

FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF HINDI
COURSE CURRICULUM - 2024-28

PART -A : Introduction			
Program: Bachelor in Arts Diploma/Degree/Honors		Semester - III	
		Session: 2025-26	
1	Course Code	HNSC-03	
2	Course Title	मध्यकालीन हिन्दी काव्य	
3	Course Type	DSC	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी तात्कालीन सामाजिक- सांस्कृतिक पृष्ठभूमि से अवगत होंगे। 2. युगीन मूर्धन्य कवि – कबीरदास, तुलसीदास, सूरदास, घनानंद के काव्य के माध्यम से साहित्य और समाज के अन्तर्संबंधों को समझने की क्षमता का विकास हो सकेगा। 3. विद्यार्थी गौरवशाली मध्यकाल की काव्य प्रवृत्तियों से परिचित होंगे। 4. विद्यार्थियों में मध्यकालीन काव्य के प्रति आलोचनात्मक एवं व्यावहारिक दृष्टि की समझ विकसित हो सकेगी। 5. छात्रों में मानवतावादी मानवीय मूल्यों का विकास होगा।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

PART -B : Content of the Course

Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Period
I	कबीरदास कबीर – कांतिकुमार जैन- प्रारंभिक 20 साखियां	15
II	सूरदास सूर – भ्रमरगीत सार – सं. आचार्य राम चन्द्र शुक्ल – प्रारंभिक 20 पद	15
III	तुलसीदास तुलसीदास – रामचरित मानस (सुन्दरकाण्ड) प्रारंभिक 15 दोहे-चौपाई	15
IV	घनानंद घनानंद – सं. विश्वनाथ प्रसाद मिश्र, प्रारंभिक 15 छंद	15
Keywords		

Signature of Convener & members (CBos) :

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PART -C : Learning Resource**Text Books, Reference Books and Others**

1. प्राचीन हिन्दी काव्य – सं. डॉ. सत्यभामा आडिल, छ.ग राज्य हिन्दी ग्रंथ अकादमी
2. कबीर साहित्यिक परख – परशुराम चतुर्वेदी, भारतीय भण्डार इलाहाबाद
3. कबीर की विचारधारा – डॉ. गोविन्द त्रिगुणायत, साहित्य निकेतन
4. कबीर का व्यक्तित्व और कृतित्व – डॉ. सरनाम सिंह
5. सूरदास के काव्य का मूल्यांकन – डॉ. रामरतन भटनागर
6. सूरदास – डॉ. हरवंश लाल शर्मा
7. सूरदास – मैनेजर पाण्डेय
8. तुलसीदास और उनका युग संदर्भ – डॉ. भगीरथ मिश्र
9. तुलसीदास और साहित्य के नये संदर्भ – डॉ. एल.एन.दुबे
10. तुलसीदास – प्रो. सतीश कुमार
11. बिहारी – डॉ. विश्वनाथ प्रसाद मिश्र, डिजिटल लाईब्रेरी ऑफ इण्डिया
12. घनानंद ग्रंथावली – विश्वनाथ प्रसाद मिश्र
13. भ्रमरगीत सार – सं. आचार्य रामचन्द्र शुक्ल
14. कबीर – हजारी प्रसाद द्विवेदी, राजकमल प्रकाशन, नई दिल्ली
15. घनानंद कवित्त – डॉ. राजकुमार उपाध्याय, विश्वविद्यालय प्रकाशन वाराणसी

Online Resources -

1. <https://kavitakosh.org>
2. <https://epustakalay.com.book>
3. info@hindibook.com

PART -D : Assessment And Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks



End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30
End Semester Exam (ESE) :	Two Section - A&B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

Name and Signature of Convener & Members of CBoS:



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FOUR YEAR UNDERGRADUATE PROGRAM - (2024-28)

DEPARTMENT OF HINDI

COURSE CURRICULUM

PART -A : Introduction			
Program: Bachelor in Arts Diploma/Degree/Honors		Semester- III	Session: 2025-26
1	Course Code	HNSE-01	
2	Course Title	तुलसीदास	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per requirement	
5	Course Learning Outcome (CLO)	1. विद्यार्थी महाकवि तुलसीदास के व्यक्तित्व एवं कृतित्व से परिचित होंगे। 2. हिन्दी की भक्तिकालीन काव्य प्रवृत्तियों से परिचित होंगे। 3. विद्यार्थी तुलसी साहित्य की व्यापक प्रासंगिकता से अवगत होंगे। 4. पाठ्य कृतियों के संदर्भ में समीक्षा की क्षमता का विकास हो सकेगा। 5. विद्यार्थी युगीन सामाजिक-सांस्कृतिक परिस्थितियों से अवगत होंगे।	
6	Credit Value	4 Credits	(01 Credit = 15 Hours - learning & Observation)
7	Total Marks	Maximum Marks : 100	Minimum Passing Marks : 40

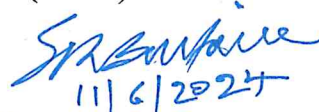
PART -B : Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per Period) - 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Period
I	तुलसीदास का साहित्यिक परिचय तुलसीदास का काव्य वैशिष्ट्य	15
II	रामचरित मानस – अयोध्याकाण्ड दोहा 1 से 15 तक	15
III	कवितावली – बालकाण्ड – 96, 97, 106, 108, 129 दोहावली – 252, 260, 358, 467, 507	15
IV	विनय पत्रिका – 1, 5, 17, 30, 36, 41, 45, 72, 78, 79	15
Keywords		

Signature of Convener & members (CBos) :








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PART -C : Learning Resource**Text Books, Reference Books and Others**

1. प्राचीन हिन्दी काव्य – सं. डॉ. सत्यभामा आडिल, छत्तीसगढ़ हिन्दी ग्रंथ अकादमी
2. गोस्वामी तुलसीदास – आचार्य रामचन्द्र शुक्ल, इण्डियन प्रेस लिमिटेड प्रयाग
3. तुलसी और उनका काव्य – श्री राम प्रसाद मिश्र
4. विनय पत्रिका – तुलसीदास, गीता प्रेस गोरखपुर
5. तुलसी दोहावली – प्रभात प्रकाशन, नई दिल्ली
6. तुलसी कवितावली – गीता प्रेस, गोरखपुर
7. रामकाव्य और तुलसी – डॉ. प्रेमशंकर नेशनल प्रेस

Online Resources -

1. kavita-kosh.org
2. hindiwi.org
3. www.egyankosh.ac.in

PART -D : Assessment And Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment : (CIA) : (By Course Teacher)	Internal Test/Quiz-(2) : 20 & 20 Marks Assignment/Seminar - 10 Total Marks 30	Better marks out of the two Text/Quiz obtained marks in assignment shall be considered against 30 Marks
End Semester Exam (ESE) :	Two Section - A&B Section A : Q1 Objective - 10X1=10 Marks Section A : Q2 Short Answer Type - 5X4=20 Marks Section B : Descriptive Answer Type Qts. 1 out of 2 From Each Unit - 4X10=40 Marks Total =70 Marks	

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	Short story Alice Walker: Everyday Use Poetry Maya Angelou: I Know Why the Caged Birds Sing Fiction Paule Marshal: Brown Girl Brown Stones	
III	Section-A Emergence of New literatures in the world What is Third World Literature? Section-B (Attempt any one) Fiction Kaleed Hussaini: The Kite Runner Drama Wole Soyinka : Death of the King’s Horseman Poetry Pablo Neruda: Every Day you Play If you Forget Me.	15
IV	Section A Types of Fiction: Science fiction, Dystopian Novels, Psychological novels, Realistic Novels Section B Fiction (Attempt either Fiction or Short Stories) Kazuo Ishiguro: The Remains of the Day Short Story Gabriel Garcia Marquez: The Handsomest Drowned Man in the World Elif Shafak: The Forty Rules of Love	15
Key-words	New Literature, Commonwealth Literature, American Literature, Diaspora, Third World Literature, Dystopian.	

Signature of Convener & Members (CBoS) :

PART-C: Learning Resources

Text Books, Reference Books and Others

Reference Books: –

- Butalia, Urvashi., “The Other Side of Silence: Voices from the Partition of India”, Penguin Random House India, 2017.
- Boehmer, E., “Empire Writing: An Anthology of Colonial Literature 1870-1918”, Oxford University Press, Oxford, 1998.
- Chinweizu, I., “Decolonising the African Mind”, Pero, Lagos, 1987.

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- Ngugi wa, T., "Homecoming: Essays on African and Caribbean Literature, Culture and Politics", Heinemann Educational Books, London, 1972.
- Fanon, Frantz, "Black Skin, White Masks", Perseus Books Group, Revised edition, 2007.
- Menon, Nivedita., "Seeing Like a Feminist", Penguin India, 2012.
- Anand, Mulk Raj, "Untouchable", Penguin India, 2001.
- Rowland, S.W., "Postcolonizing the Commonwealth: Studies in Literature and Culture", Laurier University Press, Ontario, 2000.
- Rao, A.V. Krishna and Menon, M., 'Kamala Markandaya: A Critical Study of Her Novels 1954-1982 (Indian Writers Series)', BR Publishing Corporation, 1997.

Online Resources: e-Resources / e-books and e-learning portals

- https://www.goodreads.com/book/show/1768603.The_White_Tiger
- <https://ebooks.inflibnet.ac.in/engp08/chapter/new-literatures-in-english-and-the-world-literature>
- <https://www.nobelprize.org/prizes/literature/1971/neruda/biographical/>
- <https://www.britannica.com/art/African-literature>
- <https://www.goodreads.com/book/show/6642715-the-forty-rules-of-love>

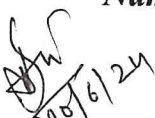

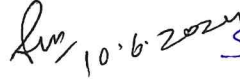

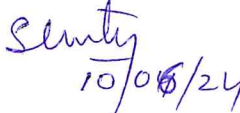

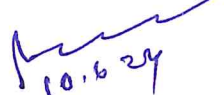

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
 Continuous Internal Assessment (CIA): 30 Marks
 End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two Sections- A&B	
	Section A:	
	Objective /MCQ (Any 10) 10x1=10 Marks	
	Short Answer Questions (Any 5) 5x4=20 Marks	
	Section B: Essay type/Long Answer Questions (Any 4) 4x10=40 Marks	

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28)
DEPARTMENT OF ENGLISH
COURSE CURRICULUM

PART- A: Introduction		
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester - III
Session: 2024-2025		
1	Course Code	ENSC-03
2	Course Title	Indian Writings in English
3	Course Type	DSC (Discipline Specific Course)
4	Pre-requisite	As per Program
5	Course Learning Outcomes (CLO)	<p>After completion of this course, the students will be able to:</p> <ul style="list-style-type: none"> ➤ Analyze the complexities of culture. ➤ Understand the role of English as a medium for political awakening and the use of English In India for creative writing. ➤ Analyze the strength and constraints of Indian English as a literary medium. ➤ Develop a literary sensibility.
6	Credit Value	4 Credits <i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100 Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) – 60 Periods (60 Hours)		
Unit	Topics (Course contents)	No. of Periods
I	<p>Section A : Simile, Metaphor, Symbolism, Mysticism, Autobiography, Confessional Poetry</p> <p>Section B : Poetry : (Any one)</p> <p>a) Toru Dutt : The Lotus b) Kamala Das : My Grandmother's House c) Nissim Ezekiel : The Patriot</p>	15
II	<p>Section A : Advocacy literature, Persuasive rhetoric, Non-violence, Satyagraha, Socialism, Nationalism, Secularism, Meta Physic, Historical Narrative</p> <p>Section B : Prose: (Any one)</p> <p>a) Bhimrao Ramji Ambedkar – Annihilation of Caste. b) Dr. Radha Krishnan – An Idealist View of Life c) Swami Vivekananda – At the World's Parliament of Religions Chicago 11thSeptember, 1893.</p>	15
III	<p>Section A : Partition, Communal riots, Politics, Casteism, Narratology, Trauma Literature, Feminism, Brechtian Technique, Minimalism.</p> <p>Section B : Fiction : (Any one)</p> <p>a) Khushwant Singh : Train to Pakistan b) Arundhati Roy : The God of Small Things. c) Atal Bihari Vajpayee : Towards a New World</p>	15

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IV	Section A : Indian Mythology, Social customs , Caste and religion, Culture Social structure,Patriarchy. Section B : Drama : (Any One) a) Girish Karnad : Hayavadana b) Badal Sarkar : Evam Indrajit c) Mahesh Dattani : Final Solutions	15
Key-words	Autobiography, Confessional, Policy, Advocacy Literature, Satyagraha, Partition, Brechtian Technique.	

Signature of Convener & Members (CBoS) :

PART-C: Learning Resources

Text Books, Reference Books and Others

Reference Books –

- Amber Stewart, author of classic Note. Completed on January 31, 2020. Copyright held by GradeSaver.
- Agrawal L.N. – A literary spectrum (Prakash Book Depot, Bareilly 1984).
- Ezekiel. Nissim, Collected poems. New Delhi : Oxford University Press, 2005.
- Ambedkar, B.R. – The Annihilation of Caste, New Delhi : General Press 2020.
- Library of Congress writers. “Khushwant Singh”. Library of Congress South Asian LiteraryRecording Project January 11, 2016. June 12, 2019.
- Birgani, Shiva Zaheri, and Maryam Jafari, ‘Arundhati Roy’s the God of Small Things (TGST) :Diaspora “SIASAT4 No. 2 (April 28, 2020) : 7-15
- Agrawal, Dipti. The plays of Mahesh Dattani : New Delhi : Discovery Publishing House, 2013.print.

Online Resources: e-Resources / e-books and e-learning portals

- <https://poemanalysis.com/toru-dutt/our-casuarina-tree/>
- <https://edubirdie.com/examples/critical-analysis-of-caste-system-in-ambedkars-annihilation-of- caste/>
- <https://www.enotes.com/topics/an-idealist-view-life>
- <https://www.iasgyan.in/daily-current-affairs/swami-vivekanandas-speech>
- <https://www.gradesaver.com/train-to-pakistan>
- <https://www.litcharts.com/lit/the-god-of-small-things/summary>
- <https://www.gradesaver.com/hayavadana>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA):	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit-4x10=40 Marks	

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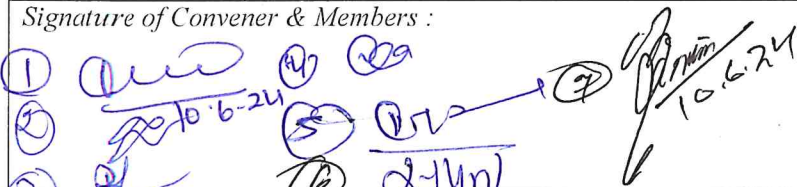
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FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Diploma/Degree/Honors)		SEMESTER-III
SESSION:2024-25		
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSC- 03
2	COURSE TITLE:	TRIBAL CULTURE OF CHHATTISGARH
3	COURSE TYPE:	DSC
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> The student will learn about the tribal and folk culture of India. This course will provide students a deeper understanding about tribal and rural society and their problems. This will help the students to understand the background of various tribal movements and what are the impact of different schemes on overall tribal development and inclusion. This will make students to learn the local culture of Chhattisgarh.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods(01 hr. Per Period) 60 Period (60 Hours)		
UNIT	TOPICS	No. of Periods
UNIT-I Tribal Profile in India	1. Tribe: Concept of Tribes, Difference between Caste and Tribe 2. Classification of Tribal People: Geographical, Nomads, Agriculturalists and Artisans 3. Socio Cultural Structure : Family, Kinship, Marriage, Religion 4. Present Status of Tribes in India	15
UNIT-II Tribes in Chhattisgarh	1. Demographic Profile: Geographical Classification, Ethnic Classification, Particularly Vulnerable Tribal Groups of Chhattisgarh 2. Tribal Culture: Economic Profile, Religion, Polity, Tradition 3. Changes Taking Place In Tribal Societies: Tribal Mobility 4. Schemes of Tribal Development	15
UNIT-III Tribal Revolt in Chhattisgarh	1. Halba Revolt 2. Muriya Revolt 3. Paralkot Revolt 4. Bhumkaal Revolt	15
UNIT-IV Tribal Culture of Chhattisgarh	1. Festival, Food and Fairs. 2. Music, Dance and Folk-art 3. Language, Dialect and Literature 4. Special Ritual and Traditions	15
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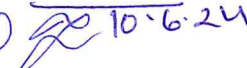


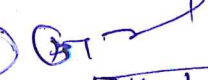
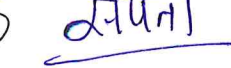

PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS

AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Dharamveer Mahajan	Janjati Samaj Ka Samaj Shastra	Vivek Prakashan
Dharamveer Mahajan	Gramin Tatha Nagariya Samajshastra	Vivek Prakashan
M.L. Doshi and P.C. Jain	Janjatiya Samajshastra	Rawat Publication
REFERENCES		
L.P.Vidyarthi and Binay Kumar Rai	The Tribal Culture of India	Concept Publishing Company
P.K.Mohanty	Encyclopedia of Sheduled Tribes in India	Gyan Books
Dr. V.K.Shiwastava	Sociology of Tribal Studies	Zorba Books
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamidra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	https://cgtrti.gov.in/hi/e_Library	
5	https://www.scert.cg.gov.in/pdf/mle/MLE-Book-5/7-Chhattisgarh%20%20ki%20Aadim%20Janjatiyan%20(Ek%20Paridrishya).pdf	

PART-D:ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks	Continuous Internal Assessment (CIA):
	30 Marks	End Semester Exam (ESE):
	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2):20&20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz +obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section -A&B Section A: Q1. Objective -10x1=10 Mark; Q2. Short answer type -5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit -4x10=40 Marks	

Name and Signature of Convener & Members of CBOS

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②  10.6.24
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⑦  10.6.24

**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**


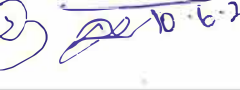


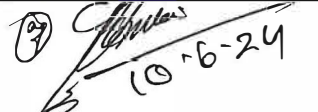

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Certificate/Diploma/Degree/Honors)		SEMESTER-III
SESSION:2024-25		
Subject: SOCIOLOGY		
1	COURSE CODE:	SOSE-01
2	COURSE TITLE:	CRIME AND SOCIETY
3	COURSE TYPE:	DSE
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • The course is designed to incorporate all the key concept of crime which would enable the learner to develop keen insight to distinguish between the common sense knowledge and sociological knowledge. • The conceptual learning of crime will enable students to have a deeper understanding of reason and causes of crime. • The concept of punishment will make students to understand the role of law and different theories of crime and punishment. • Students will learn the importance of correctional process in minimizing the further future crime.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40

PART-B : CONTENT OF THE COURSE

Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)

UNIT	TOPICS	No. of Periods
UNIT-I Concept of Crime	<ol style="list-style-type: none"> 1. Crime: Concept Characteristics, Types 2. Background of Crime and Classification 3. Causes of Crime and Remedies 4. School of Crime: Classical, Sociological, Psychological 	15
UNIT-II Structure of Crime	<ol style="list-style-type: none"> 1. Anomie Criminality: Suicide: Causes and Remedies 2. Organized Crime: White collar Crime, Cyber Crime : Causes and Remedies 3. Social Evil and Crime: Alcoholism, Drug Addiction, Causes and Remedies 4. Juvenile Delinquency: Types, Causes and Remedies 	15
UNIT-III Crime and Punishment	<ol style="list-style-type: none"> 1. Punishment: Concept, Objectives and Forms 2. Theories of Punishment 3. Probation: Characteristics Metrics and Demerits 4. Parole: Characteristics Metrics and Demerits 	15
UNIT-IV Correctional Processes	<ol style="list-style-type: none"> 1. Role of Police and Judiciary in India 2. Institutionalized Form of Treatment: Juvenile Institutions 3. History of Jail reform in India 4. Prison Reforms in India 	15








Signature of Convener & Members :

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PART-C : LEARNING RESOURCES ,REFERENCE BOOKS& OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Dr. Ravindra Nath Mukherjee	Crime and Society	SBPD Publication
Dr. Karabi Konch	Crime and Society	Notion Press Publication
Roads Simpson	Crime Deviiance and Society: An Introduction to Sociological Criminology	Cambridge University Press
REFERENCE		
Mike and Maguire	The Oxford Handbook of Criminology	Oxford University Press
G.H.Mead	Mind Self and Society	Chicago University Press
C.White, Sutherland, H. Edwin	White Collar Crime	Winston Press
N.K.Charabarti	Institutional Corrections	Deep and Deep Publications
Rani Dhavan Shankaradas	Punishment and the Prison- Indian and International Perspective	Sage Publications
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	https://descg.gov.in/	

PART-D :ASSESSMENTANDEVALUATION		
SuggestedContinuousEvaluationMethods:		
MaximumMarks:		
	100MarksConti	
nuousInternalAssessment(CIA):	30Marks	
EndSemesterExam(ESE):	70Marks	
ContinuousInternal Assessment(CIA): (ByCourseTeacher)	InternalTest/Quiz-(2):20&20 Assignment/Seminar- 10 TotalMarks- 30	BettermarksoutofthetwoTest/Quiz +obtainedmarksinAssignmentshallbeconsidered dagainst30Marks
EndSemesterExam(ES E):	Twosection-A&B SectionA:Q1.Objective--10x1=10Mark;Q2.Shortanswertype-5x4=20Marks SectionB:Descriptiveanswertypeqts.,1outof2 fromeachunit-4x10=40Marks	

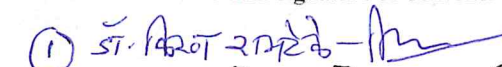
NameandSignatureofConvener&MembersofCBoS


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For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

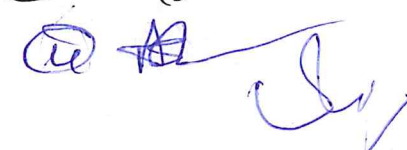
PART A INTRODUCTION			
PROGRAM: Bachelor in social science Diploma/Degree/Honors		SEMESTER III	Session 2024-25
1	Course code	PSSC 03	
2	Course Title	Western Political Thought	
3	Course Type	DSC : Discipline specific course	
4	Prerequisite(if,any)	As per Program	
5	Course Learning Outcomes (CLO)	<p>After completion of the course, the student will be able to ..</p> <ul style="list-style-type: none"> • Develop the knowledge of ancient political philosophy given by founding fathers of political thought the great Plato and Aristotle. • Evaluate mediaeval political philosophy and contribution. • Examine the emergence of the modern age through the political philosophy of Machiavelli and Jean Bodin. • Interpret the political ideas of individualism and liberalism in Hobbes and John Lock's philosophy . General will and Social contract theory of Rousseau and others 	
6	Credit Value	4 credits	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART B - Content of the Course			
Total No. of Teaching-Learning Periods (01 Hr. per period) 60 Period (60 Hours)			
UNIT	Topics (Course Content)		No. of Periods
I	<p style="text-align: center;">Greek Thought</p> <p>Socrates - virtue is knowledge Plato: Ideal State : Justice, Education, Communism, and Philosopher King. Aristotle: State, Family , property. Slavery, Citizenship, Constitution, Revolution.</p>		15
II	<p style="text-align: center;">From Mediaeval to Modernity</p> <p>Features of mediaeval political thought . Two Sword theory, Religious reforms movement, Conciliar movement. Thomas Aquinas and St Augustine, Renaissance. Machiavelli : religion and morality , the duties and conduct of the king. Jean Bodin: The Theory of Sovereignty.</p>		15
III	<p style="text-align: center;">Modern Thought</p> <p>Thomas Hobbes: Sovereignty, Theory of Social Contract sovereignty, and Hobbes's Individualism. . John Locke:- Locke as the father of liberalism, theory of social contract. Jean-Jacques Rousseau: Theory of Social Contract. and General Will. Jeremy Bentham : Utilitarianism. J.S.Mill: Amendment in Utilitarianism, Liberty and Representative Government.</p>		15
IV	<p style="text-align: center;">From Modern to Contemporary</p> <p>W F Hegel : Dialectical method, State. T.H.Green: idea of State. Karl Marx: Political thought. Antonio Gramsci- Hegemony, role of intellectuals. Hannah arendt- Totalitarianism . Mary Wollstonecraft . First wave Feminist view</p>		15
Keywords : Greek thought, Medieval thought, Modern age, Feminism.			

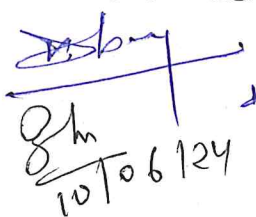
Name and Signature of Convener & Members of BOS:


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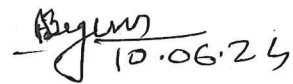
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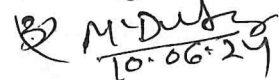
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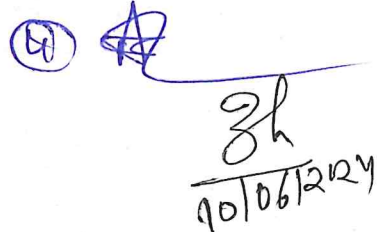
PART C		Learning Resources: Text Books, Reference Books and Others
Text Books Recommended		
1- जे सी जौहरी (1988) : पाश्चात्य राजनीतिक चिन्तन, साहित्य भवन आगरा ।		
2- जीवन मेहता (2001) : पाश्चात्य राजनीतिक चिन्तन, रामप्रसाद एण्ड संस , रायपुर छ ग ।		
3- हरिदत्त विद्यालंकार (1986) आधुनिक राजनीतिक चिंतन रंजन प्रकाशन गृह नई दिल्ली ।		
5- जेपी सूद : (1987) आधुनिक राजनीतिक विचारों का इतिहास खंड 1,2,3,4. के. नाथ एंड कंपनी मेरठ।		
Reference books		
6- ए बी डनिंग (1978) : राजनीतिक सिद्धांत का इतिहास, सेंट्रल बुक डिपो इलाहाबाद उत्तर प्रदेश ।		
7- जार्ज एच सैबाइन (1987) राजनीतिक दर्शन का इतिहास एस चन्द एंड कंपनी नई दिल्ली		
8- Shefali Jha, Western Political Thought: from Plato to Marx, Pearson, Delhi, 2010		
9- M.P. Singh and Himanshu Roy (eds), Indian Political Thought: Themes and Thinkers, Pearson, Delhi, 2011		
11- J. W. Allen, A History of Political Thought in the Sixteenth Century, London, Methuen, 1967.		
e-books		
पाश्चात्य राजनीतिक चिन्तन : प्लेटो से मार्क्स तक		
https://egvankosh.ac.in/handle/123456789/45763 (hindi)		
https://mdu.ac.in/UpFiles/UpPdfFiles/2020/Jan/ma-ps01-1st-Western%20Political%20Thought.pdf (हिन्दी)		
https://dde-ac.in/Books/MH408.pdf (हिन्दी)		
Western Political Thought (Plato to Marx)		
https://egvankosh.ac.in/handle/123456789/24354 (English)		
https://ebooks.lpude.in/arts/ba/year_2/DPOL201_WESTERN_POLITICAL_THOUGHT_ENGLISH.pdf		
W M Spellman		
https://www.pdfdrive.com/a-short-history-of-western-political-thought-e33444251.html		
e-learning portals		
पाश्चात्य राजनीतिक चिंतन , हिन्दी		
https://youtu.be/sfa3VnKnKcQ?si=j1eronXSjWbtYZ2g		
Introduction to western political thought. IIT Guwahati 31 videose.		
https://youtu.be/MUPUzd2Qdi4?si=Lj1VaisLzOwSqtXm		
Plato : cec		
https://youtu.be/OzoKacTCMCU?si=mvXifitN0SSigFVc		
PART -D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Exam (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4 x 10=40 Marks	

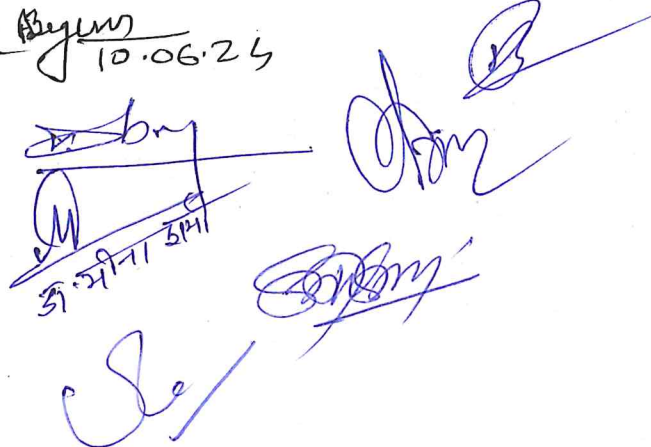
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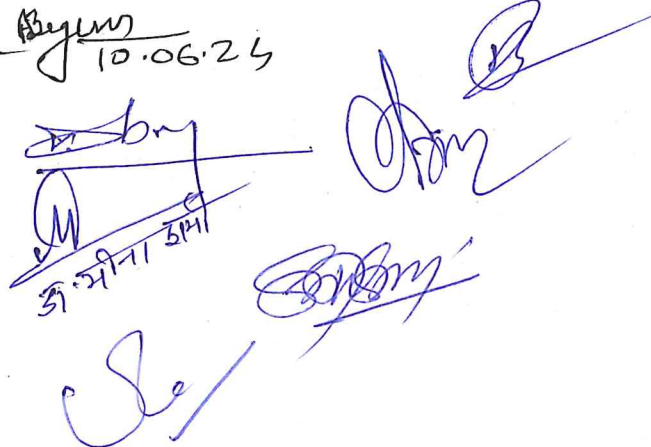
① डॉ. किशोर शर्मा - 

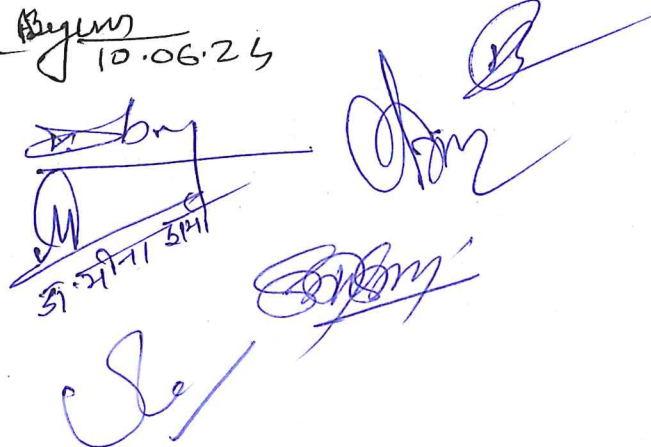
② डॉ. राजेश कुमार -  10.06.24

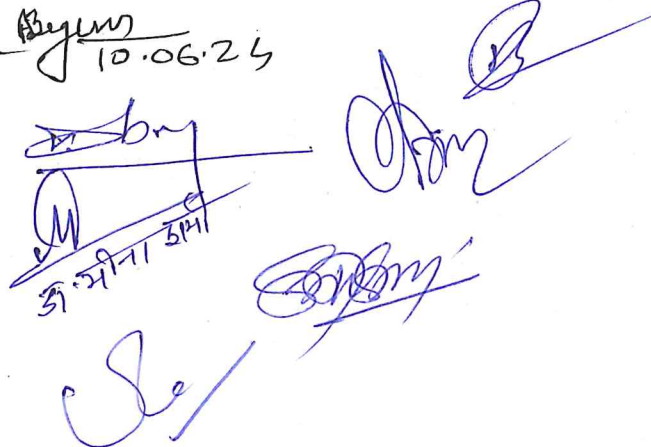
③ M. D. Singh -  10.06.24

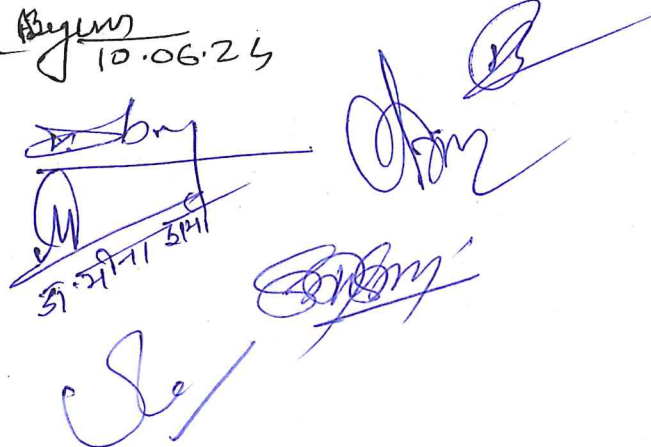
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For 4
CreditsFour-year undergraduate course; 2024 - 28
Department of Political Science Course Curriculum

PART A INTRODUCTION			
PROGRAM Bachelor in social science. Diploma/Degree/Honors			SEMESTER III
			Session 2024-25
1	Course code	PSSE 01	
2	Course Title	Gandhian Studies	
3	Course Type	DSE : Discipline specific Elective	
4	Prerequisite(if,any)	As per Program	
5	Course Learning Outcomes (CLO)	After completion of the course, students will be able to <ul style="list-style-type: none"> • create a corpus of knowledge by studying the contribution of Gandhiji in the Indian national movement. • Evaluate Gandhi's principles of satyagraha, truth, non violence and purity of means and adopt them in their future life. • Analyse Gandhi's ideas with socialism, Marxism and nationalism. • Apply the knowledge like of social harmony, social conflict resolution from a Gandhian perspective 	
6	Credit Value	4 credits	Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work
7	Total Marks	Max.Marks: 100	Min Passing Marks: 40
PART B - Content of the Course			
Total No. of Teaching-Learning Periods (01 Hr. per period) 60 Period (60 Hours)			
UNIT	Topics (Course Content)		No. of Periods
I	Gandhi an Introduction A brief Biography of Gandhiji Satya, Satyagraha, civil disobedience, effect. Religion and politics, Gandhi and feminism, India of my dreams (Gandhi),		15
II	Theory Trusteeship, Gandhi and socialism, Gandhi and environment, Basic education. Gandhian Ideology -Belief in the Holiness of Ends of Means		15
III	Theory and action Swaraj, Gram Swaraj, Sarvodaya, Swadeshi,		15
IV	Action and Philosophy Gandhi & Global Peace, Gandhian Philosophy in Contemporary World. Gandhi and Geeta, Gandhi and social harmony.		15
Keywords : Satyagraha, Civil Disobedience, Concept Of True and Non -Violence			

Name and Signature of Convener & Members of BOS:

① ST. Anant Kumar - An

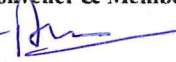
② Dr. Anant Kumar - Anant Kumar
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10-06-24④ ...
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ST. ...

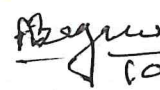
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PART C		Learning Resources: Text Books, Reference Books and Others
<p>Text Books Recommended</p> <p>1- डॉ. जीवन मेहता -राजनीतिक चिंतन का इतिहास -एस. बी. पी. डी. पब्लिकेशन्स हॉउस आगरा उ. प्र।</p> <p>2- डॉ पुखराज जैन -राष्ट्रीय आंदोलन एवं भारतीय शासन एवं राजनीति - साहित्य भवन आगरा उ. प्र.।</p> <p>3- डॉ बी. एल. फाड़िया -राजनीतिक चिंतन -भारतीय एवं पाश्चात्य (2007), साहित्य भवन पब्लिकेशन्स आगरा।</p> <p>4- डॉ. के. एस. सक्सेना आधुनिक राजनीतिक चिंतन, विशाल प्रकाशन मुजफ्फरनगर।</p> <p>5- Ahmad H. (2017) politics.html : <i>Political face of Gandhi</i> https://www.mkgandhi.org/articles/gandhi-</p> <p>Reference books</p> <p>6- Appadorai A. (1969) : <i>Gandhi's Contribution to Social theory</i>; The Review of Politics , Jul., 1969, Vol. 31, No. Cambridge University Press for the University of Notre Dame du lac on behalf of Review of Politics Stable. https://www.jstor.org/stable/1406548</p> <p>7- Brown J. and Parel A. (2011). <i>The Cambridge Companion to Gandhi</i>. New York: Cambridge University Press,</p> <p>8- Gandhi M.K. (1910). <i>Hind swaraj</i> Hind swaraj hindi https://www.mkgandhi.org/articles/gandhi-</p> <p>9- Parel A. (1997). <i>Hind Swaraj and other writings</i>. P.279 Cambridge University Press London.</p> <p>e books / pdf हिन्दी</p> <p>https://www.hindi.mkgandhi.org/article/GandhiDarshanKeePraasangikataa.pdf https://www.mkgandhi.org/ebks/hindi/Mahatma-Gandhi-ke-Vichaar.pdf</p> <p>इग्नू https://egyankosh.ac.in/bitstream/123456789/58495/1/Unit2.pdf</p> <p>e-learning portals</p> <p>CEC https://youtu.be/IsEAZ_5kgWk?si=bSBAP4sucovSXAD9</p>		
PART -D: Assessment and Evaluation		
<p>Suggested Continuous Evaluation Methods:</p> <p>Maximum Marks: 100 Marks</p> <p>Continuous Internal Assessment (CIA): 30 Marks</p> <p>End Semester Exam (ESE): 70 Marks</p>		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts..1 out of 2 from each unit-4 x 10=40 Marks	


Name and Signature of Convener & Members of BOS:

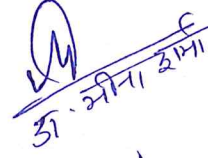
① डॉ. किशोर शर्मा - 


② डॉ. जयदेव शर्मा -  10-06-24


③ M. D. Sharma -  10-06-24

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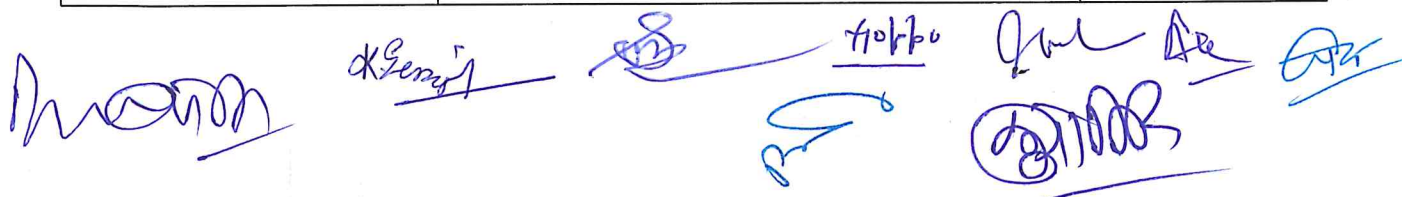
 डॉ. मीना शर्मा





**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/Degree/Honors)		Sem -III	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSC- 03	
2	COURSE TITLE:	MICRO ECONONICS	
3	COURSE TYPE:	DSC	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This course deals with the basics of Micro Economics. • Student after passing this course will understand rational behavior of microeconomics. • Students will know about the production process. • Along with it, they will also be able to explain the markets and their compositions. • The students will have knowledge of welfare, which is a pivot to equality and justice. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)	No of Periods	
UNIT I- Introduction of Economics	1. Definition, Nature and Scope of Economics, 2. Utility analysis- Cardinal and Ordinal approach 3. Indifference curve analysis 4. Consumer's Equilibrium & consumer surplus 5. Law of demand, Elasticity of demand. 6. Demand and supply relationship	15	
UNIT II- Production	1. Theory of Production 2. Law of variable proportion 3. Production function 4. Economies of scale 5. Iso Productive curves 6. Returns to scale 7. Cost and revenue concepts 8. Equilibrium of the firm.	15	
UNIT III- Market and Price determination	1. Meaning of various markets 2. Perfect competition and price output determination	15	



	3. Monopoly and price- output determination 4. Monopolistic competition and price- output determination	
UNIT IV- Theory of factor pricing	1. Marginal productivity theory of distribution 2. Wage theories 3. Rent theories 4. Interest theories 5. Profit theories	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Jhingan, M.L.	Micro Economic Theories (Hindi & English)	Vrinda Publications
Ahuja, H.L.	Principles of Micro Economics (Hindi & English)	S Chand & Co
Seth, M.L.	Micro Economics (Hindi & English)	L.N Agrawal
Koutsoyiannis, A.	Modern Micro Economics	Mcmillan
Dhingra, I. C., V. K. Garg	Principles of Micro Economics	Sultan Chand & Sons
Bose, D., A. Marimuthu	An Introduction to Micro Economics	Himalaya Publishing House
Vengedasalam, Deviga, Karunagaran Madhavan	Principles of Economics	Oxford University Press
सिन्हा, वी.सी., पुष्पा सिन्हा	व्यष्टि अर्थशास्त्र	SBPD
पंत जे०सी० एवं मिश्रा	सूक्ष्म अर्थशास्त्र	साहित्य भवन
जैन, के. पी.	आधुनिक माइक्रो अर्थशास्त्र	रतन प्रकाशन मंदिर

Online Resources

1	https://www.swayamprabha.gov.in/index.php
2	https://vidymitra.inflibnet.ac.in/index.php
3	https://epgp.inflibnet.ac.in/Home/ViewSubject

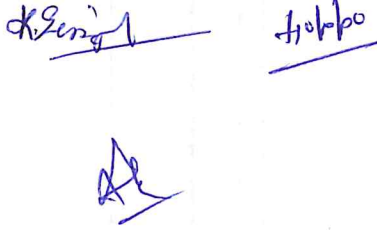
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100

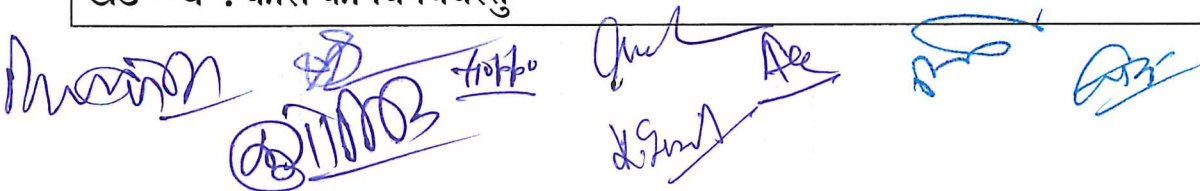
Continuous Comprehensive Evaluation (CCE): 30 Marks,

Semester End Exams (SEE):70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test /Quiz +Obtained marks in Assignment shall be considered against 30 Marks
End Semester Exams (ESE):	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	
Signature of Convener & Members CBoS:-		
		

चार वर्षीय स्नातक पाठ्यक्रम (2024-28)
अर्थशास्त्र विभाग
कोर्स करिकुलम

खंड – अ : परिचय			
पाठ्यक्रम : बैचलर इन आर्ट्स (सर्टिफिकेट / डिप्लोमा / डिग्री / आनर्स / आनर्स सह रिसर्च)		सेमेस्टर – III	सत्र – 2024-2025
1	कोर्स कूट	ECSC - 03	
2	कोर्स शीर्षक	सूक्ष्म अर्थशास्त्र	
3	कोर्स प्रकार	DSC	
4	पूर्व अपेक्षित (यदि हो)	आवश्यकता अनुरूप	
5	कोर्स लर्निंग आउटकम (CLO)	<ul style="list-style-type: none"> ● विद्यार्थी इस पाठ्यक्रम को उत्तीर्ण करने के बाद सूक्ष्म अर्थशास्त्र के विवेकपूर्ण व्यवहार को समझ सकेंगे। ● छात्र उत्पादन प्रक्रिया के बारे में जान सकेंगे। इसके साथ ही वे, बाजार और उसके विभिन्न अंगों की व्याख्या करने में भी समर्थ हो सकेंगे। ● विद्यार्थियों को कल्याण का भी ज्ञान हो सकेगा जो कि समता और न्याय की धुरी है। ● सूक्ष्म अर्थशास्त्र के अध्ययन से विद्यार्थियों को क्रय और विक्रय तथा उत्पाद कीमतों की मूलभूत जानकारी हो जाती है। 	
6	क्रेडिट महत्व	4 क्रेडिट	क्रेडिट = 15 घंटे का अध्ययन / प्रशिक्षण/ प्रवेक्षण
7	कुल अंक	पूर्णांक - 100	उत्तीर्णांक - 40
खंड – ब : कोर्स की विषयवस्तु			



FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE-01	
2	COURSE TITLE:	INTERNATIONAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	This course introduces students to the various international trade theories and students will learn how international trade has helped countries to acquire goods at cheaper cost. Also, understand the concept of balance of payments and exchange rate determination in foreign exchange market.	
6	CREDIT VALUE:	04 Credits	Credit=15Hours- Learning & Observation
7	TOTAL MARKS:	Max Mark :100	Min Pass Marks :40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01 Hr. per period) – 60 periods (60 Hours)			
UNIT	TOPICS		NO OF Period
UNIT I- Theories of International Trade	1. Need and importance of International Trade. 2. Free trade and protection. 3. Absolute cost advantage theory. 4. Comparative cost advantage theory. 5. Terms of Trade		15
UNIT II- Balance of Payments	1. Concept of balance of trade and balance of payments. 2. Disequilibrium and measures to correct balance of payments. 3. Foreign trade of India. 4. Foreign trade policy of India.		15
UNIT III- Foreign Exchange and Exchange Rate	1. Meaning of foreign exchange rates. 2. Foreign exchange rate under Gold Standard. 3. Purchasing power parity theory. 4. Modern theory of exchange rate. 5. Methods of controlling exchange rate.		15
UNIT IV- Financial Institutions	1. IMF and Bretton woods. 2. Working quota system. 3. SDR 4. World Bank Groups- IBRD, ADB, IFC 5. Objectives and functions of bank groups.		15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books & others

AUTHOR	TITLE	PUBLISHER
M L Jhingan	International Economics	Vrinda publications
M L Jhingan	अंतराष्ट्रीय अर्थशास्त्र	Vrinda publications
KN Verma	International Economics , Theory and Policy	Vishal Publications
M C Vaish-Sudama Singh	International Economics	Oxford
V C Sinha	International Economics	Sahitya Bhavan
T R Jain	International Economics	V K Global Publications

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/

PART-D ASSESSMENT & EVALUATION

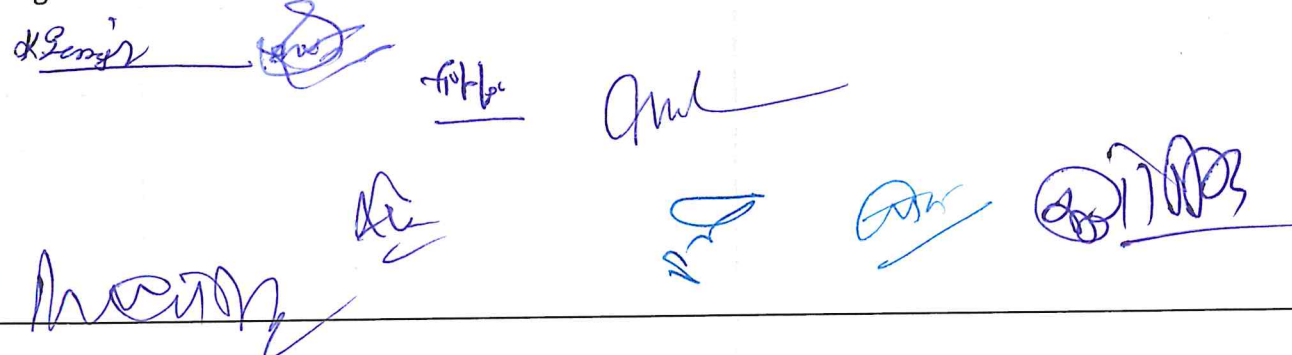
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -02	
2	COURSE TITLE:	HISTORY OF ECONOMIC THOUGHT	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> The course enhances the knowledge of economic thoughts and values in the minds of students. Various schools of thoughts including Indian have had a great impact on the economic scenario globally. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- Pre Classical Economic Thought	1. Mercantilism. 2. Impact of Mercantilism on Economic Development 3. Physiocracy. 5. Impact of Physiocracy on Economic Development		15
UNIT II- Indian Economic Thoughts	1. Economic thought of Kautilya. 2. Economic thought of Dada Bhai Naoroji. 3. Thoughts of B R Ambedkar. 4. Gandhian Thoughts. 5. Thoughts of J K Mehta		15
UNIT III- Classical Economic Thought	1. Evolution of Economic Science. 2. Smith growth ideas and his criticism of Mercantilism and Physiocracy. 3. Theory of Value, Cause and measure of Value. 5. Growth of National Product and Distribution		15
UNIT IV- Classical Economic Thoughts	1. Thoughts of David Ricardo, Labour theory of Value. 2. Theory of distribution & theory of growth. 3. Thomas Robert Malthus- Theory of Population. 5. Theory of Keynesian Stagnation		15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
T N Hajela	History of Economic Thought	Ane Books India
Shashi Bhushan - Rakesh	History of Economic Thought	V K Publisher
आर्थिकचिंतनकाइतिहास	Dr M C Chaturvedi	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	Dr J P Mishra	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	Dr V C Sinha	Sahitya Bhavan
आर्थिकविचारोंकाइतिहास	M L Jhingan	Vrinda Publication

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/
4	http://heecontent.upsdc.gov.in/

PART-D ASSESSMENT & EVALUATION

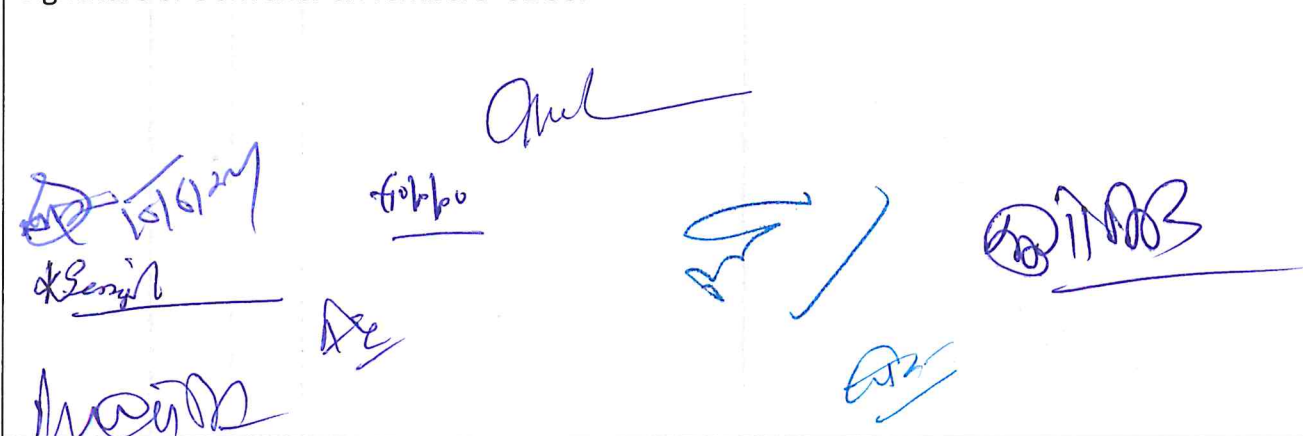
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members CBoS:-

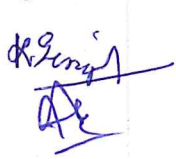


**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -03	
2	COURSE TITLE:	INDUSTRIAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This paper introduces to students with concept of firms and its structure. • The students will learn how location of industry is determined by different location theories and different types of project appraisal techniques. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT I- INTRODUCTION TO INDUSTRIAL ECONOMICS	1. Concept and Organization of a firm - Ownership control and objectives of a firm. 2. Passive and active behaviour of firm, Size, Growth, Profitability, Productivity. 3. Industrial policy, Classification of industries in India. 6. Recent trends in Indian industrial growth.		15
UNIT II- LOCATION AND REGIONAL DEVELOPMENT OF INDUSTRY	1. Determinants of Industrial Location - Technical, economic, infrastructural and other factors. 2. Various Theories of industrial location 3. Development of Backward regions. 6. Government Policy and approach for the development of backward regions.		15
UNIT III- INDUSTRIAL GROWTH IN INDIA	1. Industrial policy in India. 2. Role of public and private sectors. 3. MNC's in India.		15

	6. Industrial growth post economic reforms	
UNIT IV- INDUSTRIAL FINANCE	1. Role of financial institutions. 2. Nature and volume of Industrial Finance. 3. Types of financial institutions. 4. IDBI, IFCI & Commercial Banks. 6.	15

Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Ahluwalia, I J	Industrial Growth in India	Oxford Press
Singh & Sadhu	Industrial Economics	Himalaya Publishing
R R Barthwal	Industrial Economics	New age International publishers
P Sharma	Fundamental of Industrial Economics	Shree Publishers

Online Resources

1	http://heecontent.upsdc.gov.in/
2	https://epgp.inflibnet.ac.in/
3	https://swayam.gov.in/

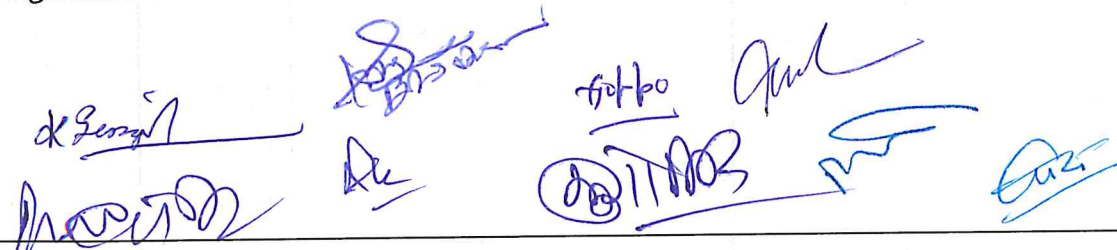
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -04	
2	COURSE TITLE:	MONEY AND BANKING	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. The students will get knowledge about banking and its functions, various deposit accounts which will be helpful for them in real life also. The students will get complete information about RBI, its main functions and the measures to control credit creation. The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. This course introduces students to the conceptual and practical operations of the Money, banking, financial markets and institutions. The course is intended to provide an in-depth understanding of the operational issues of capital and money market network along with its regulatory framework. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I MONEY	1. Kinds, Functions and Significance. 2. Monetary Standards: Metallic Standard, Gold Standard and Paper Standard. 3. Value of money, Measurement of changes in the value of money. 4. Demand for Money: The Classical Approach, Keynesian Approach.		15
UNIT-II SUPPLY OF MONEY	1. Supply of Money: Definitions. 2. Determinants of Money Supply.		15

	<ul style="list-style-type: none"> 3. High Powered Money & Money Multiplier. 4. Indian Currency system. 	
UNIT-III COMMERCIAL BANKING	<ul style="list-style-type: none"> 1. Commercial banking: Nature, structure & functions. 2. The process of credit creation- purpose and limitations. 3. Pre-requisites of a sound commercial banking system; Liabilities and assets of Banks. 4. A Critical Appraisal of the Progress of Commercial Banking after Nationalization. 5. Recent Reforms in Banking Sector in India. 	15
UNIT-IV CENTRAL BANKING	<ul style="list-style-type: none"> 1. Role of central banks in developed and developing countries. 2. Functions of a central bank. Role and functions of the Reserve Bank of India. 3. Methods of credit control. Quantitative- bank rate, repo rate, open market operations, variable reserve ratio and selective methods. 4. Objectives and limitations of monetary policy. NPA's, Recent changes in monetary policy of India. 	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Gupta, S.B.	Monetary Economics	S. Chand &Co.New Delhi
Hajela, T N	Money and Banking	Ane Books
R R Paul	Monetary Economics	S Chand
Ghosh and Ghosh	Fundamentals of Monetary Economics	Himalaya Publishing
KPM Sundaram	Banking-Theory, law and Practice	S Chand
Ackley G.	Macroeconomics : Theory and Policy	Macmillan Publishing Co., New York
Shapiro, E.	Macroeconomics Analysis	Galgotia Publications, New Delhi
Government of India	Economic Survey	New Delhi

Bagchi, Amresh	Readings in Public Finance	Oxford University Press
M. L. Jhingan	Money, Banking, International Trade and Public Finance	Vrinda Publications (P) Ltd. Delhi

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/
5	https://www.rbi.org.in/
6	http://descg.gov.in
7	https://finance.cg.gov.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks

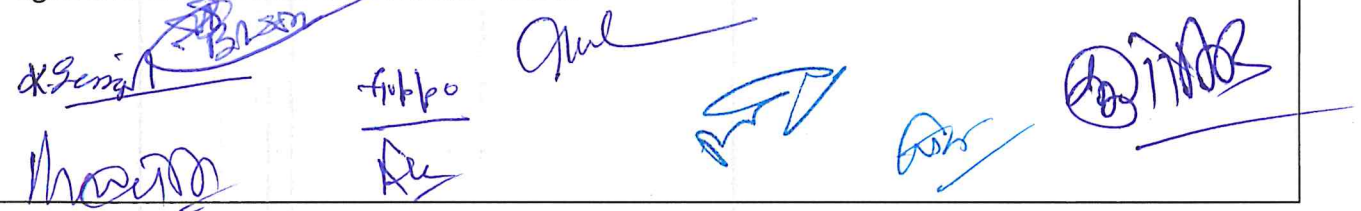
Continuous Internal Assessment (CIA) : 30 Marks,

End Semester Exams (ESE) :70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	

End Semester Exams (ESE) :	Two Section – A & B
	Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -05	
2	COURSE TITLE:	PUBLIC FINANCE	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. • The students learn the whole process of preparation and passing of govt. budget. They also get information about various aspects of budget which will make them aware about the whole government mechanism. • The students get knowledge about various taxes and their role & importance in the economy which will make them responsible citizen of India. • The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. • This course aims to introduce the students to the basic concepts of Public Finance. On completion of this course students will be able to understand the revenue and expenditure system of the federal country, India. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I INTRODUCTION TO PUBLIC FINANCE	<ol style="list-style-type: none"> 1. Public Finance: Meaning, Nature, Scope and Importance. 2. Difference between Private and Public Finance. 3. Principle of Maximum Social Advantage. 4. Role of State in Public Finance. 		15

UNIT-II SOURCES OF REVENUE	<ol style="list-style-type: none"> 1. Taxes, loans, grants and aid – meaning and types. 2. Canons/ principles of taxation, problem of justice in taxes. 3. Incidence and Impact of taxation, Taxable capacity, & Tax Evasion. 4. Characteristics of Indian tax system, defects & steps of reform. 	15
UNIT-III PUBLIC EXPENDITURE AND DEBT	<ol style="list-style-type: none"> 1. Principle of Public Expenditure. 2. Principle of Public Debt and Methods of Redemption. 3. Effects of Public Expenditure on Production and Distribution. 4. Public Debt in India. 	15
UNIT-IV PUBLIC FINANCE IN INDIA	<ol style="list-style-type: none"> 1. Sources of Revenue of Central, State Government and Local Bodies. 2. Concept and Types of Budget. 3. Fiscal Deficit, Deficit Financing and Deficit Budget. 4. Financial relation between Central and State. 5. Finance commission, Fiscal Policy. 	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Gupta, S.B.	Monetary Economics	S. Chand & Co. New Delhi
Bhatiya, H L	Public Finance	Vikas Publication
Halm, G.N.	Monetary Theory	Asia Publishing House, New Delhi
Mithani, D.M.	Modern Public Finance	Himalaya Publishing House, Mumbai.
Bhargavas B.H.	The Theory and Working of Union Finance in India	Chaitanya Publishing House Allahabad
Ackley G.	Macroeconomics : Theory and Policy	Macmillan Publishing Co., New York
Shapiro, E.	Macroeconomics Analysis	Galgotia Publications, New Delhi
Government of India	Economic Survey	New Delhi
Bagchi, Amresh	Readings in Public Finance	Oxford University Press
M. L. Jhingan	Money, Banking, International Trade and Public Finance	Vrinda Publications (P) Ltd. Delhi

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3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/
5	https://www.rbi.org.in/
6	http://descg.gov.in
7	https://finance.cg.gov.in

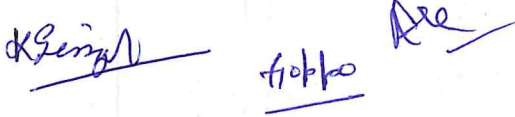
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	
End Semester Exams (ESE) :	Two Section – A & B	
	Section A: Q 1- Objective- 10x1=10 Marks	
	Q 2-Short answer type- 5x4=20 Marks	
	Section B: Descriptive answer type questions, 1 out of 2 from each unit -	4x10=40 Marks

Signature of Convener & Members CBoS:-

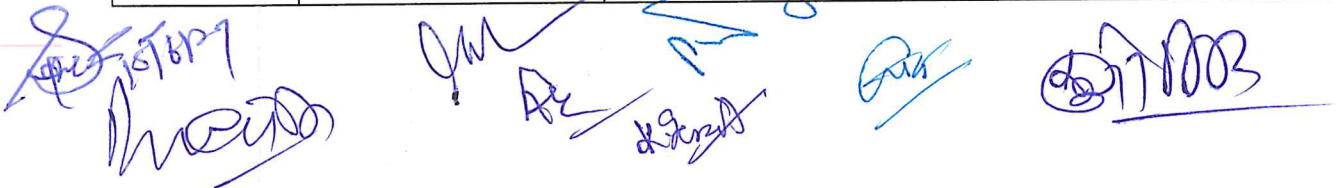


चार वर्षीय स्नातक पाठ्यक्रम (2024-28)

अर्थशास्त्र विभाग

कोर्स करिकुलम

खंड – अ : परिचय		
पाठ्यक्रम : बैचलर इन आर्ट्स (डिप्लोमा / डिग्री / आनर्स / आनर्स सह रिसर्च)	सेमेस्टर – III to VIII	सत्र – 2024-2025
1	कोर्स कूट	ECSE - 05
2	कोर्स शीर्षक	सार्वजनिक वित्त
3	कोर्स प्रकार	DSE
4	पूर्व अपेक्षित (यदि हो)	आवश्यकता अनुरूप

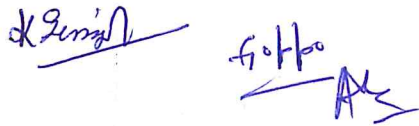


FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -06	
2	COURSE TITLE:	ECONOMICS OF CHHATTISGARH	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This papers aims to introduce students with the basic economic features of Chhattisgarh economy, growth pattern. • It helps them understand the pattern of agriculture and rural development, and sectoral growth in Chhattisgarh. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Introductory Overview of Economy of C.G.	1. Natural Resources in C.G. 2. Human resources in C.G.- Demographic features 3. Comparison with other state economies. 4. Human Development Index in C.G		15
UNIT-II Growth Pattern in C.G.	1. State Domestic Product & PCI 2. Sectoral growth pattern of C.G. 3. Economic growth in C.G. and Indian economy. 4. Regional imbalances in growth in C.G. 5. Infrastructural development of C.G.		15
UNIT-III Agricultural and Rural Development in C.G.	1. Pattern of land-holding and irrigation. Agricultural productivity in C.G. 2. Farm mechanization, Crop diversification in C.G. 3. Agricultural credit, Agricultural policy and strategies in C.G. 4. Rural Development – Problems and Policies.		15
UNIT-IV Industries and Service Sector in C.G.	1. Major industries in C.G. 2. Pattern of Industrial Development in C.G. 3. Industrial Policy in C.G.		15

	4. Growth pattern of Services sector and Its linkages with other sectors of Economy.	
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
	Govt of CG- Economic Survey	Govt of CG, Directorate of Economics & Statistics
	छत्तीसगढ़ की अर्थव्यवस्था	Text book Edu Solutions

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.rbi.org.in/
5	http://descg.gov.in
6	https://finance.cg.gov.in

PART-D ASSESSMENT & EVALUATION

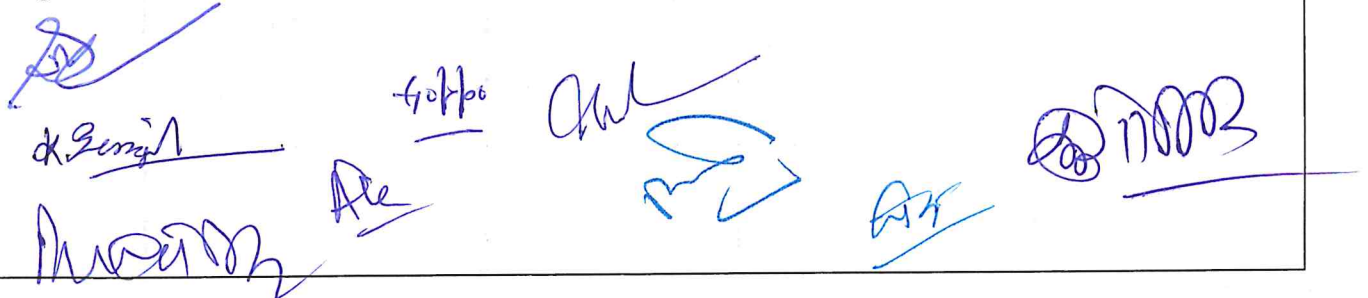
Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
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End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks
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Signature of Convener & Members :



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -07	
2	COURSE TITLE:	BASIC ECONOMETRICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • On completion of this course, students will be able to understand the concept of econometrics in the economic research. • They will learn hypotheses testing and regression model and their estimation. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Introduction to Econometrics	<ol style="list-style-type: none"> 1. Definition and scope of Econometrics, Branches of Econometrics (Theoretical and Applied). 2. Goals of Econometrics, Random variables and its rationale, Deterministic and Stochastic models. 3. Econometric model and its stages - specification, estimation, evaluation of parameters and forecasting power of model. 		15
UNIT-II Statistical Inference	<ol style="list-style-type: none"> 1. Normal Distribution (Properties, Probability Density Function, its Parameters). 2. Estimation of Parameters, Formulation of Hypothesis. 3. Testing of Hypothesis, Type I and Type II error, Power of a test. 		15
UNIT-III Simple Linear Regression	<ol style="list-style-type: none"> 1. Classical Assumptions- Stochastic and other assumptions, OLS method and Estimation of parameters by OLS. 2. Properties of a good estimator, Gauss Markov Theorem, Goodness of fit of the econometric model. 3. Standard error test, t and F tests. 		15

<p>UNIT-IV Two Variable Relationships: Additional Aspects</p>	<ol style="list-style-type: none"> 1. Transformation of Variables – Log-Log transformation and estimation of elasticity, Semi log Transformation and estimation of growth rate. 2. Reciprocal Transformations – Cases of rectangular hyperbola and Phillips curve. 3. Autoregressive model, its estimation, Stationary and Non-Stationary series and concept of unit root. 	<p>15</p>
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Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Damodar Gujrati	Basic Econometrics	Tata McGraw
Mehta & Madnani	Econometrics	
Nagar & Das	Basic Statistics	Oxford Press

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.nipfp.org.in/book/1013/

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks
 Continuous Internal Assessment (CIA) : 30 Marks,
 End Semester Exams (ESE) :70 marks

<p>Continuous Internal Assessment (CIA): (By Course Teacher)</p>	<p>Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30</p>	<p>Better marks out of the two Test and Assignment shall be considered against 30 marks</p>
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<p>End Semester Exams (ESE) :</p>	<p>Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks</p>
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Signature of Convener & Members :

**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -08	
2	COURSE TITLE:	ENVIRONMENTAL ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • On completion of this course, students will be able to understand the concept of environment and its linkage to economy. • Students will be aware of the available natural resources, its optimum use, implication and consequences. • It will teach about the pollution hazard and measures to control it. • It will define relationship between environment and sustainable development. • Awareness regarding environmental values shall increase. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Meaning of Environmental Economics	<ol style="list-style-type: none"> 1. Definition, Relation between environment and economics. 2. Ecological economies. 3. Environment and Resource economics. 4. Important issues in environmental economics. 		15
UNIT-II Resources	<ol style="list-style-type: none"> 1. Classification of resources. 2. Renewable and non-renewable resources. 3. Land, forest, mineral, water resources. 4. Social forestry and management of common and forest land. 		15
UNIT-III Pollution	<ol style="list-style-type: none"> 1. Air, water and land pollution. 2. Pollution control strategy. 3. Theory of externalities 		15

	4. Pigouvian Tax & Subsidy 5. Environmental legislation.	
UNIT-IV Environment and Development	1. Relationship between Development & environment 2. The Environment Kuznet curve 3. Indicators of sustainable development. 4. Global environment issues-Climate Change-IPCC, Global warming etc.	15

Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Dr D S Tripathi	पर्यावरण अध्ययन	Motilal Banarasidas
Dr J P Mishra	पर्यावरणीय अर्थशास्त्र	Sahitya Bhavan
Vinay Rishishwar	आर्थिक पर्यावरण	Sahitya Bhavan
R N Bhattacharya	Environmental Economics	Oxford India
M L Jhingan	Environmental Economics	Vrinda Publication
Kartar Singh - Sisodia	Environmental Economics	Sage

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

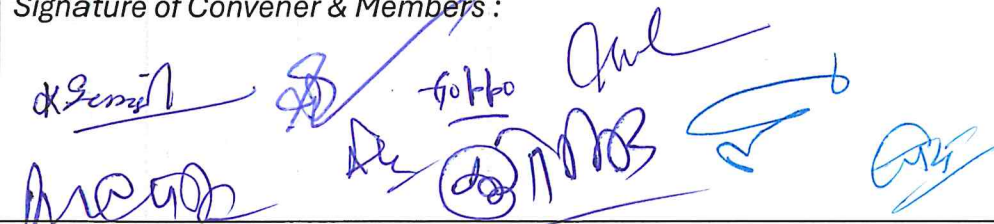
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members :



FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -09	
2	COURSE TITLE:	DEMOGRAPHY	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The student will be aware of the demographic dividend of India. • After completion of the course, the student will have a clear cut idea of population growth. • He shall be aware of the concept of birth, death and mortality rate. • He will also be aware of the demographic transition prevailing in India 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Basics of Demography	<ol style="list-style-type: none"> 1. Meaning and scope of demography. 2. Determinants of population growth. 3. Study of fertility - Concept of Birth, Death, Fertility, factors affecting fertility 4. Marriage and marital status. 		15
UNIT-II Population Projection	<ol style="list-style-type: none"> 1. Meaning, type and uses of population projection. 2. Techniques of population projection, merits and demerits. 3. Ageing of population- Concept and assessment with respect to India. 4. Changes in family structure and old age security in India. 		15
UNIT-III Population Policy in India	<ol style="list-style-type: none"> 1. Evolution of population policy in India. 2. New National population policy. 3. Family planning and various programmes. 4. Salient features of census 2011. 		15

UNIT-IV Demographic Transition	1. Demographic transition meaning and concept. 2. Demographic change and economic growth. 3. Gender equity and demographic transition. 4. Urbanization and its impact.	15
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
S N Agrawal	India's Population Problem	Tata McGraw Hill
R K Choubey	Population Policy in India	Kanishka Publication
Shashi Bhushan	जनांकिकी	VK Global
J P Mishra	जनांकिकी	Sahitya Bhavan
P K Majumdar	India's Demography	Rawat Publications
Bogue, D J	Principles of Demography	John Wiley, NewYork

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

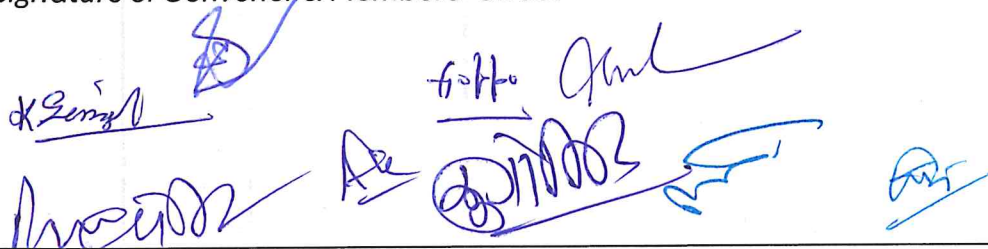
PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

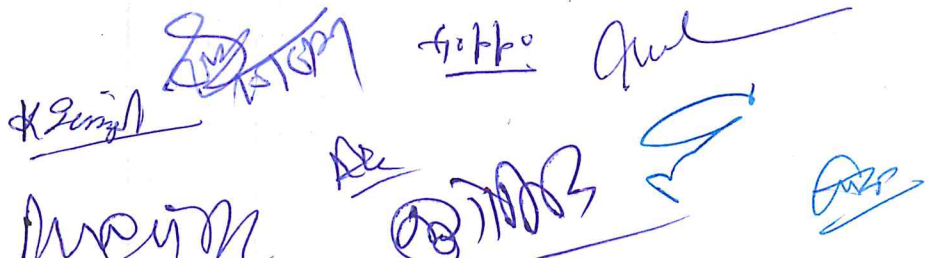
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -10	
2	COURSE TITLE:	INDIAN AGRICULTURE	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • The student will know about the agriculture sector and its impact on the Indian economy. • He will also be aware of the various allied sectors associated with agriculture. • HE will be well versed with various policies enacted for the farmers. • He will also learn various means to finance the agriculture sector. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Agriculture and its Development in India	1. Role of agriculture in Indian Economy. 2. Agriculture production & productivity in India. 3. Cropping pattern in India. 4. Land reforms and holdings in India		15
UNIT-II Agriculture and allied sector	1. Horticulture in India. 2. Fisheries in India. 3. Livestock and Animal Husbandry in India. 4. Forestry in India.		15
UNIT-III Indian Agriculture Policy	1. Introduction and objectives of Agriculture policy. 2. Agriculture policy since independence. 3. Minimum support price. 4. National agriculture policy 1993. 5. National agriculture policy 2000.		15
UNIT-IV New Agriculture Strategy	1. Green Revolution. 2. National Food Security Mission. 3. Agriculture credit in India.		15

	4. Source of agriculture credit, Kisan Credit Card.	
Signature of Convener & Members CBoS:-		
PART-C, LEARNING RESOURCES ,Reference Books& others		
AUTHOR	TITLE	PUBLISHER
Dr Shiv Gopal Mishra	भारतीय कृषि का विकास	HRD मंत्रालय, भारत सरकार
J P Mishra	कृषि अर्थशास्त्र	Sahitya Bhavan
G S Bhalla	Indian Agriculture since Independence	NBT
S S Acharya	Agricultural Marketing in India	Oxford
K L Nandeha	भारतीय कृषि विरासत	
Dantwala M L	Indian Agriculture Development	Oxford
Govt of India – Economic Survey		
GovernmentofIndia(1976),ReportofNationalCommissiononagriculture,New Delhi		
Online Resources		
1	https://epgp.inflibnet.ac.in	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://www.swayamprabha.gov.in	
4	https://www.egyankosh.ac.in	
PART-D ASSESSMENT & EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks	:100 Marks	
Continuous Internal Assessment (CIA)	: 30 Marks,	
End Semester Exams (ESE)	:70 marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	
Signature of Convener & Members :		
		

FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -11	
2	COURSE TITLE:	GENDER ECONOMICS	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This course will enable student to know the importance of gender equality. • It will make the students more responsive towards women issues. • The students will enhance their knowledge about legal rights of women. • It will create awareness about govt. Initiative towards gender development. • Compare budgetary allocations on the basis of gender. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Basics of Gender Studies	1. Basic concepts, Need for gender studies 2. Nature & scope of gender studies 3. Importance of gender equality 4. Need for gender sensitization. 5. Female population, Sex ratio, mortality rate		15
UNIT-II Women's Participation in Economic Activities	1. Gender gap in income 2. Women work participation rate 3. Role of women in economic activities 4. GDI & GEM		15
UNIT-III Empowerment of women in India	1. Women education-Enrolment, Drop outs, gender gap 2. Gender & health issues 3. Representation of women in decision making 4. Women and legal rights.		15

	5. Vishakha guidelines.	
UNIT-IV Gender Budgeting	1. Gender budgeting in India. 2. Gender budgeting in C.G. 3. Govt. Programmes for Women Development in India and Chhattisgarh.	15

Signature of Convener & Members CBoS:-

PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
Krishanraj M.R, M.Sudarshan and A. Shariff	Gender, Population and Development	
Wazir.R	The Gender Gap in Basic education	Sage publications, New Delhi
Seth. M	Women and Development	
Maithreyi Krishna Raj	Women Studies in India: Some Perspectives	Popular Prakasham
Veena Majumdar	Report on the committee on the Status of Women: Towards Equality	Journal of Women Studies

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks :100 Marks

Continuous Internal Assessment (CIA) : 30 Marks,

End Semester Exams (ESE) :70 marks

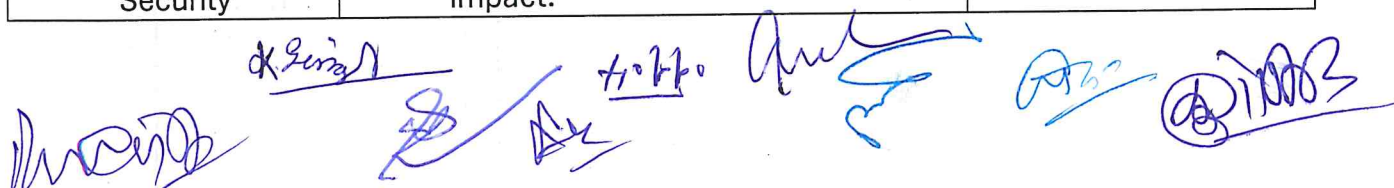
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20 Assignment/Seminar/Attendance - 10 Total Marks - 30	Better marks out of the two Test and Assignment shall be considered against 30 marks
End Semester Exams (ESE) :	Two Section – A & B Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks	

Signature of Convener & Members CBoS:-



**FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM – 2024-28**

PART-A, INTRODUCTION			
PROGRAM: Bachelor in Art (Diploma/ Degree/ Honors/Honors cum research)		Sem – III TO VIII	SESSION:2024-2025
SUBJECT: ECONOMICS			
1	COURSE CODE:	ECSE -12	
2	COURSE TITLE:	ECONOMICS OF SOCIAL SECTOR	
3	COURSE TYPE:	DSE	
4	Pre-requisite	As per program	
5	COURSE LEARNING OUTCOME (CLO):	<ul style="list-style-type: none"> • This course enhances the knowledge about the social sector and various developmental indicators. • It studies about the minimum needs of a person. • It also makes aware the student regarding education, health and food security. 	
6	CREDIT VALUE:	4 Credits	Credit= 15 Hours-Learning and observation
7	TOTAL MARKS:	Max Marks:100	Min Passing Marks:40
PART-B, CONTENT OF THE COURSE			
Total No. of Teaching-Learning Periods (01Hr per period) -60 Periods (60 Hours)			
UNIT	TOPICS (Course Contents)		No of Periods
UNIT-I Social Sector in India	1. Social Sector – Health, Education, Drinking water. 2. Infrastructure – Role of infrastructure, Energy and Power. 3. Urban infrastructure and transport. 4. Social security and Human Development, HDI.		15
UNIT-II Human Capital	1. Human capital v/s physical capital. 2. Human capital formation, concept. 3. Cost of education – Expenditure in education, education sector status, problem and solutions. 4. New Education Policy		15
UNIT-III Health	1. Health sector- Status, Problems. 2. Poverty, malnutrition and environmental issues. 3. Solution and financing of Health Sector. 4. Health and Family Welfare.		15
UNIT-IV Food and Social Security	1. Concept of food security in India. 2. Public Distribution System and its impact.		15



	<p>3. National Food Security Act.</p> <p>4. Various schemes – Pradhan Mantri Jan Arogya Yojana, Pradhan Mantri Jan Awaas Yojana, Beti Bachao- Beti Padhao, MGNREGA</p>	
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Signature of Convener & Members CBoS:-



PART-C, LEARNING RESOURCES ,Reference Books& others

AUTHOR	TITLE	PUBLISHER
U P Sinha	Economics of Social Sector and Development	Concept Pub.
JBG Tilak	Education for development in Asia	Sage
Mishra and Puri	Indian Economy (Hindi and English)	Himalaya
Datt and Sundaram	Indian Economy (Hindi and English)	S Chand

Online Resources

1	https://epgp.inflibnet.ac.in
2	https://vidyamitra.inflibnet.ac.in/index.php
3	https://www.swayamprabha.gov.in
4	https://www.egyankosh.ac.in

PART-D ASSESSMENT & EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks	:100 Marks
Continuous Internal Assessment (CIA)	: 30 Marks,
End Semester Exams (ESE)	:70 marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Tests/Quiz-(2) : 20 & 20	Better marks out of the two Test and Assignment shall be considered against 30 marks
	Assignment/Seminar/Attendance - 10	
	Total Marks - 30	

End Semester Exams (ESE) :	<p>Two Section – A & B</p> <p>Section A: Q 1- Objective- 10x1=10 Marks Q 2-Short answer type- 5x4=20 Marks</p> <p>Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4x10=40 Marks</p>
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Signature of Convener & Members :



FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts <i>(Diploma / Degree / Honors)</i>		Semester - III	Session: 2024-2025
1	Course Code	GOSC – 03 T	
2	Course Title	ECONOMIC GEOGRAPHY	
3	Course Type	DSC	
4	Pre-requisite (if, any)	As per program	
5	Course Learning Outcomes(CLO)	At the end of this course the student will be able to 1. Understand about the nature and scope of Economic Geography. 2. Understand the concept and classification of resources natural and minerals. 3. Identify the major Crops their production and distribution. 4. Understand the fundamentals of major economic theories, 5. Understand the economic activities-primary secondary and tertiary 6. Understand the basic theories of Agriculture and Industrial location	
6	Credit Value	3 Credits	Credit = 15 Hours -learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks:40

PART -B: Content of the Course		
Total No. of Teaching-learning Periods(01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics(Course contents)	No. of Period
I	Concepts of economic Geography Meaning scope and major concept of economic Geography, Resources meaning classification – renewable and non-renewable and their conservation.	12
II	Mineral resources: Iron ore and Bauxite, Power resource- Coal, Petroleum & Hydro-electricity Principal Crops- Rice Wheat, Sugar cane, Tea, Coffee, Cotton	11
III	Major Industries: Mineral based-Iron and Steel Industry, Cement Industry, Forest based- Paper Industries Agro based- Cotton Textile Industries,	11
IV	Theory of Agriculture location –Von Theunen, Agriculture regions of the world- D. Whittlesey Theory of Industrial location- Weber	11
Keywords Resources:		

Signature of Convener, Members of CBoS :

1. Dr. B. L. Sahu
 2. Dr. R. K. Jha
 3. Dr. S. SATU
 4. Dr. G. DAS
 5. Dr. S. Das
 6. Dr. S. Das
 7. Dr. S. Das
 8. Dr. S. Das
 9. Dr. S. Das
 10. Dr. S. Das
 11. Dr. S. Das
 12. Dr. S. Das
 13. Dr. S. Das

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Alexander, J.W. (1988): Economic Geography. Prentice-Hall, New Delhi,.
2. Bryson, J., Henry, N., Keeble, D. and Martin, R. (eds.) (1999): The Economic Geography Reader: Producing and Consuming Global Capitalism. John Wiley and Sons, Inc, New York.
3. Clark, G.L., Gertler, M.S. and Feldman, M.P. (eds.) (2000): The Oxford Handbook of Economic Geography. Oxford University Press, USA.
4. Coe, N. (2007): Economic Geography: A Contemporary Introduction. Blackwell Publishers, Inc., Massachusetts.
5. Gautam, A. (2006): *Aarthik Bhugo/Ke Moo/Tattava*, Sharda Pustak Bhawan, Allahabad.

Online Resources –

e-Resources / e-books and e-learning portals

- <https://epustakalay.com/book/55674-economic-geography-by-shankar-sahay-saxena/>
- <https://sahityabhawanpublications.com/product/economic-geography-hindi-book/>
- <https://himanshupublications.com/product/economic-resource-geography-hindi/>
- https://books.google.co.in/books/about/Economic_Geography_%E0%A4%86%E0%A4%B0%E0%A5%8D%E0%A4%A5%E0%A4%BF%E0%A4%95.html?id=ElHnEAAAQBAJ&redir_esc=y

Online Resources – (e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Internal Assessment (CIA):	30 Marks
End Semester Exam (ESE):	70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment/Seminar- 10 Total Marks -30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40Marks	

Signature of Convener, Members of CBoS :

Dr. B. L. Saini

Dr. B. K. Thakur

M. S. SATHI

Dr. G. N. Nand

10 Dr. S. Yadav

11 Dr. S. Shinde

12

13 Dr. Sushis Ambekar

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FOUR YEAR UNDERGRADUATE PROGRAM(2024 - 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester -III	Session: 2024-2025
1	Course Code	GOSC – 03 P	
2	Course Title	Practical 3 - MAP PROJECTION	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: 1. Read and prepare maps. 2. Comprehend locational and spatial aspects of the earth surface. 3. Use and importance of maps for regional development and decision making.	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks:50	Min Passing Marks:20

PART -B: Content of		
Total No.of learning-Training/performancePeriods:30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Map Projection -Classification, Characteristics, Merit and demerit Gnomonic Polar Zenithal Projection, Stereographic Polar Zenithal Projection, Orthographic Polar Zenithal Projection, Conical Projection with One Standard Parallel, Conical Projection with Two Standard Parallel, Bonne Projection, Polyconic Projection Simple Cylindrical Projection, Cylindrical Equal Area Projection, Mercators Projection, Galls Projection.	30
Keywords	Map Projection- Polar Zenithal, Conical and Cylindrical Projection,	

Signature of Convener, Members of CBoS

Dr. B. L. Saini
 Dr. B. K. Thakur
 M. S. SATHU
 Dr. G. P. KANDU

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 6. [Signature]
 7. [Signature]
 8. [Signature]
 9. [Signature]

10. Dr. S. Yadav
 11. Dr. S. Shinde
 12. [Signature]
 13. Dr. Sushil Ambale

[Signature]

PART-C: Learning Resources

Text Books, Reference Books and Others

- 1- Sarkar, A.K. (1997): Practical Geography : A Systematic Approach. Orient Publication Kolkata.
2. Sharma, J.P. (2001): Prayogik Bhugol., Rastogi Publication, Meerut .
3. Singh, R.L. and Singh, Rana P.B. (1993): Elements of Practical Geography. (Hindi and English editions). Kalyani Publishers, New Delhi.
4. Singh, L.R. (2006) : Fundamentals of Practical Geography, Sharda Pustak Bhawan,
- 5- Haroon, M. , Practical Geography, Mishra Trading Corporation, Varanasi,2010
- 6- Chauhan, P R. 2005, Practical Geography, Vasundhara Prakashan, Gorakhpur
- 7- Istiyak.M. 1989,A Textbook of Practical Geography,Heritage Publication New Delhi
- 8- Mishra R.N. ,P K Sharma, Prayogik Bhoogol Rawat Publication, Jaipur ,2019
- 9- Khullar , D.R., Prayogatmak Bhoogol, Kalyani Publishers, Ludhiyana.

Online Resources – (e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS:

1. Dr. L. Sengupta

2. Dr. B.K. Mishra

3. M. S. Saha

4. Dr. C.P. Nayak

5. Dr. S. Yadav

6. Dr. P. Chandra

7. Dr. S. Singh

8. Dr. S. Singh

9. Dr. S. Singh

10. Dr. S. Yadav

11. Dr. S. Singh

12. Dr. S. Singh

13. Dr. S. Singh

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)


DEPARTMENT OF GEOGRAPHY


COURSE CURRICULUM


PART- A: Introduction			
Program: Bachelor in Arts <i>(Diploma / Degree/ Honors)</i>		Semester - III	Session: 2024-2025
1	Course Code	GOSE – 01 T	
2	Course Title	CLIMATOLOGY & OCEANOGRAPHY	
3	Course Type	DSE	
4	Pre-requisite (if, any)	<i>As per Programme</i>	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: 1. Understand the elements of weather & climate and its impact in different scales. 2. Understand the Monsoon system and comprehend the climatic aspects and its bearing on planet earth. 3. Understand the Oceanic process and its impact on land water. 4. Understand the future availability of resources through Oceans. 5. Understand the Climatic change and Global warming.	
6	Credit Value	3 Credits	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40


PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Atmospheric composition and structure, Layers, Insolation, Temperature, Factors affectin distribution of temperature. Heat budget, Inversion of Temperature, Air Pressure and winds Circulation of winds.	12
II	Atmospheric moisture, condensation, evaporation and Humidity. Cyclones- Tropical and Temperate, Monsoon -El-Nino & La Nina	11
III	General Introduction of Oceans, Ocean Relief, Temperature , Salinity- distribution and determinants Currents – Oceanic circulation and its impact	11
IV	Waves & Tides, Marine Deposits, Coral Reef, Theories Ocean resources- minerals food, Power Etc.	11
Keywords	Composition, structure of atmosphere, Monsoon, Temperature , Salinity of Ocean, Store food house for future	

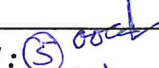
Signature of Convener, Members of CBoS :


① Dr. B. L. San 


② 



③ Mrs. SATIU - 

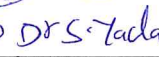
④ Dr. C. P. NARAYAN 


⑤ 

⑥  Dr. S. Chidambaram

⑦ 

⑧  Dr. Sophie Ambekar - 

⑨ 

⑩ Dr. S. TADAVATI 

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Lal, D.S. :Climatology, Chaitanaya Publications, Allahabad, 1986.
2. Critchfield, J.H. :General Climatology, Prentice Hall, India, New Delhi, 1993.
3. Das, P.K. :Monsoons 'National Book Trust, New Delhi, 1987.
4. Fein, J.S. and Stephens, P.N. :Monsoons. Wiley Interscience, 1987
5. Davis Richard J.A. : "Oceanography-An Introduction to the Marine Environment". Wm. C. Brown Iowa, 1986.

Online Resources–

- <https://www.imdpune.gov.in/training/training%20notes/Climatology-IMTC.pdf>
- https://www.bkbcollege.in/upload/dpt_book/1669712576.pdf
- <https://www.scribd.com/document/649484125/CLIMATOLOGY-BY-DS-LAL>

Online Resources–(e-Resources/e-books and e-learning portals)

- www.ignou.ac.in
- www.egyankosh.ac.in
- www.iitm.ac.in
- www.eskillindia.org
- www.eshiksha.mp.gov.in
- www.vlab.co.in
- www.swayam.ac.in
- www.internshala.com

PART -D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment / Seminar - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

Signature of Convener, Members of CBoS :

① Dr. B. L. Sarin
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⑩ Dr. S. Yadav

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in ARTS (Diploma / Degree / Honors)		Semester - III	Session: 2024-2025
1	Course Code	GOSE- 03 P	
2	Course Title	Practical 3 - STUDY OF INDIAN WEATHER MAP	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Understand the difference between weather and climate. 2. Understand the elements of climate and Meteorological instruments 3. Understand the importance of Weather maps, the method of description through various seasons-summer, winter and rainy 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Difference between Weather and Climate and its elements, Importance of Weather Maps Indian Meteorological Observatories, Meteorological instruments, Representation o Weather elements on Map, Interpretation of Indian daily weather report – summer winter, rainy season.	30
Keywords	<i>Weather, Climate, Monsoon, NLM, Interpretation, Instruments.</i>	

Signature of Convener, Members of CBoS :

① Dr. B. L. ...
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 ⑨ ...
 ⑩ Dr. S. Yadav

Dr. Sophia Ambre - Sophia

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Prayaogamek Bhugol , Central Book, Depot, Allahabad 1.
5. Singh R L and Dutta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources–(e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	Performed the Task based on lab. work - 20 Marks	
	Spotting based on tools & technology (written) - 10 Marks	
	Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBoS :

① Dr. B.L. Sar
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 ⑩ Dr S. Yadav

Dr Sophie Ambale - Sophie

10/06/24

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

DEPARTMENT OF GEOGRAPHY

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma / Degree / Honors)		Semester -III	Session: 2024-2025
1	Course Code	GOSE – 03 P	
2	Course Title	Practical 3 - STATISTICAL METHODS	
3	Course Type	PRACTICAL	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes(CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. Learn the significance of statistics in geography. 2. Understand the importance of use of data in geography 3. Recognize the importance and application of Statistics in Geography 4. Interpret statistical data for a holistic 5. understanding of geographical phenomena. Know about different types of sampling. 6. Develop an idea about theoretical distribution. 7. Learn to use tabulation of data. Gain knowledge about association and correlation 	
6	Credit Value	1 Credits	Credit =30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks:50	Min Passing Marks:20

PART -B: Content of the Course		
Total No. of learning-Training/performancePeriods:30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/ Experiment Contents of Course	Use of Data in Geography: Significance of Statistical Methods in Geography; Sources of Data, Scales of Measurement (Nominal, Ordinal, Interval and Ratio.) Tabulation and Descriptive Statistics: Central Tendency - Mean, Median and Mode, Dispersion : Standard Deviation, Variance and Coefficient of Variation Sampling: Methods of sampling Purposive, Random, Systematic and Stratified. Correlation: Rank Correlation, Product Moment Correlation.	30
Keywords	Use and Sources of Data, Scales of Measurement, Central Tendency, Dispersion, Correlation.	

Signature of Convener, Members of CBoS :

① Dr. B. L. S. ...
 ② ...
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 ⑦ ...
 ⑧ ...
 ⑨ ...

Dr. S. ...
 Dr. Sophie Ambrelo - Sophie

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers, Meerut.
2. Singh R. L. and Singh R. P. B., 1999: Elements of Practical Geography, Kalyani Publishers.
3. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
4. Singh, L R & Singh R (1977): Manchitra or Paryaogamek Bhugol , Central Book, Depot, Allahabad 1.
5. Singh R L and Dutta P K (2012) Prayogatama Bhugol, Central Book Depot, Allahabad
6. Prof. R.N.Mishra & P.K.Sharma (2023) Practical Geography ,Pareek Publication Jaipur

Online Resources–

1. Map Work and Practical Geography <https://books.google.co.in/books>
2. Practical Geography, S.B.P.D Publications <https://uou.ac.in/sites/default/files/slm/DGIS-504.pdf>
3. <https://ncert.nic.in/ncerts/l/legv303.pdf>
4. <https://www.uou.ac.in/sites/default/files/slm/GE-203.pdf>

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment	Managed by Course teacher as per lab. status
	A. Performed the Task based on lab. work - 20 Marks	
	B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	

Signature of Convener, Members of CBOS:

1) B. L. Suri
2) [Signature]
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5) [Signature]
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9) [Signature]

10) Dr. S. Yadav
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Dr. Sophie Ambale
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FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY

PART-A: Introduction			
Program: Bachelor in Arts <i>(Diploma / Degree/Hons)</i>		Semester - III	
		Session: 2025-2026	
1	Course Code	HISC 03	
2	Course Title	<i>History of Medieval India – Sultanat Period (1206-1526)</i>	
3	Course Type	DSC	
4	Pre-requisite(if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>Student will know about the political and administrative changes during medieval period.</i> ➤ <i>Student will be familiar with the dynasties and Architecture of south India.</i> ➤ <i>Get knowledge about the mutual harmony of Indian's through Bhakti and sufi movement.</i> ➤ <i>Political Atmosphere of India during Medieval period.</i> ➤ <i>Out line the changes in the field of culture art and Architecture.</i> 	
6	Credit Value	04	<i>(Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)</i>
7	Total Marks	Max. Marks: 70+30=100	Min Passing Marks: 40
PART -B: Content of the Course			
Total No. of Teaching-learning Periods 60 (01 Hr. per period)			
Module / Unit	Topics (Course contents)		No. of Period
I	<ol style="list-style-type: none"> 1. Sources of the History of Sultanat Period. 2. Slave Dynasty – Qutubuddin aibak 3. Iltutmish 4. Balban 		15
II	<ol style="list-style-type: none"> 1. Khilji Dynasty – Military System, Revenue System and Market Control 2. Tughlaq Dynasty – Mohammad Bin Tughlaq 3. Timur Invasion – Reason and Consequences. 		15
III	<ol style="list-style-type: none"> 1. Administration during Sultanate period. 2. Reasons for the fall of the Delhi Sultanate. 3. Vijaynagar State. 4. Bahmani State. 		15
IV	<ol style="list-style-type: none"> 1. Bhakti Movement – Reasons and characteristics 2. Bhakti Movement – Major saint – Ramanand, Kabir, Nanak, Chaitanya Mahaprabhu 3. Sufism – Main Principles 4. Development of suffism in India – Chishti silsila. 		15

R. Singh

Keywords

Signature of Convener & Members :

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. श्रीवास्तव, ए. एल. – दिल्ली सल्तनत
2. हबीब एवं निजामी – दिल्ली सल्तनत
3. सक्सेना, आर. के. – दिल्ली सल्तनत
4. महाजन, वी. जी. – मध्यकालीन भारत 1000 से 1761 ई. तक
5. पाण्डेय, ए. बी. – पूर्व मध्यकालीन भारत
6. लूनिया, बी. एन. – पूर्व मध्यकालीन भारत
7. राजबली सिंह – सूफीवाद
8. Prasad Ishwari – Medieval India
9. Chandra Satish – Madhyakalin Bharat
10. Pandey A. B. - Early Medieval India.

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance - 10	
	Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B	
	Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks	
	Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBoS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF HISTORY
COURSE CIRRICULUM

PART-A: Introduction		
Program: Bachelor in Arts (Diploma / Degree/Hons)		Semester - III
		Session: 2025-2026
1	Course Code	HISE 01
2	Course Title	World History (1453 to 1871)
3	Course Type	DSE
4	Pre-requisite(if, any)	As per Program
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ The Student will be able to analyze the Historical development in Europe between 1453 to 1870. ➤ They will acquire knowledge regarding the downfall of Feudalism and the rise of modern age. ➤ How was the Industrial revolution start and after that the Economy of the whole world was changed. ➤ Students gain knowledge the new political challenges like Revolution, Reform moments. ➤ How the old Imperialism was goan for ever & new Imperialism was born (rise) and the world phase the new problem of new Imperialism.
6	Credit Value	04 (Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)
7	Total Marks	Max. Marks: 70+30=100 Min Passing Marks: 40
PART -B: Content of the Course		
Total No. of Teaching-learning Periods 60 (01 Hr. per period)		
Module / Unit	Topics (Course contents)	No. of Period
I	<ol style="list-style-type: none"> 1. Downfall of feudalism and advent of the modern age. 2. Renaissance, the Reformation and counter Reformation. 3. Rise of Absolute states – causes and Result. 4. Mercantilism and Industrial Revolution. 	15
II	<ol style="list-style-type: none"> 1. Colonialism. 2. Civil war in England and Glorious Revolution 1688. 3. American war of Independence. 4. French Revolution – Causes, Result 	15
III	<ol style="list-style-type: none"> 1. Reforms of Nepoleon as a first counsellor, Continental System. 2. Viena Congress. 3. Metternich Foreign Policy. 4. Rise of Liberalism in England. 	15
IV	<ol style="list-style-type: none"> 1. Eastern Problem up to Crimiya war 2. Partision of Africa. 3. Unification of Itly. 4. Unification of Germony. 	15

Keywords
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Signature of Convener & Members:

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended –

1. बी. एन. मेहता – अर्वाचीन यूरोप
2. बी. आई. पाल – आधुनिक यूरोप
3. K. L. Khurana – History of Modern Europe
4. Khurana & Sharma – Modern Europe – 1453 to 1789 A. D.
5. डॉ. संजीव जैन – विश्व का इतिहास (1453 ई. से 1789 ई.)
6. डॉ. ए. के. मित्तल – विश्व का इतिहास (1453 ई. से 1789 ई.)
7. दहीभाते एवं पारिख – विश्व का इतिहास (1453 ई. से 1789 ई.)
- 8- बी. एन. लूनिया – विश्व का इतिहास (1453 ई. से 1789 ई.)

Suggested Digital Platforms Web.links:

1. DELENT – Home “<https://delnet.in>”
2. Official websites of UGC, ICHR, CG.Govt
3. E-Pathshala
4. N-List: National Library and Information services
5. Infrastructure for scholarly content “<https://nlist.inflibnet.ac.in>”

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Assignment/Seminar +Attendance - 10 Total Marks - 30	
End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 =40 Marks	

Name and Signature of Convener & Members of CBOS:



FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester- III	
1	Course Code	SNSC – 03	
2	Course Title	नाटक तथा व्याकरण	
3	Course Type	DSC	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<p>नाटक के सांगोपांग ज्ञान से सम्बन्धित क्षेत्र में व्यावसायिक अवसर की संभावना बनेगी।</p> <p>पाठ्यनाटक से पर-हितार्थ सहयोग तथा त्याग-भावना की प्रवृत्ति उदित होगी। व्याकरण के अनुशीलन से पदच्छेद, पदों के समास तथा वाक्यों के वाच्य-परिवर्तन की क्षमता निर्मित होगी।</p> <p>संस्कृतसंभाषण-लेखन का कौशल विकसित होगा।</p>	
6	Credit Value	04 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60 Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	नागानंदनाटकम् अंक 1,2,3 तक (व्याख्या तथा समीक्षात्मक प्रश्न)	15
II	नागानंदनाटकम् अंक - 4,5(व्याख्या तथा समीक्षात्मक प्रश्न)	15
III	समासप्रकरण (लघुसिद्धान्तकौमुदी)	15
IV	वाच्यभेद कर्तृवाच्य, कर्मवाच्य, भाववाच्य	15
Keywords	नागानंदनाटकम्, समास, कर्तृवाच्य, कर्मवाच्य, भाववाच्य	

Signature of Convener & Members(CBoS) :

(Handwritten signatures)

PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

नागानन्दनाटक - हर्षवर्धन, प्रकाशक चौखम्बा विद्याभवन, वाराणसी

लघुसिद्धान्तकौमुदी-श्री महेश सिंह कुशवाह, प्रकाशक-चौखम्बा विद्याभवन, वाराणसी

रचनानुवादकौमुदी - डॉ. कपिलदेव द्विवेदी, प्रकाशक-विश्वविद्यालय प्रकाशन, वाराणसी

अनुवादचन्द्रिका-डा. यदुनन्दनमिश्र, प्रकाशक -चौखम्बाओरियन्टलिया, दिल्ली

e- Resources/ e-books and e-learning portals

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test /Quiz-(2) :20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 30 marks
End Semester Exam (ESE) :	Two section – A & B Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 × 4=20Marks Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks	

Signature of Convener & Members(CBoS) :

Valbhav
Arun
Srin
Suresh
Suresh
Suresh
Suresh

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)

DEPARTMENT OF SANSKRIT

COURSE CURRICULUM

PART-A: Introduction			
Program: Bachelor in Arts (Diploma/Degree/Honors)		Semester- III	
1	Course Code	SNSE-01	
2	Course Title	व्याकरण, अनुवाद तथा व्याकरणशास्त्र का इतिहास	
3	Course Type	DSE	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<p>विद्यार्थी संस्कृत व्याकरण का सामान्य ज्ञान प्राप्त कर उसकी वैज्ञानिकता से सुपरिचित हो सकेंगे।</p> <p>विद्यार्थी में संस्कृत वर्णों के शुद्ध उच्चारण कौशल का विकास होगा।</p> <p>व्याकरण का प्रारंभिक अध्ययन करने से विद्यार्थियों का भाषा पर अधिकार स्थापित होता है।</p> <p>विद्यार्थी संस्कृत व्याकरण के श्रेष्ठ आचार्यों के विषय में जानेंगे।</p>	
6	Credit Value	04 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks : 100	Min. Passing Marks : 40

PART – B Content of the Course		
Total No. of Teaching-Learning Periods (01 Hr. Per periode) 60Periods (60 Hours)		
Unit	Topic (Course Contents)	No. of Periods
I	विभक्त्यर्थ प्रकरण (लघुसिद्धान्तकौमुदी)	15
II	अपठित हिन्दी गद्य का संस्कृत भाषा में अनुवाद	15
III	संस्कृत व्याकरणशास्त्र का इतिहास(पाणिनि, कात्यायन, पतञ्जलि, भर्तृहरि, भट्टोजिदीक्षित इनका व्यक्तित्व तथा कृतित्व)	15
IV	संस्कृत व्याकरणशास्त्र का इतिहास (वामनजयादित्य, हरदत्तमिश्र, नागेशभट्ट, वरदराज इनका व्यक्तित्व तथा कृतित्व)	15
Key words	विभक्ति, अनुवाद, पाणिनि, कात्यायन, पतञ्जलि, भर्तृहरि, भट्टोजिदीक्षित, वरदराज, वामनजयादित्य, हरदत्तमिश्र, नागेशभट्ट	

Signature of Convener & Members(CBoS) :

PART – C : Learning Resources

Text Books and Others

Text Books Recommended –

• लघुसिद्धांतकौमुदी, वरदराज, भैमीव्याख्या, भीमसेन शास्त्री (1-6 भाग), भैमी प्रकाशन, दिल्ली

• लघुसिद्धांतकौमुदी, गोविंद प्रसाद शर्मा एवं आचार्य रघुनाथ शास्त्री, चौखंबा सुरभारती प्रकाशन

• लघुसिद्धांतकौमुदी, डॉ उमेशचंद्र पांडे, चौखंबा प्रकाशन

लघुसिद्धांतकौमुदी (संज्ञा संधि प्रकरण), डॉ वेदपाल, साहित्य भंडार, मेरठ

• लघुसिद्धांतकौमुदी, डॉ रामकृष्ण आचार्य, विनोद पुस्तक मंदिर, आगरा

व्याकरणशास्त्र का इतिहास युधिष्ठिरमीमांसक, रामलाल कपूर ट्रस्ट रेवली

e- Resources/ e-books and e-learning portals

e- Resources/ e-books and e-learning portals

PART – D: Assessment and Evaluation

Suggested Continuous Evaluation Methods :

Maximum Marks : 100 Marks

Continuous Internal Assessment (CIA) : 30 Marks

End Semester Exam (ESE) : 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test /Quiz-(2) :20 & 20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz +obtained marks in Assignment shall be considered against 30 marks
End Semester Exam (ESE) :	Two section – A & B Section A :Q1 Objective-10 × 1=10 Marks Q2 Short answer type-5 × 4=20Marks Section B : Descriptive answer type qts. 1out of 2 from each unit-4 × 10=40 Marks	

Signature of Convener & Members(CBoS) :

Vaibhav
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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

For 2 Credits

VAC

DEPARTMENT OF HISTORY

COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in Arts <i>(Certificate / Diploma / Degree/Hons)</i>		Semester – I, III, V	Session: 2025-2026
1	Course Code	HIVAC	
2	Course Title	Indian National Movement (1857 to 1947)	
3	Course Type	VAC	
4	Pre-requisite (if, any)	<i>As per Program</i>	
5	Course Learning Outcomes (CLO)	<ul style="list-style-type: none"> ➤ <i>The student will be understood the causes and effects of notable events in Indian History.</i> ➤ <i>Comprehend political background of Indian History.</i> ➤ <i>Explain the political and socio-economic condition of India during the British rule.</i> ➤ <i>They will also gain knowledge about the national movement during world war.</i> ➤ <i>Know about the circumstances leading to the beginning of the Gandhian movement and also about the repressive methods adopted by the British to crush the movement.</i> 	
6	Credit Value	02	<i>Credit = 15 Hours - learning & Observation</i>
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20
PART -B: Content of the Course			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
Unit	Topics (Course contents)		No. of Period
I	1. Revolution of 1857 - Causes, Result. 2. Rise of Indian Nationalism.		08
II	1. All India Congress, Liberal & Extrimist movement. 2. Revolutionary movement, swadeshi movement.		07
III	1. Muslim communalism. 2. First world war and National movement.		08
IV	1. Gandhian movement, Subhash Chandra Bose and Indian National Army. 2. Achievement of Indipendence & Partision of India.		08

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Keywords
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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Sumit Sarkar – *Modern India 1885 to 1947*
2. A. R. Desai – *Social Background of Indian Nationalism*
3. M. N. Gupta – *History of the revolutionary movement in India.*
4. Tarachand – *History of Freedom movement in India vol 3*
5. Vipin Chandra and other's – *Freedom struggle*
6. पं. सुन्दर लाल शर्मा – *भारत में अंग्रेजी राज*
7. कौलेश्वर राय – *फ्रीडम स्ट्रगल*
8. वीरकेश्वर प्रसाद सिंह – *भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास*
9. यशपाल एवं ग्रोवर – *आधुनिक भारत का इतिास*
10. शर्मा एवं शर्मा – *भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास*

Online Resources–

- e-Resources / e-books and e-learning portals

Online Resources–

- e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
	Assignment/Seminar +Attendance - 05 Total Marks - 15	

End Semester Exam (ESE):	Two section – A & B Section A: Q1. Objective – 05 x1= 05 Mark; Q2. Short answer type- 5x2 =10 Marks Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x05 =20 Marks
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Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)
DEPARTMENT OF GEOGRAPHY
COURSE CURRICULUM

PART- A: Introduction			
Program: Bachelor in ARTS (Honors)		Semester - VIII	Session: 2024-2025
1	Course Code	GOVAC – 01	
2	Course Title	GEOGRAPHICAL KNOWLEDGE IN ANCIENT INDIA	
3	Course Type	Value Added Course	
4	Pre-requisite (if, any)	As per Programme	
5	Course Learning Outcomes (CLO)	After the completion of course, the students will have ability to: <ol style="list-style-type: none"> 1. After this study, it will help students to understand the historical development of geographical knowledge and science. 2. It will help in understanding the nature of development of knowledge and science in ancient India. 3. The understanding of the richness of geographical knowledge in ancient Indian literature will increase. 4. This study will make students feel cultural pride 	
6	Credit Value	2 Credits	Credit = 15 Hours - learning & Observation
7	Total Marks	Max. Marks: 50	Min Passing Marks: 20

PART -B: Content of the Course		
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)		
Unit	Topics (Course contents)	No. of Period
I	Evolution of geographical knowledge in ancient India- Indus valley age, Vaidik age, Epic age, Puranic age. Seven Dwipas of the earth in Puranas.	08
II	Geographers in Ancient India- Aryabhata, VarahaMihir, Bhaskaracharya, Kautilya and Kalidas	07
III	Main aspect of Geography in Ancient India - Astronomical knowledge, Origin of Cosmos and Earth, Age of the earth, Latitude and Longitude, Day and Night, Phenomena's of seasons.	08
IV	Different branches of Geography in Ancient India--- Physical Geography, Mathematical Geography, Astronomical Geography, Climatology, Human Geography, Agriculture Geography, Industrial Geography, Political Geography, Urban Geography.	08
Keywords		

Signature of Convener, Members of CBoS:

(1) Dr. B. S. ...
 (2) ...
 (3) ...
 (A) ...
 (5) ...
 (6) ...
 (7) ...
 (8) ...
 (9) ...
 (10) Dr. S. Yadav ...
 Dr. S. Chandra ...
 Dr. Sushis Ambale ...
 ...
 10/10/24

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended –

1. Ajai, S.G. and Sanjaya, S.G. (2009) *Statistical Methods for Practice and Research*, Sage Publications, New Delhi.
2. Mahmood, A., 1977: *Statistical Methods in Geographical Studies*, Concept.
3. Rogerson, P. A., (2001) *Statistical Methods for Geography*, Sage Publications, New Delhi.
4. Sarkar, A. (2013): *Quantitative Geography: techniques and presentations*. Orient Black Swan Private Ltd., New Delhi
5. Shinha, Indira., (2007): *Sankhyiki bhugol (Hindi)*. Discovery Publishing House, New Delhi.
6. Elhance D N Practical Problems in Statistics, Kitab Mahal Allahabad
7. शर्मा रेशचंद्र एवं जैन आरके, *संख्यिकी के ससदांतर मजीव प्रकमशन रेरठ*
8. शुक्ल एवं सहमय संख्यिकी के रूलस सदांतर

Online Resources – (e-Resources/e-books and e-learning portals)

- <https://books.google.co.in/books>
- https://uou.ac.in/sites/default/files/slm/DGIS-https://books.google.co.in/books?id=mZKhRkZ7qawC&printsec=copyright&redir_esc=y#v=onepage&q&f=false
- https://www.researchgate.net/publication/372371977_PRACTICAL_GEOGRAPHY_Prof_RN_Mishra_Dr_PK_Sharma_SAMPLE_COPY

PART-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 50 Marks

Continuous Internal Assessment (CIA): 15 Marks

End Semester Exam (ESE): 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance- 05 Total Marks -15	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) – 10 Marks C. Viva-voce (based on principle/technology) - 05 Marks	Managed by Course teacher as per lab. status

Signature of Convener, Members of CBoS:

① Dr. B. V. Jaiswal
② [Signature]
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⑨ [Signature]
⑩ Dr. S. Tadaswari

Dr. Sophie Ambrelo - Sorbis

