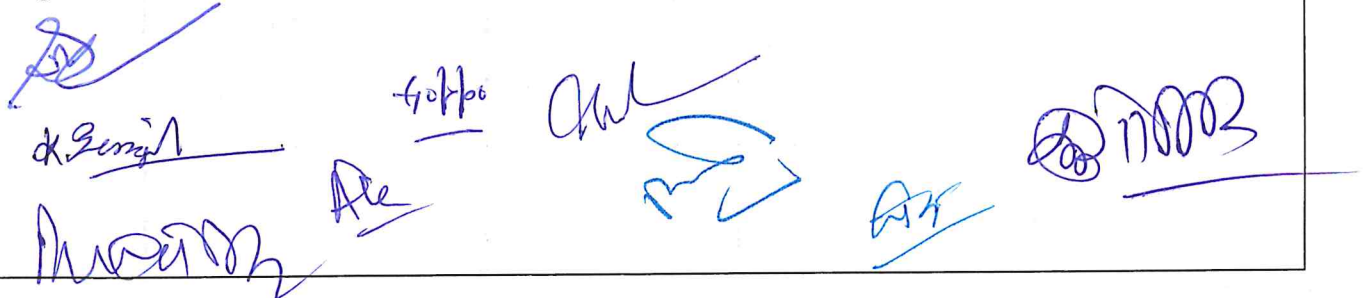
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -07	
2	COURSE TITLE:	BASIC ECONOMETRICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • On completion of this course, students will be able to understand the concept of econometrics in the economic research. • They will learn hypotheses testing and regression model and their estimation. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Introduction to Econometrics	<ol style="list-style-type: none"> 1. Definition and scope of Econometrics, Branches of Econometrics (Theoretical and Applied). 2. Goals of Econometrics, Random variables and its rationale, Deterministic and Stochastic models. 3. Econometric model and its stages - specification, estimation, evaluation of parameters and forecasting power of model. 		15
UNIT-II Statistical Inference	<ol style="list-style-type: none"> 1. Normal Distribution (Properties, Probability Density Function, its Parameters). 2. Estimation of Parameters, Formulation of Hypothesis. 3. Testing of Hypothesis, Type I and Type II error, Power of a test. 		15
UNIT-III Simple Linear Regression	<ol style="list-style-type: none"> 1. Classical Assumptions- Stochastic and other assumptions, OLS method and Estimation of parameters by OLS. 2. Properties of a good estimator, Gauss Markov Theorem, Goodness of fit of the econometric model. 3. Standard error test, t and F tests. 		15

<p>UNIT-IV Two Variable Relationships: Additional Aspects</p>	<ol style="list-style-type: none"> 1. Transformation of Variables – Log-Log transformation and estimation of elasticity, Semi log Transformation and estimation of growth rate. 2. Reciprocal Transformations – Cases of rectangular hyperbola and Phillips curve. 3. Autoregressive model, its estimation, Stationary and Non-Stationary series and concept of unit root. 	<p>15</p>
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Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Damodar Gujrati	Basic Econometrics	Tata McGraw
Mehta & Madnani	Econometrics	
Nagar & Das	Basic Statistics	Oxford Press

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/

PART-D ASSESSMENT & EVALUATION

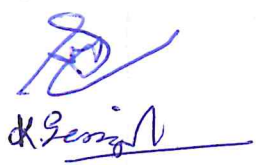






Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks
 Continuous Internal Assessment (CIA) : 30 Marks,
 End Semester Exams (ESE) :70 marks

<p>Continuous Internal Assessment (CIA): (By Course Teacher)</p>	<p>Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30</p>	<p>Better marks out of the two Test and Assignment shall be considered against 30 marks</p>
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<p>End Semester Exams (ESE) :</p>	<p>Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks</p>
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Signature of Convener & Members :

**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -08	
2	COURSE TITLE:	ENVIRONMENTAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • On completion of this course, students will be able to understand the concept of environment and its linkage to economy. • Students will be aware of the available natural resources, its optimum use, implication and consequences. • It will teach about the pollution hazard and measures to control it. • It will define relationship between environment and sustainable development. • Awareness regarding environmental values shall increase. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Meaning of Environmental Economics	<ol style="list-style-type: none"> 1. Definition, Relation between environment and economics. 2. Ecological economies. 3. Environment and Resource economics. 4. Important issues in environmental economics. 		15
UNIT-II Resources	<ol style="list-style-type: none"> 1. Classification of resources. 2. Renewable and non-renewable resources. 3. Land, forest, mineral, water resources. 4. Social forestry and management of common and forest land. 		15
UNIT-III Pollution	<ol style="list-style-type: none"> 1. Air, water and land pollution. 2. Pollution control strategy. 3. Theory of externalities 		15

	4. Pigouvian Tax & Subsidy 5. Environmental legislation.	
UNIT-IV Environment and Development	1. Relationship between Development & environment 2. The Environment Kuznet curve 3. Indicators of sustainable development. 4. Global environment issues-Climate Change-IPCC, Global warming etc.	15

Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Dr D S Tripathi	पर्यावरण अध्ययन	Motilal Banarasidas
Dr J P Mishra	पर्यावरणीय अर्थशास्त्र	Sahitya Bhavan
Vinay Rishishwar	आर्थिक पर्यावरण	Sahitya Bhavan
R N Bhattacharya	Environmental Economics	Oxford India
M L Jhingan	Environmental Economics	Vrinda Publication
Kartar Singh - Sisodia	Environmental Economics	Sage

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

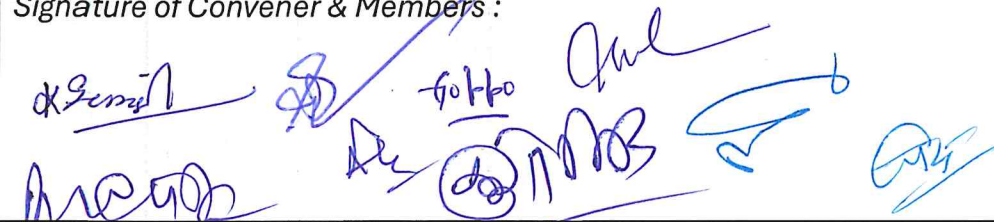
Maximum Marks :100 Marks

Continuous Internal Assessment (CIA) : 30 Marks,

End Semester Exams (ESE) :70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -09	
2	COURSE TITLE:	DEMOGRAPHY	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The student will be aware of the demographic dividend of India. • After completion of the course, the student will have a clear cut idea of population growth. • He shall be aware of the concept of birth, death and mortality rate. • He will also be aware of the demographic transition prevailing in India 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Basics of Demography	1. Meaning and scope of demography. 2. Determinants of population growth. 3. Study of fertility - Concept of Birth, Death, Fertility, factors affecting fertility 4. Marriage and marital status.		15
UNIT-II Population Projection	1. Meaning, type and uses of population projection. 2. Techniques of population projection, merits and demerits. 3. Ageing of population- Concept and assessment with respect to India. 4. Changes in family structure and old age security in India.		15
UNIT-III Population Policy in India	1. Evolution of population policy in India. 2. New National population policy. 3. Family planning and various programmes. 4. Salient features of census 2011.		15

UNIT-IV Demographic Transition	1. Demographic transition meaning and concept. 2. Demographic change and economic growth. 3. Gender equity and demographic transition. 4. Urbanization and its impact.	15
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
S N Agrawal	India's Population Problem	Tata McGraw Hill
R K Choubey	Population Policy in India	Kanishka Publication
Shashi Bhushan	जनांकिकी	VK Global
J P Mishra	जनांकिकी	Sahitya Bhavan
P K Majumdar	India's Demography	Rawat Publications
Bogue, D J	Principles of Demography	John Wiley, NewYork

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

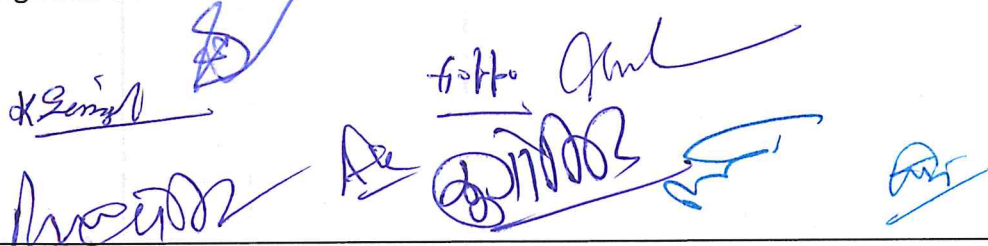
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

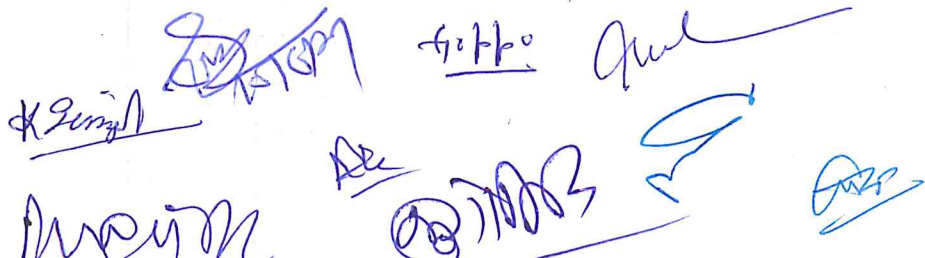
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -10	
2	COURSE TITLE:	INDIAN AGRICULTURE	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The student will know about the agriculture sector and its impact on the Indian economy. • He will also be aware of the various allied sectors associated with agriculture. • HE will be well versed with various policies enacted for the farmers. • He will also learn various means to finance the agriculture sector. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Agriculture and its Development in India	1. Role of agriculture in Indian Economy. 2. Agriculture production & productivity in India. 3. Cropping pattern in India. 4. Land reforms and holdings in India		15
UNIT-II Agriculture and allied sector	1. Horticulture in India. 2. Fisheries in India. 3. Livestock and Animal Husbandry in India. 4. Forestry in India.		15
UNIT-III Indian Agriculture Policy	1. Introduction and objectives of Agriculture policy. 2. Agriculture policy since independence. 3. Minimum support price. 4. National agriculture policy 1993. 5. National agriculture policy 2000.		15
UNIT-IV New Agriculture Strategy	1. Green Revolution. 2. National Food Security Mission. 3. Agriculture credit in India.		15

	4. Source of agriculture credit, Kisan Credit Card.	
Signature of Convener & Members CBoS:-		
PART-C, LEARNING RESOURCES ,Reference Books& others		
AUTHOR	TITLE	PUBLISHER
Dr Shiv Gopal Mishra	भारतीय कृषि का विकास	HRD मंत्रालय, भारत सरकार
J P Mishra	कृषि अर्थशास्त्र	Sahitya Bhavan
G S Bhalla	Indian Agriculture since Independence	NBT
S S Acharya	Agricultural Marketing in India	Oxford
K L Nandeha	भारतीय कृषि विरासत	
Dantwala M L	Indian Agriculture Development	Oxford
Govt of India – Economic Survey		
GovernmentofIndia(1976),ReportofNationalCommissiononagriculture,New Delhi		
Online Resources		
1	https://epgp.inflibnet.ac.in	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://www.swayamprabha.gov.in	
4	https://www.egyankosh.ac.in	
PART-D ASSESSMENT & EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks	:100 Marks	
Continuous Internal Assessment (CIA)	: 30 Marks,	
End Semester Exams (ESE)	:70 marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	
Signature of Convener & Members :		
		

FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -11	
2	COURSE TITLE:	GENDER ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This course will enable student to know the importance of gender equality. • It will make the students more responsive towards women issues. • The students will enhance their knowledge about legal rights of women. • It will create awareness about govt. Initiative towards gender development. • Compare budgetary allocations on the basis of gender. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Basics of Gender Studies	1. Basic concepts, Need for gender studies 2. Nature & scope of gender studies 3. Importance of gender equality 4. Need for gender sensitization. 5. Female population, Sex ratio, mortality rate		15
UNIT-II Women's Participation in Economic Activities	1. Gender gap in income 2. Women work participation rate 3. Role of women in economic activities 4. GDI & GEM		15
UNIT-III Empowerment of women in India	1. Women education-Enrolment, Drop outs, gender gap 2. Gender & health issues 3. Representation of women in decision making 4. Women and legal rights.		15

	5. Vishakha guidelines.	
UNIT-IV Gender Budgeting	1. Gender budgeting in India. 2. Gender budgeting in C.G. 3. Govt. Programmes for Women Development in India and Chhattisgarh.	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Krishanraj M.R, M.Sudarshan and A. Shariff	Gender, Population and Development	
Wazir.R	The Gender Gap in Basic education	Sage publications, New Delhi
Seth. M	Women and Development	
Maithreyi Krishna Raj	Women Studies in India: Some Perspectives	Popular Prakasham
Veena Majumdar	Report on the committee on the Status of Women: Towards Equality	Journal of Women Studies

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in


PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -12	
2	COURSE TITLE:	ECONOMICS OF SOCIAL SECTOR	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This course enhances the knowledge about the social sector and various developmental indicators. • It studies about the minimum needs of a person. • It also makes aware the student regarding education, health and food security. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Social Sector in India	<ol style="list-style-type: none"> 1. Social Sector – Health, Education, Drinking water. 2. Infrastructure – Role of infrastructure, Energy and Power. 3. Urban infrastructure and transport. 4. Social security and Human Development, HDI. 		15
UNIT-II Human Capital	<ol style="list-style-type: none"> 1. Human capital v/s physical capital. 2. Human capital formation, concept. 3. Cost of education – Expenditure in education, education sector status, problem and solutions. 4. New Education Policy 		15
UNIT-III Health	<ol style="list-style-type: none"> 1. Health sector- Status, Problems. 2. Poverty, malnutrition and environmental issues. 3. Solution and financing of Health Sector. 4. Health and Family Welfare. 		15
UNIT-IV Food and Social Security	<ol style="list-style-type: none"> 1. Concept of food security in India. 2. Public Distribution System and its impact. 		15

	<p>3. National Food Security Act.</p> <p>4. Various schemes – Pradhan Mantri Jan Arogya Yojana, Pradhan Mantri Jan Awaas Yojana, Beti Bachao- Beti Padhao, MGNREGA</p>	
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
U P Sinha	Economics of Social Sector and Development	Concept Pub.
JBG Tilak	Education for development in Asia	Sage
Mishra and Puri	Indian Economy (Hindi and English)	Himalaya
Datt and Sundaram	Indian Economy (Hindi and English)	S Chand

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	

End Semester Exams (ESE) :	Two Section – A & B
	<p>Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks</p> <p>Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks</p>

Signature of Convener & Members :



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester - IV	Session: 2024-2025
1	Course Code	GOSC – 04 T	
2	Course Title	GEOGRAPHY OF INDIA	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per Govt. norm	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1. Understand about the physiographic division of India and drainage system. 2. Understand the seasonal variations of climate and monsoon of India. 3. Understand the biotic and abiotic resources of India. 4. Understand the growth density and distribution of population of India. 5. Understand the economic activity primary, secondary and tertiary.	
6	Credit Value	3 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Physical Features: Structure, relief, Drainage, Climate and Monsoon, Soil, Water resource and Forest.	12
II	Agriculture-Major Cereals: Paddy, Wheat, Tea, Coffee, Sugarcane Population-Growth, Density, Distribution	11
III	Mineral resources: Iron Ore, Bauxite, Coal, Petroleum & Natural gas, Atomic energy and Non-conventional energy resources	11
IV	Industries localization, development and production- Iron and Steel, Cotton Textile, Cement & Sugar Industries, Industrial Regions, SEZ Trade and Transport	11
Keywords	Physical Features, Minerals, Industries	

Signature of Convener, Members of CBoS

1. Dr. B. L. Sengupta
 2. Dr. R. K. ...
 3. M. S. SAHU
 4. Dr. C. P. ...
 5. ...
 6. ...
 7. ...
 8. ...
 9. ...
 10. Dr. S. ...
 11. Dr. S. ...
 12. ...
 13. Dr. Sophie ...

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Chauhan, P.R. and Prasad, M. (2003): *Bharat Ka Vrihad Bhugol*, Vasundhara Prakashan, Gorakhpur.
2. Farmer, B.H.(1983): *An Introduction to South Asia*. Methuen, London
3. Gautam, A. (2006): *Advanced Geography of India*, Sharda Pustak Bhawan, Allahabad
4. Johnson, B.L.C. (1963): *Development in South Asia*. Penguin Books, Harmondsworth
5. Krishnan, M.S.(1982): *Geology of India and Burma*, CAS Publishers and Distributors, Delhi.
6. Khullar, D.R. (2007): *India: A Comprehensive Geography*, Kalyani Publishers, New Delhi
7. Nag, P. and Gupta, S.S. (1992): *Geography of India*, Concept Publishing Company, New Delhi.

Online Resources–

- https://www.iipa.org.in/upload/ind_geo.pdf
- <https://ncert.nic.in/textbook.php?kegy2=0-16>
- <https://archive.org/details/indiaasacredgeography>

Online Resources–

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS:

Dr. B.L. Saini

Dr. B.K. Thakur

M.S. SATHI

Dr. C.P. Nandan

⑤
⑥
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⑨

10. Dr. S. Yadav
11. Dr. S. Shrivastava
12.
13. Dr. Sophie Ambrose

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester -IV	Session: 2024-2025
1	Course Code	GOSC- 04 P	
2	Course Title	Practical 4 - Representation of Statistical Data	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1- Read and prepare diagram. 2- Acquire knowledge to prepare Graphs and diagram from geographic data and also the ability to interpret them. 3- To understand basic statistical methods and skills for cartographic transformation of information. Skills in graphical representation of data pertaining to geography will be given.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Representation of Statistical Data- Kinds of Diagram- One Dimensional, Two Dimensional and Three Dimensional. Bar Diagram, Multiple Bar Diagram , Simple Pyramid Diagram, Block Diagram, Wheel Diagram , Wind Rose, Band Graph,	30
Keywords	Statistical Data, Multiple, Three dimensional, Pyramid, wind rose.	

Signature of Convener, Members of CBoS:

Dr. B. L. Sen *[Signature]* 5 *[Signature]* 10. Dr. S. Yadav *[Signature]*

Dr. B. K. Thakur *[Signature]* 6 *[Signature]* 11. Dr. S. S. S. *[Signature]*

M. S. SATHU *[Signature]* 7 *[Signature]* 12

Dr. CP NAND *[Signature]* 8 *[Signature]* 13. Dr. Sophie Ambale - Sophie *[Signature]*

9 *[Signature]*

PART-C: Learning Resources

Text Books, Reference Books and Others

- 1- Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut 3rd edition.
- 2- Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
- 3- Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
- 4- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 5- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 6- Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	50 Marks
Continuous Internal Assessment(CIA):	15 Marks
EndSemester Exam(ESE):	35 Marks

Continuous Internal Assessment(C IA): (By Course Teacher)	Internal Test / Quiz-(2):	10 & 10	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance -	05	
Total Marks -		15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment		Managed by Course teacher as per lab. Status
	A. Performed the Task based on lab. work	- 20 Marks	
	B. Spotting based on tools & technology (written)	- 10 Marks	
	C. Viva-voce (based on principle/technology)	- 05 Marks	

Signature of Convener, Members of CBoS :

Dr. B. L. Saini
 Dr. R. K. Thakur
 M. S. SATHU
 Dr. CP. NAND

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10. Dr. S. Yadav
 11. Dr. S. S. Saini

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 13. Dr. Sushila Anand - Sushila

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Diploma / Degree/Honors)</i>		Semester - IV	Session: 2024-2025
1	Course Code	GOSE – 02 T	
2	Course Title	SOIL & BIOGEOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	<i>As per Programme</i>	
5	Course Learning Outcomes (CLO)	At the end of the semester student has ability to 1. Acquaint with the nature and basics of Biogeography 2. Describe the major factors and processes governing the soil formation. 3. To analyze the different issues regarding soil degradation and soil conservation. 4. Explain the major principles and processes that govern the local and global distribution of plants & anima 5. Critically assess theoretical and conceptual issues relating to biodiversity and forest conservation efforts in India.	
6	Credit Value	3 Credits	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I Nature of Biogeography	Definition, scope of Biogeography, Approaches of Biography, relation with other branches of science, Relevance of the study of Biogeography, Development of Biogeography	12
II Soil formation & conservation	Soil Formation: Factors and Processes; Soil Properties (Physical and Chemical); Soil Nutrients and Organisms; Soil Profile. Soil Taxonomy: Classification by USDA and FAO; Soil Degradation: Causes and Consequences; Soil Conservation	11
III Plant & animal community	Plant Community: Meaning and Concepts; Evolution and Classification of Plants; Plant Response to Environment: Adaptation, Succession, and Climax; Dispersal and Distribution of Plants. Phyto-geographical regions; Consequences of deforestation . Theory of evolution of species(DARVIN) and its critics. Factor influencing the Distribution, Dispersal and migration of animals; means and barriers; Zoo-geographical regions of the world. Wild life management; Relevance of sanctuaries with special reference to India	11
IV – Biodiversity	Biodiversity ; Concept, Types and Importance; Biodiversity Conservation; Biomes with Special Reference to Tropical Rain Forests, Tropical Monsoon Deciduous Forest, Tropical and Temperate Grass Lands. . National Forest Policy of India, Conservation of Biotic Resources. , Social forestry and Participatory Management of Forest in India.	11

Signature of Convener, Members of CBoS :

① Dr. B. L. San...
 ② ...
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 ⑦ ...
 ⑧ ...
 ⑨ ...
 ⑩ ...
 Dr. Sophie Ambale ...
 10/06/24

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Cox, C.B. and Moore, P.D. (1993): Biogeography: An Ecological and Evolutionary Approach, 5th Edition, Blackwell, Oxford.
2. Darlington, P. J. (1957): Zoogeography: The Geographical Distribution of Animals, Wiley, New York.
3. Haggett, R.J., (1998): Fundamentals of Biogeography, Routledge, London
4. Mathur, M.S. (1988): Essentials of Biogeography, Jaipur
5. Singh, Savindra (2020), Biogeography, Pravalika Publication, Allahabad
6. Singh, R.B. (2009): (Eds.) Biogeography and Biodiversity. Rawat Publication, New Delhi.

Online Resources–

- <https://www.rawatbooks.com/environment/biogeography->
- <https://www.routledge.com/Fundamentals-of-Biogeography/Huggett/p/book/9780415323475>
- <https://study.com/academy/lesson/biogeography-definitions-examples.html>

OnlineResources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods: Maximum

Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA):
(By Course Teacher)

Internal Test / Quiz-(2):	20 +20
Assignment / Seminar -	10
Total Marks -	30

Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks

End Semester Exam (ESE):

Two section – A & B

Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks
Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks

Signature of Convener, Members of CBoS:

① Dr. B.L. San
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⑨

Dr. S. Tachaw
Dr. S. Chidder

Dr. Sophie Ambrelo - Sophie

10/10/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester - IV	Session: 2024-2025
1	Course Code	GOSE – 02 P	
2	Course Title	PRACTICAL 2 - GEOLOGICAL MAPS	
3	Course Type	Practical	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	At the end of the semester student has ability to 1. To provide the knowledge of geological structure of the earth 2. To Understand the Geological periods 3. To acquainted knowledge of rocks and their pattern	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Geological Maps- definition, types, importance Geological time, Rocks, basic concepts: dip, strike line, width& thickness of bed Construction of strike line , completion of bed, Cross sectional analysis of conformable- Unconformable series Cross section analysis of fold & fault	30
Keywords	Geological map, rocks. Strike line, cross section	

Signature of Convener, Members of CBoS:

① Dr. R. L. Jew
② [Signature]
③ [Signature]
④ [Signature]

⑤ [Signature]
⑥ [Signature]
⑦ [Signature]
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⑨ [Signature]

⑩ Dr. S. Yadav
Dr. S. Sridhar

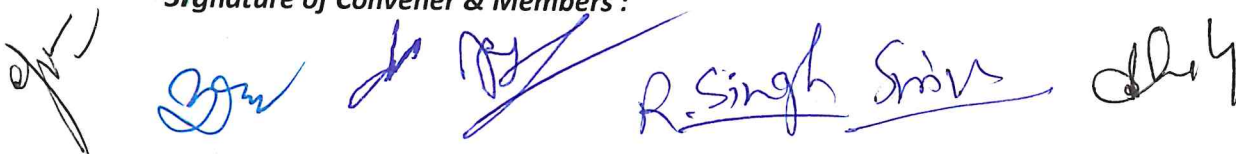
Dr. Sophie Ambekar - Sophie

[Signature]
10/06/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts <i>(Diploma / Degree/Hons)</i>		Semester - IV	
		Session: 2025-2026	
1	Course Code	HISC 04	
2	Course Title	<i>History of Medieval India – Mughal Period (1526-1707)</i>	
3	Course Type	DSC	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>Student will be able to identify the major political development in the history during the period.</i> ➤ <i>There will be information about mughal art, culture and Architecture.</i> ➤ <i>Delineate the development of trade and Urban complexes.</i> ➤ <i>Different policies of Mughal Empire.</i> ➤ <i>Student will be familiar with the establishment, Expansion and Governance of the Maratha Empire</i> 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching–learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Sources of Mughal Period History. 2. Political Condition of India at the Time of Babur invasion. 3. Babur – Establishment of Mughal Empire 4. Administration of Shershah Suri 		15
II	<ol style="list-style-type: none"> 1. Akbar’s – Rajput Policy 2. Religious Policy of Mughal emperors from Akbar to Aurangzeb. 3. Mughal Administration 4. Reasons for the Downfall of Mughal Empire 		15
III	<ol style="list-style-type: none"> 1. Social and Economic life of Mughal Period. 2. Mughal Period architecture. 3. Literature, Music and Painting during Mughal period. 4. Status of Women in Mughal Period. 		15
IV	<ol style="list-style-type: none"> 1. Reasons for the Rise of Maratha Power 2. Shivaji’s Administration. 3. Peshwa – Balaji Vishwnath, Bajirao First, Balaji Bajirao. 4. Rise and Development of Sikh Power. 		15
Keywords		

Signature of Convener & Members :



PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. श्रीवास्तव, ए. एल. – मुगल कालीन भारत (अंग्रेजी अनुवाद)
2. मजूमदार, राय चौधरी एवं दत्त – भारत का वृहद विकास खण्ड 2
3. पंजाबी बी. के. – भारत का इतिहास 1206 से 1761
4. राधेशरण – भारत की सामाजिक एवं आर्थिक संरचना और संस्कृति के मूल तत्व (आदिकाल से 1950 ई तक)
5. श्रीवास्तव एल. एस. – मुगल कालीन शासन व्यवस्था
6. सरकार जे. एन. – शिवजी एवं उनका युग
7. त्रिपाठी आर. पी. – मुगल साम्राज्य का इतिहास
8. महाजन वी. डी. – मध्यकालीन भारत 1000 से 1761 ई. तक
9. श्रीवास्तव ए. एल. – मध्यकालीन संस्कृति
10. शर्मा एल. पी. – मध्यकालीन भारत
11. Dey U. N. – Mughal Government
12. Mahajan V. R. – History of Medieval India
13. Pandey A. B. - Medieval India
14. Prasad Ishwari - Medieval India
15. Chandra Satish – Madhyakalin Bharat

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

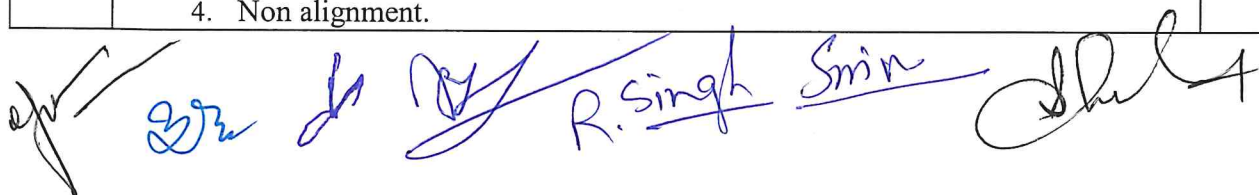
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts <i>(Diploma / Degree/Hons)</i>		Semester - IV	
		Session: 2025-2026	
1	Course Code	HISE 02	
2	Course Title	<i>World History (1871 to 1950)</i>	
3	Course Type	DSE	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ Student will learn about the political scenario of the world and to under stand the rule policies of the famous personalities. ➤ Student will prepare a research paper on important topic like eastern question. ➤ They will able to learn in detail about the Russian Revolution. ➤ They will be able to understand all the aspects of world war closely and assess its impact on the world. ➤ They will be able to give a detailed description of the formation of the united Nations and its role in various global differences, 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Third Republic of France. 2. Bismarck Age 1871-1890. 3. World politics of Kaiser William. 4. Meiji Restoration in Japan & Modernisation. 		15
II	<ol style="list-style-type: none"> 1. Rise of Militarism in Japan. 2. Russo-Japanese war 1904-05, Chinese Revolution 1911. 3. Young Turk Movement. 		15
III	<ol style="list-style-type: none"> 1. First world war – Causes, Results, Peris Pease conference. 2. Russian Revolution 1917. 3. League of Nation's – Object, organization, works. 4. Nazism and Fascism. 		15
IV	<ol style="list-style-type: none"> 1. Second World War – Causes, Results. 2. United Nation's Organisation. 3. Cold war. 4. Non alignment. 		15



 R. Singh Smir

Keywords

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Signature of Convener & Members:

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. हेजन – आधुनिक यूरोप का इतिहास
2. बी. आई. पाल – आधुनिक यूरोप का इतिहास
3. सत्यकेतु विद्यालंकार – एशिया का इतिहास
4. दीनानाथ वर्मा – आधुनिक यूरोप का इतिहास
5. के. एल. खुराना एवं शर्मा – विश्व का इतिहास
6. मथुरा लाल शर्मा – आधुनिक यूरोप का इतिहास
7. देवेन्द्र सिंह चौहान – समकालीन यूरोप
8. जैन एवं माथुर – विश्व का इतिहास
9. कौलेश्वर राय – आधुनिक यूरोप (1789 – 1945)
10. बी. एन. लुनिया – पाश्चात्य इतिहास की प्रमुख धाराएँ

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

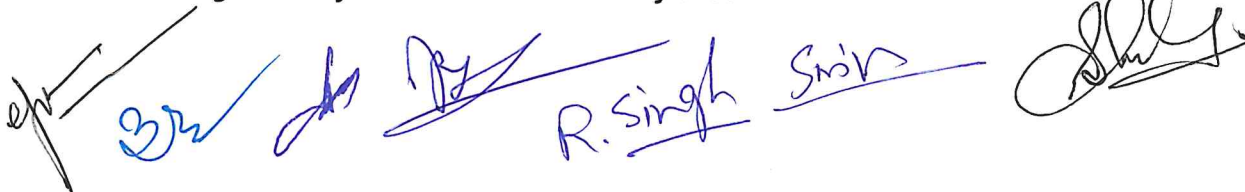
Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester- IV	
1	Course Code	SNSC-04	
2	Course Title	काव्य तथा साहित्येतिहास	
3	Course Type	DSC	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	काव्य के दृश्य-श्रव्य आदि भेदोपभेदों का सम्यक् ज्ञान होगा। विभिन्न ऐतिहासिक वृत्तों की जानकारी प्राप्त होगी। पाठ्यविषय से भारतीय सांस्कृतिक मूल्यों से सुपरिचित हो सकेंगे। नैतिक चिन्तन की क्षमता में अभिवृद्धि होगी और चारित्र्य-विकास होगा।	
6	Credit Value	04 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60 Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	रघुवंशमहाकाव्यम् (द्वितीय सर्गः) श्लोक 1 से 40 तक (व्याख्या तथा समीक्षात्मक प्रश्न)	15
II	रघुवंशमहाकाव्यम् (द्वितीय सर्गः) श्लोक 41 से 75 तक (व्याख्या तथा समीक्षात्मक प्रश्न)	15
III	नीतिशतकम् (भर्तृहरिकृत) (व्याख्या तथा समीक्षात्मक प्रश्न)	15
IV	नाटक - अभिज्ञानशाकुन्तल, उत्तररामचरित, वेणीसंहार, मुद्राराक्षस, मृच्छकटिक। महाकाव्य- रघुवंश, कुमारसंभव, बुद्धचरित, सौन्दरनन्द, किरातार्जुनीय, भट्टिकाव्य, जानकीहरण, शिशुपालवध, नैषधीयचरित, हरविजय, नवसाहस्रं चरित, विक्रमांकदेवचरित। गद्यकाव्य - वासवदत्ता, दशकुमारचरित, कादम्बरी, हर्षचरित, शिवराजविजय। खण्डकाव्य (गीतिकाव्य एवं मुक्तक) - शतकत्रय (भर्तृहरि), ऋतुसंहार, मेघदूत, अमरुकशतक, गीतगोविन्द, भामिनीविलास, पंचलहरी। चम्पूकाव्य - नलचम्पू, रामायणचम्पू, भारतचम्पू,	15

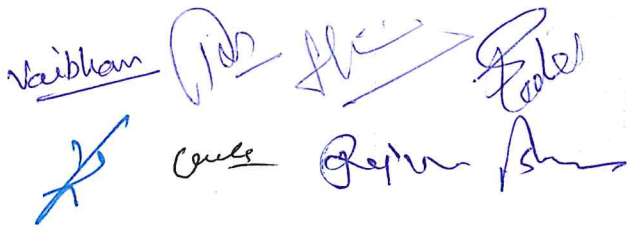
	कथासाहित्य –पंचतंत्र, हितोपदेश, बेतालपंचविंशति, शुकसमति, कथासरित्सागर, बृहत्कथामंजरी। (उल्लिखित कृतियों के रचनाकारों का सामान्य परिचय अपेक्षित है।)	
Keywords	रघुवंशमहाकाव्यम्, नीतिशतकम्, नाटक, महाकाव्य, गद्यकाव्य, खण्डकाव्य, चम्पूकाव्य, कथासाहित्य	

Signature of Convener & Members(CBoS) :

Varbhani *Dr. H. K. Singh* *Dr. P. K. Singh*
Dr. S. K. Singh *Dr. S. K. Singh* *Dr. S. K. Singh*

PART – C : Learning Resources		
Text Books and Others		
Text Books Recommended –		
1. रघुवंशमहाकाव्य - कालिदास, प्रकाशक मोतीलाल बनारसीदास		
2. नीतिशतकम्-स्वामीप्रखरप्रज्ञानन्दसरस्वती, प्रकाशक चौखम्बा संस्कृत संस्थान, वाराणसी		
3. संस्कृत साहित्य का इतिहास-आचार्य बलदेव उपाध्याय, प्रकाशक शारदा मन्दिर, काशी		
4. संस्कृत साहित्य का समीक्षात्मक इतिहास- डा. कपिलदेव द्विवेदी, प्रकाशक-रामनारायणलाल विजयकुमार, इलाहाबाद		
5. संस्कृत साहित्य का इतिहास वाचस्पति गैरोला, प्रकाशक चौखम्बा विद्याभवन, वाराणसी		
e- Resources/ e-books and e-learning portals		
e- Resources/ e-books and e-learning portals		
PART – D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods :		
Maximum Marks :	100 Marks	
Continuous Internal Assessment (CIA) :	30 Marks	
End Semester Exam (ESE) :	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test /Quiz-(2) :20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 30 marks
End Semester	Two section – A & B	

Exam (ESE) :	Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 × 4=20Marks Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks
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Signature of Convener & Members(CBoS) : 

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester- IV	
1	Course Code	SNSE-02	
2	Course Title	भारतीय संस्कृति	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> • भारतीय संस्कृति के मूल तत्त्वों की वैज्ञानिकता का अध्ययन कर भारतीय संस्कृति के प्रति विद्यार्थियों में आस्था का निर्माण होगा। • भारतीय संस्कृति के मूल तत्त्वों की वर्तमान प्रासंगिकता का ज्ञान प्राप्त कर विद्यार्थी सांस्कृतिकतत्त्वों के चिरकालीन महत्त्व को जान सकेंगे। • सांस्कृतिक विशेषताओं को आत्मसात् कर विद्यार्थियों का शुद्ध चरित्र एवं उत्तम व्यक्तित्व का निर्माण होगा। • ऋग्वैदिक एवं उत्तरवैदिक कालीन संस्कृति का विशिष्ट अध्ययन तत्कालीन सांस्कृतिक एवं सामाजिक परिवेश को जानने में लाभकारी सिद्ध होगा। • सांस्कृतिक शोध में विद्यार्थियों की रुचि विकसित होगी। 	
6	Credit Value	04 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	संस्कृति की परिभाषा, अर्थ, कार्य, उद्देश्य, संस्कृति सभ्यता में अन्तर, भारतीय संस्कृति का वैशिष्ट्य	15
II	वर्णव्यवस्था, आश्रम व्यवस्था, ऋण, महायज्ञ, पुरुषार्थचतुष्टय,पोडशसंस्कार	15
III	ऋग्वैदिक कालीन संस्कृति का वैशिष्ट्य एवं महत्त्व, सामाजिक व्यवस्था, राजनैतिक व्यवस्था, आर्थिक व्यवस्था, धार्मिक व्यवस्था, शिक्षा व्यवस्था, कला एवं शिल्प, नारी की स्थिति	15
IV	उत्तर ऋग्वैदिक कालीन संस्कृति का वैशिष्ट्य एवं महत्त्व, सामाजिक व्यवस्था,	15

	राजनैतिक व्यवस्था, आर्थिक व्यवस्था, धार्मिक व्यवस्था, शिक्षा व्यवस्था, कला एवं शिल्प, नारी की स्थिति	
Keywords	संस्कृति, सभ्यता, वर्णव्यवस्था, आश्रमव्यवस्था, ऋण, महायज्ञ, पुरुषार्थचतुष्टय, षोडशसंस्कार	

Signature of Convener & Members(CBoS) :

Vaibhava
Shree
Shree
Shree

PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

- 1 भारतीय संस्कृति - डॉ. प्रीति प्रभा गोयल, राजस्थानी ग्रन्थागार, जोधपुर
- 2 भारतीय संस्कृति सौरभम् – प्रोफेसर रामजी उपाध्याय, चौखम्बा सुरभारती प्रकाशन, वाराणसी
- 3 प्राचीन भारतीय साहित्य की सांस्कृतिक भूमिका प्रोफेसर रामजी उपाध्याय, देवभारती प्रकाशन, इलाहाबाद
- 4 भारतीय संस्कृति का इतिहास - डॉ. ए. के. मित्र एवं डॉ. आर. अग्रवाल, साहित्य भवन पब्लिकेशन, आगरा
- 5 वैदिक साहित्य एवं संस्कृति बलदेव उपाध्याय, शारदा प्रकाशन, वाराणसी
- 6 वैदिक साहित्य एवं संस्कृति - डॉ. कपिलदेव द्विवेदी, विश्वविद्यालय प्रकाशन, वाराणसी

e- Resources/ e-books and e-learning portals

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

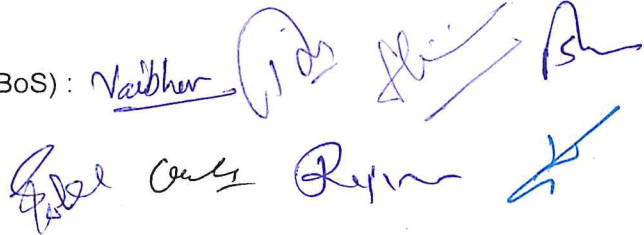
Suggested Continuous Evaluation Methods :

Maximum Marks :	100 Marks
Continuous Internal Assessment (CIA) :	30 Marks
End Semester Exam (ESE) :	70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test /Quiz-(2) : 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 30
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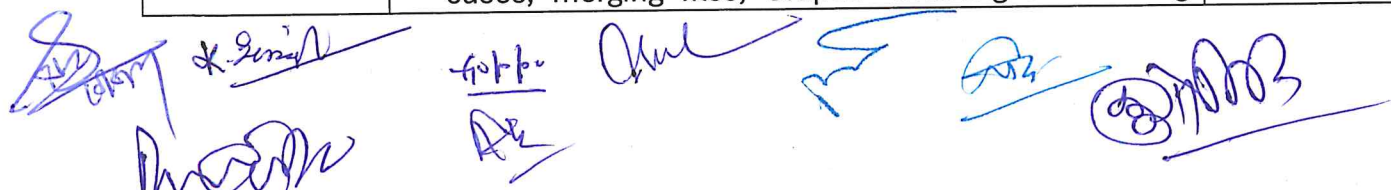
	marks
End Semester Exam (ESE) :	<p>Two section – A & B</p> <p>Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 × 4=20Marks</p> <p>Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks</p>

Signature of Convener & Members(CBoS) :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/Degree/Honors)	Sem -II, IV, V, VI	SESSION:2024 -2025	
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSEC -01	
2	COURSE TITLE:	Statistical Product and Service Solutions (SPSS)	
3	COURSE TYPE:	SEC	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • Use the advanced features of SPSS will assist the students in their research endeavours. • Comprehending new trends and techniques in using appropriate statistical and computational tools for inter – disciplinary research. • Effectively analyse and present their data and research outcomes • Understand basic functions of statistical software package for managing variables and generate descriptive statistics to describe the data and analyse data through graphs and charts. • Test differences in sample means. • Identify relationships between variables and develop models for predicting dependent variables on the basis of independent variables. 	
6	CREDIT VALUE:	2 Credits (1C+1C)	Credit= 15 Hours-Theoretical Learning and =30 hrs. Field Learning/Training
7	TOTAL MARKS:	Max Marks:50	Min Passing Marks:20
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods:			
Theory- 15 periods (15 Hrs) and Lab or field learning / Training (01Hr per period) -30 Periods (30 Hours)			
Module	TOPICS (Course Contents)		No of Periods
Theory Contents	6. Introduction: Data Entry, Storing and Retrieving Files, Generating New Variables; Managing Data- Listing cases, replacing missing values, computing new variables, recoding variables, selecting cases, sorting cases, merging files, Graphs- Creating and editing		15



	graphs and charts; Descriptive Statistics Procedures: Frequencies, Descriptive, Explore, Cross Tabulation. 7. T-tests: One sample test, Independent samples and paired samples t-test; Anova – One way analysis of variance with post hoc analysis, Two way analysis of variance. 8. Chi-square analysis	
Lab /Field Training Contents	7. Performing Data Analysis using IBM SPSS	30

Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES

AUTHOR	TITLE	PUBLISHER
Lawrence S Meyers	Performing Data Analysis using IBM SPSS	Wiley Publication
Kiran Pandya, Smruti Bulsari	SPSS in simple steps	Dreamtech Press
Dr Radha Mohan	Using SPSS in research	Neelkamal

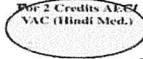
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks :50 Marks
Continuous Internal Assessment (CIA) : 15 Marks,
End Semester Exams (ESE) :35 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 10 & 10 Assignment/Seminar/Attendance - 05 Total Marks - 15	Better marks out of the two Test /Quiz +Obtained marks in Assignment shall be considered against 15 Marks
End Semester Exams (ESE) :	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on learned skill - 20 Marks B. Spotting based on tools (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Coordinator as per skilling





Four-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

PART A INTRODUCTION			
PROGRAM: Bachelor in social science Diploma/Degree/Honors			SEMESTER IV
			Session 2024-25
1	Course code	PSSEC 02	
2	Course Title	Citizenship , duties and e-governance	
3	Course Type	SEC: Skill Enhancement Course	
4	Prerequisite (if,any)	As per Program	
5	Course Learning Outcomes (CLO)	<p>After completion of the course, the students will be able to</p> <ul style="list-style-type: none"> • Create an understanding about the concept of citizenship. • Have the ability to evaluate the basic features of modern state and citizenship. • Analyse the various aspects of duties of citizens. Have understanding and applicable knowledge of laws • Understand the concepts of duties, citizenship, Democracy and civil society. Have remembrance of the democratic, and constitutional values and active political life. 	
6	Credit Value	2 Credit	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max. Marks: 50	Min Passing Marks: 40%

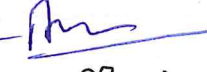
PART B - Content of the Course

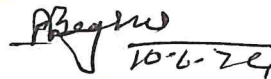
Total No. of Teaching-Learning Periods (01 Hr. per period) 30 Period (30 Hours)


UNIT	Topics (Course Content)	No. of Periods
I	Citizenship and duty Classical theory of citizenship. Kinds of Citizenship. civil society. concept of duty.	8
II	E-Governance : Concept Fundamental Duties in the Constitution. E-Governance: Concept. SMART technology E-Governance: Levels	7
III	E-Governance : Structure Institutional Framework of e-Governance. National e-governance plan Legal Framework of e-Governance. e- suvidha kendra.	8
IV	E-Governance in Chhattisgarh National e-governance plan Legal Framework of e-Governance. MMPs Mission Mode Project MMPs. E-Governance in Chhattisgarh- Plans and Implementation	7


Keywords : citizenship, duties, constitution, e governance, , suvidha kendra.


Name and Signature of Convener & Members of BOS:


① Dr. Anil Kumar Sharma 


② Dr. Anand Kumar  10-6-24

③ M. D. D. D.  10-06-24

④ Dr. Anand Kumar  10/06/2024







FOUR YEAR UNDERGRADUATE PROGRAM (2024 –28)
DEPARTMENT OF English
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in-Arts/Science/Commerce (Diploma)		Semester -IV	Session: 2024-2025
1	Course Code	AEC- 04	
2	Course Title	Communicative English and Soft Skills	
3	Course Type	AEC [Ability Enhancement Course]	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes (CLO)	After completion of this course, the students will be able to: <ul style="list-style-type: none"> ➤ Learn deviant use of English both in written and spoken forms. ➤ Understand the importance of communication in English. ➤ Apply the ability to improve competence in using English language. ➤ Analyze the importance of reading skills. ➤ Develop language for speaking with confidence. 	
6	Credit Value	2 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course contents)		No. of Period
I	What is communication? <ul style="list-style-type: none"> • Purpose of Communication, • Types of Communication (Verbal and Non- Verbal), • The motivating factors (Intrinsic and Extrinsic) • Barriers of Communication (Internal and External). 		08
II	Building Vocabulary <ul style="list-style-type: none"> • Use of Dictionary, • Building Vocabulary through synonyms and antonyms, • Use of Phrasal Verbs, Idioms and Phrases • Unseen passage 		07
III	Conversation in English (Performance Based) <p>A) Reading: Very short stories (Gift of Magi, Cinderella, The Selfish Giant, Stories from Panchatantra), Newspaper reports / Fact- based articles, Diction and tone, Identifying topic sentences, Reading aloud: Reading an article/report.</p> <p>B) Spoken English for the Real world and Situational Dialogues) (any four)</p> <ul style="list-style-type: none"> • Call Center: Talking to service Providers, Professional Enquiries, Talking with peers/ seniors. • Bank: for opening an account (seeking information on loans/FDs/other schemes. • Office: (seeking information regarding job vacancy) • Market (asking for price of an object, discount etc), • Restaurant: (asking for the special dish, offerings in the menu and ordering for food) 		08

A collection of handwritten signatures and dates in blue ink, including names like 'Frank', 'Surya', and 'S. P. S.', with dates such as '10-6-24' and '10/6/24'.

	<ul style="list-style-type: none"> At the Railway Station/ Bus Station enquiry: (Arrival and departure of buses/ trains) Hotel: Booking a room, asking tariff rate Travel agency: (Asking to book tickets fares, finding vacancies in hotels) <p>C) Greetings and Common Etiquettes: Introducing oneself; Invitation; Making Requests; Expressing Gratitude; Complimenting and Congratulating; Expressing Sympathy; Apologizing; Complaining and Expressing Regret</p>	
IV	<p>Presentation skills (Performance Based):</p> <p>Effective oral presentation, Characteristics of good oral presentation. Use of quotations and anecdotes. Ways of Oral Presentation (Seminar, Viva -voce, Interview, Power Point etc.) Gestures/ Mannerism during oral presentation. Media methods used for effective oral presentation, Body Language, Attire.</p>	08
Key words	Communication, Vocabulary, Conversation, Reading, Presentation.	

Signature of Convener & Members (CBoS) :

PART-C: Learning Resources
Text Books, Reference Books and Others
<p>Text Books Recommended - Suggested Reading:</p> <ul style="list-style-type: none"> ➤ Fluency in English - Part II, Oxford University Press, 2006. ➤ Enrich Your English, OUP, SR Inthira and V. Saraswathi, CIEFL, 1997 ➤ Oxford A-Z of English Usage, ed. Jeremy Butterfield, OUP, 2007. ➤ Longman Dictionary of Common Errors, N.D. Turton and J.B. Heaton, Longman, 1998 ➤ Contemporary Communicative English, S Chand ➤ Malhotra Perna, Deb Dulal Halder, (2019) Communication Skills: Theory and Practice, Eighth Edition, BookAge Publications, New Delhi.
<p>Online Resources-</p> <ul style="list-style-type: none"> ➤ Applying Communication Theory for Professional Life: A Practical Introduction. Dainton and Zolley, http://tsime.uz.ac.zw/claroline/backends/download.php?url=L0ludHJvX3RvX2NvbW11bmljYXRpb25f ➤ https://web.sol.du.ac.in/my_modules/type/cbcs-41-2/data/root/B.Com/Semester%202/ABILITY-ENHANCEMENT%20COMPULSORY%20COURSE-AECC/English%20Communication%20A-B-C/Unit%201-5.pdf ➤ https://archive.org/details/personality-development-book/mode/1up ➤ https://www.coursera.org/articles/presentation-skills ➤ https://www.cbs.de/en/blog/15-effective-presentation-tips-to-improve-presentation-skills/ ➤ https://benjaminball.com/blog/good-body-language-best-visual-aid-talks/ ➤ https://blog.moderngov.com/importance-of-body-language-in-presentations-good-bad-examples
PART -D: Assessment and Evaluation
<p>Suggested Continuous Evaluation Methods:</p> <p>Maximum Marks: 50 Marks</p> <p>Continuous Internal Assessment (CIA): 15 Marks</p> <p>End Semester Exam (ESE): 35 Marks</p>

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Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Q1. Objective/ MCQs to be asked only from Unit I (1 x5= 05 Mark) Q2. I Vocabulary: (5Marks) II Unseen Passage (5 Marks) Q3. Particles from Unit 3 & 4 consisting of 20 marks.	

Name and Signature of Convener & Members of CBoS:

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